

# Giulia M. L. Bencini

Department of Interpreting and Translation, University of Bologna,  
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## Education

- 2002 Ph.D. in Linguistics, University of Illinois at Urbana-Champaign, Illinois, USA  
Thesis: *The representation and processing of argument structure constructions*
- 1997 MA Certificate in Cognitive Science, Institute for Cognitive Science, University of Colorado, Boulder, CO
- 1994–1997 Coursework in Linguistics and Cognitive Science, Department of Linguistics, University of Colorado, Boulder, CO
- 1993 Laurea Degree in Foreign Languages and Literatures (English and German), Università degli Studi di Firenze  
Thesis in Linguistics: *Towards a Typological Study of Interrogatives*

## Employment

- Oct 2024– present Associate Professor of English Language and Linguistics  
Department of Interpreting and Translation, University of Bologna, Forlì
- Nov 2015–Sep 2024 Associate Professor of English Language and Linguistics  
Department of Linguistics and Comparative Cultural Studies, Ca' Foscari University, Venice
- Sep 2014–Oct 2015 Associate Professor  
Department of Speech-Language Pathology and Audiology, Hunter College, City University of New York, NY, USA
- Nov 2013 Awarded tenure and promotion evaluation to Associate Professor
- Sept 2008–Aug 2014 Tenure track Assistant Professor  
Department of Speech-Language Pathology and Audiology, Hunter College, City University of New York, NY, USA
- Sept 2004–Aug 2008 Post-doctoral Research Fellow  
Department of Psychology, Hunter College, City University of New York, NY, USA
- Jan 2004–July 2004 Adjunct Professor  
Department of Psychology, Hunter College, City University of New York, NY, USA
- Sept 2001–Aug 2003 Research Associate  
Psychology Department, New York University, NY, USA
- Sept 1994–Aug 1997 English as a Second Language Instructor  
Department of Linguistics, University of Colorado at Boulder, Colorado, USA

## Visiting appointments

Sept 2017–Jan 2018	Visiting Professor Department of English and American Studies, Alpen-Adria Universität, Klagenfurt, Austria
Sept 2003–Dec 2003	Visiting Scientist Department of Psychology, University of Trieste

## Honors, awards and fellowships

2004	Award for Excellence in Research, Hunter College, City University of New York
2004–2007	Postdoctoral Individual National Research Service Award (NRSA-F32 Funding Scheme) National Institute of Child Health and Human Development
2001	Cheng Award for Excellent Research, Department of Linguistics, University of Illinois, Urbana-Champaign, IL
2000–2001	Fellowship, Beckman Institute for Advanced Science and Technology, Urbana-Champaign, IL
1995	Tuition Award for international students, Department of Linguistics, University of Colorado, Boulder, CO

## Institutional appointments

2022–2024	Member of the Steering Committee of the National Conference of University Delegates for Disabilities and Specific Learning Difficulties [Three-year appointment; Jan 2022-Dec 2024].
2020–2024	Rector's Delegate for the Inclusion of Students with Disabilities and Specific Learning Difficulties
2019–2021	Member of the Advisory Board, Science Gallery Venice Project
2020–2023	Member of the Working Group on Inclusion and Social Justice, National University Network for Sustainable Development
2016–2020	Rector's Delegate for the Inclusion of Students with Disabilities and Specific Learning Difficulties
2017–2022	Member of the University-wide Committee for Scientific Instrumentation

## Departmental appointments

Department of Interpreting and Translation, University of Bologna, Forlì

2025–	Faculty coordinator for the English Language, Translation and Linguistics Section
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Department of Linguistics and Comparative Cultural Studies, Ca' Foscari University, Venice

2019–2024	Founder and Co-Director of Bembo Lab, Experimental Research Laboratory
2017–2022	Member of the Governing Board for the Department of Excellence Project
2017–2020	Member of the Departmental Steering Committee (Giunta)
2017–2020	Departmental Delegate for Communication
2017–2024	Member of the Departmental Research Ethics Committee
2016–2024	Member of the Curriculum Committee, MA Program in Language Sciences

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Department of Speech-Language Pathology, Hunter College, City University of New York, NY

2017–2020 Member of the Personnel and Budget Committee (equivalent of the Giunta)  
 2017–2020 Member of the Departmental Risk Management Committee  
 2014–2015 Chair of the Graduate Student Admissions Committee  
 2008–2015 Member of the Graduate Student Admissions Committee

## Teaching experience

English language and linguistics; applied linguistics, cognitive linguistics, psycholinguistics; neurolinguistics, neurogenic communication disorders; cognitive communicative processes related to ageing; early language development, research methods

