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ACADEMIC APPOINTMENTS

Current position

11 November 2019 – ongoing

Senior Assistant Professor (fixed-term), Department of Psychology, University of Bologna, SSD: M-PSI/04 Developmental and Educational Psychology

National Scientific Habilitation 11/E2 for Associate Professor from 04/04/2018 to 04/04/2027

Previous positions

January 2016 – November 2019

Postdoctoral Fellow (M-PSI/04). “The effects of preterm birth on mother-infant interaction”, Department of Psychology, University of Milano-Bicocca (Mentor: Nicoletta Salerni)

January 2011 - December 2014

Postdoctoral Fellow (M-PSI/04). “Speech perception and language development of preterm children”
Department of Psychology, University of Milano-Bicocca (Mentor: Nicoletta Salerni)

EDUCATION

GRADUATE AND POST-GRADUATE EDUCATION

- | | |
|-------------|--|
| 2013 - 2017 | Clinical Training in Child and Adolescent Psychoanalytic Psychotherapy
Scuola di Psicoterapia Psicoanalitica dell'Età Evolutiva (SPP-EV), Milano, Italy |
| 2007 - 2011 | Ph.D. Experimental Psychology, Linguistic and Cognitive Sciences, University of Milano-Bicocca |
| 2000 - 2006 | M.S., Psychology, University of Milano-Bicocca |
| 2003 -2003 | Erasmus project Universidad de Cadiz, Facultad de Psicología y Educación, Spagna. |

CLINICAL AND RESEARCH TRAININGS

2018 “*Reflective Functioning Training on the Parent Development Interview*” Training, Anna Freud Centre, London.

2017 - 2018 *Didactic Training Graduate* in Transference Focused Psychotherapy (TFP), PDLab, Italy.

2017 “*Minding the Baby, Enhancing Reflective Parenting in Home Visiting*” Training, Yale Child Study Center and Yale School of Nursing.

2016 *Clinical Training Internship* in Forensic Psychology for Children and Adolescents.

2014 - 2019 Intervision groups for Transference Focused Psychotherapy PD LAB.

2014 - 2017 *Clinical Training Internship* in Child and Adolescent Psychotherapy, Consultorio Familiare Integrato, Sesto San Giovanni.

2010 Summer School in Methodology, AIP. “*Structural equation modelling for longitudinal data*” Chair: Sonia Ingoglia

2007 *Post-lauream Internship* in Clinical Psychology, Istituto di analisi dei codici affettivi Minotauro.

2006 - 2007 *Post-lauream Internship* in Developmental Psychology, Department of Psychology University of Milano-Bicocca.

PERIODS ABROAD

2017 Visiting Scholar at the Child Study Center, Yale School of Medicine, New Haven, (CT), USA “*Reflective functioning in at risk parent-child dyads: assessment and early intervention*” Supervisor: Arietta Slade (June - August 2017, 3 months)

2009 Visiting Scientist at Institute for learning and brain sciences (I-LABS), University of Washington, Seattle (WA), USA. Supervisor: Patricia Kuhl (January - July 2009, 7 months)

RESEARCH TOPICS

- Early communication and language development in populations of children with typical and atypical development. Focus on prelinguistic communication and on the development of speech perception and comprehension.
- Caregiver-infant interaction. The role of dyadic affective and communicative exchanges in child development.
- Preterm Birth. Risks and protective factors in the development of preterm infants. Early caregiver-infant interaction. Parenting a preterm child.
- Mentalization processes in parent-child relationship. Mind-mindedness and reflective functioning in at risk contexts. Assessing and promoting parental mindfulness.
- Developmental tasks in Adolescence. Bullying and cyberbullying and promoting positive peers ‘relationships.
- Language development and music: How early music experience support language development in the first years of life

FELLOWSHIPS AND AWARDS

2017

Ivano Becchi Project, Fondazione Banco dei Monti di Lombardia. Project founded: “Reflective functioning in at risk parent-child dyads: assessment and early intervention”, Child Study Center, Yale University, New Haven. (12.000 €).

2013

NIH Travel Award - Symposium on Research in Child Language Disorders (SRCLD), Madison, Wisconsin, June 6-8, 2013 (800 \$).

2011

Best PhD Thesis award “Luigia Camaioni”. Associazione Italiana Psicologia (AIP) (1.000 €).

PARTECIPATION IN FUNDED COMPETITIVE PROJECTS

2021 - ongoing

Member of the project BIAL 2021 “*From inner to dyadic connection: The effect of mindfulness intervention on mother-infant bio-behavioural synchrony*”, as Coordinator of the intervention.

PI Maria Spinelli, Department of Neurosciences, Imaging and Clinical Sciences, University of "G. d'Annunzio" Chieti - Pescara.

Funding: 44.000 €

2020 - ongoing

Member of the Bologna Unit, PRIN 2017 MIUR, *Early markers of Language Learning Impairment* (2017HRCPE4_004).

PI Bologna Unit: Alessandra Sansavini, Department of Psychology, University of Bologna.

National PI: Viola Macchi Cassia, University of Milano-Bicocca

PI Padova Unit: Maja Roch, University of Padova.

Funding: 457.197 €

2020 - ongoing

Scientific consultation for the project PRIN 2017 - Linea A - Prot. 2017PYCH2K – “At the Roots of Child Development: On the Role of Parental Beliefs, Preferences and Engagement” (CUP J34I19004510001).

National PI: Maria Bigoni, Dipartimento di Scienze Economiche, Università di Bologna.

Funding: 758.323 €

2019 - ongoing

Scientific collaboration for the project Alma Idea 2017, *Language delay in preterm children: screening, assessment and intervention*.

PI: Alessandra Sansavini, Department of Psychology, University of Bologna.

