



# GIUSEPPE DE LUCA

## PhD student

**Birth Date:** 17/10/1997

**Nationality:** Italian

**Contact Information:**

+3932797398057

giuseppe.deluca18@unibo.it

giuseppe.deluca@kuleuven.be

**ORCID:** 0000-0002-7707-6340

**University Websites:**

<https://www.unibo.it/sitoweb/giuseppe.deluca18/en>

<https://www.kuleuven.be/wieiswie/en/person/00152595>

**LinkedIn profile:**

[https://www.linkedin.com/in/giuseppe-de-luca-794428179/?locale=en\\_US](https://www.linkedin.com/in/giuseppe-de-luca-794428179/?locale=en_US)

## ACADEMIC PROFILE

- My interests are mainly focused on school psychology, including relevant topics like learning processes and school wellbeing.
- My research activity is firstly centred on social relations within school context, especially their impact on students' cognitive functioning and general learning outcomes, and changes of relational pattern within the transition from childhood to adolescence.
- I conduct my research in the school context because children and adolescents spend most of their time at school and, therefore, they should experience this place in the best way to find their personal well-being, create their identity and develop their style of thinking, in order to help them to be better citizens within our society.

## EDUCATIONAL HISTORY

### PHD

11/2022- in progress: PhD Student in Psychology  
Alma Mater Studiorum - University of Bologna, Italy  
in collaboration with KU Leuven, Belgium  
PhD project: *The significance of Peer Relationships for Executive Functions and Learning Outcomes*  
PhD Supervisors: Elvis Mazzoni, Dieter Baeyens  
PhD Co-Supervisors: Martina Benvenuti, Friederike Blume

### MASTER DEGREE

2019-2022: Master Degree in Developmental Psychology and Educational Processes  
University of Milano - Bicocca, Italy  
Master thesis: *Relationship between School Wellbeing and Divergent Thinking - An exploratory analysis on teenage students*  
Thesis supervisor: Gian Marco Marzocchi  
Final mark: 110/110 cum laude (with honors)

## ACADEMIC MEMBERSHIPS

Since:  
2023 Member of Society for Research on Adolescence (SRA)  
2023 Local Organization Member of the 44th annual conference of the International School Psychology Association (ISPA)  
2023 Member of the DEduTech-2Life Research Group, University of Bologna  
2022 Member of the Parenting and Special Education Research Unit, KU Leuven

## ACADEMIC EMPLOYMENTS

### PEER REVIEWER

*Current Psychology: A Journal for Diverse Perspectives on Diverse Psychological Issues*

01/2023- in progress: Invited peer reviewer of the following Manuscripts:

CUPS-D-22-02639R1 (Under Revision)

CUPS-D-23-00007 (Under Revision)

### RESEARCH ASSISTANT

*Parenting and Special Education Research Unit, KU Leuven, professor Dieter Baeyens*

04/2022 - in progress: Research Assistant involved within the project *The effect of Teacher-Student Interactions on Executive Functions development: A Cross-Cultural Investigation.*

*University of Milano - Bicocca, professor Juliette Richetin*

11/2020 - 01/2021: Research Assistant involved within the project *Motivation and study strategies of university students*

## PUBLICATIONS

De Luca, G., Benvenuti, M., Mazzoni, E. (in press). *Tecniche e strumenti per sviluppare funzioni esecutive e life skills in contesti educativi: prospettive per lo psicologo scolastico*, In Matteucci M.C., *Lo psicologo scolastico. Aree e strumenti per l'intervento.*, Carocci Editore.

De Luca, G., Benvenuti, M., Blume, F., Baeyens, D., Mazzoni, E. (in submission). *Can Virtual Reality best assess peer exclusion affecting mood and emotions within an experimental design?*, 26th Annual CyberPsychology, CyberTherapy & Social Networking Conference (CYPSY26).

De Luca, G., Benvenuti, M., Blume, F., Baeyens, D., Mazzoni, E. (in submission). *The significance of peer relationships for executive functions and learning outcomes*, 44th annual conference of the International School Psychology Association (ISPA).

De Luca, G., Mazzoni, E., Marzocchi, G.M., Benvenuti, M. (in submission). *Creativity and Wellbeing within school context: an exploratory analysis on teenage students*, 44th annual conference of the International School Psychology Association (ISPA).