## Doctoral Student Supervision

2022–2025 Martina Pucci. Multi-modality For All. Tecniche di sottotitolazione e trascrizione automatica in approccio human-centered. (Supervisor).  
 2020–2023 Federica Biddau. Linguaggio, memoria, apprendimento implicito in persone con decadimento cognitivo. (Supervisor).  
 2019–2023 Michaela Vann Mae. Bilingual and second language learners' processing and revision of meaning in complex and ambiguous sentences. (Supervisor).  
 2018–2022 Duong Nguyen Thuy. Memory retrieval and implicit prosody during reading: Anaphora resolution by L1 and L2 speakers of English. (Supervisor).  
 2018–2022 Martina Garzon. Cross-linguistic approaches to assessment and recovery in post-stroke aphasia: from theory to therapy and back again. (Supervisor).

## Doctoral Student Evaluation

2019 Massimiliano Trippa. Associative Transitions in Language Processing. SISSA, Ph.D. in Cognitive Neuroscience. (External Examiner).  
 2018 Sonia Cenceschi. Speech analysis for automatic prosody recognition. Doctoral Program in Information Technology, Polytechnic University of Milan, Department of Electronics, Information and Bioengineering. (External Examiner).

## Research interests

Acquisition and use of English as a first, second, or additional language; cross-linguistic and life-span approaches to the study of language and cognition; cognitive construction grammar and usage-based approaches to language; theories, data and methods in psycho-neuro-linguistics; accessibility and inclusive communication; inclusive education; disability discourse

## Extra-mural Grants and Funded Research Projects

2022-2025 Italian Ministry for Universities and Research (MUR), European Union (FSE REACT EU) Multi-modality for All: Research and Innovation Grant: PON Ricerca & Innovazione – CUP: H75F21002110005 for research on automatic speech recognition to help speech decoding in educational settings. 75K euros  
 2017-2022 Italian Ministry of Universities and Research (MUR). Funding to set up an Experimental Research Laboratory, with eye-tracking and neuroimaging equipment as part of the Department of Excellence award to the Department of Linguistics and Comparative Cultural Studies, Italian Ministry of Universities and Research (MUR).

Giulia Bencini, 5 December 2025

- 700K euros. Role: laboratory founder, responsible for laboratory design, equipment and set-up.
- 2016–2020 COST Action 15130. “Study Abroad Research in European Perspective” (SAREP). Role: Member of the Management Committee
- 2016–2017 “Protocollo di stimolazione cognitivo-comunicativa utilizzando la lingua dei segni italiana con persone anziane con decadimento cognitivo e demenza”. FSE REACT EU Regione Veneto. Role: Project CO-PI and -graduate student supervisor
- 2012–2013 “Remote speech-and-language services”. Progetto di Ricerca Finalizzata, IRCSS San Camillo Rehabilitation Hospital, Lido di Venezia, Italy. Role: Research team member
- 2012–2014 “Hunter College Aphasia Project”. Department of Speech-Language Pathology and Audiology, Hunter College, City University of New York. Role: Co-Principal Investigator
- 2011–2013 “Lexical category effects in language production: a cross-linguistic approach”. Department of Speech-Language Pathology and Audiology Hunter College, CUNY and Department of Neuroscience, University of Padova. Role: Co-Principal Investigator
- 2008–2011 “Cross-linguistic perspectives on language and communication in aging”. Communication Sciences Program, Hunter College, CUNY, University of Hull, UK, University of Padova, Italy. Funded by the Communication Sciences Program, Hunter College, CUNY and the University of Padova. Role: Principal Investigator
- 2004–2007 “Syntactic priming in young children”. Postdoctoral Individual National Research Service Award (NRSA-F32 Funding Scheme). Language Acquisition Research Center, Hunter College, City University of New York, NY. Role: Principal Investigator
- 2001–2002 “The representation and processing of argument structure constructions”. Beckman Institute for Advanced Science and Technology, Urbana-Champaign, IL. Individual Fellowship to conduct interdisciplinary research. Role: Principal Investigator
- 1999–2000 “Syntactic priming in monolingual English-speaking adults”. Language Production Laboratory, University of Illinois at Urbana Champaign, IL. Role: graduate research assistant
- 1997–1998 “Verb argument structure and pragmatics in speakers with aphasia”. Neurolinguistics Laboratory, University of Colorado at Boulder, CO. Role: graduate research assistant

