

Curriculum Vitae GRETA MAZZETTI

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Enrolled in the Emilia-Romagna Register of Psychologists (N. 10010)

National Scientific Qualification for the role of Associate Professor - Sector 11/E3 Social, Work and Organizational Psychology

RESEARCH ASSIGNMENTS

- 8/2019 – 7/2020 Research grant for the project "*Boundaryless career orientation and job insecurity among workers of educational science: The protective role of job crafting and career competencies*" (ssd: M-PSI/06) at the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.
- 8/2018 – 7/2019 Research grant for the project "*Safety training at work: innovative methods and effectiveness evaluation strategies*" (ssd: M-PSI/06) at the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.
- 8/2017 – 7/2018 Research grant for the project "*Safety training at work: innovative methods and effectiveness evaluation strategies*" (ssd: M-PSI/06) at the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.
- 8/2016 – 7/2017 Research grant for the project "*Safety training at work: innovative methods and effectiveness evaluation strategies*" (ssd: M-PSI/06) at the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.
- 2/2014 – 2/2016 Research grant for the project "*Are workaholics born or made? Analyzing the impact of overwork culture and person characteristics on workaholism*" (ssd: M-PSI/06) at the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.

AWARDS

- 2014 Best PhD Thesis Award – Social Section – Italian Psychology Association (AIP)
Thesis: "*Obsessed with work: A multi-causal and multi-rater approach to workaholism*".
- 2011 – 2013 Scholarship for the PhD in Psychological Sciences (ssd: M-PSI/06) - XXVI Cycle, Alma Mater Studiorum - University of Bologna.

PARTICIPATION IN FUNDED RESEARCH PROJECTS

Internationally funded research projects

2020 – 2023 Project H2020 (Funding Program: H2020-SC1-BHC-2019) "*H-WORK - Multilevel Intervention to Promote Mental Health in SMEs and Public Workplaces*". Project number 847386.

Role: Member of the research unit of the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.

Scientific coordinator: Luca Pietrantoni (University of Bologna)

Duration: 42 months

2017 – 2020 Erasmus Plus Project "*ESTEEM - European Safety Training and Evaluation supporting European Mobility*". Project number 2017-1-UK01-KA202-036560.

Role: Member of the research unit of the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.

Scientific coordinator: Karina Nielsen (University of Sheffield)

Duration: 36 months

2017 – 2019 Project "*EntreSAT4Youth - Entrepreneurship Competence Framework Self-Assessment Tool for Young Europeans*" funded by the JRC for the "Entrepreneurship - Competence Framework" (EntreComp) program, 2017 - Lot 4: Pilot in Italy, Portugal, Spain or Greece". Project number JRC/SVQ/2017/B.4/0003/NC.

Role: Member of the research unit of the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.

Scientific coordinator: Elena Luppi (University of Bologna)

Duration: 15 months

2017 – 2019 Project "*Health Professionals and the psychosocial aspects of their work: a proposal for the expansion of core-curriculum based on the experiences of professionals and clients*" - HERO Research Grant2016 funded by Novo Nordisk Health Care AG.

Role: Member of the research unit of the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.

Scientific director: Laura Palareti (University of Bologna)

Duration: 24 months

2008 – 2010 Progetto Leonardo da Vinci LLP "*G.I.A.N.T. (Guidance Innovations and New Tools)*", selected by the European Commission among the best innovation transfer projects for the year 2008 in the field of raising the quality and attractiveness of VET systems and practices

http://ec.europa.eu/education/leonardo-da-vinci/doc3110_en.htm.

Role: Collaboration with Ce.Trans (Center for the Transition to and within employment), Department of Psychology of the University of Bologna.

Scientific director: Dina Guglielmi (University of Bologna)

