

# Chiara Borelli



[chiara.borelli4@unibo.it](mailto:chiara.borelli4@unibo.it) 

<https://www.unibo.it/sitoweb/chiara.borelli4> 

---

## Current position

**Research fellow**/Department of Education Sciences G.M. Bertin, University of Bologna  
Scientific Disciplinary Area: General and Social Pedagogy

-First Research Grant Title (2023-2024): Participatory research on the evaluation of nature-based socio-educational and therapeutic projects

-Second Research Grant Title (2024-2026): 'Research for a Sustainable and Resilient Educational Alliance', in collaboration with CREIF (Educational Research Center on Childhoods and Families)  
MAY 2023 – PRESENT

**Contract Lecturer**/Department of Education Sciences G.M. Bertin, University of Bologna  
Lecturer of the course 'Inclusive Models of Psycho-Educational Interventions for Intellectual Disability and Neurodevelopmental Disorders,' within the specialization course for special education teachers.

SEPTEMBER 2025 - PRESENT

**Contract Lecturer**/Department of Humanities, Social Sciences and Cultural Enterprises, University of Parma

Lecturer of the course 'Pedagogy of Differences', within the Bachelor's Degree program in Education Sciences.

MARCH 2025 - PRESENT

**Contract Lecturer**/University Studies Abroad Consortium (USAC), Reggio Emilia Campus.

Undergraduate courses in pedagogy conducted in English and aimed at international students (more information in the section: "Teaching assignments in academia").

SEPTEMBER 2014 - PRESENT

**Subject expert (supporting teaching and exams)**/Department of Education G.M. Bertin, University of Bologna

Subject expert in: Family Pedagogy; Experiential and Outdoor (nature-based) Education and Training; Adolescent Psychology.

NOVEMBER 2022 – PRESENT

---

# Educational qualifications and certifications

---

## Postgraduate qualifications

**Professional Master's Program in Gender Studies and Policies**/Department of Philosophy, Communication and Performing Arts, University of Rome 3  
2024-2025

**Ph.D. in Pedagogical Sciences with Honors**/Department of Education G.M. Bertin, University of Bologna  
2019-2023

**Advanced Training Course in Education and Nature**/Department of Education G.M. Bertin, University of Bologna  
2017-2018

**Professional Master's Program in Body Communication in Education and Psychomotor Strategies (with honors)**/ Department of Education Sciences G.M. Bertin, University of Bologna  
2015-2017

---

## Degrees

**Master's degree in Pedagogy (with honors)**/Department of Education Sciences G.M. Bertin, University of Bologna  
2017-2019

**Master's degree in Primary School Teaching (with honors)**/Department of Education and Human Sciences, University of Modena and Reggio Emilia  
2013-2015

**Master's degree in Preschool Teaching with additional course in Special Education (with honors)**/ Department of Education and Human Sciences, University of Modena and Reggio Emilia  
2009-2013

---

## Language Certifications

**English Language Certification Level C2/TOEFL**  
2015

---

## Other titles and courses

**Additional training in Psychomotricity**/Association Muovimente, Bologna  
2018-2020

**Course for International Cooperation Volunteers**/Modena Municipality and University of Modena and Reggio Emilia  
2013-2014

