



PERSONAL INFORMATION

Name **MARIANGELA PICCIUOLO**
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WORK EXPERIENCE

- Dates (from – to) September, 15 2025 – September, 30 2026
 - Employer Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
- Type of business or sector Department of History and Cultures – DiSCi
- Type of employment *Teaching contract (Adjunct Professor). English 2*
- Main activities and responsibilities **Bachelor's Degree in Anthropology, Religions, Oriental Civilizations – SSD: L-LIN/12 – 60h (6 ECTS).**

The course aims to strengthen students' English language skills from an intermediate level (B1) with the goal of reaching an upper-intermediate/advanced level (B2-C1). Emphasis is placed on the use of English in authentic contexts relevant to the field of anthropological sciences. Written, oral, and audiovisual texts (literary, academic, and journalistic) are analyzed, with particular focus on lexical, grammatical, syntactic, and discursive aspects. In-class activities include guided exercises, debates, role-plays, corpus-based analyses, and reflections on authentic materials, encouraging active participation, critical thinking, and well-structured personal expression.
- Dates (from – to) September, 25 2025 – September, 30 2026
 - Employer Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
- Type of business or sector Department of Modern Languages, Literatures, and Cultures (LILEC)
- Type of employment *Teaching contract (Adjunct Professor). Mediation English (Master's Degree) – SSD: L-LIN/12 – 90h (9 ECTS)*
- Main activities and responsibilities Teaching activities aimed at developing the linguistic and communicative skills required to work as mediators in legal, healthcare, and business contexts. The course provides students with practical tools to handle complex communicative situations in English, focusing on terminology and pragmatic specificities of each domain. Activities include simulations, role-plays, translation and intercultural mediation exercises, enhancing students' ability to interpret, reformulate, and convey messages clearly and accurately according to professional contexts. Particular attention is given to communicative encounters in which English is used as a lingua franca and to interactions with speakers from multilingual backgrounds, including English varieties from the outer and expanding circles. These scenarios are analyzed to foster linguistic and cultural awareness and communicative adaptability.
- Dates (from – to) September 2025 – September 2026
 - Employer Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
- Type of business or sector University Language Centre (CLA)
- Type of employment *Temporary collaboration appointment – "English-Medium Instruction (EMI)" Project*
- Main activities and responsibilities The project aims to support teaching in international degree programs through English-Medium Instruction (EMI). Tasks include:
 - Coordinating the project's promotion within relevant departments
 - Supporting lecturers in teaching effectively in English, including via a dedicated Moodle platform
 - Promoting effective communication strategies with students
 - Enhancing intercultural and communicative competence
 - Developing strategies to foster classroom interaction
 - Designing and delivering training workshops on relevant EMI topics
 - Providing academic and language support to students enrolled in EMI-based international courses
- Dates (from – to) September 2024 – June 2025
 - Employer Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
- Type of business or sector Department of Modern Languages, Literatures, and Cultures – LILEC

<ul style="list-style-type: none"> • Type of employment 	<p>Teaching support contract – Mediation English (Master's Degree) – SSD: L-LIN/12 – 90h (9 ECTS)</p> <p>Teaching and support activities focused on linguistic and communicative training for future mediators in legal, healthcare, and business sectors. I delivered primarily online lessons, while exams were held in person. I also contributed to the design of teaching materials and language assessment tasks.</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>April 2025 – May 2025</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences – SPS</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	<p>Teaching support contract – English Language (Master's Degree) – SSD: L-LIN/12 – 20h (0 ECTS)</p> <p>In-class teaching and direct language support to help students prepare for the B2 English language proficiency exam administered by the University Language Centre (CLA).</p>
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>April, 9 2025</p> <p>Università Primo Levi (UPL) Via Azzo Gardino, 20/B, 40122 Bologna</p> <p>Social Promotion Association (APS)</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	<p>Seminar instructor – 2 hours</p> <p>Delivered a seminar titled “Di-visible Languages: Media and Migration in Contemporary Media” as part of the Third Mission initiative “Journeys through the Languages, Literatures and Cultures of the World,” organized by the LILEC Department. The seminar was part of the MOOC “Diversity and Inclusion. Languages, Literatures, Cultures, and Social Cohesion” and introduced tools from multimodal discourse analysis to explore representations of migration in contemporary Italian media.</p>
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>February, 1 2024 – January, 31 2025</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Modern Languages, Literatures, and Cultures – LILEC</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	<p>Research Fellowship – SSD: L-LIN/12</p> <p>The research project (ID 197498, funded by LILEC, Supervisor: Prof. Jane H. Johnson) was titled: “I-TEACH@DICAM. Innovating Teaching through English for Academic Communication in Engineering Higher Education”. It focused on designing, preparing, and implementing support initiatives for EMI lecturers at the Department of Civil, Chemical, Environmental, and Materials Engineering (DICAM). I designed and conducted EMI training workshops tailored to the specific needs of Civil Engineering faculty. I also developed and implemented a dedicated Moodle platform for continuous professional development, organized into interactive modules and intended as a permanent support resource for EMI lecturers.</p>
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>September 2024 – November 2024</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Dipartimento Scienze Politiche e Sociali – SPS</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	<p>Contratto su attività di supporto alla didattica. Lingua Inglese per l'Amministrazione (Laurea Magistrale) SSD: L-LIN/12 – 20h (8 CFU)</p> <p>Attività di insegnamento in aula finalizzate al potenziamento delle competenze linguistiche scritte e orali degli studenti. Il corso ha incluso lezioni di revisione grammaticale, esercitazioni guidate di scrittura accademica, simulazioni di esame e correzione di elaborati, con particolare attenzione all'uso dell'inglese nell'ambito dell'amministrazione pubblica. L'insegnamento linguistico era parte integrante di un modulo congiunto, che prevedeva anche un esame di contenuto tenuto da un altro docente.</p>
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector 	<p>September 2024 – December 2024</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS), Bachelor's Degree in Political, Social and International Sciences</p>
<ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>Teaching support contract – English Language (BA) SSD: L-LIN/12 – 40h (12 ECTS)</p> <p>In-class teaching aimed at consolidating students' linguistic competences, with a final written exam. The course included lessons and practical exercises on complex grammatical structures, reading and listening comprehension, and short academic writing tasks. The language module was part of a joint course that also included a content exam delivered by another lecturer.</p>
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>February, 7 2024 – March, 27 2024</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Aform – Orientation Office</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	<p>PCTO Tutor</p> <p>Design and delivery of an online seminar series within the PCTO project “Media Education and Active Citizenship 4.0: A Critical Analysis of New Media Discourse” (3rd edition, AY 2023/24; supervisor: Prof. Jane H. Johnson). Total: 25 hours over 6 weeks. The project involved 67 upper</p>

secondary school students from 6 different high schools across Emilia-Romagna.

