

Giada Trisolini

Personal information

Date of birth:

Nationality: Italian

Research interests

Learning design, e-learning, learning analytics, open education, digital skills, data literacy

My research interests are mainly focused on learning design in online environments (LMS, SCORM), lifelong learning programmes, digital skills of active citizenship and data literacy.

Position

Current

Education Services Office – Social Area. Teaching liaison figure, Alma Mater Studiorum University of Bologna, Department of Statistical Sciences, Bologna, Italy.

Liaison with the department manager, administrative support to the courses' commissions.

09/2013- 08/2026

Adjunct Professor, Alma Mater Studiorum University of Bologna, Department of Education Studies, Bologna, Italy.

Teaching Innovation and Educational Technologies Lab, Master Course of Single cycle degree programme in Primary Teacher Education.

Education

2015-2019

Ph.D. in Pedagogical Sciences

University of Bologna, Department of Education Studies.

Thesis title: MOOCs in Italy: exploratory research

Supervisor: Prof. Luigi Guerra, Prof. Manuela Fabbri

2010-2012

Second Cycle Degree (MSc) in Design and didactic management of e-learning and media education

University of Bologna, Department of Education Studies.

Thesis title: Design and implementation of Learning Objects in a corporate context

Supervisors: Prof. Antonella Carbonaro and Prof. Luigi Guerra

2002-2005

First Cycle Degree (BSc) in Trainer in Complex Social Organizations

University of Padova, Department of Education Studies.

Thesis title: Organising Knowledge Management

Supervisor: Prof. Paolo Gubitta

Other training

03/2022-06/2022

Spring School in Data Journalism 2022 (5 CFU), Università Vita-Salute San Raffaele, Milan.

Academic activities

12/2023-04/2024

Research fellow, Department of Statistical Sciences 'Paolo Fortunati' Alma Mater Studiorum University of Bologna

Project 'Development of learning and training activities on Digital Prevention'
Supervisor Prof. Angela Montanari.

12/2022-12/2023

Research fellow, Department of Statistical Sciences 'Paolo Fortunati' Alma Mater Studiorum University of Bologna

Project 'Data literacy and learning analytics: exploiting the data of Students' assessment to support the learning of Mathematics in upper secondary school',
Supervisor Prof. Stefania Mignani.

10/2021-12/2022

Research fellow, Department of Statistical Sciences 'Paolo Fortunati' Alma Mater Studiorum University of Bologna,

Project UNA EUROPA (Grant Agreement for an action with multiple beneficiaries under Erasmus+: European Universities no. 612661, Project Reference 612661-EPP-1-2019-1-BE-EPPKA2-EUR-UNIV) for the design of training modules in English for a Lifelong Learning Certificate in Data Science: 'From data to decision: a non-technical course on data-driven decision making'. Supervisor Prof. Angela Montanari.

Visiting positions

07/2018-10/2018

Teaching Innovation Unit (TIU) and Centre for Change and Complexity in Learning (C3L), University of South Australia (Adelaide), Supervisor Prof. Shane Dawson.

Erasmus+ project: development of a coding tool aimed at observing various dimensions related to the design of a MOOC.

11/2017-02/2018

Welten Institute, Open University of The Netherlands (OUNL), Supervisor Prof. Christian Stracke.

Marco Polo project: systematic review of scientific literature related to the educational quality of MOOCs, through the adoption of the PRISMA protocol.

Publications

([ORCID Profile](#))

De Filippo, Allegra; Galassi, Andrea; Soriani, Alessandro; Trisolini, Giada; Baldo, Federico; Chesani, Federico; Mello, Paola; Milano, Michela, Improving the Teaching of Artificial Intelligence Through Project-Based Learning on a Board Game,

«INTELLIGENZA ARTIFICIALE», 2025, 19, pp. 17 - 29 [articolo]

Trisolini, Giada, Competenze digitali e educazione: il framework europeo DigComp per proteggersi dall'anti-scienza, «CNS LA CHIMICA NELLA SCUOLA», 2024, 3, pp. 36 - 46 [articolo]