Duration: 24 months

Participation in nationally funded research projects

- 2019 – 2021 *"Formative educational evaluation for school improvement – School effect and organizational and didactic functioning models"* in collaboration with the University of Torino and the University of Bari and funded by INVALSI.
- 2018 – 2021 *"Counseling for training success - OP FSE 2014/2020"* within the Territorial Action Plan for Orientation and Educational Success - AA.SS. 2018/2019, 2019/2020, 2020/2021. Project conducted by IAL Emilia-Romagna in collaboration with Regione Emilia-Romagna, Comune di Modena, Provincia di Modena and Fondazione San Filippo Neri.
- 2018 – 2020 Project ALMAIDEA – Senior Area (competitive call of the Alma Mater Studiorum - University of Bologna) *"Formative Educational Evaluation and School's Improvement"*.
- 2017 – 2018 Project *"Formative educational evaluation for school improvement"* in collaboration with the University of Torino and the University of Bari and funded by INVALSI.
- 2015 – 2018 Project *"Orientation and (Dis)Orientation in moments of transition. Tools and interventions to guide the students at the Secondary School of I and II degree"* in collaboration with Istituto Statale di Istruzione Superiore Archimede and funded by MIUR Decree. Development of the course "Alma Medie – A choice education path" (ref. Decreto Dipartimentale n. 1138 - 30 ottobre 2015).
- 2013-2015 FARB Project - University funding for basic research, University of Bologna. Purpose 1 *"Towards a reduction in accidents at work. Multidisciplinary analysis of safe behaviors through the mixed methods approach"* (Prot. FFBO124855).

RESEARCH PERIODS ABROAD

2020 *Visiting Scholar* at the Department of Psychology - Universidad Nacional de Educación in Distancia (UNED), Spain.

Inviting Professor: Gabriela Topa Cantisano

2018 *Visiting Scholar* at the Department of Strategic HRM - Radboud University in Nijmegen, The Netherlands.

Inviting Professor: Beatrice I. J.M. Van der Heijden

2013 *Visiting PhD student* at the Department of Psychology - Utrecht University, The Netherlands.

Inviting Professor: Wilmar B. Schaufeli

2012 *Visiting PhD student* at the Department of Psychology - Utrecht University, The Netherlands.

Inviting Professor: Wilmar B. Schaufeli

TEACHING AT BACHELOR'S AND MASTER'S DEGREE COURSES AND HIGHER EDUCATION COURSES

Since 2020 Lecturer in *Soft Skills to be Effective at Work* (English), Alma Mater Studiorum - University of Bologna.

Since 2018 Lecturer in *Work and Organizational Psychology* within the Master's Degree Course in Design and Management of Educational Intervention in Social Distress, Alma Mater Studiorum - University of Bologna.

Since 2018 Lecturer in *Social and Adolescence Psychology* within the Annual Intensive Course for the qualification of Socio-Pedagogical Professional Educator, Alma Mater Studiorum - University of Bologna.

2017 – 2018 Lecturer in *Work-Related Stress* within the Bachelor's Degree Course in Psychological Sciences and Techniques, Alma Mater Studiorum - University of Bologna.

TRAINING ACTIVITIES AT QUALIFIED ITALIAN AND INTERNATIONAL UNIVERSITIES AND RESEARCH INSTITUTES

2019 – 2020 Lecturer of the webinar "*StART (Stress Assessment and Research Toolkit) Method*" in the H2020 Project (Funding Program: H2020-SC1-BHC-2019) "*H-WORK - Multilevel Intervention to Promote Mental Health in SMEs and Public Workplaces*" organized by Alma Mater Studiorum - University of Bologna.

2019 – 2020 Lecturer of the workshop on "*Gender stereotypes in orientation processes*" at the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.

2018 – 2019 Lecturer of the module "*Tools and Procedures to Analyse Student Learning Strategies*" in the Erasmus Plus Project (KA2 - Capacity building in the field of higher education)"*Technology and Innovation Management Master – EULA-GTEC*" at the Department of Engineering, Alma Mater Studiorum - University of Bologna.

- 2018 – 2019 Lecturer of the module "*Group building and team working*" in the Erasmus Plus Project (KA2 - Capacity building in the field of higher education) "ENTEP: enhancing teaching practice in higher education in Russia and China" at the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.
- 2017 – 2018 Lecturer of "*Career Guidance*" in the First Level Master in "Organization and management of educational institutions in multicultural contexts" at the Department of Education Studies "G.M. Bertin", Alma Mater Studiorum - University of Bologna.
- 2017 – 2018 Lecturer of workshops with graduates of the University of Bologna, in collaboration with Ce.Trans (Center for the Transition to and within employment), Department of Psychology of the University of Bologna in collaboration with the Guidance and Job Placement services of the same University.

CONGRESS PAPERS

International congresses:

Mazzetti, G., Guglielmi, D., Chiesa, R., Mariani, M. G., & Van der Heijden, B. I. J.M. (2019). *A wise man will make more opportunities than he finds. The relationship between graduates' resources and skills and job search outcomes* (oral presentation).

