

PERSONAL INFORMATION

Dr. Villani Marialuisa

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PROFESSIONAL EXPERIENCE

Junior Research and Assistant Professor

01-03-2023 - Currently

She is part of the research group 'A new geography of social (and cultural) capital in Italy'. She teaches in the Master's programme in Education Systems and Policies. She also teaches in the Lab on Cultural Practices and Data.

Research Fellow

15 July 2022 – 28-02-2023

Research Fellow at the Department of Political Science, Law and International Studies (SPGI) of the University of Padua for Weplat Project Welfare systems in the age of platforms. I am studying the digital welfare experience, focusing on the user experience of public and private welfare platform. My work involves designing qualitative and quantitative research tools and contributing to collecting and analysing data on the user experience.

Research Fellow

1 March 2021 – 28 February 2022

Research Fellow at Federica Web Learning – University Centre for Innovation, Experimentation and Diffusion of Multimedia Learning of the University of Naples Federico II. I analysed the learning practices of MOOC users; I also designed and implemented surveys and conducted data analysis. I also contributed to research activities related to Digital Education.

Consultant Research Analyst

23 December 2019 -31 December 2020

Consultant Research Analyst at Federica Web Learning – University Centre for Innovation, Experimentation and Diffusion of Multimedia Learning of the University of Naples Federico II. I focused on Learning Analytics so as to implement a governance data system and served as Project Manager of the LA project. Additionally, I contributed to research activities related to Digital Education.

Consultant

12 December 2019- February 2023

Scientific Consultant for European Science Foundation (Strasbourg France), Scientific assessment of application submitted in the frame of various program and ESF grant evaluation missions.

Teacher of Sociology of Education

18 July 2019-20 December 2019

Teaching Sociology of Education and Evaluation practices for the Regional Course “Childhood caregiver” for the company Formazione e Società. During this period, I provided theoretical and practical information about the sociology of education, social psychology and policy evaluation.

Temporary Researcher

29 January 2019- 30 June 2019

Temporary Researcher for the ROMUNICARE project at IRPPS/CNR (Institute for Research on Population and Social Policies/National Research Council). I was in charge of dissemination for the project. I drafted two papers and two presentations for national and international conferences.

2nd Career Break

October 2017 to January 2019

In 2014, I decided to complete my training by specialising in social science statistics at EHESS and ENS Paris institutes. I earned my final degree in September 2017. From October 2017 to January 2019, I took a career break due to health issues and continued my research on a freelance basis without any professional contract. 15 months

Post-Doc Researcher

1 September 2014-31 August 2015

Post-doc Researcher at the SAGE (Sociétés, Acteurs, Gouvernement en Europe) Department of Strasbourg University, Researcher for the IDEX Euro-Academicus project “The new university conditions in European Higher Education and research space”. I took part in designing a qualitative research tool in Italy and Portugal. I also contributed to the related data analysis activities.

University Policies Expert

7 January 2014- 31 August 2014

Expert for the SAGE (Sociétés, Acteurs, Gouvernement en Europe) Department at Strasbourg University, participating in the GAIHE expertise project “Governance and Adaptation to Innovative Modes of Higher Education Provision”.

1st Career Break

July 2012- January 2014

After obtaining my PhD In Social Systems, I took my first career break due to health issues. During this time, I was employed as a school monitor (a disciplinary position in the French school system). This work experience allowed me to learn about the French school system; for instance, I gained a deep understanding of the inequalities produced by the system and the strategies enacted by families to overcome the issues of the school system. 18 months.

Research Assistant**1 September 2009-31 July 2010**

Research Assistant at the Faculty of Sociology of Sapienza University of Rome. Seminar leader for the Sociology of Education module.

Junior researcher**1 January 2008-31 December 2008**

Junior researcher at the Social Sciences Department (Dipartimento di Scienze Sociali, DISS) of Sapienza University of Rome. I participated in the “Research on dimensions and levels of gender equality in educational and training systems to integrate and re-integrate people in a labour market in Latium” project, designing methodological tools, conducting fieldwork, coordinating the interviews team and carrying out data analysis.