### Conference and workshop organization

- 2022 Sixth International Conference on Universal Design, *Theme: Transforming our World through Universal Design for Human Development*. University of Brescia, Ca’ Foscari University and University of Trieste, Sept 9–12, 2022. Roles: Organizing Committee Chair; Scientific Committee Member
- 2019 La progettazione universale nell'alta formazione: innovazione didattica e costruzione di ambienti di apprendimento inclusivi. Conferenza Nazionale dei Delegati dei Rettori per la Disabilità, Brescia, Sept. 20. Role: Scientific Committee Member
- 2017 La cultura è per tutti: Accessibilità e partecipazione. Ca’ Foscari University, Venice, Nov 22. Role: Organizer
- 2017 International Conference: Beyond Reading: DSA e acquisizione della lingua dalla neurobiologia agli interventi. Ca’ Foscari University of Venice, Venice, Italy, Sept 23– 24. Role: Organizer
- 2016 A dieci anni dalla Convenzione ONU: principi e progetti per il futuro che vogliamo. Ca’ Foscari University of Venice, Venice, Italy, Dec 3. Role: Organizer
- 2010 Workshop on Language and Autism. Hunter College, City University of New York and Princeton University, New Jersey, USA, April 10. Role: Scientific Committee Member
- 1999 Colloquium Series at the Linguistic Society of America Summer Institute, University of Illinois, USA, July. Role: Organizing Committee Member

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- 1995 Workshop on Specific Language Impairment. Linguistic Society of America Summer Institute, Albuquerque, New Mexico, USA. Role: Organizing Committee Member
- 1995 Working Conference on Cross-Linguistic Aphasia. Linguistic Society of America, Linguistics Summer Institute, Albuquerque, New Mexico, USA. Role: Organizing Committee Member

### **Editorial activities, reviewing for journals, conferences, grant evaluation**

Review Editor, *Psychology of Language*, 2012– present

Ad hoc reviewer for journals: *Applied Linguistics*; *Corpora*; *Frontiers in Language Sciences*; *Journal of Applied Psycholinguistics*; *Journal of Cognitive Linguistics*; *Journal of Child Language*; *Journal of Memory and Language*; *Journal of Experimental Psychology: Learning Memory & Cognition*, *Language*; *Neuropsychologia*; *Study Abroad Research in Second Language Acquisition*

Ad hoc Grant Reviewer for National and International Funding Agencies: *National Science Foundation*, USA; *Ministero Università e Ricerca*, Italy; *Centre National de la Recherche Scientifique*, France

Ad hoc Grant Reviewer for National and International Universities: PSC-CUNY grant scheme, City University of New York, NY; University of Padova, Italy

Abstract Reviewer for International Conferences: *Bi-annual International Conference on Universal Design*; *Annual Conference on Architectures and Mechanisms of Language Processing*; *Boston University Conference on Language Development*; *Human Sentence Processing Conference*

### **Publications**

#### **Authored book**

Bencini, G. M. L. (2025). *Structural Priming in Language Production*. Cambridge Elements in Psycholinguistics, Cambridge University Press.

#### **Edited Volumes**

Garofolo, I., and Bencini, G. M. L. (2023). *Design for Inclusion. Studies in Health and Technology and Informatics, Volume 303* (pp. 1–120), IOS Press.

Garofolo, I., Bencini, G. M. L., Arengi, A. (2022). *Transforming our World through Universal Design for Human Development. Studies in Health and Technology and Informatics, Volume 297* (pp. 1–626). IOS Press.

#### **Papers in refereed journals**

Gerard, J., Singh, M., Bencini, G., & Valian, V. (2025). Null subject comprehension and production revisited: A look at English and Italian. *Journal of Child Language*, *1*, 1–26.

Bencini, G. M. L. (2025). Speech errors in language production. In M. Frank, A. Majid (Eds.) *MIT Open Encyclopedia of Cognitive Science*.

Rossetto, A., Toraldo, A., Laratta, S., Tonin, P., Poletto, C., Bencini, G. M. L., Semenza, C. (2022). Linguistic structure modulates attention in reading: Evidence from negative concord in Italian. *Cognitive Neuropsychology*, *39*, 356–374.

Arengi, A., Bencini, G. M. L., Pavone, M., Savarese, G. (2020). DaD in Università durante il lockdown: criticità e potenzialità. *L'Integrazione Scolastica e Sociale*, *19*, 48–67.

Zeigler, J., Bencini, G. M. L., Goldberg, A. E., Snedeker J. (2019). How abstract is syntax? Evidence from structural priming. *Cognition*, *193*, 104–145.