Congress: 19th EAWOP Congress (European Association of Work and Organizational Psychology), Turin, Italy.

Mazzetti, G., Derous, E., Guglielmi, D., & Depolo, M. (2019). *Boundaryless career orientation and career competencies as strategic resources to tackle job insecurity* (oral presentation).

Congress: 19th EAWOP Congress (European Association of Work and Organizational Psychology), Turin, Italy.

Ciani, A., **Mazzetti, G.,** & Guglielmi, D. (2018). *Knowledge is no value unless shared: The school like as learning organization. A study on the process of transfer of training among Italian teachers* (oral presentation).

Congress: ECER Conference (European Conference on Educational Research), Bolzano, Italy.

Vignoli, M., **Mazzetti, G.,** Guglielmi, D., Evers, A., & Van der Heijden, B. I. J. M. (2018). *Teachers' professional development and its relationship with a positive work environment* (oral presentation).

Congress: Second congress on Healthier societies fostering healthy organizations: A cross-cultural perspective, Florence, Italy.

Mazzetti, G., Chiesa, R., Mariani, M. G., Guglielmi, D., & Van der Heijden, B. I. J. M. (2018). *"I'm in control". Toward a moderated mediation model predicting job search success* (oral presentation).

Congress: EAWOP Small Group Meeting – New frontiers in employability research: How to build a sustainable workforce?, Eindhoven, The Netherlands.

Brondi, S., Poti, S., **Mazzetti, G.**, & Palareti, L. (2018). *How "good" a healthcare professional should be? An empirical study on the acquired and required psychosocial competences for comprehensive haemophilia care* (oral presentation).

Congress: WFH (World Federation of Hemophilia) 2018 World Congress, Glasgow, Scotland

Mazzetti, G., Vignoli, M., & Topa, G. (2017). *Should I give it up? The relationship between job insecurity and absenteeism when workplace bullying occurs* (poster).

Congress: Workshop on Current Issues in Occupational Health Psychology (3rd edition), Rovereto (TN), Italy

Mazzetti, G., Vignoli, M., Depolo, M., & Guglielmi, D. (2017). *How individual and team risk factors are related to employees' health. A multilevel study in a large Italian distribution chain* (oral presentation).

Congress: EAWOP Small Group Meeting – Fostering healthy organizations: A cross-cultural perspective, Florence, Italy

Mazzetti, G., Vignoli, M., Petruzzello, G., & Depolo, M. (2017). *The harder you are, the healthier you get. The subsequent role of job and personal resources in explaining workers' health and well-being* (oral presentation).

Congress: Healthier societies fostering healthy organizations: A cross-cultural perspective, Florence, Italy

Mazzetti, G., Guglielmi, D., Mongardi, M., Fortuna, D., Sciolino, L., & Seligardi, M. (2017). *An investigation into the role of psychosocial work-related factors in the occurrence of nursing-sensitive outcomes* (oral presentation).

Congress: 18th EAWOP Congress (European Association of Work and Organizational Psychology), Dublin, Ireland

Simbula, S., Guglielmi, D., Panari, C., **Mazzetti, G.**, & Galli, L. (2015). *How to feel good at work: The role of hardy personality in the motivational process over time* (oral presentation).

Congress: 14th European Congress of Psychology, Milan, Italy

Vignoli, M., **Mazzetti, G.**, Bruni, I., Depolo, M., & Violante, F. S. (2013). *The relationship between stress and objective sickness absence: the role of psychosocial work environment* (oral presentation).

Congress: 16th EAWOP Congress (European Association of Work and Organizational Psychology), Münster, Germany

Mazzetti, G., Ricci, A., Guglielmi, D., & Depolo, M. (2013). *It's been a hard day's night, and I've been working while sick: The relationship between workaholism and presenteeism* (poster).

Congress: 16th EAWOP Congress (European Association of Work and Organizational Psychology), Münster, Germany

Guglielmi, D., Panari, C., Simbula, S., **Mazzetti, G.** (2013). Is it possible to motivate teachers? The role of organizational identification (oral presentation).

Congress: 5th World Conference on Educational Sciences Rome, Italy

National Congresses

Mazzetti, G. (2021). *Almamedie Path: Supportive tool to the choice of secondary school* (oral presentation).