<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>September 2023 – November 2023</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS)</p> <p>Teaching support contract – English for Public Administration (MA) SSD: L-LIN/12 – 20h (8 ECTS)</p> <p>Classroom teaching focused on enhancing students' academic and professional English skills. The course included grammar revision, guided academic writing tasks, exam simulations, and written feedback, with a particular focus on English usage in public administration contexts. The language module was part of a joint course with a content exam delivered by another lecturer.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector • Type of employment • Main activities and responsibilities 	<p>September 2023 – December 2023</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS), Bachelor's in Political, Social and International Sciences</p> <p>Teaching support contract – English Language (BA) SSD: L-LIN/12 – 40h (12 ECTS)</p> <p>Classroom teaching aimed at consolidating students' linguistic skills, including complex grammar structures, reading and listening comprehension, and short academic writing. Final written exam. The language component was integrated in a joint course with a content module taught by another instructor.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>December, 12 and 18 2023</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Modern Languages, Literatures, and Cultures (LILEC)</p> <p>Guest Lecturer – English Linguistics 2 (MA) SSD: L-LIN/12 – 4h (9 ECTS) – paid assignment (Project INTERNAZ_22_23_LSC – International Course Budget)</p> <p>Delivery of two seminars titled “A Multimodal Discourse Analysis Approach to Media Education” and “A Case Study on MDA in the PCTO ‘Media Education and Active Citizenship 4.0’”. The sessions focused on applying Multimodal Discourse Analysis (MDA) to media education, combining theoretical and methodological tools with active learning experiences from secondary school contexts.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>April, 5 2023 – May, 17 2023</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Aform – Orientation Office</p> <p>PCTO Tutor</p> <p>Planning and delivery of an online seminar series as part of the 2nd edition of the PCTO project “Media Education and Active Citizenship 4.0: A Critical Analysis of New Media Discourse” (AY 2022/23; supervisor: Prof. Jane H. Johnson). Duration: 25 hours over 6 weeks, involving 75 secondary school students from 3 high schools in Emilia-Romagna.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>April, 5 2022 – May, 18 2022</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Aform – Orientation Office</p> <p>PCTO Tutor</p> <p>Planning and delivery of the first edition of the PCTO project “Media Literacy and Active Citizenship 4.0. A Critical Analysis of Digital Discourse” (AY 2021/22; supervisor: Prof. Jane H. Johnson). 20 hours over 6 weeks, involving 66 upper secondary students from 3 high schools in Emilia-Romagna.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>March 2022 – April 2022</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS), BA in Social Work</p> <p>Teaching support contract – English Language (BA) SSD: L-LIN/12 – 30h (10 ECTS)</p> <p>In-class, online, and blended teaching during the pandemic, aimed at strengthening students' English proficiency with a focus on vocabulary and communication relevant to social work. The course included grammar practice, comprehension of specialized texts, and professional writing in the socio-assistential field.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>September 2021 – December 2021</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS), BA in Social Work</p> <p>Teaching support contract – English Language (BA) SSD: L-LIN/12 – 30h (10 ECTS)</p> <p>Online and blended teaching (due to the pandemic), aimed at reinforcing linguistic competences</p>

relevant to social work. Focus on specialized vocabulary, grammar, comprehension of professional texts, and writing tasks oriented toward real-world social service communication.

<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector • Type of employment • Main activities and responsibilities 	<p>September 2021 – November 2021</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS), Bachelor's Degree in Political, Social and International Sciences</p> <p>Teaching support contract – English Language Tutoring (BA) SSD: L-LIN/12 – 20h (12 ECTS)</p> <p>In-class teaching aimed at consolidating students' linguistic competences, with a final written exam. The course included grammar lessons, reading and listening comprehension, and short academic writing exercises. The language module was part of a joint course which also included a content exam taught by a different lecturer.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector • Type of employment • Main activities and responsibilities 	<p>September 2021 – December 2021</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS), Bachelor's Degree in Political, Social and International Sciences</p> <p>Teaching support contract – English Language Tutoring (BA) SSD: L-LIN/12 – 40h (12 ECTS)</p> <p>In-class teaching aimed at strengthening students' linguistic competences, with a final written exam. The course covered complex grammatical structures, reading and listening comprehension, and short academic writing tasks. The language teaching was part of an integrated module which also included a content exam delivered by another instructor.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>September 2021 – December 2021</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS), Bachelor's Degree in Social Work</p> <p>Teaching support contract – English Language (BA) SSD: L-LIN/12 – 30h (10 ECTS)</p> <p>In-person, online, and blended teaching (during the pandemic), aimed at strengthening students' English skills, particularly focusing on vocabulary and communicative contexts relevant to social work. The course included complex grammar, comprehension of specialized texts, and professional writing exercises tailored to socio-assistential communication.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>October, 1 2019 – September, 30 2020</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Modern Languages, Literatures, and Cultures (LILEC)</p> <p>Research Fellow – SSD: L-LIN/12</p> <p>Following the results of the initial phase, the research project "Teaching in English at the University of Bologna" was renewed for a second year. During this phase, lectures delivered by EMI instructors were video-recorded, transcribed, annotated, and analyzed to identify effective English-Medium Instruction strategies. This work led to the development of EMIBO, an annotated corpus of EMI lectures at the University of Bologna, now used for both teaching and research purposes.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector • Type of employment • Main activities and responsibilities 	<p>September 2019 – December 2019</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS), Bachelor's Degree in Development and International Cooperation</p> <p>Teaching support contract – English Language (BA) SSD: L-LIN/12 – 30h (12 ECTS)</p> <p>The course included advanced grammar instruction, reading and analysis of texts on global and international issues, and academic and professional writing for development and cooperation contexts. The language instruction was part of an integrated module and concluded with a final written exam, separate from the content exam conducted by another instructor.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector • Type of employment • Main activities and responsibilities 	<p>September 2019 – December 2019</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS), Bachelor's Degree in Political, Social and International Sciences</p> <p>Teaching support contract – English Language Tutoring (BA) SSD: L-LIN/12 – 40h (12 ECTS)</p> <p>In-class teaching aimed at consolidating students' linguistic competences, with a final written exam. The course included grammar lessons, reading and listening comprehension, and short academic writing exercises. The language module was part of a joint course which also included a content exam taught by another lecturer.</p>
<ul style="list-style-type: none"> • Dates (from – to) <ul style="list-style-type: none"> • Employer • Type of business or sector • Type of employment 	<p>September 2019 – November 2019</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Political and Social Sciences (SPS), Master's Degree Programme in Public Administration</p> <p>Teaching support contract – English for Public Administration (MA) SSD: L-LIN/12 – 20h (8/6 ECTS)</p>

<ul style="list-style-type: none"> • Main activities and responsibilities 	<p>In-class teaching aimed at developing students' written and spoken English skills. The course included grammar revision, guided academic writing exercises, mock exams, and feedback on written tasks, with a focus on the use of English in public administration. The language teaching was part of a joint module, which also included a content exam taught by another lecturer.</p>
<ul style="list-style-type: none"> <ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>October, 1 2018 – September, 30 2019 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Modern Languages, Literatures, and Cultures (LILEC) Research Fellow – SSD: L-LIN/12 Funded by DIRI – the University of Bologna's International Relations Office (ID-51465), and supervised by Prof. Patrick Leech and Prof. Jane H. Johnson, the project "Teaching in English at the University of Bologna" aimed to analyse the linguistic and pedagogical needs of lecturers teaching their subjects in English (English-Medium Instruction – EMI). During the research period, surveys and interviews were conducted with EMI lecturers in the Engineering and Economics Departments. In the second phase, EMI lectures were video-recorded, transcribed, annotated, and analysed to identify effective strategies to support EMI delivery.</p>
<ul style="list-style-type: none"> <ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>September 2018 – December 2018 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Political and Social Sciences (SPS), Bachelor's Degree in Development and International Cooperation Teaching support contract – English Language (BA) SSD: L-LIN/12 – 30h (12 ECTS) The course included advanced grammar instruction, reading and analysis of texts on global and international issues, and academic and professional writing for development and cooperation contexts. The language instruction was part of an integrated module and concluded with a final written exam, separate from the content exam conducted by another instructor.</p>
<ul style="list-style-type: none"> <ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>September 2018 – December 2018 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Political and Social Sciences (SPS), Bachelor's Degree in Social Work Teaching support contract – English Language (BA) SSD: L-LIN/12 – 30h (10 ECTS) In-class, online, and blended teaching aimed at improving students' English language skills, with particular attention to vocabulary and communicative contexts relevant to social work. The course included grammar, specialized text comprehension, and writing activities tailored to professional communication in the socio-assistential field.</p>
<ul style="list-style-type: none"> <ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>September 2018 – November 2018 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Political and Social Sciences (SPS), Master's Degree Programme in Public Administration Teaching support contract – English for Public Administration (MA) SSD: L-LIN/12 – 20h (8/6 ECTS) In-class teaching aimed at developing students' written and spoken English skills. The course included grammar revision, guided academic writing exercises, mock exams, and feedback on written tasks, with a focus on the use of English in public administration. The language teaching was part of a joint module, which also included a content exam taught by another lecturer.</p>
<ul style="list-style-type: none"> <ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>September 2017 – September 2018 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Political and Social Sciences – SPS Contract for teaching support activities – English Language Tutoring (Bachelor's Level) – SSD: L-LIN/12 – 120 hours split across 3 courses (12 ECTS) In-class teaching activities aimed at strengthening students' language skills, with a final written assessment. The course included lessons and practice sessions on complex grammar structures, reading and listening comprehension, and writing short academic texts. The language instruction was part of a joint module with a final exam also administered by another lecturer.</p>
<ul style="list-style-type: none"> <ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector <ul style="list-style-type: none"> • Type of employment • Main activities and responsibilities 	<p>March 2018 – May 2018 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Political and Social Sciences – SPS. Bachelor's Degree in Social Work Contract for teaching support activities – English Language (Bachelor's Level) SSD: L-LIN/12 – 30h (10 ECTS) In-class teaching activities (face-to-face, online, and blended due to the pandemic) aimed at enhancing students' linguistic competence, with a focus on vocabulary and communicative contexts relevant to social work. The course included grammar lessons, comprehension of specialist texts, and written production targeted at professional communication in the social services field.</p>
<ul style="list-style-type: none"> • Dates (from – to) 	<p>September 2017 – November 2017</p>