- Bencini, G. M. L. (2017). Speech errors as a window on language and thought: A cognitive science perspective. *Altre Modernità*, 243–262.
- Agostini, M. Garzon, M., Benavides-Varela, S. Bencini, G. M. L., Rossi, G. Rosadoni, S., Mancuso, M. Turolla, A. Meneghello, F., Tonin, P. (2014). Telerehabilitation in Poststroke Anomia. *BioMed Research International*, Volume 2014, Article ID 706909.
- Zampieri, E., Franco, L., Bencini, G. M. L., Meneghello, F. (2013). On the production of axial prepositions. Linking Figure and Ground in Broca's Aphasia: A case study. *Language and Information Society*, 19, 59–100.
- Volpato, C., Bencini, G. M. L., Semenza, C. (2012). Accessing letter and Arabic number form and orientation in global alexia. *Brain and Language*, 120, 217–225.
- Bencini, G. M. L., Pozzan, L. Bertella, L., Mori, I., Pignatti, R., Ceriani, F., Semenza, C. (2011). When two and too don't go together: A selective phonological deficit sparing number words. *Cortex*, 47, 1052–1062.
- Bencini, G. M. L., Pozzan, L. Biundo, R., McGeowan, W., Valian, V., Venneri, A., Semenza, C., (2011). Language Specific Effects in Alzheimer's Disease: Subject Omission in Italian and English. *Journal of Neurolinguistics*, 24, 25–40.
- Bencini, G. M. L., and Valian, V. (2008). Abstract sentence representations in 3-year-olds: Evidence from comprehension and production. *Journal of Memory and Language*, 59, 97–113.
- Semenza, C., Bencini, G. M. L., Bertella, L., Mori, I., Pignatti, R., Ceriani, F., Magno Caldognetto, E., and Cherrick, D. (2007). A dedicated neural mechanism for vowel selection: A case of relative vowel deficit sparing the number lexicon. *Neuropsychologia*, 45, 425–430.
- Bencini, G. M. L., Biundo, R., Semenza, C., and Valian, V. (2005). Subject drop in Italian Alzheimer's Disease. *Brain and Language*, 95, 133–134.
- Bencini, G. M. L., and Goldberg, A. E. (2000). The contribution of argument structure constructions to sentence meaning. *Journal of Memory and Language*, 43, 640–651.

### Refereed book chapters and proceedings

- Bencini, G. M. L., and Bevitori, C. (in press). Construing Health and Disability: A diachronic critical corpus assisted investigation. In K. Kondo, S. Vilar-Lluch, M. Tsimpiri, T. Zhou and A. Musolff (Eds), *Healthcare, Language and Inclusivity*. Studies in Language, Health and Culture. London, UK: Routledge.
- Bencini, G. M. L., Bevitori, C. (2023). Constructing Disability Identities: Person-First and Identity-First as a case study. In *Langaging Indentities in Changing Times*, Proceedings of *I-Land - Langaging Indentities in Changing Time*, Torino, 14-16 December 2023, pp. 76–78, Torino: Università di Torino.
- Bencini, G. M. L. (2023). Universal Design and Communication Rights: Meeting the Challenge of Linguistic and Communicative Diversity. In I. Garofolo, G. Bencini (Eds.) *Design for Inclusion. Studies in Health and Technology and Informatics*, Volume 303, pp. 76–82, IOS Press.
- Facipieri, C.; Vann, M.; Bencini, G. M. L. (2022). Shared syntactic representations in non-native languages. In *Proceedings of the 13th International Conference of Experimental Linguistics*, pp. 57–60. Athens, ExLing Society.
- Venturini, S., Vann, M., Pucci, M., Bencini, G. M. L. (2022). Towards a more inclusive learning environment: the importance of providing captions that are suited to learners' language proficiency in the UDL classroom. In I. Garofolo, G. Bencini, A. Arengi (Eds.), *Transforming our World through Universal Design for Human Development. Studies in Health and Technology and Informatics*, Volume 297, pp. 433–440, IOS Press.
- Bencini, G. M. L., and Semenza, C. (2022). La riabilitazione dei deficit morfosintattici. In G. Vallar, C. Papagno (Eds.), *Manuale di riabilitazione neuropsicologica*. Il Mulino, ISBN 8815293833.