2017 Member of the project FA Fondo di Ateneo - Quota Dipartimentale - University of Milano-Bicocca - *The role of temperament in peers' relationships*. PI: Nicoletta Salerni.

2016 Member of the project FA Fondo di Ateneo - Quota Dipartimentale - University of Milano-Bicocca - *Social acceptance in educational contexts*. PI: Nicoletta Salerni.

2015 Scientific Collaboration for the project “Statistical Analyses for Cross-cultural Data”, University of Milano-Bicocca – PI: Federica Durante.

2015 Member of the project FA Fondo di Ateneo - Quota Dipartimentale - University of Milano-Bicocca - *Social Development in Preschoolers*. PI: Claudia Caprin.

2014 Member of the project FAR University of Milano-Bicocca - *Symbolic competences in preterm children: associations between play behaviors and lexical development*. PI: Nicoletta Salerni.

2013 Member of the project FAR University of Milano-Bicocca - *Maternal verbal input and language comprehension at two*. PI: Nicoletta Salerni.

2011 Member of the project FAR University of Milano-Bicocca - *Mentalization and maternal interactive style*. PI: Nicoletta Salerni.

2010 Member of the project FAR University of Milano-Bicocca - *Associations between lexical and grammatical competences in the second year of life*. PI: Nicoletta Salerni.

2009 Member of the project FAR University of Milano-Bicocca - *Italian validation of the "Communication and Symbolic Behaviour Scales"*. PI: Nicoletta Salerni.

2008 Member of the project PRIN University of Milano-Bicocca - *Associations between cognitive and linguistic development in children with typical and atypical development*. Milano-Bicocca Unit PI: Laura D'Odorico; National PI: Antonella Devescovi.

2008 Member of the project FAR University of Milano-Bicocca - *Communicative and linguistic development of children born preterm in the second year of life*. PI: Nicoletta Salerni.

2007 Member of the project FAR University of Milano-Bicocca - *Communicative and linguistic development of children born preterm in the second year of life*. PI: Nicoletta Salerni.

MAJOR COLLABORATIONS

2014 - ongoing

Fabia Franco, Middlesex University; Mirco Fasolo, Maria Spinelli, University of G.D'annunzio, Chieti For the project "Early musical interactions and language development".

2019 - ongoing

Member of the research group *Communicative, Linguistic, Cognitive and Relational Development*, Department of Psychology, University of Bologna (Coordinator: Alessandra Sansavini)

2019 - ongoing

Member of the research group *Wellbeing at School, Bullying and Cyberbullying Dynamics*, Department of Psychology, University of Bologna (Coordinator: Annalisa Guarini)

2019 - ongoing

Luigi Corvaglia, Arianna Aceti, Medical and Surgical Sciences Department (DIMEC), University of Bologna & Neonatology and Neonatal Intensive Care Unit, S. Orsola-Malpighi Hospital.

2020 - ongoing

Maria Bigoni, Margherita Fort, Chiara Monfardini, Daniela Iorio, Economics Department, University of Bologna.

2017 - 2019

Minding the Baby Project, Yale School of Medicine (Coordinators: Arietta Slade, Lois Sadler)

2015 – 2019

UONPIA, Fondazione IRCCS Ca' Granda Ospedale Maggiore Policlinico - Paola Vizziello (PI), Faustina Lalatta (genetist), Gaia Silibello, Francesca Dall'Ara, Claudia Rigamonti (psychologists). For the project "Early competences in the development of children with sexual aneuploidies".

2014 – 2019

Research Associate at the Personality Disorder Lab (PD-LAB) - Association for the study of Personality Disorders.

2011 – 2019

Odoardo Picciolini, Matteo Porro, Silvana Gangi, UON-TIN, Ospedale Maggiore Policlinico, Mangiagalli e Regina Elena – Fondazione IRCCS, Milano.

2008 –2012

Matteo Lancini, Alfio Maggiolini, Minotauro - Istituto di Analisi dei Codici Affettivi for the project “The role of computer-mediated communication in adolescence development“

WORKSHOPS, SEMINARS AND CONFERENCES ORGANIZATION

20-23 September 2021- *L’infant directed speech in popolazioni a rischio: il ruolo di fattori individuali e diadici*. Symposium at the XXIII National Congress AIP, Developmental and Educational Psychology Section, Bari (chair: Suttora C.).

29 August - 1 September 2019 - *Caregivers’ Mind-mindedness in Family and Out-of-home Contexts: Methodological Perspectives*. Symposium at the 19th European Conference On Developmental Psychology, Athens, Greece (chairs: Ornaghi V., Suttora C.).

11 May 2019 - University of Milano-Bicocca. Workshop “La psicoterapia psicoanalitica breve con gli adolescenti”, Chair: Dr. Alessandra Lemma (UCL London). Organizers: Dipartimento di Psicologia, SPP-EV Milano, CSCP.

3-4 May 2019 - University of Milano-Bicocca. Conference “Il mestiere di psicoterapeuta”, Chair: David Clark, Falck Leichsenring. Organizers: Dipartimento di Psicologia, Gruppo Scuole di Psicoterapia Psicoanalitica (GSPP), CSCP.

10 November 2018 – University of Milan-Bicocca. Study Day "Consultation with the adolescent in personality disorders", Chair: Prof. Massimo Ammaniti; Dr. Andrea Fontana (Sapienza University, Rome). Organization: Department of Psychology, SPP-EV Milan, CSCP.

20 October 2017 - Organization and presenter together with Dr. Maja Roch of the workshop "Language development in the mother-child relationship and early bilingualism". Soroptimist International Association, Merano.

13 May 2017 – Teatro Franco Parenti Milano. Conference "Becoming a psychotherapist between research and training ". Organization: Department of Psychology, University of Milano-Bicocca, Group Schools of Psychotherapy to Psychoanalytics (GSPP), CSCP.