**High School Classical Studies Diploma**/Liceo Classico Statale San Carlo - Modena  
2004-2009

---

## Publications

1. **Borelli, C.** (2025). The future is ecotransfeminist, posthuman and decolonial (or it's not). *Women & Education*, 3(5), 90-95. [https://doi.org/10.7346/-we-III-05-25\\_17](https://doi.org/10.7346/-we-III-05-25_17)
2. **Borelli, C.** (2025). 'A scuola con il corpo', o del perché è (ancora) necessario ricomporre la frattura corpo-mente nei contesti educativi formali. *FORMAZIONE & INSEGNAMENTO*, 23, 149-156. <https://doi.org/10.7346/-fei-XXIII-01-2518>
3. **Borelli, C.** (2025). Le famiglie omogenitoriali oltre gli stereotipi. Ricerche scientifiche e spunti metodologici per un'accoglienza efficace. *La psicomotricità nelle diverse età della vita*, 7, 21-28.
4. Gigli, A., **Borelli, C.**, & Chieriegato, N. (2024). Promoting ECEC quality through educational alliance and family involvement: reflections arising from an empirical investigation in the Municipality of Livorno. *Revista Latinoamericana De Educación Infantil*, 13, 297-310.
5. Gigli, A., Chieriegato, N., **Borelli, C.** (2024). Rappresentazioni di genitorialità ideale e difficoltà: alcune suggestioni dagli esiti della ricerca "La parola ai genitori" condotta nei servizi 0-6 del Comune di Livorno. *Pedagogia Più Didattica*, 10(2), 47-62. <https://dx.doi.org/10.14605/PD1022404>
6. **Borelli, C.**, Marocchini, E., & Scarpini, M. (2024). Contro la normalizzazione delle identità dissidenti: riflessioni pedagogiche a partire dalla neuroqueerness. *Educational Reflective Practices*, 14, 145-163. <https://doi.org/10.3280/erpl-2024oa18297>
7. **Borelli, C.** (2024). Spunti per un'educazione "ecologica", tra dilatazione del campo d'esperienza e frammenti di quotidianità. In: M. Cagol & A. Ferrante (a cura di), *Muoversi tra le cose: pedagogia ecologica e relazionalità* (pp. 57-64), Zeroseiup.
8. **Borelli, C.** (2024). Decostruire gli stereotipi di genere: spunti metodologici per i servizi educativi 0-6. *Bambini*, 40, 31-35.
9. **Borelli, C.** (2024). *In cammino con adolescenti "difficili": trekking e avventura come dispositivi educativi nella marginalità sociale*. FrancoAngeli. <https://series.francoangeli.it/index.php/oa/catalog/book/1227>
10. Gigli, A., **Borelli, C.** (2024). *Naturalmente connessi. Prospettive di educazione esperienziale e nature-based*. Junior.
11. Gigli, A., Chieriegato, N., **Borelli, C.** (2024). Rappresentazioni di genitorialità ideale e difficoltà: alcune suggestioni dagli esiti della ricerca "La parola ai genitori" condotta nei servizi 0-6 del Comune di Livorno. *Pedagogia Più Didattica*, 10, 47-62. <https://dx.doi.org/10.14605/PD1022404>
12. Gigli, A., Melotti, G., **Borelli, C.**, Galiazzo, M., Segato, N., & Finocchiaro, G. (2024). Adolescents on the move: the application of an integrated model for documentation and evaluation of "Back Into The Wild" adventure education project aimed at promoting psychophysical and relational well-being. *Journal of Adventure Education and Outdoor Learning*, 1-19. <https://doi.org/10.1080/14729679.2024.2366918>
13. **Borelli, C.** (2024). Sulla necessità di lenti intersezionali nell'ambito dell'educazione nature-based. In: B. Gross, & S. Nanni (a cura di), *Dall'io al noi. I contributi della Pedagogia per futuri (post)umani* (pp. 171-178), Zeroseiup.
14. Melotti, G., **Borelli, C.**, Gigli, A., Boffa, E., Ambrosani, A., & D'Alessio, M. (2023). Sailing Away the Pain: Evaluating an Adventure Sailing Therapy Program for Adults Living in a Drug Rehabilitation Center. *International Journal of Adventure Therapy*, 4. <https://journal-adventure-therapy.com/shop/>
15. **Borelli, C.** (2023). Educare alle Life Skills attraverso pratiche di Adventure Education: un'opportunità per i NEET e i/le giovani in situazione di marginalità o a rischio di ritiro sociale. In: M. Fabbri, P. Malavasi, A. Rosa, I. Vannini (a cura di), *Sistemi Educativi, Orientamento, Lavoro*. Atti del Convegno Siped, 2-4 Febbraio 2023. Pensa Multimedia.