<ul style="list-style-type: none"> • Employer • Type of business or sector 	<p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Political and Social Sciences – SPS Master's Degree in Public Administration Contract for teaching support activities – English for Administration SSD: L-LIN/12 – 20h (8/6 ECTS)</p> <p>In-class teaching activities aimed at developing students' written and oral language skills. The course included grammar revision, guided academic writing tasks, exam simulations, and feedback on written assignments, with particular focus on English usage in public administration. The language module was part of a joint course, which also included a content exam delivered by another lecturer.</p>
<ul style="list-style-type: none"> • Type of employment 	
<ul style="list-style-type: none"> • Main activities and responsibilities 	
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>September 2017 – November 2017 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Political and Social Sciences – SPS. Master's Degree in International Relations Contract for teaching support activities – Language and Power in the English-Speaking World. SSD: L-LIN/12 – 30h (8 ECTS)</p> <p>Practice sessions focused on academic texts analyzing language and power in Anglophone contexts, critical listening activities, and written production. Emphasis was placed on institutional-political vocabulary and international communication strategies. The activities supported students in preparing for the final exam, delivered by the course instructor.</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>September 2017 – December 2017 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Political and Social Sciences – SPS. Bachelor's Degree in International Development and Cooperation Contract for teaching support activities – English Language (Bachelor's Level) SSD: L-LIN/12 – 30h (12 ECTS)</p> <p>The course included lessons and practice on advanced grammar, comprehension and analysis of texts on international topics, and written production geared toward academic and professional communication in global development and cooperation contexts. The language teaching was part of an integrated module with a final written exam distinct from the content exam.</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>March 2017 – May 2017 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Political and Social Sciences – SPS. Bachelor's Degree in Social Work Contract for teaching support activities – English Language (Bachelor's Level) SSD: L-LIN/12 – 30h (10 ECTS)</p> <p>In-class teaching activities (face-to-face, online, and blended during the pandemic period) focused on enhancing students' language skills, with particular attention to vocabulary and communicative contexts relevant to social work. The course included grammar lessons, comprehension of specialist texts, and written production aimed at professional communication in social services.</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>March 2017 – May 2017 Legambiente Emilia-Romagna, Via Massimo Gorki 6 – 40128 Bologna NGO – Sustainability education and environmental advocacy Freelance collaboration</p> <p>Translation from Italian into English of informational materials (brochures, large-format exhibition panels) for the SOS4Life project, funded by the EU LIFE Programme, promoting sustainable urban development and environmental resilience.</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>March 2017 – May 2017 Associazione ESEG Studenti UNIBO, Via Innerio 43 – 40126 Bologna Non-profit university student association Freelance collaboration</p> <p>Italian L2 instructor for international students. Duration: approx. 180 hours. Designed and delivered lessons to 71 international students from diverse linguistic and cultural backgrounds (including non-European), at levels ranging from A1 to C1. The course adopted an informal, collaborative, student-centered approach, fostering intercultural communication, daily language support, and academic and social integration.</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	
<ul style="list-style-type: none"> • Dates (from – to) • Employer • Type of business or sector • Type of employment 	<p>September 2016 – December 2016 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Political and Social Sciences – SPS. Bachelor's Degree in Political, Social and International Sciences Contract for teaching support activities – English Language Tutoring (Bachelor's Level). SSD: L-LIN/12 – 120 hours divided into 3 courses of 30 hours each (12 ECTS)</p> <p>In-class teaching activities aimed at strengthening students' language skills, with a final written assessment. The course included lessons and practice sessions on complex grammatical</p>
<ul style="list-style-type: none"> • Main activities and responsibilities 	

structures, reading and listening comprehension, and writing short academic texts. The language instruction was part of a joint module, which also included a content exam delivered by another lecturer.

- Dates (from – to)
 - Employer
- Type of business or sector
 - Type of employment
- Main activities and responsibilities

September 19, 2016 – January 31, 2017
 Middle School “Malpighi – Visitandine,” Via Palestro 8, 40024 Castel San Pietro Terme (BO)
 Lower Secondary School

English Language Teacher (temporary substitute)

Taught English to native Italian students aged 10 to 14. • Tailored instruction to individual learning needs. Focused on improving students' grammar, listening, writing, and speaking skills. Integrated innovative teaching methods into the curriculum, including: personalized learning, project-based learning, flipped classroom, inquiry-based approaches, and use of digital audio and video tools.

- Dates (from – to)
 - Employer
- Type of business or sector
 - Type of employment
- Main activities and responsibilities

June 23, 2016 – July 7, 2016
 Upper Secondary School “Albertina Sanvitale,” Piazzale San Sepolcro 3 – 43121 Parma
 Upper Secondary School (Liceo delle Scienze Umane)

English Teacher (summer remedial course – fixed-term contract)

Taught English to native Italian students aged 16–17. Tailored instruction to meet individual learning needs. Focused on improving students' grammar, listening, writing, and speaking skills.

- Dates (from – to)
 - Employer
- Type of business or sector
 - Type of employment
- Main activities and responsibilities

October 7, 2015 – June 31, 2016
 ICE – Italian Trade Agency (ITA), via Liszt 21 – 00144 Rome
 National public agency for the promotion and internationalization of Italian companies

Paid internship

Foreign Trade Specialist. Supported the export office of OCEM Airfield Technology (Bologna), a company specializing in airport lighting systems. Activities included: processing and managing sales requests through the company management system; assisting in the drafting of export documentation; analyzing target markets and technical product specifications; supporting communication with foreign clients and distributors; and learning customs procedures and international trade practices.

ISTRUZIONE E FORMAZIONE

- Dates (from – to)
 - Name and type of institution
- Main subjects / professional skills covered:

November 1, 2020 – January 28, 2025
 Department of Modern Languages, Literatures and Cultures – LILEC, Alma Mater Studiorum – University of Bologna

Multimodal analysis of teaching in English-Medium Instruction (EMI) contexts, with particular attention to the interaction between gestures, disfluencies, pragmatic functions, and communicative strategies in university engineering lectures. The study adopts a qualitative-quantitative integrated approach using video-recorded data and annotated corpora (EMIBO), aiming to investigate lecturers' communicative and cognitive processes. Specifically, it applies a multimodal, corpus-assisted approach to the analysis of lectures delivered in English by Italian engineering lecturers, integrating qualitative and quantitative analyses of speech, disfluencies, pragmatic functions, and gestures. The case study, supported by corpus data (EMIBO) and triangulated with lecturer feedback, highlights the strategic use of disfluencies for cognitive load management and conceptual explanation, as well as the frequent use of referential gestures (especially beats and deictics) to facilitate understanding of abstract concepts. The gesture-speech integration reveals functional alignment between gesture types and grammatical categories, with gestures playing a key role in structuring and clarifying content.

Research abroad (visiting PhD): from September 26, 2022 to March 22, 2023 at Universitat Jaume I (Castelló de la Plana, Spain), under the supervision of Prof. Vicent Beltrán-Palanques and Prof. Mercedes Querol-Julián.

- Qualification awarded

PhD in Modern Languages, Literatures and Cultures: Diversity and Inclusion, 36th cycle, Curriculum LINGMOD – Modern Languages Studies. G.S.D. 10/ANGL-01 – English and Anglo-American Studies. S.S.D. ANGL-01/C – English Language, Translation and Linguistics.