29 May - 2 June 2016 - Singing and talking: how maternal input fosters early infant development. Symposium at the 15th World Congress of the World Association for Infant Mental Health, Prague, Czech Republic (chairs: Spinelli M., Suttora C.)

7-10 July 2015 – member of the Young ECP Staff, 14th European Congress of Psychology - ECP 2015, Milano Bicocca.

MEMBERSHIPS OF SCIENTIFIC SOCIETIES

1. ICIS International Congress of Infant Studies (from 2020)
2. EADP European Association for Developmental Psychology (from 2007)
3. WAIMH World Association for Infant Mental Health (from 2016)

4. CLASTA Communication & Language Acquisition Studies in Typical and Atypical populations (from 2009)
5. Personality Disorder Lab (PD-LAB) - Association for the study of Personality Disorders (from 2014)
6. GSPP, Gruppo Scuole di Psicoterapia Psicoanalitica (from 2016)
7. Registered Psychologist and Psychotherapist, OPL Regione Lombardia N 03/16367 (from 2014)

REFEREE AND EDITOR

Ad hoc reviewer: Applied Psycholinguistics, International Journal of Language and Communication Disorders, Infant Behavior and Development, European Journal of Developmental Psychology, Journal of Speech Language and Hearing Research, Frontiers Psychology.

Guest Associate Editor

Frontiers in Psychology (Developmental Psychology)

2021- ongoing Guest Editor for Special Issue: “Are There Different Types of Child-Directed Speech? Dynamic Variations According to Individual and Contextual Factors

Guest Co-Editors: Maria Spinelli, Mirco Fasolo, Fabia Franco, Adrian Garcia-Sierra, Francesca Lionetti.

Referee for research awards:

Member of the committee for best Thesis in Speech and Language Therapy “Laura D’Odorico”. CLASTA 2021.

Referee for PhD Thesis:

2022 Tamara Bastianello, University of Verona

2021 Silvia Piazzalunga, University of Milano-Bicocca

2020 Giulia Castelletti, University of Chieti-Pescara

TEACHING ACTIVITIES

TEACHING ACTIVITIES IN BACHELOR AND MASTER COURSES

Alma Mater Studiorum – University of Bologna

2021/22

Risks and Protective Factors in Developmental Psychology (module 1, 6 cfu, 45 hrs.), Master in Psychology of Wellbeing and Social Inclusivity, Bologna, University of Bologna.

Psychology of Education (module 1, 2 cfu, 16 hrs.), Master in Health Profession of Prevention Sciences, Imola, University of Bologna.

Developmental Psychology Lab (3 cfu, 24 hrs.), Bachelor in Educator in Childhood Social Services, Bologna, University of Bologna.

2020/21

Risks and Protective Factors in Developmental Psychology (module 1, 6 cfu, 45 hrs.), Master in Psychology of Wellbeing and Social Inclusivity, Bologna, University of Bologna.

Psychology of Education (module 1, 2 cfu, 16 hrs.), Master in Health Profession of Prevention Sciences, Imola, University of Bologna.

2019/20

Psychology of Education (module 1, 2 cfu, 16 hrs.), Master in Health Profession of Prevention Sciences, Imola, University of Bologna.

Developmental Psychology (1 cfu, 8 hrs.), Bachelor in Speech and Language Therapy, Department of Biomedical and Neuromotor Sciences University of Bologna.

Docente per il Laboratorio di *Psicologia della Disabilità e dell'Integrazione* (32 hrs.), Master in Primary Teacher Education, Bologna, University of Bologna.

University of Milano-Bicocca

2017/18

Diagnosis in Personality Disorder, Master in Clinical Psychology and Neuropsychology in the Lifespan, Department of Psychology, University of Milano-Bicocca (32 hrs.)

2015/16- 2016/17

Statistical techniques for the developmental data (Blended Learning), Master in Developmental Psychology and Educational Processes, Department of Psychology, University of Milano-Bicocca (2 editions, 46 hrs.)

2015/16

Psychometric Statistics Lab, Psychological Sciences, Department of Psychology, University of Milano-Bicocca (16 hrs.)

2014/15, 2015/16, 2016/17, 2017/18, 2018/19

Cognitive Assessment in Preschoolers Lab, Psychological Sciences, Department of Psychology, University of Milano-Bicocca (7 editions, 112 hrs.)

2013/14, 2014/15, 2015/16, 2016/17

Developmental Psychology, Lecturer for the course of Developmental Psychology, Social Work, Department of Sociology, University of Milano-Bicocca (4 editions, 96 hrs.)

2010/11, 2011/12, 2012/13, 2013/14

Research Methods in Developmental Psychology Lab, Psychological Sciences, Department of Psychology, University of Milano-Bicocca (6 editions, 144 hrs.)

2007/08, 2008/09, 2009/10

Observational Techniques in Developmental Psychology Lab, Psychological Sciences, Department of Psychology, University of Milano-Bicocca (3 editions, 36 hrs.)

TEACHING ACTIVITIES IN PHD COURSES

2012/13, 2013/14

Observational Techniques in Developmental Psychology, PhD Program, Department of Psychology, University of Milano-Bicocca (2 editions, 8 hrs.)

TEACHING ACTIVITIES IN EXTRA ACADEMIC COURSES

2021

The Development of Child Mentalization, Scuola di Psicoterapia Psicoanalitica dell'Età Evolutiva, SPP-EV, Milano (seminar, 8 hrs.)

2017/18, 2018/19, 2019/20

Emotional and Attributional aspect of Learning Difficulties, LD Master, post-graduate course, LRPsicologia, Milano (4 editions, 48 hrs.)