- Bencini, G. M. L., Arengi, A., Garofolo, I. (2021). Is my university inclusive? Towards a multidomain instrument for sustainable learning environments in higher education. In I. Verma (Ed.), *Universal Design: From Special to Mainstream Solutions. Studies in Health and Technology and Informatics, Volume 282*, pp. 137–143. IOS Press.
- Bencini, G. M. L. (2020). Developing convergence: Towards an integrated developmental model of language processing in children and adults. In A. Cardinaletti, C. Branchini, G. Giusti, F. Volpato (Eds.), *Weaving Turns of Romance*, pp. 12–46, Cambridge Scholar Publishing.
- Bencini, G. M. L., Garofolo, I., Arengi, A. (2018). Implementing Universal Design and the ICF in Higher Education: Towards a Model That Achieves Quality Higher Education for All. In G. Craddock, C. Doran, L. McNutt, D. (Eds.), *Transforming our World Through Design, Diversity and Education. Studies in Health Technology and Informatics, Volume 256*, pp. 464–472, IOS Press.
- Casenhiser, D., and Bencini, G. M. L. (2015). Argument Structure Constructions. In E. Dabrowska and D. Divjak (Eds.), *Handbook of Cognitive Linguistics*, 579–594. de Gruyter-Mouton.
- Bencini, G. M. L. (2013). Psycholinguistics. In G. Trousdale, T. Hoffman (Eds.), *The Oxford Handbook of Construction Grammar*, pp. 379–396. Oxford, UK: Oxford University Press.
- Garzon, M., Semenza, M., Meneghello, F., Bencini, G. M. L., Semenza, C. (2011). Target Unrelated Verbal paraphasias: A Case study. *Procedia Social and Behavioral Sciences*, 23, 142–143.
- Goldberg, A.E., and Bencini, G. M. L. (2005). Support from processing for a constructional approach to grammar. In A. Tyler, M. Takada, Y. Kim, & D. Marinova (Eds.), *Language in use: Cognitive and discourse perspectives on language and language learning*, pp. 3–18. Washington, DC: Georgetown University Press.
- Bencini, G. M. L. (2004). A diachronic account of question particle position. In A. Parenti (Ed.), *Per Alberto Nocentini: Investigazioni linguistiche*, pp. 44–62. Firenze: Alinea.
- Bencini, G. M. L. (2003). Towards a diachronic typology of yes/no question constructions with particles. *Proceedings of the Thirty-ninth Annual Meeting of the Chicago Linguistic Society*, pp. 604–621.
- Bencini, G. M. L., and Goldberg, A. E. (1999). Constructions as the main determinants of sentence meaning. *Proceedings of the Twenty-first Annual Conference of the Cognitive Science Society* (p. 785). New York: Lawrence Erlbaum.

## Conference papers, posters, and invited presentations

- Bencini, G. (2025, July). Developing convergence in the cognitive science of language. Invited talk. Workshop on A Global Developmental Psychology. Leuphana University, Lüneburg, Germany.
- Carraro, C. and Bencini, G. (2025, July). Code-switching in Italian-English bilingual dialogue: An experimental investigation. Paper presented at the 15<sup>th</sup> International Symposium on Bilingualism, Donostia-San Sebastián, Spain.
- Liu, N., Russo, M., Bencini, G. (2025, May). Explicitation in Interpreting. Universal or cognition? A usage-based perspective. Paper presented at the Second Forlì International Workshop on Corpus-based Interpreting Studies and Applications: At the Interface of Data and Technology
- Bencini, G. Constructions in the Cognitive Science of Language (2025, May). Invited talk. Linguistics Colloquium Series, Department of Modern Languages and Cultures, University of Genova, Italy.
- Bencini, G., Bevitori, C. (2024, July). What's in a name? Representing aphasia and autism over time: a CADS perspective. Paper presented at the 7<sup>th</sup> Corpora and Discourse International Conference, Innsbruck, Austria.
- Bencini, G., Biddau, F., Pucci, M., Ruaro, C., Gabelli, C. (2024, January). Syntactic priming in people with dementia. Poster presented at the 46<sup>th</sup> European Conference on Neuropsychology, Bressanone.