Trisolini, Giada; Iorio, Carmine; Fabbrucci Barbagli Amin Gino, Enhancing data literacy through digital competences and ethics of communication during pandemic. Some reflections from lifelong learning perspective, in: Education as commons. Selected paper from AIS Education international mid-term conference 2023. Ediz. multilingue, Roma, Associazione per Scuola Democratica, 2024, pp. 505 - 517 (atti di: AIS-EDU International Mid-term Conference. Education as Commons Democratic Values, Social Justice and Inclusion in Education, Palermo, 13/04/2023-15/04/2023) [Contributo in Atti di convegno]

Trisolini, Giada; Mignani, Stefania; Lubisco, Alessandro, L'ESPERIENZA DI TERZA MISSIONE DELL'UNIVERSITÀ DI BOLOGNA PER L'ORIENTAMENTO IN ENTRATA A LAUREE SCIENTIFICHE: IL CASO DELLA STATISTICA, «INDUZIONI», 2022, 64/65, pp. 55 - 72 [articolo]

Stracke C.M.; Trisolini G., A systematic literature review on the quality of moocs, «SUSTAINABILITY», 2021, 13, Article number: 5817, pp. 1 - 26 [articolo]

Fabbri, Manuela; Panciroli, Chiara; Macaudo, Anita; Trisolini, Giada, Fare didattica con i robot : studio esplorativo sulle percezioni e competenze dei docenti, in: Interazione Bambini-Robot 2021. Book of Abstract, 2021, pp. 45 - 45 (atti di: Convegno nazionale Interazione Bambini-Robot 2021 (IBR21), online, 13 - 14 Aprile 2021) [atti di convegno-abstract]

Giada Trisolini; Carmine Iorio; Le nuove competenze digitali dopo l'esperienza Covid-19, «INDUZIONI», 2021, 62-63, pp. 41 - 58 [articolo]

Manuela Fabbri; Giada Trisolini, Learning Analytics and MOOCs Learning Design = Learning Analytics e progettazione didattica dei MOOC, «FORM@RE», 2020, 20, Article number: 6, pp. 103 - 118 [articolo]

Trisolini, G., Le innovazioni della rete web a supporto della didattica universitaria, in: Research in Progress. A cent'anni da Democrazia e Educazione di John Dewey, Milano, Franco Angeli, 2019, pp. 199 - 209 [capitolo di libro]

Trisolini, G., THE STUDENT'S PERCEPTION ON MASSIVE OPEN ONLINE COURSES, in: INTED2019 Proceedings, «INTED PROCEEDINGS», 2019, pp. 8294 - 8298 (atti di: INTED 2019 - 13th International Technology, Education and Development Conference, Valencia, SPAIN, 11th-13th March, 2019) [Contributo in Atti di convegno]

Trisolini G, I modelli didattici dei MOOCs, in: La ricerca educativa e didattica nelle scuole di dottorato in Italia, Lecce, Pensa Multimedia, 2018, pp. 415 - 429 [capitolo di libro]

Chesani, Federico; Galassi, Andrea; Mello, Paola; Trisolini, Giada, A Game-Based Competition as Instrument for Teaching Artificial Intelligence, in: AI*IA 2017 Advances in Artificial Intelligence: XVIth International Conference of the Italian Association for Artificial Intelligence, Bari, Italy, November 14-17, 2017, Proceedings, Springer International Publishing, «LECTURE NOTES IN COMPUTER SCIENCE», 2017, pp. 72 - 84 (atti di: XVIth International Conference of the Italian Association for Artificial Intelligence, Bari, Italy, November 14-17) [Contributo in Atti di convegno]

Giada Trisolini, Analisi delle motivazioni presenti nelle domande dei candidati, in: Manuela Fabbri, Luigi Guerra, Elena Pacetti e Federica Zanetti, IL SERVIZIO CIVILE

TRA VALORI CIVICI E COMPETENZE DI CITTADINANZA. RIFLESSIONI DA UNA RICERCA, Trento, Erickson, 2017, pp. 103 - 112 [capitolo di libro]

Giada Trisolini, La formazione generale e specifica, in: Manuela Fabbri, Luigi Guerra, Elena Pacetti e Federica Zanetti, IL SERVIZIO CIVILE TRA VALORI CIVICI E COMPETENZE DI CITTADINANZA. RIFLESSIONI DA UNA RICERCA, Trento, Erickson, 2017, pp. 113 - 127 [capitolo di libro]