Junior researcher**November 2007-December 2008**

Junior researcher at the DISS Department of Sapienza University of Roma. I participated in the “Mur university choices of pupils” project, designing methodological tools, conducting fieldwork, coordinating the interviews team and carrying out data analysis.

Junior researcher**1 January 2007-31 December 2007**

Junior researcher at the DISS Department of Sapienza University of Rome. I participated in the European research project “Students’ feeling of justice”, coordinating the interviews team, participating in fieldwork, and conducting data analysis.

Junior researcher**1 October 2006-31 December 2007**

Junior researcher at the LARS (Laboratono di Ricerca e Servizi s.r.l) company. I participated in the “School climate, feelings and attitudes about school” project, designing methodological tools, participating in fieldwork, coordinating the interviews team, data exploitation and analysis.

EDUCATION**Summer School****3rd -7th of July 2017**

SUSEES Summer School (Summer School in European Education Studies) Erasmus+Jean Monnet Module 2017-2019, Attendance 3 ECTS, organised by the University of Naples Federico II.

Master’s Degree in Sociology and Statistics (Master2 Recherche Soc-Stat)**19-09-2017**

After my PhD, I improved my quantitative skills and decided to enrol in a Master’s Degree in Sociology and Statistics (Master2 Recherche Soc-Stat) at EHESS (École des hautes études en Sciences Sociales) and ENS (École normale supérieure) Paris. International Assessment, Standardisation, Evidence-based policies and Educational Inequalities: The Inep Case In Brazil (International Assessment, Standardisation, Evidence-based policies et Inégalité Éducatives).

Master’s Degree in Sociology and Statistics (Master1 Recherche Soc-Stat)**02-07-2015**

Master’s Degree in Sociology and Statistics (Master1 Recherche Soc-Stat) from EHESS (École des hautes études en Sciences Sociales) and ENSParis, Statistic for Social Sciences.

PhD**07-06-2012**

Phd in Social Systems, Organisation and Policy Analysis, DISS (Dipartimento Scienze Sociali). Students’ experience of university life in the context of reform: Case study in two metropolitan contexts, Rome and Paris (Esperienza di vita Universitaria degli Studenti, nel contesto della riforma: studio in due contesti metropolitani Roma, Parigi).

Master’s Degree in Sociology**24-02-2006**

Master’s Degree in Sociology, Sociology Department at Sapienza University of Rome: The cultural practices of university students at Sapienza (Le pratiche Culturali degli studenti universitari della Sapienza)”.

PUBLICATIONS

2021: “The hard path of academic stabilisation into a neoliberal European academic framework”. Villani M., Djerasimovic S., & Giancola O., in the proceedings of the second Scuola Democratica Conference: Reinventing Education. Online Conference 2-5 June 2021. (**Scuola Democratica-Learning for Democracy is a journal of research, reflection and discussion on all aspects of learning and education. It is divided into three sections [school; university; learning, training and work] exploring a wide range of issues related to education from an integrated and cross-sectional perspective. It publishes double-blind peer-reviewed papers**).

2020: “Contradictions and Critical Limitations of the Gender Category in the Use of OECD-PISA.” Villani M., Carbone C. in Colombo, M., Salmieri, L., *The Education of Gender. The Gender of Education. Sociological Research in Italy*, Rome, Associazione Per Scuola Democratica, ISBN 978-88-944888-3-8.

2019: “The Shift from paper-based test to computer-based test in Italian national assessment: the INVALSI case.”. Villani M, in proceedings of the first Scuola Democratica Conference: Education and Post Democracy. Cagliari, 6-8 June 2019, Vol II Cagliari, 6-8 June 2019, 271-276, ISBN 978-88-944888-1-4.

2019: “The new conventions of academic work or the reconfigurations of academic professionalism (Les nouvelles conventions du travail académique ou les reconfigurations du professionnalisme universitaire)”. Normand R., Villani M., in *Revue française d'administration publique*, n° 169, pages 137 à 149. ISSN 0152-7401

2019: “Constructing the academic self in contemporary European higher education space: experiences of early career educational researchers”. Djerasimovic S., Villani M., in *European Education Research Journal*. First publication 6 august 2019 <https://doi.org/10.1177/1474904119867186> (**The European Educational Research Journal (EERJ) is a prestigious scientific journal interested in the changing landscape of education research across Europe. The journal ranks Social Sciences [Education] 0.715 (Q2) according to the Scimago Journal Rank 2020 [H-index 34]**).