- Pucci, M., Cinquegrana, R., Campanelli, L. Bencini, G. (2024, January). Processing of reversible sentences in late bilinguals. An fNIRS investigation. Poster presented at the 46<sup>th</sup> European Conference on Neuropsychology, Bressanone.
- Pucci, M., Cinquegrana, R., Bencini, G. (2023, July). Processing of reversible sentences in late bilinguals of English: an fNIRS investigation. Paper presented at *fNIRS Italy 2023*, University of Padova.
- Bencini, G. (2023, March). Experience-dependent plasticity in the language processing systems. Consequences for theories of language representation and use. Invited talk. Corpora, Linguistics, Technology Research Center, Department of Interpreting and Translation University of Bologna, Forli University of Bologna.
- Bencini, G. (2023, February). Accessibility and communication rights in a multilingual world: Integrating Universal design and bio-psycho-social approaches to language and communication. Keynote. Building Inclusive and Multilingual Societies: Accessibility and Language Learning. Università Orientale di Napoli.
- Facipieri, C., Vann, M., Bencini, G. (2022, October). Shared syntactic representations in non-native languages: the case of Italian-English-Spanish late trilinguals. Paper presented at the 13th International Conference of Experimental Linguistics (ExLing13), Paris, France.
- Perini, F., Vann, M., Bencini, G. (2022, October). Processing differences in heritage speakers and late learners of Italian: a cross-linguistic structural priming study. Paper presented at Bilingualism Matters 2022 (BMRS2022), Edinburgh, Scotland.
- Venturini, S., Vann, M., Pucci, M., Bencini, G. (2022, September). Towards a more inclusive learning environment: The importance of providing captions that are suited to learners' language proficiency in the UDL classroom. Paper presented at the 6th International Conference on Universal Design, Brescia.
- Venturini, S., Vann M., Pucci, M., Bencini, G. (2022, June). Do captions benefit everyone? Comparing the effects of automatic versus human captions on learner comprehension. Poster presented at the IMPRS Conference, Max Planck Institute, The Netherlands.
- Leone, G., Vann, M., Bencini, G. (2022, June). The production of dative structures in Italian English-immersed late bilinguals: a comparative study on Language Attrition. Paper presented at the International Workshop on Language Processing, Pittsburg, PA, USA.
- Bencini, G. (2022, June). The contributions of sentence production research to linguistics: addressing the why the what and the how. Invited talk. Linguistics Research Day, Department of English and American Studies, Alpen-Adria University, Klagenfurt, Austria.
- Venagli, I., Vann, M., Kupisch, T., Valian, V., Bencini, G. (2022, May). The priming of Italian si-causatives: a cross-linguistic priming study. Poster presented at the conference The Syntax of Causative, Perception and Restructuring Verbs in Romance and Latin, Palermo.
- Venagli, I., Vann, M., Bencini, G., Valian, V. (2022, May). Can Italian si-causative and venire passives prime English passives in late learners? Poster presented at the 16th Conference on Generative Approaches to Second Language Acquisition, Trondheim, Norway.
- Bencini, G., Garzon, M., Biddau, F., d'Imperio, D., Meneghello, F. Arcara, G. (2022, January). Structural priming in Italian speakers with aphasia. Poster presented at the 44<sup>th</sup> European Conference on Neuropsychology, Bressanone.
- Bencini, G., Garzon, M., Biddau, F., Arcara, G., D'Imperio, D., Meneghello, F. (2021, October). Structural priming of active and passive sentences in Italian speakers with Aphasia. Poster presented at the 59<sup>th</sup> Annual Meeting of the Academy of Aphasia, online.
- Erricchiello, D., Vann, M., Bencini, G. (2021). Shall I take the High Node? Cross-linguistic Structural Priming of Relative Clause Attachment in Italian-English Late Bilinguals. Paper presented at the Theoretical and Applied Linguistics Conference, Bialystok, Poland.
- Quinn, J., Vann, M., Bencini, G., Valian, V. (2021, September). Development of L2 syntax: Evidence from elicited written production of wh-questions in Italian-English late bilinguals. Paper presented at the Architectures and Mechanisms for Language Processing Conference, Université de Paris, Paris, France.
- Vann, M., Valian, V., Bencini, G. (2021, September). Bilinguals' sensitivity to structure and event prototypicality: a structural priming study. Paper presented at the Architectures and Mechanisms for Language Processing (AMLAP) conference, Université de Paris, Paris, France.