2016/17

Group Supervisor for Social Workers. Milano Administration (12 hrs.)

SUPERVISION OF STUDENTS AND INTERNSHIPS

2021- ongoing Supervisor 1 Post-graduate Internship, Department of Psychology, University of Bologna.

2019 - ongoing Supervisor 2 Master students, Department of Psychology, University of Bologna.

2019 - ongoing Supervisor 2 Master students, Department of Medical and Surgical Sciences, University of Bologna.

2006 - 2019 Co-supervisor of 30 Bachelor and 30 Master students (Nicoletta Salerni, Emanuele Preti).

INSTITUTIONAL RESPONSIBILITIES

2020/21, 2021/22

- Member of the Examining Committee for the Admission to the Master's Degree in Psychology of Wellbeing and Social Inclusivity, Department of Psychology, University of Bologna.
- Member of the Examining Committee TOLC for the Admission to the Course of Psychological Sciences and Techniques, Department of Psychology, University of Bologna.
- Member of the Quality Assurance Committee of the International Master in Psychology of Wellbeing and Social Inclusivity, Department of Psychology, University of Bologna.
- Third Mission Committee member, Department of Psychology, University of Bologna
- Notte dei Ricercatori Committee member, Department of Psychology, University of Bologna

2021

- Member of the Examining Committee for 2 fellowships for the project: "The Strengths and Difficulties Questionnaire in a multilingual environment and the relationships with learning processes in preschool and school aged children" (Paola Bonifacci).

2020

- Member of the Examining Committee for 2 fellowships for the project: "Communicative, cognitive and motor assessment of children born preterm and at term" (Alessandra Sansavini).
- Member of the Examining Committee for 1 post-doc fellowship for the project : "Communicative, cognitive and motor assessment of children born preterm and at term" (Alessandra Sansavini).
- Member of the Examining Committee for 1 fellowship for the project: "Progetto ALMA IDEA 2017" (Alessandra Sansavini).
- Member of the Examining Committee for 1 fellowship for the project: "Maternal Voice Project", (Alessandra Sansavini).

THIRD MISSION

2021 - ongoing

Member of the clinical service for the Parental Support in NICU, Policlinico Sant'Orsola-Malpighi Bologna - Organization and supervision (Coordinators: Annalisa Guarini, Alessandra Sansavini).

Member of the clinical service Avrò Cura di Te UNIBO. Support in the organization and supervision (Coordinators: Elena Trombini, Rabih Chattat, Annalisa Guarini). Parenting support in the use of technology, promotion of peers' relationships, and prevention of bullying and cyberbullying (Annalisa Guarini). <https://www.unibo.it/it/servizi-e-opportunita/salute-e-assistenza/avro-cura-di-te-servizio-di-supperto-psicologico-alla-cura-di-figli-e-familiari>

2020 - ongoing

Member of the clinical service PEERS for the promotion of peers' relationships at school and the prevention of bullying and cyberbullying. Support in the organization and clinical support. Project granted by Lions Clubs International and supported by Ministero dell'Istruzione, Ufficio Scolastico Regionale per l'Emilia-Romagna (Coordinators: Annalisa Guarini, Elena Trombini and Silvana Grandi).

2019 - ongoing

Member of the clinical service SERES. Assessment service for infants and preschoolers at risk of delays in their communicative, linguistic and cognitive development. Support in the organization and supervision (Coordinator: Annalisa Guarini).

CLINICAL EXPERIENCE

2018 – 2021

Organization of conferences, seminars and workshops for the Scuola di Psicoterapia Psicoanalitica dell'Età Evolutiva (SPP), Milano. Newsletter editor: <https://www.sppscuoladipsicoterapia.it/speevnewsletter/>

2019

Gender Violence Lab “A Scuola di Rispetto”. Prevention project for middle school children Associazione PONS e Associazione Equilibra per il Benessere Sociale Onlus.

2018 – 2019

Assesment of Learning Disorders. 101° Equipe Member Milano e Nord Milano, ATS MILANO. Centro di Psicoterapia e Logopedia Niguarda, Viale Suzzani 19, Milano.

2018

Clinical support for parents of LD students, project PON “Sempre più Capaci”, Istituto Superiore G. Falcone, Gallarate.

2017 – 2019

Psychotherapist, Centro di Psicoterapia e Logopedia Niguarda, Viale Suzzani 19, Milano. Clinical support and therapy for parents, children and adolescents.

2016 – 2019

Consultant for the project “Psymap” a website for the mapping of psychological services in Lombardia. Ordine degli Psicologi della Lombardia. <https://www.psymap.it/>

2012

Collaboration for the project *Adolescents and Cultural Volunteering*. Festival della Mente di Sarzana. Fondazione Cassa Di Risparmio della Spezia.

2012

Collaboration for the project OPEN, family area. Project funded by Vodafone & Zero.

LANGUAGES AND TECNICAL COMPETENCES

	Understanding		Speaking	Writing	
	Listening	Reading	Interaction	Oral	Written
English	c1	c1	c1	c1	c1
Spanish	b2	b2	b2	b2	b2

Softwares for statistical analysis: SPSS

Softwares for the analysis of observational data: CHILDES, OBSERVER, BORIS, INTERACT & GSEQ

Softwares for experiments setting and testing: E-PRIME, SURVEYMONKEY, QUALTRICS, PRAAT
ADOBE AUDITION & PHOTOSHOP