Thesis title: *Embodied Lecturing in Engineering in English-Medium Instruction (EMI): Exploring the Interaction Between Gestures, (Dis)Fluencies, and Pragmatic Challenges*

Supervisor: Prof. Jane H. Johnson

Co-supervisor: Prof. Sabrina Fusari

Examination Board: Prof. Amanda Murphy, Prof. Nuria Edo Marzà, Prof. Ute Smit

- Dates (from – to)
 - Name and type of institution

October 11, 2023
 Department of Modern Languages, Literatures and Cultures (LILEC), Alma Mater Studiorum – University of Bologna

<ul style="list-style-type: none"> • Main subjects / professional skills covered: • Qualification awarded 	English Linguistics
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of institution 	Subject Expert (<i>Cultrice della materia</i>) – English Linguistics November 23, 2023 Ministry of Education and Merit (National competitive examination for the recruitment of secondary school teachers – D.D. no. 499/2020, as amended by D.D. no. 23/2022) English Language, Literature and Linguistics, English Language Teaching
<ul style="list-style-type: none"> • Main subjects / professional skills covered: • Qualification awarded 	Qualified to teach English Language in Italian lower and upper secondary schools (Class Ab24 and Ab25). Qualification awarded following the unification of classes under Ministerial Decree no. 255/2023.
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of institution 	February 28, 2020 American Language Center – Florence, Italy
<ul style="list-style-type: none"> • Main subjects / professional skills covered: • Qualification awarded 	TOEFL iBT Certification C1 – Advanced
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of institution 	January 2018 – April 2018 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
<ul style="list-style-type: none"> • Main subjects / professional skills covered: • Qualification awarded 	Education Sciences Completion of 24 ECTS credits in anthropological, psychological and pedagogical disciplines, and in teaching methodologies and technologies, required for access to public school teaching in Italy.
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of institution 	June 2016 – February 2017 University of Modena and Reggio Emilia (UNIMORE), Via Università, 4, 41121 Modena MO
<ul style="list-style-type: none"> • Main subjects / professional skills covered: • Qualification awarded 	French Literature Single course enrolment in French Literature – 18 ECTS credits
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of institution 	October 2015 – January 2016 ICE – Italian Trade Agency, Via Liszt 21, 00144 Rome
<ul style="list-style-type: none"> • Main subjects / professional skills covered: • Qualification awarded 	International Marketing, Business Plan, Quantitative Marketing Research, Patents and Trademarks, Incoterms, Market Research, Digital Marketing Postgraduate Master's Course in Export Management – T.E.M. Academy (Youth Work Program)
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of institution 	September 2012 – March 2015 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
<ul style="list-style-type: none"> • Main subjects / professional skills covered: • Qualification awarded 	Computational Linguistics, English for Specific Purposes, History of the English Language, Linguistic Mediation (English) MA Degree (LM-38) in Language, Society and Communication – English and French (120 ECTS). Final grade: 108/110. Supervisor: Prof. Jane H. Johnson. Co-supervisor: Prof. Alan Partington. Final thesis publicly defended on March 24, 2015
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of institution 	September 2002 – July 2010 University of Bari “Aldo Moro”
<ul style="list-style-type: none"> • Main subjects / professional skills covered: • Qualification awarded 	English Language and Translation, General Linguistics, Text Semiotics, Sociolinguistics, Philosophy of Language BA Degree in Foreign Languages and Literatures – Curriculum: Language Mediation for the European Union (English, French, and Portuguese – 180 ECTS). Final grade: 110/110 cum laude. Supervisor: Prof. Biagio Salvemini. Final thesis publicly defended on July 15, 2010.

PERSONAL SKILLS AND COMPETENCES

*(Including particularly significant professional achievements)
Acquired throughout life and career,
but not necessarily certified by official diplomas or qualifications*

LANGUAGE SKILLS

MOTHER TONGUE

ITALIAN

OTHER LANGUAGES

ENGLISH (TOEFL IBT CERTIFICATION – C1 ADVANCED)

- | | |
|-------------|-----------|
| • Reading | EXCELLENT |
| • Listening | EXCELLENT |
| • Writing | EXCELLENT |
| • Speaking | EXCELLENT |

FRENCH

- | | |
|-------------|-----------|
| • Reading | EXCELLENT |
| • Listening | GOOD |
| • Writing | GOOD |
| • Speaking | GOOD |

PORTUGUESE

- | | |
|-------------|-------|
| • Reading | GOOD |
| • Listening | BASIC |
| • Writing | BASIC |
| • Speaking | BASIC |

SPANISH

- | | |
|-------------|-------|
| • Reading | GOOD |
| • Listening | BASIC |
| • Writing | BASIC |
| • Speaking | BASIC |

INTERPERSONAL SKILLS AND COMPETENCES

Living and working with other people in multicultural environments, in roles where communication is key, and in situations where teamwork is essential (e.g. cultural or sporting contexts), etc..

Gained through extensive experience in collaborative, international, and interdisciplinary contexts in both teaching and research settings. In addition to teaching and training activities, I have been actively involved in national and international research groups focusing on EMI (English-Medium Instruction), ESP (English for Specific Purposes), and ICLHE (Integrating Content and Language in Higher Education). These experiences allowed me to build a strong network of academic collaborations across Europe and engage with diverse methodological approaches.

- **Working in multicultural environments:** While teaching English-taught courses in Modern Languages and Political Science degree programmes, I worked with both Italian and international students and collaborated with colleagues from diverse cultural and academic backgrounds, in in-person, online, and hybrid formats. My experience as a visiting PhD student and my participation in numerous international conferences also enabled me to engage with global research practices and educational perspectives. As part of the I-TEACH@DICAM project, I collaborated with faculty and students from different geographical and disciplinary backgrounds, further enhancing my ability to interact in multicultural and interdisciplinary settings.
- **Effective communication:** As a trainer in the I-TEACH@DICAM workshops, I led interactive sessions for STEM lecturers, adapting language and communication strategies

to audiences unfamiliar with linguistics. Within the project, I interacted with technical-scientific faculty, university staff, students, and fellow researchers, developing a flexible communicative style and transversal interpersonal competence. I have also tailored content to different audiences, as demonstrated in my work on media education, presented in varied contexts: as a guest lecturer in “English Linguistics 2” for Master’s students, in PCTO and public engagement activities for high school students (“Sguardi sul mondo”), and for adult learners at the Università Primo Levi (UPS). The same content was also adapted and presented at international academic conferences and in scholarly publications.

- **Teamwork:** I collaborated with interdisciplinary research groups, including the Department of Civil, Chemical, Environmental and Materials Engineering (DICAM) and the Department of Education Studies at the University of Bologna, in the design and administration of a questionnaire for international DICAM students, aimed at investigating learning needs, perceptions, and challenges related to EMI in technical-scientific domains.
- **Collaborative leadership:** I coordinated seminar cycles and contributed to the design of an online EMI training platform, promoting active participation and integration of contributions from all partners. For the final workshop, I invited two international guest lecturers and members of the ICLHE Italy association: John Airey (Stockholm University), a leading EMI scholar with a background in physics, and Dogan Yuksel (Open University, London), an EMI expert with training in engineering. Their contributions provided highly specialised insights on EMI in STEM. Within the project, I also coordinated the work of my supervisor and co-supervised a Master’s student, fostering effective collaboration between research, teaching, and training.
- **Group dynamics management:** In my university courses, I promoted peer feedback and cooperative learning to create inclusive and participatory learning environments that valued students’ diverse linguistic and disciplinary backgrounds. I facilitated group discussions and collective reflection, both in person and online, encouraging meaning negotiation, learner autonomy, and shared responsibility. Similar strategies were applied in the I-TEACH@DICAM project, where I coordinated training activities for EMI lecturers and promoted the exchange of best practices and co-construction of solutions based on real teaching experiences, in a collaborative professional development framework.
- **Active listening and mediation:** In projects involving faculty and students with varying levels of English proficiency, I supported dialogue and the negotiation of shared solutions, fostering the professional and educational development of all participants. I adopted an inclusive and empathetic approach, encouraging active participation, constructive exchange, and the appreciation of diverse perspectives, both in faculty development and in student-facing university contexts.

