



Marianna Stajano

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● WORK EXPERIENCE

STATISTICS ASSISTANT - THINK TANK PERIOD - 08/06/2022 - 01/01/2023 - BOLOGNA, ITALY

Construction and evaluation of datasets from an inclusive perspective to reduce the "gender data gap." Data scraping. Drafting personal and corporate reports. Creation of presentations.

STATISTICIAN ASSISTANT - COMUNE DI BOLOGNA - 15/02/2024 - 10/09/2024 - BOLOGNA, ITALY

Translation of SPSS code to Excel, creation of spreadsheets, and verification of the construction of the 2022 Well-being Index produced by the Municipality of Bologna.

BIostatistician - POLICLINICO UNIVERSITARIO AGOSTINO GEMELLI IRCCS - 01/10/2025 - 07/11/2025 - ROME

Project: "RF-2021-12372565 - A comprehensive investigation of cell-free epimarks: power in diagnosis and prognosis of non-alcoholic fatty liver disease (E-PIN)"

Note: Position concluded to pursue a PhD program.

● EDUCATION AND TRAINING

20/09/2020 - 18/07/2023 Bologna, Italy

BACHELOR DEGREE IN STATISTICAL SCIENCES - CURRICULUM: BIODEMOGRAPHY University of Bologna

Website <https://corsi.unibo.it/laurea/ScienzeStatistiche> | **Final grade** 110/110 cum laude | **Level in EQF** EQF level 6 |

Thesis Analisi critica del metodo dell'equal weighting per il calcolo dell'Indice di sviluppo umano

15/02/2024 - 29/10/2025 Bologna, Italy

MASTER COURSE IN STATISTICAL SCIENCES - CURRICULUM: HEALTH AND POPULATION ANALYTICS

University of Bologna

Website <https://corsi.unibo.it/2cycle/StatisticalSciences> | **Final grade** 110/110 cum laude | **Level in EQF** EQF level 7 |

Thesis Counting years, counting children: a study of parity and epigenetic aging based on the Health and Retirement Study

04/11/2025 - CURRENT Bologna, Italy

PHD University of Bologna & University of Florence

Title of the thesis: Racing and ticking clocks. Reproductive *tempo* and ageing: metrics for a relationship (if any)

Field of study Life course research | **Level in EQF** EQF level 8

● LANGUAGE SKILLS

Mother tongue(s): **ITALIAN**

Other language(s): **ITALIAN SIGN LANGUAGE**

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C1	C1	C1	C1	C1
FRANCE		A2	A1		

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● SKILLS

Microsoft Office | R | Stata | SAS | SPSS | python basic level | SQL | Rmarkdown

● ADDITIONAL EXPERIENCES

Skills and Personal interests

I attended a bilingual school for both deaf and hearing students, where I studied Italian Sign Language (LIS) and American Sign Language (ASL). This experience allowed me to develop strong adaptability to different contexts, enhancing my teamwork and intercultural understanding skills. During high school, I participated in two official United Nations simulations in Rome and Milan, refining my use of institutional English and collaborating with people from different countries, which strengthened my cooperation and interaction abilities.

For over ten years, I was a scout, an experience that taught me resilience, problem-solving, and how to handle challenges, helping me develop an efficient and proactive approach to difficulties. I also played competitive volleyball for ten years and continue to play, albeit at a less competitive level. This sports experience instilled in me discipline, a strong sense of responsibility, and teamwork skills, making me appreciate the value of commitment and determination, even when results are not immediate.

Finally, thanks to the work experiences I have gained in recent years, I have developed excellent time management skills, successfully balancing academic studies, work, and personal activities in an organized and effective manner.