Bologna, 25 January 2022



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Scopus:

h-index: 8

citations: 218

Publications: 22

WoS:

h-index: 7

Citations 162

Publications: 19

1. Salerni N., **Suttora C.** (2022 in press). Language scaffolding strategies in mother-very preterm children communicative exchanges: the role of semantic contingency. *Frontiers in Psychology*.
2. **Suttora C.**, Zuccarini M., Aceti A., Corvaglia L., Guarini A., Sansavini A. (2021). The Effects of a Parent-Implemented Language Intervention on Late-Talkers' Expressive Skills: The Mediational Role of Parental Speech Contingency and Dialogic Reading Abilities. *Frontiers in Psychology*, 12, 723366. doi.org/10.3389/fpsyg.2021.723366
3. Franco, F., **Suttora, C.**, Spinelli, M., Kozar, I., Fasolo, M. (2021). Singing to infants matters: Early singing interactions affect musical preferences and facilitate vocabulary building. *Journal of Child Language*, 1-26. doi:10.1017/S0305000921000167
4. **Suttora, C.**, Salerni, N. Selvagno, E. Porro, M. Gangi, S., Squarza, C., Gardon, L., Picciolini, O. (2021). Mind-mindedness and parenting stress in mothers of preterm and full-term infants: The moderating role of perceived social support. *Infant Mental Health Journal*, 42, 35-46. doi: 10.1002/imhj.21891
5. **Suttora, C.**, Guarini, A., Zuccarini, M., Aceti, A., Corvaglia, L., Sansavini, A. (2020). Speech and Language Skills of Low-Risk Preterm and Full-Term Late Talkers: The Role of Child Factors and Parent Input. *International Journal of Environmental Research and Public Health*, 17(20), 7684. doi:10.3390/ijerph17207684
6. Zuccarini, M., **Suttora, C.**, Bello, A., Aceti, A., Corvaglia, L., Caselli, M. C., Guarini, A., Sansavini, A. (2020). A Parent-Implemented Language Intervention for Late Talkers: An Exploratory Study on Low-Risk Preterm and Full-Term Children. *International Journal of Environmental Research and Public Health*, 17(23), 9123. doi:10.3390/ijerph17239123
7. **Suttora, C.**, Spinelli, M., Aureli, T., Fasolo, M., Lionetti, F., Picciolini, O., Ravasi, M., Salerni, N. (2020). Mind-Mindedness and Parenting Stress: A Cross-Sectional Study in a Cohort of Mothers of 3-Month-Old Full-Term and Preterm Infants. *International Journal of Environmental Research and Public Health*, 17(21), 7735. doi:10.3390/ijerph17217735
8. Zampini, L., Draghi, L., Silibello, G., Dall'Ara, F., Rigamonti, C., **Suttora, C.**, et al. (2018). Vocal and gestural productions of 24-month-old children with sex chromosome trisomies. *International Journal of Language & Communication Disorders*, 53, 171-181. doi: 10.1111/1460-6984.12334
9. **Suttora, C.**, Salerni, N., Zanchi, P., Zampini, L. Spinelli, M., Fasolo, M. (2017). Relationships between structural and acoustic properties of maternal talk and children's early word recognition. *First Language*, 37, 612-629. doi: 10.1177/0142723717714946
10. Zampini, L., Zanchi, P., **Suttora, C.**, Spinelli, M., Fasolo, M., Salerni, N. (2017). Assessing sequential reasoning skills in typically developing children. *Bollettino di Psicologia Applicata*, 65 (279), 44-50.
11. Durante, F., Fiske, S.T., Gelfand, M., Crippa, F., **Suttora, C.**, Stillwell, A., et al. (2017). Ambivalent stereotypes link to peace, conflict, and inequality across 38 nations. *PNAS*, 114(4), 669-674. https://doi.org/10.1073/pnas.1611874114
12. Zampini, L., Zanchi, P., **Suttora, C.**, Spinelli, M., Fasolo, M., Salerni, N. (2016). Gesture production in the narratives of preschool children. *Gesture*, 15(3), 306-320. doi 10.1075/gest.15.3.02zam