ORGANISATIONAL SKILLS AND COMPETENCES

E.g., coordination and management of people, projects, budgets; in the workplace, in voluntary work (e.g., culture and sports), at home, etc.

I have developed strong organisational skills through the coordination of academic and training projects, both at university level and in schools and public engagement contexts. In particular:

- **Coordination of the I-TEACH@DICAM project,** in which I managed the design of an online EMI training platform, organised thematic seminar cycles, and coordinated the involvement of various stakeholders (lecturers, students, administrative staff, researchers, and international guests).
- **Organisation of workshops and training sessions,** including scheduling, communication with participants, preparation of teaching materials, and feedback monitoring — also in digital environments. A significant example is the media education PCTO project, carried out in collaboration with the LILEC Department at the University of Bologna, secondary school teachers, and the University’s Training Office (AFORM), involving students, teachers, and university instructors.
- **Co-supervision of Master’s theses,** supporting students in research planning and providing methodological guidance.
- **Collaboration in the administration and management of online surveys,** in cooperation with various university departments, to collect and analyse data on students’ learning needs and teaching practices. In particular, as part of my research on English-Medium Instruction (EMI) — also documented in academic publications — I designed and coordinated surveys targeting students enrolled in international programmes, in collaboration with the DICAM and Education Science Departments at the University of Bologna, to identify challenges and best practices in EMI teaching.
- **Excellent time and resource management skills,** further developed through teaching

activities and participation in national and international conferences and publications. These skills were also strengthened through the delivery of EMI training workshops for university lecturers and the coordination of public engagement initiatives, which required careful planning, multi-stakeholder coordination, and efficient use of materials and resources.

TECHNICAL SKILLS AND COMPETENCES

With computers, specific equipment, tools, etc.

MICROSOFT OFFICE SUITE (WORD, EXCEL, POWERPOINT)	EXCELLENT
CORPUS LINGUISTICS TOOLS (SKETCH ENGINE, ANTCOINC)	EXCELLENT
ELAN (EUDICO LINGUISTIC ANNOTATOR) FOR MULTIMODAL ANNOTATION OF AUDIO/VIDEO DATA	EXCELLENT
EARNING MANAGEMENT SYSTEMS (MOODLE, VIRTUALE – UNIVERSITY OF BOLOGNA)	EXCELLENT
VIDEO EDITING SOFTWARE (ADOBE PREMIERE, SYNTHESIA)	GOOD
QUALITATIVE AND QUANTITATIVE ANALYSIS SOFTWARE (NVIVO, MAXQDA, EXCEL)	EXCELLENT
DESIGNING SURVEYS AND FORMS (QUALTRICS, GOOGLE FORMS, MICROSOFT FORMS)	EXCELLENT

DRIVING LICENCE CATEGORY B – CARS (VALID)

ADDITIONAL INFORMATION

PARTICIPATION IN SEMINARS AND CONFERENCES

<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>September 24-27, 2025 Federal University of Health Sciences of Porto Alegre (UFCSPA) - Porto Alegre, Rio Grande do Sul, Brazil 8th Integrating Content and Language in Higher Education Conference (ICLHE): EMInclusion: Integrating Language and Content for Egalitarian Higher Education. Speaker “From EMI Training to Classroom Innovation: A Case Study on Implementing a Flipped Classroom Approach in Engineering Education”. Paper co-authored with Prof. Nicholas Fantuzzi. (Accepted).</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>September 17, 2025 UNITA Week – UNITA: Universitas Montium. University of Turin, partner in the European project UNITA – Universitas Montium (https://univ-unita.eu/Sites/) UNITA Week – University of Turin, Turin, Italy Trainer, co-conducted with Prof. Jane H. Johnson (University of Bologna). “Learner-First EMI Training: Using Personas to Design Responsive Teacher Development Trainer”, co-conducted with Prof. Jane H. Johnson (University of Bologna). Workshop delivered as part of the “UNITA Week” initiative hosted by the University of Turin (Scientific coordinator: Prof. Alessandra Molino), within the broader framework of EMI (English-Medium Instruction) professional development aimed at academic staff from UNITA Alliance member universities.</p>
<ul style="list-style-type: none"> • Dates (from – to) 	<p>September 11-13, 2025</p>

<ul style="list-style-type: none"> • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>University of Turin, Turin, Italy</p> <p>32 AIA Conference (<i>Associazione Italiana di Anglistica</i> Italian Association for the Study of English): HUMAN, HUMANE, HUMANITIES. VOICES FROM THE ANGLOSPHERE.</p> <p>Speaker</p> <p>"From One-Size-Fits-All to Personalized EMI Training: The Role of AI in Supporting EMI Trainers". (Accepted)</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>June 25-27, 2025</p> <p>Universitat Jaime I, Castellón de la Plana, Spain</p> <p>23rd International AELFE Conference Revisiting LSP in the Multimodal Literacy Age.</p> <p>Speaker</p> <p>"Multimodal EMI Faculty Training in STEM: A Persona-Based Approach".</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>December 4-5, 2024</p> <p>University of Salerno, Salerno, Italy</p> <p>"ELF Communication Today: Acceptability and Accessibility in Focus", Fisciano, Salerno</p> <p>Speaker</p> <p>"How accessible are Engineering lectures in EMI? A focus on comprehensibility at an Italian university"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>November 28-30, 2024</p> <p>Department of Humanities, University of Trento, Trento, Italy</p> <p>Strategie comunicative nell'insegnamento. Lingue, linguaggi e discipline. Primo Congresso Internazionale [trad. Communicative Strategies in Teaching. Languages, Discourses, and Disciplines. First International Conference]</p> <p>Interuniversity Research Centre "LinE - Language in Education"</p> <p>Speaker</p> <p>"Addressing Engineering Students' Needs in EMI Contexts: A Focus on Comprehension and Pronunciation"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>July, 27-28 2024</p> <p>Department of English at the City University of Hong Kong</p> <p>Communicating Sustainabilities, 2nd edition (online)</p> <p>Speaker</p> <p>"Empowering Youth: Leveraging Multimodal Discourse Analysis in Media Education for Climate Change Awareness"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>June 10-11, 2024</p> <p>Interuniversity Research Center LinE</p> <p>Language in Education (LinE), LinE Research Seminar Series 2024 (Reggio Emilia, Emilia-Romagna, Italy)</p> <p>Attendee</p> <p>/</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>April 26-28, 2024</p> <p>University of Crete, Greece</p> <p>4th International EAPCRETE Conference "Options and practices of EMI, EAP and ESP Multiliteracies and their pedagogical implications"</p> <p>Speaker</p> <p>"Best practices in EMI? A Genre-Based Analysis of English-Medium Instruction in Italian Engineering Education"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>November 2-3, 2023</p> <p>University of Vienna (Austria)</p> <p>ICLHE Symposium 2023 "Taking Stock and Looking Forward", Vienna (Austria)</p> <p>Speaker (poster presentation)</p> <p>"Visual discourse in EMI lectures: a cross-language and cross-media comparison"</p>
<ul style="list-style-type: none"> • Dates (from – to) 	<p>June 28-30, 2023</p>