Soriani, Alessandro; Trisolini, Giada, Using blog and other on line tools for improving educators' digital competences and professional development., «MEDIA EDUCATION», 2017, 8, Article number: 1, pp. 1 - 18 [articolo]

Talks and seminars

14-15/04/2023, International Mid-term Conference of AIS-Sociology of Education Research Committee 'Education as Commons. Democratic Values, Social Justice and Inclusion in Education' University of Palermo (Italy). Contribution: 'New Digital Skills after the Covid-19 Experience'.

12/11/2022, Milano Digital Week 2022. Contribution: 'Digital skills after the covid-19 experience. An ethical approach', at LUISS HUB, Milan.

13-14/04/2021, IBR21 Conference 'Children-Robot Interaction 2021'. Parallel session 'Robots as laboratory mediators for media and technology education'. Contribution: 'Doing didactics with robots: an exploratory study on teachers' perceptions and skills' by Manuela Fabbri, Chiara Panciroli, Anita Macaudo and Giada Trisolini.

11-13/03/2019, INTED 2019, 13th International Technology, Education and Development Conference (Valencia, Spain). Poster entitled 'The Student's Perception on Massive Open Online Courses'.

9/02/2018, Research in Progress 2018 Conference 'Theoretical and empirical foundations of Research in Education: perspectives and questions'. Poster entitled 'The didactic models of MOOCs', at the Department of Education Sciences 'Giovanni Maria Bertin', Unibo.

30-31/08/2017, EMEM ITALIA 2017 Conference, at Free University of Bolzano: Roundtable 'Open data and democracy', coordinated by Filippo Bruni with the participation of Pier Giuseppe Rossi, Luca Ferrari and Alberto Parola.

22-23-24/06/2017, University of Padua. Participation in the 2nd NATIONAL PHD CONFERENCE IN SOCIAL SCIENCES. Poster: 'Teaching Quality and MOOCs' within the initiative promoted and organised by the PhD students of the course in Social Sciences: Interaction, Communication and Cultural Constructions and supported by the FISPPA Department of the University of Padua.

15-16/06/2017, University of Roma Tre. Speaker at the XI SIRD Seminar 'Research in doctoral schools in Italy. Doctoral students, doctors and teachers in comparison'. Contribution: 'Active didactic models in MOOCs' as part of the second day of the seminar promoted by the Society for Research and Didactics (SIRD).

06/12/2016, Research in Progress 2016 study day 'At school with Dewey' 3rd edition, promoted by the Department of Education Sciences 'G.M. Bertin', UNIBO. Contribution: 'The evolution of the web to support adult education'.

Working Experience

09/2017 - 09/2024

Primary school teacher, “Diana Sabbi” Primary school - Pianoro (BO), Italy.

07/2013 - 02/2014

Officer, INNOVAMI, Centre for Innovation and business incubator, Imola (BO), Italy.

Support innovative start-ups to promote and foster the growth of incubated companies, consulting activities with external experts.

04/2012 - 07/2012

Tutor, SCS Azioninnova S.p.A., Bologna, Italy.

Tutoring e-learning courses of the Community Network Emilia - Romagna, related to e-government solutions/systems, delivered through SELF platform federated e-learning service (Moodle) of the Emilia-Romagna Region.

07/2008 - 05/2014

Officer, Consorzio Spinner - Emilia-Romagna Region, Bologna, Italy.

Contact person for Spinner Point Ferrara, Imola, ENEA and CNR for the development of business creation, technology transfer, and innovation projects.

09/2006 - 05/2008

Officer, En.A.I.P. Veneto - Operative Units of Rovigo and Porto Viro (RO), Italy.

Monitoring and planning teaching activities.

Software

LMS

SPSS, nVivo

MS Office

Languages

Mother tongue: Italian.

Others: English.

I authorise the processing of my personal data pursuant to Legislative Decree no. 196 of 30 June 2003 ‘Personal Data Protection Code’ and Article 13 GDPR 679/16.

Bologna, 08/09/2026

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