13. Preti, E., Richetin, J., **Suttora, C.**, Pisani, A. (2016). Individual differences in components of impulsivity and effortful control moderate the relation between borderline personality disorder traits and emotion recognition in a sample of university students. *Psychiatry Research*, 238, 109-115. DOI: 10.1016/j.psychres.2016.02.037
14. Spinelli, M., Fasolo, M., Tagini, A., Zampini, L., **Suttora, C.**, Zanchi, P., Salerni, N. (2016). Linguistic and prosodic aspects of child-directed speech: The role of maternal child-rearing experiences. *European Journal of Developmental Psychology*, 13(2), 183-196. DOI:10.1080/17405629.2015.1080159
15. Preti, E., **Suttora, C.**, Richetin, J. (2016). Can you hear what I feel? A validated prosodic set of angry, happy, and neutral Italian pseudowords. *Behavior research methods*, 18(1), 259-271. DOI:10.3758/s13428-015-0570-7
16. Zampini, L., Fasolo, M., Spinelli, M., Zanchi, P., **Suttora, C.**, Salerni, N. (2016). Prosodic skills in children with Down syndrome and in typically developing children. *International Journal of Language & Communication Disorders*, 51(1):74-83. DOI: 10.1111/1460-6984.12186
17. Zanchi, P., Fasolo, M., Spinelli, M., Zampini, L., **Suttora, C.**, Salerni, N. (2016). Il ruolo delle caratteristiche acustiche e contestuali nel riconoscimento delle cause del pianto. *Psicologia Clinica dello Sviluppo*, 20(1), 103-123. DOI: 10.1449/83132
18. **Suttora, C.**, Spinelli, M., Monzani, D. (2014). From prematurity to parenting stress: The mediating role of perinatal post-traumatic stress disorder. *European Journal of Developmental Psychology*, 11(4), 478-493. DOI:10.1080/17405629.2013.859574 (ISSN: 1740-5629).
19. Zampini, L., **Suttora, C.**, D'Odorico, L., Zanchi, P. (2013). Sequential reasoning and listening text comprehension in preschool children. *European Journal of Developmental Psychology*, 10(5), 563-579. DOI:10.1080/17405629.2013.766130.
20. Di Lorenzo, M., Lancini, M., **Suttora, C.**, Zanella, T.E. (2013). La dipendenza da internet in adolescenza tra normalità e psicopatologia: uno studio italiano. *Psichiatria e Psicoterapia*, 32(2), 101-134.
21. **Suttora, C.**, Salerni, N. (2012). Gestural development and its relation to language acquisition in very preterm children. *Infant Behavior and Development*, 35(3), 429-438. DOI: 10.1016/j.infbeh.2012.02.008
22. **Suttora, C.**, Salerni, N. (2011). Maternal speech to preterm infants during the first two years of life: stability and change. *International Journal of Language & Communication Disorders*, 46(4), 464-472. DOI: 10.1111/j.1460-6984.2011.00007.x.
23. D'Odorico, L., Majorano, M., Fasolo, M., Salerni, N., **Suttora, C.** (2011). Characteristics of phonological development as risk factor for language development in Italian preterm children: a longitudinal study. *Clinical Linguistics & Phonetics*, 25(1), 53-65. DOI: 10.3109/02699206.2010.511759.
24. Salerni, N., **Suttora, C.** (2009). Comunicazione gestuale e sviluppo linguistico nei bambini nati pretermine. *Età Evolutiva*, 93, 88-95.
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2. **Suttora, C.**, Benzi, I.M.A (2020). Il narcisismo in età evolutiva e in adolescenza. In F. Madeddu (ed.), *I mille volti di Narciso: Fragilità e arroganza tra normalità e patologia*. Milano, Raffaello Cortina Editore.
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4. Salerni, N., **Suttora, C.** D'Odorico, L. (2013). Indici di rischio nello sviluppo linguistico dei nati pretermine: il ruolo dell'input linguistico materno. In A. Sansavini, G. Faldella (eds.), *Lo sviluppo dei bambini nati pretermine*. Milano, Franco Angeli.
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PRESENTATIONS AT NATIONAL AND INTERNATIONAL CONFERENCES

1. Zuccarini M., **Suttora C.**, Bello A., Aceti A., Corvaglia L., Caselli M.C., Guarini, A. (2021) *Intervento di parent coaching per bambini parlatori tardivi nati pretermine a basso rischio e nati a termine: uno studio esplorativo*. Oral presentation at XXIII National Congress AIP, Developmental and Educational Psychology Section, Bari, 20-23 September 2021.
2. **Suttora C.**, Zuccarini M, Aceti A., Sansavini A. (2021). *Gli effetti di un intervento di parent-coaching sulle competenze linguistiche di bambini parlatori tardivi: il ruolo di mediazione dell'input linguistico genitoriale*. Oral presentation at XXIII National Congress AIP, Developmental and Educational Psychology Section, Bari, 20-23 September 2021.

3. Zuccarini M., **Suttora C.**, Aceti A., Corvaglia L., Guarini A., Sansavini A (2021). Parent-coaching per bambini parlatori tardivi nati pretermine a basso rischio e nati a termine: uno studio esplorativo. Poster presented at Giornate XI CLASTA online, 14-15 May 2021.
4. **Suttora C.**, Guarini A., Zuccarini M., Aceti A., Corvaglia L., Sansavini A (2021). *Individual differences in linguistic competence of late-talkers: the role of child and parent factors*. Oral presentation at XI Giornate CLASTA online, 14-15 May 2021.
5. **Suttora C.**, Salerni N., (2020). The role of maternal verbal input in the emergence of mental *lexicon in early childhood*. Oral presentation at International Congress of Infant Studies (ICIS), Virtual Congress, 6 – 9 July.
6. Locati F., **Suttora C.**, Parolin L. (2019). *Child Mentalization: developmental domains and traits*. Oral presentation at AIP Clinical and Dynamic Psychology, Milano, 27-29 September.
7. **Suttora C.**, Salerni N., (2019). *Maternal mind-mindedness and the emergence of mental lexicon in early childhood*. Oral presentation at 19th ECDP conference, Atene, 29 August - 1 September.
8. Piazzalunga S., Pirolo A., **Suttora C.**, Salerni N. (2019) *Perché comunico? Analisi delle funzioni comunicative a 24 mesi in bambini nati a termine e pretermine precoce*. Oral presentation at X Giornate CLASTA, Verona, 10-11 May.
9. **Suttora C.**, Salerni N., & Selvagno E. (2018). Mind-mindedness in mothers of preterm infants: associations with parenting stress and perinatal ptsd. Poster presented at the 16th WAIMH World Congress, Rome, Italy, 26 – 30 May 2018.
10. Salerni, N. **Suttora, C.** (2018). *La mind-mindedness materna nelle interazioni precoci: il ruolo della nascita pretermine*. Oral presentation at AIP, Developmental and Educational Psychology Section, Torino, 17-19 September 2018.
11. Piazzalunga S., **Suttora C.**, Salerni N. (2018). *Caratteristiche dello speech a 12 mesi in bambini italiani nati a termine e pretermine*. Oral presentation at IX Giornate CLASTA, L'Aquila, 18-19 May.
12. Di Lorenzo M., Bonalume L., Brambilla D., Gnesi C., Marzana D., **Suttora C.**, Di Pierro R. (2017). *Therapeutic attitudes and emotional responses in a sample of therapists in training*. Oral presentation at Society for Psychotherapy Research UK & European Chapters 4th joint conference, Oxford, 20 – 22 September 2017.
13. Durante, F., Fiske, S., Gelfand, M., Crippa, F., **Suttora, C.**, Stillwell, A., et al. (2017). Does conflict affect ambivalent stereotypes? Evidence from 38 Nations. Oral presentation at 18th EASP meeting. Granada, 5-8 July 2017.
14. **Suttora C.**, Nicoletta Salerni, Marina Messetti (2017). *L'effetto della salienza percettiva di nomi e verbi nell'input linguistico materno sulle capacità di riconoscimento lessicale del bambino*. Oral presentation at VIII Giornate CLASTA, Padova, Italia, 12-13 May 2017.
15. Messetti, M., Salerni, N., **Suttora, C.** (2017). **La capacità rappresentativo - simbolica dei bambini nati pretermine nel secondo anno di vita**. Poster presented at the VIII Giornate CLASTA, Padova, Italia, 12-13 May 2017.
16. **Suttora C.**, Salerni N. (2016). *It is never too soon: the role of maternal verbal input in early infant's word recognition*. Oral presentation at 15th World Congress of the World Association for Infant Mental Health, Prague, Czech Republic, 29 May - 2 June 2016.