<ul style="list-style-type: none"> • Name and type of educational or training institution • Title and Location of the Conference 	<p>University of Zaragoza, Zaragoza, Spain</p> <p>Joint international conference: 21st annual conference of the European Association of Languages for Specific Purposes (AELFE2023) and the 7th Conference of the Asia-Pacific LSP & Professional Communication Association (LSPPC7): "GENRES AND LANGUAGES IN DIGITAL COMMUNICATION: TRENDS AND NEW DIRECTIONS"</p> <p>Speaker "A cross-language and cross-media comparison of visual discourse in Engineering lectures"</p>
<ul style="list-style-type: none"> • Role • Title of the Contribution 	
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference 	<p>June 19-22, 2023 University of Valencia, Valencia, Spain</p> <p>9th International Conference on Higher Education Advances (HEAD'23)</p> <p>Speaker "Lecturer language: EMI students' experiences on first- and second-cycle degrees". Paper co-authored with Jane H. Johnson (1st author)</p>
<ul style="list-style-type: none"> • Role • Title of the Contribution 	
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference 	<p>June 15, 2023 Interuniversity Research Center LinE</p> <p>Interuniversity Research Hub LinE – Language in Education - Research Hub (online)</p> <p>Speaker "Insegnare in Lingua inglese (EMI) all'UNIBO tra passato e futuro: approcci interdisciplinari e nuove prospettive di ricerca" [trad. Teaching in English (EMI) at UNIBO: Past, Present and Future – Interdisciplinary Approaches and New Research Perspectives]. Paper co-authored with Prof. Jane H. Johnson</p>
<ul style="list-style-type: none"> • Role • Title of the Contribution 	
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference 	<p>February 16, 2023 GRAPE (Group for Research on Academic and Professional English), Universitat Jaume I, Castellón de la Plana, Spain</p> <p>GRAPE (Group for Research on Academic and Professional English) Seminar Series</p> <p>Speaker "Reconceptualising space in academic lectures: online and face-to-face lecturer discourse in the context of English-Medium Instruction"</p>
<ul style="list-style-type: none"> • Role • Title of the Contribution 	
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference 	<p>September 15-17, 2022 University of Ljubljana, Slovenia</p> <p>The 9th Biennial International Conference on the Linguistics of Contemporary English (BICLCE)</p> <p>Speaker "An ELF-oriented corpus-based analysis into the EMI lecturers' use of spatial deixis across two different teaching media"</p>
<ul style="list-style-type: none"> • Role • Title of the Contribution 	
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference 	<p>26-27, 2022 University of Zaragoza (Spain)</p> <p>The International Conference GENCI 2.0 – Digital Genres and Open Science (online)</p> <p>Speaker "Reconceptualising space in academic lectures: Online and face-to-face lecturer discourse in the context of English-Medium Instruction"</p>
<ul style="list-style-type: none"> • Role • Title of the Contribution 	
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference 	<p>May 10-11, 2022 CeSLiC (Centre for Linguistic and Cultural Studies) – University of Bologna; Babylon (Centre for the Study of Superdiversity) – University of Tilburg; the School of Critical Studies and the School of Modern Languages and Cultures (Language and Society Cluster) – University of Glasgow.</p> <p>The second edition of the Annual Postgraduate Symposium on LINGUACULTURAL SPACES: Inclusion, Extension, and Identification in Discourse and Society (online)</p> <p>Speaker "A multimodal discourse analytical approach to media literacy. A case study"</p>
<ul style="list-style-type: none"> • Role • Title of the Contribution 	
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference 	<p>March 24-26, 2022 Université Grenoble Alpes, Grenoble, France</p> <p>43rd GERAS (Groupe d'Etude et de Recherche en Anglais de Spécialité) international conference: Multimodality and multimediality in English for Specific Purposes: discursive, cultural, didactic and translational issues.</p> <p>Speaker</p>
<ul style="list-style-type: none"> • Role 	

<ul style="list-style-type: none"> • Title of the Contribution 	<p>"Use of multimodal spatial deictics in the online classroom. An ESP teaching resource?"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>March 15, 2022 The Higher Education in Israel Network of English Teachers (H-INET)</p> <p>The H-INET International Spring Conference, The Evolving Landscape of Language Teaching and Learning: Issues, Goals, and Competences (online)</p> <p>Speaker "Multimodal Spatial Deictics in Face-To-Face and Online EMI Lecturer Discourse"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>September 16-17, 2021 Faculty of Education, Masaryk University, Brno</p> <p>the 9th Brno Conference on Linguistics Studies in English 2021 "Patterns and Variation in English Language Discourse" (online)</p> <p>Speaker "From <i>here</i> to <i>this</i>. Exploring spatial deixis in EMI classrooms in F2F and ODL"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>June 3-5, 2021 City University di Hong Kong, Department of English Language and Linguistics</p> <p>VI International Conference of the Asia-Pacific LSP & Professional Communication Association, "Multimodality and Beyond: Addressing complexity and emerging needs in LSP" (online)</p> <p>Speaker /</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>May 13-14, 2021 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Modern Languages, Literatures, and Cultures (LILEC) 2nd DIVE-IN Conference: <i>Le parole sono importanti. Comprendere la diversità e l'inclusione attraverso lo studio delle parole</i> [Words Matter: Understanding Diversity and Inclusion through the Study of Language] (online)</p> <p>Speaker "Inclusion and performativity: the power of pronouns in EMI lectures"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>April 9-10, 2021 National Federation of Teachers – Centre for European Initiative (FENICE) (Italy), University of Grenoble Alpes (France), University of Alicante (Spain), and The Open University (UK), partners in the "LMOOCs for University Students on the Move" (Mooc2Move) project, funded by the Erasmus+ programme 4th International conference MOOCs, Language Learning, and Mobility: design, integration, reuse. (Online)</p> <p>Speaker "Internationalisation in The Time of Covid. Online And English As Media Of Instruction At The University. A Case Study"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>February 23, 2021 The H-INET (Higher Education in Israel Network of English Teachers)</p> <p>H-INET International Online Spring Conference: Winds of Change: Evolving Pedagogies & Practice, (online)</p> <p>Speaker "Online and English as Media of Instruction at the University"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>June 2-5, 2020 Universitat Politècnica de Valencia (Spain)</p> <p>6th International Conference on Higher Education Advances (HEAd'20), (online)</p> <p>Speaker "Interaction in spoken academic discourse in an EMI context: the use of questions"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role 	<p>February 11, 2020 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna, Department of Civil, Chemical, Environmental, and Materials Engineering (DICAM) Dida-DAY@DICAM Giornata di confronto su metodologie didattiche e nuove tecnologie della didattica (Workshop on Teaching Methodologies and New Educational Technologies)</p> <p>Speaker</p>

<ul style="list-style-type: none"> • Title of the Contribution 	<p>"Teaching through English at the University of Bologna. Research report". Paper co-authored with Prof. Jane H. Johnson and Prof. Cristiana Cervini.</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution 	<p>July 3-5, 2019 University of Leiria, Portugal</p>
<ul style="list-style-type: none"> • Title and Location of the Conference • Role • Title of the Contribution 	<p>ESFLC 2019 (European Systemic Functional Linguistics Conference) Speaker "Interaction in spoken academic discourse in an EMI context: the use of questions"</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>June 24-25, 2019 Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>"Bologna Process, beyond 2020", Celebration of the 20th Anniversary of the Bologna Declaration Attendee /</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>April 4-5, 2019 University of Copenhagen, Denmark</p> <p>EMI in Europe – under the project "Transnational Alignment of English Competences for University Lecturers (TAEC) Speaker "And at the end we are all learners'. Assessing students' and lecturers' needs in an EMI context at an Italian university".</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>July 12-14, 2017 Dept. of Translation and Interpreting, University of Bologna, Forlì Campus, Italia.</p> <p>MITN (Migration, Identity and Translation Network) Attendee /</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Title and Location of the Conference • Role • Title of the Contribution 	<p>September 23-25, 2016 Hellenic American University, Athens (Greece)</p> <p>Europe in Discourse. Identity, Diversity, Borders. 1st International Conference Speaker "European identity: a multimodal perspective".</p>

THESIS SUPERVISION

<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Thesis title • Author • Supervisor • Co-supervisor 	<p>March 27, 2025 – (completed) Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Modern Languages, Literatures, and Cultures (LILEC) Master's Thesis in "Language, Society and Communication". "Students' comprehension in English-Medium Instruction (EMI) lectures." Shchigoreva Lada Prof. Jane H. Johnson Dr. Mariangela Picciuolo</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of educational or training institution • Thesis title • Author • Supervisor • Co-supervisor 	<p>March 30, 2023 (completed) Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna Department of Modern Languages, Literatures, and Cultures (LILEC) Master's Thesis in "Language, Society and Communication". "Translanguaging practices in the English-Medium Instruction (EMI) context. A case-study of code-switching in the EMIBO corpus." De Benedictis Sara Prof. Jane H. Johnson Dr. Mariangela Picciuolo</p>