16. **Borelli, C., & Garzella, R. (2023).** Il potenziale della formazione outdoor. In: A. Bortolotti (a cura di), *Pamphlet Management sportivo umanistico*. BUP.  
<https://buponline.com/prodotto/il-management-sportivo-umanistico/>
17. **Borelli, C. (2022).** We can't leave them alone fighting against a dragon": Italian educators' representations of adolescents' wellbeing during Covid-19 pandemic through images. *Rivista Italiana di Educazione Familiare*, 21(2), 127-140.  
<https://doi.org/10.36253/rief-12273>
18. Gigli, A., Scarpini, M., **Borelli, C. (2022).** La natura maestra di resilienza: aspetti teorici e metodologici delle soluzioni nature-based per gli interventi educativi in situazioni di emergenza, In: G. Annacontini, A. Vaccarelli & E. Zizioli (a cura di). *Prospettive per una Pedagogia dell'Emergenza*. Progedit.
19. **Borelli, C., Gigli, A., Melotti, G. (2022).** Il rapporto tra esseri umani e natura ai tempi del Covid-19: orizzonti di possibilità e nuove problematichità nell'ambito dell'educazione esperienziale nature-based. In: L. Dozza, C. Cardinaletti (a cura di), *Questa è l'outdoor education* (pp. 89 – 97). Zeroseiup.
20. Gigli, A., Raja, S. & **Borelli, C. (2022).** Famiglie pakistane in Italia nel Covid-19: una rilevazione su problemi, bisogni e risorse nel rapporto con le istituzioni educative e scolastiche. *Formazione&Insegnamento*, 20(1), 64-78.  
[https://doi.org/10.7346/-fei-XX-01-22\\_07](https://doi.org/10.7346/-fei-XX-01-22_07)
21. Gigli, A., **Borelli, C. & Raja, S. (2021).** Pakistani families in Italy during Covid-19: a survey on problems, needs and resources. *Studium Educationis*, 22(2), 4-17.  
<https://doi.org/10.7346/SE-022021-01>
22. **Borelli, C. (2021).** Anticorpi pedagogici 2. Il corpo e la natura al centro della scena educativa. In A. Gigli (a cura di), *Oltre l'emergenza. Sguardi pedagogici su infanzia, famiglie, servizi educativi e scolastici nel Covid-19* (pp. 212-219). Edizioni Junior-Bambini.
23. **Borelli, C. (2021).** La nostra relazione con la natura: dalle cause dell'attuale pandemia agli orizzonti di possibilità quanto mai inattuali dell'educazione esperienziale nature based. In A. Gigli (a cura di), *Oltre l'emergenza. Sguardi pedagogici su infanzia, famiglie, servizi educativi e scolastici nel Covid-19* (pp. 118-129). Edizioni Junior-Bambini.
24. **Borelli, C., Gigli, A. & Melotti, G. (2020).** Deepening the inside: Practitioners' representations of the underlying processes in adventure education and therapy programs in Italy. In R. Zwart, C. Davidson. *Proceedings of the 2020 Symposium on Experiential Education Research presented at the 48th Annual International AEE Conference*.  
<https://drive.google.com/drive/folders/18tG3spzSsrYAek6v1eTqOyE2gNT6aSz8>
25. **Borelli, C., Gigli, A., & Melotti, G. (2020).** The Impact of Covid-19 Pandemic on Italian Nature-Based Programs in the Educational, Therapeutic, Training and Leisure Areas. *Education Sciences*, 10, 1-10.  
<http://dx.doi.org/10.3390/educscil0120394>
26. Melotti, G., Gigli, A., & **Borelli, C. (2020).** Lo stato dell'arte dei progetti nature-based in ambito educativo, formativo, terapeutico e ricreativo in Italia: i dati di una ricerca di mappatura. *Formazione & Insegnamento*, 18(2), 210-226.  
[http://dx.doi.org/10.7346/-fei-XVIII-02-20\\_18](http://dx.doi.org/10.7346/-fei-XVIII-02-20_18)
27. Gigli, A., Melotti, G., & **Borelli, C. (2020).** Lo stato dell'arte dei progetti nature-based in ambito educativo, formativo, terapeutico e ricreativo in Italia: quadro concettuale e una possibile categorizzazione dei settori/contesti. *Formazione & Insegnamento*, 18(1), 77-91. [http://dx.doi.org/10.7346/-fei-XVIII-01-20\\_08](http://dx.doi.org/10.7346/-fei-XVIII-01-20_08)
28. **Borelli, C. (2019).** Bambini senza corpo e chiusi dentro: dualismo mente-corpo nel passaggio dalla scuola dell'infanzia alla scuola primaria. *Infanzia*, 4, 261-264.
29. **Borelli, C. (2019).** Ciao parco! Torno presto... Effetti del gioco psicomotorio in natura in un soggetto con sindrome autistica. *Infanzia*, 1, 54-58.
30. Rosi, F., & **Borelli, C. (2015).** Il Processo Di Produzione Scritta: La Coesione Verbale in Testi Di Scuola Primaria. *Italiano LinguaDue*, 2, 247-268.  
<http://doi.org/10.13130/2037-3597/4700>

---

## Affiliation with research centers and groups

**Working Group on Emergency Pedagogy**, of the Italian Society of Pedagogy (SIPED)  
FROM 2022

**Center for Educational Research on Infancy and Families (CREIF)**/Department of Educational Sciences G.M. Bertin, University of Bologna  
FROM 2020

**Center for Research on Experiential and Outdoor Education and Training (CEFEO)**/Department of Education G.M. Bertin, University of Bologna  
FROM 2019

---

## Scientific recognition and awards

**Riccardo Massa Award**/Department of Human Sciences for Education R. Massa, University of Milan Bicocca  
Prize Section: Unpublished Works  
NOVEMBER 2023