17. **Salerni N., Suttora C., Zampini L. (2016). Raccontare storie con la voce e con le mani. Poster presented at the XXIX Congresso AIP, Developmental and Educational Psychology Section, Vicenza, 8-10 September 2016**
18. **Suttora C., Salerni N. (2016). Non è mai troppo presto: gli effetti dell'input linguistico materno sulle capacità di riconoscimento lessicale nel secondo anno di vita. Poster presented at the VII giornate CLASTA 2016, Pisa, 29-30 April 2016.**
19. Costantini G., Richetin J., Preti E., **Suttora C.** (2015). *An alternative look at borderline personality disorder through network analysis*. Oral presentation at International Society for the Study of Personality Disorders, ISSPD XIV, Montreal, Canada, 13-16 October 2015.
20. Preti E., Richetin J., **Suttora C.** (2015). *Borderline personality disorder dimensions, temperament and context in emotion processing*. Oral presentation at International Society for the Study of Personality Disorders, ISSPD XIV, Montreal, Canada, 13-16 October 2015.
21. **Suttora C.**, Preti E., Richetin J. (2015). *Not all Borderline Personality Disorders are created equal: The moderating role of temperamental factors in predicting emotion processing*. Oral presentation at 14th European Congress of Psychology, Milano, Italy, 7-10 July 2015.
22. Salerni N., **Suttora C.**, Messetti M. (2015). *La capacità rappresentativo-simbolica dei bambini nati pretermine: comportamento di gioco e linguaggio nel secondo anno di vita*. Oral presentation at XXVIII Congresso AIP, Developmental and Educational Psychology Section, Parma, 24-26 September 2015.
23. Salerni N., **Suttora C.** (2015). *Aspetti prosodici dell'input materno e comprensione lessicale infantile*. Oral presentation at XXVIII Congresso AIP, Developmental and Educational Psychology Section, Parma, 24-26 September 2015.
24. Zampini, L., Zanchi, P., **Suttora, C.**, Salerni, N. (2015). *La produzione di gesti nelle narrative di bambini in età prescolare*. Oral presentation at VI Giornate CLASTA, VI edizione, 15-16 May Roma.
25. Preti E., **Suttora C.**, Richetin J., Pisani A. (2014). *Cross-modal emotion recognition and Borderline Personality traits*. Oral presentation at Third International Congress on Borderline Personality Disorder and Allied Disorder, Roma, 14-18 October 2014.
26. Preti E., **Suttora C.** (2014). *Identity and speech diffusion. it's not just what you say about yourself, it's also how you say it!* Oral presentation at 3rd ISTFP Conference, Parma, 13-15 October 2014.
27. Zampini, L., Zanchi, P., **Suttora, C.**, Fasolo, M., Salerni, N. (2014). *Dati preliminari sulla standardizzazione di una Prova di Riordino Sequenziale per bambini fra 3 e 8 anni*. Oral presentation at XXIII National Congress AIRIPA, Lucca, 24-25 October 2014.
28. Salerni N., **Suttora C.** (2014). *Le produzioni spontanee dei pretermine tra i 12 e i 18 mesi: percorso atipico o ritardo di sviluppo?* Oral presentation at V Giornate CLASTA, Bologna, 16-17 May 2014.
29. **Suttora C.**, Salerni N. (2014). *Comprensione lessicale ed input linguistico materno: uno studio con bambini di 15 mesi di età*. Oral presentation at V Giornate CLASTA, Bologna, 16-17 May 2014.
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32. **Spinelli M., Suttora C., Monzani D. (2013)** *From Prematurity to Parenting Stress: The Mediating Role of Perinatal PTSD.* Poster presented at 16th European Conference on Developmental Psychology, Lousanne, Switzerland, 3-6 September 2013.
33. **Suttora C., Salerni N. (2013)** *Word recognition in 15-months old infants: an Italian adaptation of the Looking While Listening Paradigm.* Poster presented at 16th European Conference on Developmental Psychology, Lousanne, Switzerland, 3-6 September 2013.
34. **Suttora C., Salerni N. (2013).** *Word recognition in 15-months old infants: an Italian adaptation of the Looking While Listening Paradigm.* Poster presented at Symposium on Research in Child Language Disorders, Madison, WI, USA, 6-8 June 2013.
35. **Suttora C., Salerni N. (2013).** *La comprensione lessicale in bambini di 15 mesi di età: adattamento italiano della procedura Looking While Listening.* Oral presentation at IV Giornate CLASTA, Milano, 10-11 May 2013.
36. **Suttora C., Lancini M., Di Lorenzo M. (2013).** *Use or Abuse: An Italian Study on Adolescents' Internet Use. New psychopathology or new normality?* Oral presentation at Empirically Based Assessment With the ASEBA Battery: Multicultural Challenges from Europe, Oporto, 15-17 March 2013.
37. **Suigo V., Maylini A., Lancini M., Suttora C., & Di Lorenzo M. (2013).** *Trends in the emotional and behavioral problems reported by Italian adolescents from 2005 to 2012.* Oral presentation at Empirically Based Assessment With the ASEBA Battery: Multicultural Challenges from Europe, Oporto, 15-17 March 2013.
38. **Salerni N., Suttora C. (2012).** *Aspetti strutturali e funzionali dell'input linguistico materno rivolto a bambini nati pretermine.* Oral presentation at XXV National Congress AIP, Developmental and Educational Psychology Section, Chieti, 20-23 September 2012.
39. **Zampini, L., Suttora, C., D'Odorico, L., Zanchi, P. (2012).** *Ragionamento sequenziale e comprensione del testo narrativo.* Oral presentation at XXV National Congress AIP – Developmental and Educational Psychology Section, Chieti, 20-23 September 2012.
40. **Zampini L., Suttora C., D'Odorico L., Zanchi P. (2012).** *Ragionamento sequenziale e comprensione del testo narrativo.* Poster presented at National Congress AIP, Chieti, 20-23 September 2012.
41. **Suttora C., Salerni N. (2011).** *Functional aspects of maternal speech directed to preterm and full-term children: a longitudinal study from 6 to 24 months of age.* Poster presented at the 15th European Conference on Developmental Psychology, Bergen, Norway, 23-27 August 2011.
42. **Zampini L., Zanchi P., Suttora C., D'Odorico L. (2011).** *Specific relationships between linguistic and cognitive skills: new evidences in preschool children.* Poster presented at the 15th European Conference on Developmental Psychology, Bergen, Norway, 23-27 August 2011.
43. **Salerni N., Suttora C. (2011).** *Indici di rischio nello sviluppo linguistico dei nati pretermine.* Oral presentation at the congress “Nascere Pretermine: follow-up e interventi. Un approccio interdisciplinare”, Bologna, 11-12 November 2011.