RESEARCH CENTRES

<ul style="list-style-type: none"> • Date (from – to) • Name and type of institution and position held 	<p>2021– present AIA – Associazione Italiana di Anglistica (Italian English Linguistics Association). https://www.anglisti.it/about-us/regional-coordinators/ [Member]</p>
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- Date (from – to) 2022 – present
- Name and type of institution and position held AELFE – European association of languages for specific purposes (LSP) faculty and researchers. <http://www.aelfe.org/en/> [Member]
- Date (from – to) 2022 – present
- Name and type of institution and position held Asia-Pacific LSP & Professional Communication Association (Hong Kong). <https://www.lspcc.org/> [Member]
- Date (from – to) 2022 – present
- Name and type of institution and position held ICLHE (Integrating Content and Language in Higher Education) Association. <https://www.iclhe.org/> [Member]
- Date (from – to) 2024 – present
- Name and type of institution and position held Interuniversity Research Centre “LinE - Language in Education”. <https://languageineducation.eu/en/about-us/presentation/336/> [Member]

PEER REVIEWING FOR INTERNATIONAL JOURNALS

Since 2021, I have been serving as a peer reviewer for the following international academic journals: *System*, *International Journal of Applied Linguistics*, *Journal of English-Medium Instruction*, *ESP Today*.

PUBLIC ENGAGEMENT ACTIVITIES

- Date (from – to) April 9, 2025
- Name and type of institution and position held **Università Primo Levi (UPL)** Via Azzo Gardino, 20/B, 40122 Bologna
Social Promotion Association (APS)
Guest lecturer – 2h
Led a seminar entitled “Di-visible languages: media and migration in contemporary media”, as part of the Third Mission initiative “Journeys through the languages, literatures, and cultures of the world”, promoted by the LILEC Department of the University of Bologna. The seminar contributed to the MOOC “Diversity and Inclusion: Languages, Literatures, Cultures and Social Cohesion” (a.y. 2022/2023) and introduced tools from multimodal discourse analysis to explore representations of migration in contemporary Italian media.
- Date (from – to) November 20, 2024
- Name and type of institution and position held Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
Department of Modern Languages, Literatures, and Cultures – LILEC
University seminar – 2h – “Multimodal Discourse Analysis: Approaches and Methods”
Seminar held for Bachelor’s students as part of a 3-CFU academic series included in the project “Do you know LILEC? Themes, approaches, and research perspectives”. The seminar introduced key theoretical approaches and methodological tools for multimodal discourse analysis, with a focus on the co-construction of meaning through multiple semiotic resources (verbal, visual, auditory).
- Date (from – to) November 18, 2023
- Name and type of institution and position held Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
Department of Modern Languages, Literatures, and Cultures – LILEC
Project “LILEC Saturdays” at the Sala Borsa Library – Municipality of Bologna
External speaker – Seminar: “Di-visible languages: migrants and migration in the contemporary mediascape”
Talk delivered during a public outreach seminar, part of a PCTO project developed with students from secondary schools in Emilia-Romagna. The talk aimed to raise awareness of media rhetoric and the representation of migration by introducing critical multimodal discourse analysis as an educational and civic tool.
- Date (from – to) A.Y. 2022/2023
- Name and type of institution and position held Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
Department of Modern Languages, Literatures, and Cultures – LILEC
MOOC: “Diversity and Inclusion: Languages, Literatures, Cultures and Social Cohesion”
Content development and educational video – “Media and Migration. An Introduction to Multimodal Analysis”.
Contributed to the design and implementation of the “Media and Migration” module within an interdisciplinary MOOC by the LILEC Department. Authored the written content, developed audiovisual teaching materials, and recorded a public-facing video lecture. Link: https://apps-book.unibo.it/learning/course/course-v1:Unibo+DILLCCS101+2024_E2/home
- Date (from – to) March 18, 2022; February 25, 2022

- Name and type of institution and position held
Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
Department of Modern Languages, Literatures, and Cultures – LILEC
Project: “Perspectives on the World: Beyond Stereotypes. Diversity, Plurality, and Differences in Languages and Cultures”
External speaker (2 seminars of 2 hours each)
Led two interactive seminars for middle school students (“Guinizelli” school, Bologna) on the media representation of migration, adopting a multimodal discourse analysis approach. The sessions included critical deconstruction of institutional videos through analysis of semiotic resources (images, sound, language), promoting critical thinking, active citizenship, and media awareness.

- Date (from – to)
September 2022
- Name and type of institution and position held
Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
Project: “AlmaGoals” – Video interview
Participated in a video interview for the AlmaGoals Public Engagement project, promoted by Dr. Khatereh Ghasemzadeh and produced by the University of Bologna’s Video Production Service. The interview showcased my PhD research and the PCTO project “Media Education and Active Citizenship 4.0” as examples of best practices aligned with the UN 2030 Sustainable Development Goals. Link: <https://www.youtube.com/watch?v=3rRNCutCqj0>

RESEARCH PROJECT COLLABORATIONS

- Date (from – to)
A.Y. 2025/2026 (pending approval)
- Name and type of institution
Università di Strasbourg, IUT Robert Schuman
- Project title
Erasmus+ Blended Intensive Programme (BIP) Project – “Virtual Exchange Training for EMI & ICLHE Contexts”
- Role
Project writing support and participant
- Project details
Collaboration in the drafting of the BIP project proposal promoted and submitted by Dr. Suzanne Warsinsky (University of Strasbourg, IUT Robert Schuman). The project, currently under evaluation, aims to train university lecturers in the design and implementation of Virtual Exchange activities in EMI and ICLHE contexts. My contribution focused on supporting the preparation of the proposal. I also expressed my willingness to participate as a trainee and, depending on contract compatibility, to involve students in virtual exchange activities.

- Date (from – to)
A.Y. 2024/2025 and 2023/2024
- Name and type of institution
Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna
Department of Civil, Chemical, Environmental, and Materials Engineering (DICAM), in collaboration with the Department of Education Studies (EDU) and the Department of Modern Languages, Literatures, and Cultures (LILEC)
“Teaching Quality at DICAM: What Do Students Think?”
EMI expert – support in questionnaire design and translation of materials for international students
The project aims to improve the quality of university teaching by analyzing student perceptions across DICAM degree programs. Within this project, I contributed to the translation of materials into English for international students and supported the development of specific questions targeting students enrolled in EMI (English-Medium Instruction) courses.
- Project title
- Role
- Project details

ADDITIONAL TRAINING AND SPECIALIST COURSES

- Dates (from – to)
May 14, 2024
- Name and type of education or training institution
University of Zaragoza – Spain
- Main subjects / professional skills covered
Digital Genres and Open Science. Latest trends and future directions (online) – 3 hours

- Dates (from – to)
April 12, 2024
- Name and type of education or training institution
Departamento de Filología Moderna de la Universidad de León
- Main subjects / professional skills covered
Exploring Qualitative Data Coding: Approaches and Challenges. Research Methods Webinar for PhD Students (online) – 1 hour and 15 mins. Keynote Speaker: Dr. Robert O’Dowd

- Dates (from – to)
October 13, 2022

<ul style="list-style-type: none"> • Name and type of education or training institution • Main subjects / professional skills covered 	<p>School of Languages and Cultures – The University of Queensland, Australia</p> <p><i>L2 development and use of English grammatical morphemes: Insights from learner corpora.</i> International Perspectives on Corpus Technology for Language Learning (online). Keynote Speaker: Dr. Akira Murakami – 2 hours</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of education or training institution • Main subjects / professional skills covered 	<p>July 4-7, 2022</p> <p>Centre for Corpus Research – University of Birmingham, UK</p> <p>Corpus Linguistics Summer School 2022 (online) – ~ 30 hours</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of education or training institution • Main subjects / professional skills covered 	<p>November 18, 2022</p> <p>Facultad de Ciencias Humanas y Sociales. Universitat Jaume I (Castelló, Spain)</p> <p><i>4th International GRAPE Webinar on Multimodal Discourse Analysis</i> (online) – 4 hours</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of education or training institution • Main subjects / professional skills covered 	<p>A.Y. 2021/2022</p> <p>University Language Center (Centro Linguistico di Ateneo) – CLA – University of Bologna</p> <p>Academic English Skills (AcES) – Advanced level (online) – 48 hours</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of education or training institution • Main subjects / professional skills covered 	<p>November 12, 2021</p> <p>Department of Humanities – University of Pavia, Italy</p> <p><i>Informal Language Learning Inside and Beyond the Classroom: New Perspectives</i> (online). 8 hours</p>
<ul style="list-style-type: none"> • Dates (from – to) • Name and type of education or training institution • Main subjects / professional skills covered 	<p>June 21-25, 2021</p> <p>Alma Mater Studiorum – University of Bologna, Via Zamboni, 33 – 40126 Bologna</p> <p>Department of Modern Languages, Literatures, and Cultures – LILEC</p> <p><i>Catching Language Data Summer School</i> (online) – 32 hours</p>

