GAIA **GHIDONI**

CURRICULUM VITAE





Date of birth / 22/07/1997 Nationality/citizenship/Italy Driving licence / B

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FOREIGN LANGUAGE SKILLS europass



MOTHER TONGUE(S): Italian







C1





FNGLISH EXCELLENT







C1

DIGITAL COMPETENCES

DigComp

Information and data literacy Proficient

Communication and collaboration

Digital content creation Proficient user Safety Proficient user

Problem solving Proficient user



MASTER'S DEGREE 2020 - 2024 CERTIFIED TITLE



ACADEMIC STUDIES

Alma Mater Studiorum - Università di Bologna Scuola di Scienze

Master's Degree Course in Computer Science

specific field of the degree course: curriculum a: tecniche del software

LM-18 - 2nd level degree in Computer Science

Dissertation/thesis title: Computational graphics tools for the

textile industry | Thesis supervisor: MORIGI SERENA |

Dissertation/thesis keywords: normal integration, texture mapping,

3D printing

Age at graduation: 26 | Official duration: 2 years

Final degree mark: 110/110 cum laude

Graduation date: 14/03/2024

BACHELOR'S DEGREE Università degli Studi di MODENA e REGGIO EMILIA 2016 - 2020 Dipartimento di Scienze Fisiche, Informatiche e Matematiche CERTIFIED TITLE **INFORMATICA**

L-31 - 1st level degree in Computer Science

Dissertation/thesis title: Applicazione Web per dati genomici: progetto e implementazione di un visualizzatore circolare | Dissertation/thesis subject: BASI DI DATI | Thesis supervisor: MARTOGLIA RICCARDO | Dissertation/thesis keywords: Basi di

dati MongoDB Plotly Applicazione Web Interattività Age at graduation: 23 | Official duration: 3 years

Final degree mark: 110/110 Graduation date: 16/09/2020

SCIENTIFIC CERTIFICATE

UNIMORE

REGGIO NELL'EMILIA

2016

Scientific High School, Applied Sciences option 'A. ZANELLI', REGGIO NELL'EMILIA (RE) School-leaving examination mark: 100/100

Kind of secondary school diploma: Italian secondary school diploma

Kind of secondary school attended: Public school



WORK EXPERIENCES

computer scientist ALMA MATER STUDIORUM - UNIVERSITÀ DI BOLOGNA

Textile, clothing and handicraft production [RO]04/2023 - 08/2023

Main activities and responsibilities: Research and development of computer graphics techniques for three-dimensional surface recostruction from normal map images for the PNRR PE11 project 'Advanced virtual tools for digital acquisition and visual/haptic XR interaction for textile industry'. Supervisors: Prof.ssa Serena Morigi, Dott. Martin Huska.

Acquired skills and achieved objectives: Theoretical and technical knowledge of normal integration and texture mapping procedures; analysis and comparison of three-dimensional surfaces; 3D printing.

Employed as: intern/trainee - undergraduate internship | Number of hours: 180 | Company sector: Engineering and design



INFORMATION TECHNOLOGY SKILLS

APPLICATION SOFTWARE

COMPUTER PROGRAMMING

CMS - Web publishing: Django - Web framework (Advanced)

Javascript libraries: ¡Query (Intermediate) | Markup languages: CSS

 $\label{eq:continuous} $$ (Intermediate) \, | \, Programming \, languages: C \, (Advanced) \, , \, C++ \, (Intermediate) \, , \, Java \, (Advanced) \, , \, Mathematica \, (Foundation) \, , \, OpenGL \, (Intermediate) \, , \, Python \, (Advanced) \, , \, Scala \, (Intermediate) \, | \, Web \, Programming: \, AJAX \, (Intermediate) \, | \, C++ \,$

DATA MANAGEMENT

Big Data: MongoDB (Advanced) | **DBMS:** PostgreSQL (Advanced)

GRAPHICS AND MULTIMEDIA

3D graphics: Blender (Intermediate) | **Raster graphic editor:** Adobe Photoshop (Advanced)



PUBLICATIONS

JOURNAL ARTICLES

Gaia Ghidoni, Riccardo Martoglia, Cristian Taccioli, Chiara Vischioni,

InstaCircos: a Web Application for Fast and Interactive Circular

Visualization of Large Genomic Data

Review: 2020 24th International Conference Information

Visualisation (IV) Publisher: IEEE

The project InstaCircos: a web application born from the scientific collaboration between Big Data Analytics and Bioinformatics researchers and aiming at overcoming the available tools' limitations for genomics data visualization in the circular format.

ieeexplore.ieee.org/document/9373287