44. Salerni N., **Suttora C.** (2011). *Sviluppo vocale e verbale dei bambini nati pretermine nei primi due anni di vita*. Oral presentation at XX National Congress AIRIPA, Prato, 21-22 October 2011.
45. Salerni N., **Suttora C.** (2011). *Sviluppo comunicativo-gestuale e linguistico dei bambini nati pretermine nel secondo anno di vita*. Oral presentation at XXIV National Congress AIP, Developmental and Educational Psychology Section, Genova, 19-21 September 2011.
46. Zampini L., **Suttora C.**, D'Odorico L., Zanchi P. (2011). *Ragionamento sequenziale in età prescolare: relazioni con la comprensione del testo e la complessità sintattica nella narrazione*. Oral presentation at the XXIV National Congress AIP, Developmental and Educational Psychology Section, Genova, 19-21 September 2011.
47. **Suttora C.**, Salerni N. (2010). *Gestural development and its relation to lexical acquisition in very preterm children*. Poster presented at the Child Language Seminar, London, 24-25 June 2010.
48. Salerni N., **Suttora C.** (2009). *Caratteristiche strutturali e funzionali dell'input linguistico materno rivolto ai bambini nati prematuri nel corso del secondo anno di vita*. Oral presentation at the I Giornata CLASTA, Milano, 18 September 2009.
49. **Suttora C.**, Salerni N. (2009, June). *Stability and change of maternal speech directed to infants born preterm*. Poster presented at 30° Symposium on Research in Child Language Disorders, Madison, WI, USA.
50. Salerni N., **Suttora C.** (2008). *Stabilità e cambiamento dell'input linguistico materno rivolto a bambini nati prematuri nei primi due anni di vita*. Oral presentation at the XXII National Congress AIP, Developmental and Educational Psychology Section, 20-22 September, Padova.
51. D'Odorico L., Fasolo M., Majorano M., Salerni N., **Suttora C.** (2008). *L'influenza dei fattori biologici e dello sviluppo fonologico sullo sviluppo lessicale dei bambini nati pretermine*. Oral presentation at the XXII National Congress AIP, Developmental and Educational Psychology Section, 20-22 September, Padova.
52. Lancini M., **Suttora C.**, Turuani L., Cirillo L., De Ferrari E. (2007). *Sms e Messenger: ostacoli o risorse del percorso evolutivo adolescenziale*. Oral presentation at the II European Congress on Child and Adolescent Mental Health in Educational Contexts, Napoli, 29 November- 1 December 2007.
53. Salerni N., **Suttora C.** (2007). *Comunicazione gestuale e sviluppo linguistico nei bambini nati pretermine: uno studio longitudinale a 12 e 18 mesi d'età*. Oral presentation at the XXI National Congress AIP, Developmental and Educational Psychology Section, Bergamo, 20-22 September 2007.
54. **Suttora C.**, Salerni, N. (2007). *Vocal development in very-low-birth-weight infants: a longitudinal study from 6 to 18 months of age*. Poster presented at the 13th European Conference on Developmental Psychology, Jena, Germania, 21-25 August.
55. Salerni N., **Suttora C.** (2006). *Caratteristiche degli scambi comunicativi nell'interazione precoce di diadi madre-bambino prematuro*. Poster presented at XX National Congress AIP, Developmental and Educational Psychology Section, Verona, 15-17 September 2006.
56. Gulotta M. P., D'Odorico L., Bononi T., Crotti L., Majorano M., Marini M., Salerni N., Scimone F., **Suttora C.**, Zampini L., Ottolini A. (2006). Oral presentation at the *Predictive signs of language delay in preterm infants*. Comunicazione presentata al 22° International Symposium on Neonatal Intensive Care, Milano.