ATTACHMENTS

LIST OF PUBLICATIONS

The undersigned, Mariangela Picciuolo, hereby declares under her own responsibility the possession of all qualifications and experiences listed in this curriculum vitae. This CV is issued pursuant to Articles 46 and 47 of Presidential Decree no. 445/2000. The processing of the personal data contained herein is authorized solely for the purposes of the procedure in question, in accordance with Legislative Decree no. 196 of June 30, 2003, and the GDPR (EU Regulation 2016/679).

Place and date

Bologna, 23/07/2025

Signature

Mariangela Picciuolo

Mariangela Picciuolo

List of Publications

Articles in Scientific Journals

1. **Johnson, J. H., & Picciuolo, M.** (2024). Addressing engineering students' needs in EMI contexts: A focus on comprehension and pronunciation. *International Journal of Linguistics*. Special Issue: Developing EMI: Attitudes, Perceptions and Practices. <https://doi.org/10.5296/ijl.v16i7.22570>
2. **Picciuolo, M.** (2024). L'analisi del discorso multimodale come metodo di ricerca-azione per l'educazione ai media: Un caso pratico di studio. *DIVE-IN: An International Journal on Diversity and Inclusion*, 4(1), 83-113. <https://doi.org/10.6092/issn.2785-3233/20096>
3. **Picciuolo, M.** (2023). An ELF-oriented corpus-based analysis into the EMI lecturers' use of spatial deixis across two different teaching media. *ELOPE: English Language Overseas Perspectives and Enquiries*, 20(1), 89-112. <https://doi.org/10.4312/elope.20.1.89-112>
4. **Picciuolo, M.** (2023). Reconceptualising space in academic lectures: Face-to-face, blended, and online lecturer discourse in the context of English-medium instruction. *ESP Today*, 11(2), 371–394. <https://doi.org/10.18485/esptoday.2023.11.2.9>
5. **Johnson, J. H., & Picciuolo, M.** (2022). The EMIBO corpus: A resource for investigating lecture discourse across disciplines and lecture modes in an EMI context. *Lingue e Linguaggi*, 53, 253-272. <https://doi.org/10.1285/i22390359v53p253>
6. **Ferrari, F., Picciuolo, M., & Bigi, D.** (2022). Improving text comprehension in ESL learners: A multichannel approach. *Innovation in Language Learning and Teaching*, 16(1), 82-102. <https://doi.org/10.1080/17501229.2020.1868477>
7. **Picciuolo, M.** (2015). European identity: A multimodal perspective. In D. R. Miller (Ed.), *Quaderni del CeSLiC. Occasional papers AlmaDL* (pp. 1-37). Centro di Studi Linguistico-Culturali (CeSLiC) e Alma Mater Studiorum, Università di Bologna. <https://doi.org/10.6092/unibo/amsacta/4396>

Book Chapters

8. **Picciuolo, M.** (2025). Language for General Purposes and Data-Driven Learning. In: McCallum, L., Tafazoli, D. (eds) *The Palgrave Encyclopedia of Computer-Assisted Language Learning*. Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-031-51447-0_50-1
9. **Picciuolo, M.** (2024). Empowering media literacy through multimodal discourse analysis: A case study on the media representation of migrants. In S. Fusari & G. Colom-Montero (Eds.), *Linguacultural spaces: Inclusion, extension, and identification in language and society* (Vol. 3, pp. 121). Bologna: Centro di Studi Linguistico-Culturali (CeSLiC). <https://doi.org/10.6092/unibo/amsacta/7737>
10. **Picciuolo, M.** (2024). A corpus-assisted multimodal discourse approach to media literacy. In P. Crosthwaite (Ed.), *Corpora for language learning: Bridging the research practice divide*. London: Routledge. <https://doi.org/10.4324/9781003413301>

11. **Johnson, J.H., & Picciuolo, M.** (2022). Inclusività e performatività nel parlato del docente EMI: un'indagine sull'uso della deissi personale. In S. Fusari, B. Ivancic & C. Mauri (Eds.), *Diversità e inclusione. Quando le parole sono importanti*, Milano, Meltemi Press srl, 2022, pp. 109 - 129. ISBN: 9788855197038
12. **Picciuolo, A., & Picciuolo, M.** (2017). La dimensione teistica nella rappresentazione mediatica del dominio economico-politico: Qualche accenno sulla transizione dal governo Berlusconi al governo Monti. In M. C. Addis & G. Tagliani (Eds.), *Carte Semiotiche*, 4(16), 73-86. <http://www.lacasausher.it/index.php/carte-semiotiche-2016/>

Conference Proceedings

13. **Johnson, J. H., & Picciuolo, M.** (2023). Lecturer language: EMI students' experiences on first- and second-cycle degrees. In *Proceedings of the Ninth International Conference on Higher Education Advances (HEAd'23)*, June 19-23, Valencia, Spain. <https://doi.org/10.4995/HEAd23.2023.16161>
14. **Picciuolo, M.** (2021). Internationalisation in the time of Covid: Online and English as media of instruction at the University. A case study. In *Proceedings of the International Conferences: MOOCs, language learning and mobility: design, integration, reuse*. <http://hal.univ-grenoble-alpes.fr/M2M/>
15. **Johnson, J. H., & Picciuolo, M.** (2020). Interaction in spoken academic discourse in an EMI context: The use of questions. In *Proceedings of the 6th International Conference on Higher Education Advances (HEAd'20)*, June 2-5, València, Spain. Universitat Politècnica de València. <https://dx.doi.org/10.4995/HEAd20.2020.11018>
16. **Picciuolo, M.** (2017). European identity: A multimodal perspective. In J. House & T. Kaniklidou (Eds.), *Europe in discourse: Identity, diversity, borders: Proceedings of the 1st International Conference Athens, Europe in Discourse: Identity, Diversity, Borders* (pp. 307-339). Nashua/USA: Hellenic American University. <https://tinyurl.com/mr3yb3ub>

Book Reviews

17. **Picciuolo, M.** (2015). Review of *Paroles d'auteurs jeunesse: Autour du multiculturalisme et des minorités visibles en France* by M. Bacholle-Bokovic. *Francofonia: Studi e ricerche sulle letterature di lingua francese*, 67(2), 208-210. <https://www.jstor.org/stable/i24808472>

Books

18. **Picciuolo, M.** (2025). *Embodied Lecturing in Engineering in English-Medium Instruction (EMI): Exploring the Interaction Between Gestures, (Dis)Fluencies, and Pragmatic Challenges* [PhD Dissertation], *Alma Mater Studiorum Università di Bologna*. PhD in *Modern Languages, Literatures, and Cultures: Diversity and Inclusion*, 36th Cycle. <https://doi.org/10.48676/unibo/amsdottorato/11813>
19. **Picciuolo, M., & Johnson, J. H.** (2020). Contrasting EMI lecturers' perceptions with practices at the University of Bologna. In D. R. Miller (Ed.), *Quaderni del CeSLiC. Occasional papers AlmaDL* (pp. 1-23). Centro di Studi Linguistico-Culturali (CeSLiC) e Alma Mater Studiorum, Università di Bologna. <https://doi.org/10.6092/unibo/amsacta/6399>

Place and date

Bologna, 24/07/2025

Signature

Mariangela Picciuolo