- Quinn, J., Vann, M., Bencini, G., Valian, V. (2021, July). Production of English wh-questions in Italian-English late bilinguals. Poster presented at the 13<sup>th</sup> International Symposium on Bilingualism 13, University of Warsaw, Poland.
- Vann, M., Bencini, G., Valian, V. (2021, July). Sensitivity to input manipulations of structure and event prototypicality as a function of proficiency. Paper presented at the 13<sup>th</sup> International Symposium on Bilingualism 13, University of Warsaw, Poland.
- Bencini, G., Arengi, A.; Garofolo, I. (2021, June). Is My University Inclusive? Towards a Multi-Domain Instrument for Sustainable Environments in Higher Education. Paper presented at the 5<sup>th</sup> International Conference on Universal Design, Alto, Finland.
- Vann, M., Bencini, G., Valian, V. (2021, March). Learning trajectories in L2 and bilingual language development. Poster presented at the International Conference on Error-Driven Learning in Language, University of Tübingen, Germany.
- Bencini, G., Vann, M., Valian, V. (2020, November). Syntax comes first in second language acquisition: evidence from syntactic priming. Paper presented at the 56<sup>th</sup> Linguistics Colloquium, Rzeszów, Poland.
- Bencini, G. (2019, September). Language production in children, adults, bilinguals and second language learners. Poster presented at the Brain, Language and Learning Conference, Siena.
- Garzon, M., Biddau, F., Arcara, G., Meneghello, F., D'Imperio, D., Bencini, G. (2019, September). Investigating the potential of structural priming as a form of constraint-induced language therapy in post-stroke aphasia. Poster presented at the Science of Aphasia conference, Roma.
- Bencini, G. (2019, January). Why prime? What structural priming studies say about language production in monolingual adults, child and adult language learners, speakers with aphasia. Invited talk. Workshop on Language and Neuroscience. Scuola Internazionale Superiore Studi Avanzati (SISSA), Trieste.
- Bencini, G., Garofolo, I., Arengi, A. (2018, October). Implementing universal design and the ICF in higher education: Towards a model that achieves quality higher education for all. Paper presented at the Universal Design in Higher Education in Transformation Congress, Dublin, Ireland.
- Bencini, G. (2018, May). L'accessibilità in ottica biopsicosociale. Invited talk. Verso un futuro accessibile. National Conference on Progettare beni culturali in ottica inclusiva, Chiampo, Vicenza.
- Bencini, G. (2016, May). The case for the ICF: Towards a model that includes clinical education, advocacy, and translational research. Paper presented at the International Conference on UNiversal Inclusion Rights and Opportunities for Persons with Disabilities in the Academic Context, Torino.
- Bencini, G. (2017, October). Towards a unified account of language representation and processing: The contributions of language production research in children and adults. Invited talk. Department of Swedish Language and Multilingualism, Stockholm University.
- Bencini, G. (2017, June). The benefits of a unified account of language representation and language use. Invited talk. Alpen Adria University, Klagenfurt, Department of English and American Studies.
- Bencini, G., Valian, V., Pozzan, L. (2016, April). Conceptual effects on syntactic priming in monolingual and bilingual English speakers. Paper presented at the International Symposium on Bilingual Processing in Adults and Children, Kaiserslautern, Germany.
- Bencini, G. (2015, October). Developing convergence: A lifespan perspective on language representation and processing. Keynote. 7<sup>th</sup> Meeting of the Romance Turn Conference, Venice.
- Bencini, G., Galletta, E., Cascella, P. (2013, November). Implementing the ICF in multiple domains: Towards a model that includes clinical education, advocacy, and translational research. Paper presented at the Annual Meeting of the American Speech-Language and Hearing Association, Chicago, IL.
- Bencini, G. (2013, July). Deciding what to count in aphasia treatment: The need for a biopsychosocial model. Invited talk. Venice Summer School in Aphasia Rehabilitation, IRCCS San Camillo, Lido di Venezia, Venice.

- Bencini, G.. (2013, July). L'accessibilità comunicativa in ottica biopsicosociale. Invited talk. Ca' Foscari University, Venice.
- Bencini, G. (2013, January). Per uno studio sperimentale della sintassi. Invited talk. Linguistics Department, University of Florence.
- Bencini, G. (2012, December). The resilience of structure in talk: Evidence from language acquisition and language loss. Invited talk. Ca' Foscari University of Venice, Department of Linguistics and Comparative Cultural Studies, Venice.
- Semenza, M., Bencini, G., Garzon, M., Meneghello, F., Benincà, P., Semenza, C. Assessing DP in a Case of Agrammatism. (2012, October). Poster presented at the 50<sup>th</sup> Annual Meeting of the Academy of Aphasia, San Francisco, CA.
- Franco, L., Zampieri, E., Meneghello, F., Bencini, G. (2012, September). Prepositions inside words and the morphosyntax of compounds – A view from agrammatism. Poster presented at the 13<sup>th</sup> International Science of Aphasia Conference, Grönigen, The Netherlands.
- Bencini, G. (2012, February). Syntax in language acquisition and in language loss. Invited talk. Department of Communicative Sciences and Disorders, New York University.
- Bencini, G. (2012, February). The resilience of structure in talk: Evidence from language acquisition and language loss. Invited talk. Linguistics and Communication Sciences Department, Reading, UK.
- Garzon, M., Semenza, M., Meneghello, F., Bencini, G., Semenza, C. (2011, October). Target Unrelated Verbal Paraphasias: A Case Study. Poster presented at the 49<sup>th</sup> Annual Meeting of the Academy of Aphasia, Montréal, Québec.
- Bencini, G. (2011, April). The resilience of structure in talk: Evidence from language acquisition and language loss. Invited talk. Department of Linguistics and Cognitive Science Colloquium, University of Tucson, AZ.
- Bencini, G. (May 2011). How abstract is syntactic priming? The role of semantics and morphology. Invited talk. Princeton University, Princeton, NJ, Department of Psychology.
- Bencini, G., Pozzan, L., Knowles, E., Valian, V. (2010, November). Lexical, conceptual, and syntactic influences on syntactic priming in monolingual and bilingual English speakers. Poster presented at the 35<sup>th</sup> Annual Boston University Conference on Language Development, Boston, MA.
- Pozzan, L., Bencini, G., Quirk, E., Eng, N. Valian, V. (2010, November). The acquisition of English main and embedded questions in child and adult SLA: an elicited production study. Paper presented at the 35<sup>th</sup> Annual Boston University Conference on Language Development, Boston, MA.
- Bencini, G., Pozzan, L., Valian, V., Semenza, C. (2010, July). Language specific effects in Alzheimer's Disease: Subject Omission in Italian and English. Paper presented at the Workshop on Psycholinguistics Across the Borders, Rovereto.
- Pozzan, L., Bencini, G., Valian, V. (2010, July). Input and generalization in first and second language acquisition. Poster presented at the Workshop on Psycholinguistics Across the Borders, Rovereto.
- Bencini, G., Eng, N., Semenza, C. (2009, October). Selective impairment in number word production in a bilingual Aphasic. Poster presented at the 47<sup>th</sup> Annual Meeting of the Academy of Aphasia, Boston, MA.
- Bencini, G. (2009, April). Abstraction in child language production. Invited talk. Princeton University, Princeton, NJ.
- Bencini, G- (2007). Abstract imitation in adult and child language. Poster presented at the Workshop on Neurocognitive Development and Autism: The Mirror Neuron Hypothesis. Washington, DC.
- Bencini, G. (2007, February). The psycholinguistics of constructions: Integrating data from children and adults. Invited talk. Linguistics Department, University of Colorado, Boulder, CO.
- Bencini, G., Valian, V. (2006). Abstract linguistic representations in 3-year-olds: Evidence from syntactic priming in language production. Paper presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society. Houston, TX.
- Bencini, G., and Valian, V. (2006). Abstract sentence representations in 3-year-olds: Evidence from production and comprehension. Paper presented at the 12<sup>th</sup> Annual Conference on