2019: “Service-Learning Approach to Citizenship Education and Professional Learning: The ROMunicare Project”. Turcio S., Villani M., in the proceedings of the first Scuola Democratica Conference: Education and Post Democracy. Cagliari, 6-8 June 2019, Vol I Cagliari, 6-8 June 2019, 314-318, ISBN 978-88-944888-0-7. <https://www.scuolademocratica-conference.net/wp-content/uploads/2019/11/1st-SD-Conf.-Proceedings-Vol.-1-2.pdf>

2018: “National and International assessment in Brazil: the links between PISA and IDEB (Avaliação nacional e internacional no Brasil: os vínculos entre o PISA e o IDEB)”. Villani M., Oliveira D., Vol 43 n°4 *Educação e Realidade* <http://dx.doi.org/10.1590/2175-623684893>

2018: “The production cycle of PISA data in Brazil : the history of data beyond the numbers.”. Villani M., in *Sisyphus Journal of Education*, Instituto de Educaçao Lisboa, Vol 6 n°3. <https://doi.org/10.25749/sis.15100>

2017: “International Assessment, Standardisation, evidence based policies and educational inequalities: the INEP case (International Assessment, Standardisation, evidence based policies et inégalités éducatives: le cas de l'INEP au Brésil)”, Mhd thesis defended 19 September 2017 at EHESS/ENS.

2015: “Innovation and the production of knowledge in emerging phenomenon of academic entrepreneurs: an analysis of IDEX actions from a governmentality perspective (Innovación y producción del conocimiento en el fenómeno de la emergencia de un nuevo emprendedor académico: análisis de las acciones IDEX en Francia desde el prisma de la gubernamentalidad)”. Villani M., Pacheco G.P.R., in *Revista Asociación Sociología de la Educación*, Madrid, Vol 8 n° 2. ISSN 1988-7302 <https://ojs.uv.es/index.php/RASE/article/view/8375>

2012: “Students’ experiences of university life in the context of reform: A case study in two metropolitan contexts, Rome and Paris” (Esperienza di vita universitaria degli studenti nel contesto della riforma: Studio in due contesti Metropolitan Roma, Parigi)”, PhD thesis defended 7 June 2012 at Sapienza University of Rome. <https://iris.uniroma1.it/handle/11573/917209>

2008: “Gender and scientific careers: women and men facing techno-science products (Generi e carriere scientifiche: donne e uomini di fronte ai prodotti della tecno scienza)”, paper presented in collaboration with Dr. Rita Fornari at the 2nd national meeting STS Tecnoscienza e società della conoscenza in Europa. http://www.stsitalia.org/conferences/papers2008/8_4_Fornari_e_Villani.pdf

2006: “The cultural practices of university students at Sapienza” (Le pratiche Culturali degli studenti universitari della Sapienza)”, Mhd thesis defended 24 February 2006 at Sapienza University of Rome

RESEARCH MONOGRAPHS, CHAPTERS

2023: “Dubet: The Sociology of Experience” (Dubet: La Sociologia dell’Esperienza). Villani, M. In Giancola, O. (ed) *Aspettative, aspirazioni e scelte degli studenti delle scuole secondarie*. Franco Angeli, Milan, (Forthcoming autumn/winter 2023).

2023: Adolescenti nella scuola tra presenza e distanza. Riflessività e character skill alla prova. Maccarini A.M, Colombo C., Villani M. Franco Angeki, Milano, (Forthcoming autumn/winter 2023).

2023: “The National Assessments in Brazil for the secondary school system: THE SAEB and ENEM in Secondary Education (Brazil)”. Villani M., in *Bloomsbury Education and Childhood Studies-BRAZIL*. Hinke D. C. H. (ed), (Forthcoming Autumn/winter 2023).