Congress: XVIII National Conference AlmaDiploma (via telematics).

Mazzetti, G., Pische, E., Giusino, D., De Angelis, M., Chiesa, R., Pietrantoni, L., & Guglielmi, D. (2020). *Analysis of the needs of health personnel at the time of the Covid-19 pandemic*. Symposium "The challenges to work well-being in the Covid-19 emergency: from the analysis of protective factors to the development of interventions" (oral presentation).

Congress: AIP Study Days - Section of Psychology for Organizations (via telematics).

Mazzetti, G., Guglielmi, D., Chiesa, R., Mariani, M. G., & Van der Heijden, B. I. J.M. (2019). *The difficulties that are mastered are opportunities won! The role of employability and resources of recent graduates in the job search* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Lecce.

Paolucci, A., **Mazzetti, G.**, Guglielmi, D., Panari, C., & Simbula, S. (2019). *I must, can, do I want? Proactivity as a resource to manage emotions* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Lecce.

Chiesa, R., **Mazzetti, G.**, Mariani, M. G., & Guglielmi, D. (2019). *"Same same but different." A multirater approach to the study of adaptativity and adaptability in university students* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Lecce.

Mazzetti, G., & Ciani, A. (2019). *Teachers who learn. The role of organizational factors on didactic design and transfer of training* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Lecce.

Mazzetti, G. (2018). *Almamedie: A path of orientation from personal resources to education to choose for students at secondary school of first degree*(oral presentation).

Congress: XVI National Conference AlmaDiploma, MIUR (Rome).

Mazzetti, G., Guglielmi, D., Ciani, A., & Vannini, I. (2018). *The process of Transfer of Training in teachers: The role of school principals and colleagues* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Rome.

Mazzetti, G., Guglielmi, D., Biolcati, R., & Passini, S. (2017). *An investigation into the role of individual and context factors in the crossover process of work engagement* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Caserta.

Chiesa, R., Mariani, M., **Mazzetti, G.,** & Guglielmi, D. (2016). *Perception of employability in recent graduates: A model of moderate mediation* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Pavia.

Mazzetti, G., Guglielmi, D., Panari, C., & Simbula, S. (2016). *Contribution to the Italian validation of a tool for the evaluation of the Hardy Personality* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Pavia.

Mazzetti, G., & Chiesa, R. (2016). Conducting the workshop "Workresources, work engagement and stress: The role of Psychological Capital" (oral presentation).

Congress: Positive Psychology (IX Edition), Cesena.

Mazzetti, G., Guglielmi, D., & Schaufeli, W.B. (2014). *Exploration of the psychometric properties of the overwork climate scale (OWCS)* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Cesena.

Vignoli, M., **Mazzetti, G.,** Bruni, I., & Depolo, M. (2013). *Psychological Capital: What role in the motivational process?* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Padova.

Mazzetti, G., Guglielmi, D., & Schaufeli, W.B. (2012). *Is Workaholic born or become? The role of organizational culture and personality in the emergence of workaholism* (oral presentation).

Congress: AIP National Congress – Section of Psychology for Organizations, Chieti.

Mazzetti, G., Simbula, S., Guglielmi, D. & Violante, F. S. (2010). *When work is boring. The role of boredom in work contexts* (oral presentation).

Congress: IX National Congress SIPP (Italian Society of Health Psychology), Bergamo.

EDITORIAL EXPERIENCE:

Ad hoc reviewer for the following scientific journals: Anxiety, Stress, & Coping (ISSN: 1477-2205); Career Development International (ISSN: 1362-0436); European Management Journal (ISSN: 0263-2373); Frontiers in Psychology (ISSN: 1664-1078); Journal of Career Development (ISSN: 0894-8453); Journal of Occupational and Organizational Psychology (ISSN: 0963-1798); Journal of Managerial Psychology (ISSN: 0268-3946); Career Development International (ISSN: 1362-0436); International Journal of Environmental Research and Public Health (ISSN: 1660-4601); International Journal of Workplace Health Management (ISSN: 1753-8351); Plos One (ISSN: 1932-6203); Psychological Reports (ISSN: 0033-2941); Social Psychology (ISSN: 1827-2517); SAGE Open (ISSN: 2158-2440); Stress and Health (ISSN: 1532-2998); Sustainability (ISSN: 2071-1050); Work & Stress (ISSN: 0267-8373).