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- Architectures and Mechanisms for Language Processing, Nijmegen, The Netherlands.
- Bencini, G., and Valian, V. (2006). Abstract syntactic priming in 3-year-olds. Poster presented at the 3<sup>rd</sup> Annual Workshop in Language Production, Chicago, IL.
- Semenza, C., Bencini, G., Bertella, L., Mori, I., Pignatti, R., Ceriani, F., Cherrick, D., Magno Caldognetto, E. (2006, February). A vowel deficit in aphasia sparing the number lexicon. Paper presented at the Annual Meeting of the World Federation of Neurology – Aphasia and Cognitive Disorders Research Group, Buenos Aires, Argentina.
- Bencini, G. (2006, February). Abstraction in child sentence production: Evidence from Structural priming. Invited talk. Psycholinguistics Colloquium Series, CUNY Graduate Center, City University of New York, NY.
- Bencini, G. (2006, February). Abstraction in adult and child sentence production. Invited talk. Department of Communication Sciences and Disorders, Northwestern University, Chicago, IL.
- Bencini, G., Biundo, R., Semenza, C., Valian, V. (2005, October). Subject drop in Italian Alzheimer's Disease. Poster presented at the 43<sup>rd</sup> Annual Meeting of the Academy of Aphasia, Amsterdam, The Netherlands.
- Bencini, G., Biundo, R., Semenza, C., Valian, V. (2005, September). Subject drop in Italian Alzheimer's of the Disease. Poster presented at the 6<sup>th</sup> Conference on the Science of Aphasia, Helsinki, Finland.
- Bencini, G., McElree, B., Foraker, S. (2004, September). The effect of animacy on the time course of filler-gap resolution in wh-questions. Poster presented at 9<sup>th</sup> Annual Conference on Architectures and Mechanisms for Language Processing, Aix-en-Provence, France.
- Bencini, G. (2003, November). Towards a typology of yes/no question constructions with particles. Paper presented at the 39<sup>th</sup> Meeting of the Chicago Linguistics Society, Chicago, IL.
- Bencini, G. (2003, January). The psycholinguistics of constructions. Invited talk. Max Planck Institute for Cultural Anthropology, Leipzig, Germany.
- Bencini, G., Bock, K., Goldberg, A. (2000). How abstract is grammar? Evidence from structural priming in language production. Poster presented at the 15<sup>th</sup> Annual Conference on Human Sentence Processing, New York, NY.
- Bencini, G., and Nocentini, A. (2000, January). Interrogative particles: Diachrony versus typological consistency. Paper presented at the 73<sup>rd</sup> Annual Meeting of the Linguistic Society of America, Chicago, IL.

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