2022: “MOOCs as a Lifelong Learning Tool: An overview of the scenarios” (L’uso dei MOOCs come strumento di life-long-learning: uno sguardo sugli scenari). Villani, M. In Milione, A. & Tesauro, T. (eds), *L’apprendimento permanente degli adulti*, Pavia, Altravista Editore.

2020 ROMUNICARE Project: a social listening and acceptance learning exercise with ROMA Community (RCS) (Progetto ROMUNICARE: un esercizio di apprendimento alla reciprocità e all’ascolto sociale con le popolazioni Rom, Sinti e Camminanti (RSC)”). Turcio S., Villani M., in Sibilio R., Istruzione e formazione tra logiche economiche e processi di socializzazione, ISBN 978-88-6950-451-8

2010: “From the work of héritier to the work of students. Trajectories and experiences of university students (Dal mestiere dell’Heritier al mestiere di studente. Traiettorie ed esperienze dello studente universitario)” in Rauty R. (ed.), *Il sapere dei giovani*, Rome, Aracne.

2009: “Gender digital divide between access and objectified cultural capital: an analysis of fifteen-year-old Italian pupils based on PISA 2003 (Digital divided di genere tra accesso e capitale culturale, oggettivato: un’analisi sugli studenti quindicenni italiani a partire dai dati PISA 2003)”, in Rauty R. (ed.), *La ricerca giovane. Percorsi di Analisi della condizione giovanile*. Calimera (Le), Kurumy editore.

2007: “The cultural practices of Sapienza university students (Le pratiche Culturali degli studenti universitari della Sapienza)”, in Rauty, R. (ed.), *Le vite dei giovani, Carriere, Esperienze e Modelli Culturali*. Cava De Tirreni, Edizioni Marlin.

INVITED PRESENTATIONS AT INTERNATIONALLY ESTABLISHED CONFERENCES AND/OR INTERNATIONAL ADVANCED SCHOOLS

December 1st 2021: Invited lecturer on MOOCs and Lifelong Learning: New learning tools for the Sociology of Educational and Training System class of Prof. Orazio Giancola at Sapienza University of Rome.

March 2021: Invited lecturer (two lectures) on how to locate and use Educational Open Data, how to manage data with excel and how to use it in a report for the web sources class of Prof. Paolo Landri at Federico II University of Naples.

November 26th 2020: Invited lecturer on “MOOCs and Lifelong Learning” for the Sociology of Educational and Training System class of Prof. Orazio Giancola at Sapienza University of Rome.

May 13th 2019: Invited lecturer on “School Transition, Educational Choices and Inequalities” for the Sociology of Education Class of Prof. Paolo Landri at Federico II University of Naples.

June 24th 2020: Guest speaker for webinar “Docência em Tempos de Pandemia: A experiência da Itália e de Portugal” organised by the GESTRADO research group, Universidade Federal de Minas Gerais (UFMG) dept. of Education.

August 19th-2016: Keynote speaker for the seminar “Bologna Process and University Experience in Italy and France: a comparative analysis” (O Processo de Bolonha e a experiência universitária nos contextos italiano e francês: uma análise comparativa) organized by GESTRADO at UFMG.

SEMINAR AND CONFERENCE PRESENTATIONS

2 – 5 June 2021: Participation in II International Conference of the journal *Scuola Democratica* in collaboration with Dr.s Sanja Djerasimovic and Orazio Giancola. Presentation entitled “The hard path of academic stabilisation into a neoliberal European academic framework”.

25 April – 2 May 2021: Participation in the Comparative & International Education Society Conference 2021. Presentation entitled “The Misalignment phenomenon of the PISA implementation process in Brazil”.

6 – 9 June 2019: Participation in the first “Scuola Democratica Conference: Education and Post Democracy” organised by *Scuola Democratica* journal. Presentation entitled “The shift from PBA to CBA in Italian national assessment: The INVALSI case.”

8 – 9 October 2018: Participation in the International Symposium “Governing by numbers at an international scale. New relationships between the State and Professions in Education?” organised by the University of Strasbourg. Presentation entitled “Educational and methodological reference PISA models: What are the challenges for Southern-American countries?”

23 – 26 May 2018: Participation in the International meeting LASA2018, Latin American Studies in a Globalized World. Presentation of a paper entitled “The production cycle of PISA data in Brazil: the history of data beyond the numbers”.

25 – 27 January 2016: Participation in the first Conference of Comparative education “Beyond the numbers” organized by Seção de Educação Comparada Portugal. Presentation entitled “The transformation of Higher Education Space: Evaluation, a new shape of knowledge production and university identity (As Transformações do Espaço Universitário: Avaliação, nova forma de produzir conhecimento e nova identidade universitária)”.

8 – 11 September 2015: Participation in the international ECER meeting “Education and Transition: Contributions from Educational Research” at the University of Budapest Corvinus. Presentation in collaboration with Dr. Romuald Normand of a paper entitled “New ways of entrepreneurship among academics”.

1 – 5 September 2014: Participation in the international ECER meeting “The past, present and future of educational research in Europe” at the University of Porto. Presentation of a paper entitled “Inequalities and Performance of pupils in Italy and France: Where are they going?”

9 – 13 September 2013: Participation in the international ECER meeting “Creativity and innovation in Educational Research 2013” at the University of Bahçeşehir in Istanbul. Presentation of a paper entitled “University Experience as a trial: re-orientation experience”.

20 – 21 January 2010: Participation in the international meeting “Giovani Come VI at Department of Sociology and Political Science” at University of Salerno. Presentation of a paper entitled “From the work of héritier to the work of student: The trajectories and experiences of university students (Dal mestiere dell’Heritier al mestiere di studente. Traiettorie ed esperienze dello studente universitario)”.

15 – 16 October 2009: Participation in the national meeting “AIS (Italian Association of Sociology) Interrogare le fonti: Un confronto interdisciplinare tra domande conoscitive e base dati”. Presentation of a paper entitled “The benefits of intermodal uses of sources in design of data collection tools (I Vantaggi dell’uso combinato di fonti nella costruzione di strumenti di rilevazione).

June 19th-21st 2008: Participation in the “2nd national meeting STS Tecnoscienza e società della conoscenza in Europa”. Presentation in collaboration with Dr. Rita Fornari of a paper entitled “Genders and scientific career: women and men facing techno-science products (Generi e carriere scientifiche: donne e uomini di fronte ai prodotti della tecno scienza)”.

ORGANISATION OF INTERNATIONAL CONFERENCES

9 – 10 March 2016: Management of “Seminaire International De l’école à l’université: les professions à l’épreuve du Nouveau Management Public. Eléments de comparaison internationale”.

21 – 24 September 2015: Management of “Summer School in Sociologies of Education and Higher Education”, University of Strasbourg, France.

17 – 18 March 2015: Management of “Academic Work Today: Challenges in an Age of Globalization.”. University of Strasbourg, France.

ADVISORY ROLES

Reviewer for the following Academic Journals: Scuola Democratica, Educação & Sociedade, Italian Journal of Sociology of Education, Comparative and International Education, heiEDUCATION Journal. Transdisciplinary Studies on Teacher Education.

-25 Marzo 2022

15 September 2021-Ongoing: Member of the *Centro de Escritura y Pensamiento Revista Menalkenun Kimlu* editorial board (Chile).

1 April 2019-Ongoing: Member of L@bed (Laboratory on Digitalisation and Education)

Organisation of research network, symposiums, seminars and conferences.

15 April 2018-Ongoing: Member of WERA/INREP (World Education Research Association)

Participation at conferences, writing scientific articles, collaboration in drafting research grant applications.

1 September 2009 to 31 July 2010: Member of the *Scuola Democratica: learning for democracy* editorial board.

FUNDING RECEIVED SO FAR

Grant researcher: In 2016 I was awarded the REFEB (Réseau Français d’Etudes Brésiliennes) fellowship from the French Embassy in Brazil, which allowed me to conduct fieldwork in Brazil as part of my MA thesis research.

IT AND LINGUISTIC SKILLS

Statistical Software skills: SPSS, SAS, R, Python, MAXQDA.

Language skills:

Italian: mother tongue

English: Upper Intermediate-B2 (IELTS)

Portuguese: Intermediate -B1(Certificação Caple)

Spanish: Basic User-A2

French: Proficiency-C2