---

## Research presentations within national and international conferences

Presentation entitled **"The Concept of 'Intersectionality' and the 'Wheel of Privilege' as Epistemological and Didactic Devices"** within the **National Conference of the Italian Society of Pedagogy (SIPed)** at the **University of Parma**  
JUNE 19–21, 2025

Co-facilitation of two workshops within the **21st European Outdoor Education Network Conference** at the **University of Bologna, Rimini** campus:  
– **"Cultivating Communal Hope Through an Intersectional Lens: A Gathering to Share Human Stories in the More-Than-Human World"** with the Intersectionality in the Outdoors Network  
– **"Who's Afraid of the Digital Media in the Outdoors?"** with Dr. E. Diana (University of Pisa)  
APRIL 14–17, 2025

Presentation entitled **"Indigenous, Eco-Transfeminist, and Antispeciesist Counter-Narratives to Imagine Possible Presents and Futures"** within the **9th International Conference Education, Territories, Nature** and SIPed Conference at the **Free University of Bozen/Bolzano**  
NOVEMBER 28–30, 2024

Presentation entitled **"Dilation of the Field of Experience through Fragments of Everyday Life. Practices of ecological education observed in a long-term project with 'difficult' adolescents"** as part of the **8th International Conference Education, Territories Nature** at the **Free University of Bozen/Bolzano**  
NOVEMBER 30 - DECEMBER 2, 2023

Co-leading a thematic group entitled **"Outdoor: inclusion and adolescent distress"** within the conference "Adolescents 'out of doors': outdoor education between school and out-of-school" organized by the **Bologna City Council**  
NOVEMBER 18, 2023

Presentation titled **"Parenting difficulties, possible resources and relationship with educational services in the Livorno area"** as part of the conference "Making educating community: the integrated zeroisei system in the Livorno area, yesterday, today, tomorrow" organized by the **Municipality of Livorno**  
NOVEMBER 11, 2023

Presentation of a poster entitled **"Intersectional lens in Outdoor Education to cope with the future"** within the 20th **European Outdoor Education Conference**, at the Youth Centre Metsäkartano, in **Rautavaara (Finland)**  
OCTOBER 3-7, 2023

Presentations entitled:

- **"The combination of walking interview and image-elicited interview to monitor an Adventure Education project with at-risk adolescents"**
  - **"Break Away Questionnaire - Survey of Break Away Educational Programs Targeting Youth in Social Distress"** (together with Long Walks Association)
  - **"Co-construction of observation and evaluation tools for nature-based socio-educational projects with adolescents"** (together with CEFEO research center, Unibo)
- as part of the 9th **National Conference of Montagnatherapy** at the Municipal Conference Center in **Nicolosi (CT)**  
SEPTEMBER 28-30, 2023

Presentation entitled **"Educating for Life Skills through Adventure Education practices: an opportunity for NEETs and youths in marginalized situations or at risk of social withdrawal"** within the Junior **Conference of the Siped Convention**, at the **University of Bologna**  
FEBRUARY 2-4, 2023

Presentation entitled **"On the need for intersectional lens in the field of nature-based education"** as part of the 7th **International Conference Education, Territories, Nature**, at the **Free University of Bozen/Bolzano**  
DECEMBER 1-3, 2022

Presentation entitled **"Grasping the process through walking interviews. A multiple case study on long trekking educational programs with delinquent youth in Italy"** within the 50th **International Conference of the Association of Experiential Education** (online participation)  
NOVEMBER 10-13, 2022

Presentation entitled **"Keeping track of the process: try-out of a tool co-constructed with practitioners for the observation-evaluation of nature-based adventure programs with adolescents in Northern Italy"** within the 9th **International Outdoor Education Research Conference**, at the **University of Cumbria (UK)**  
JULY 18-22, 2022

Presentation titled **"Land is, therefore we are," especially in pandemic times: experiential nature-based programs for rethinking environmental education"** within the **Aifref 2022 Congress**, at the **Salesian University IUSVE** (online participation)  
JUNE 30-JULY 2, 2022



Presentation entitled "**Sailing Away the Pain: Evaluating an Adventure Sailing Therapy Program for Adults Living in a Drug Rehabilitation Center**" as part of the 9th **International Adventure Therapy Conference**, at the **University of Agder (Norway)**

JUNE 20-25, 2022

Presentation entitled "**The human-nature relationship in the time of Covid-19: horizons of possibilities and new issues in nature-based experiential education**" at the **Earth Nature Education Conference**, at the **Free University of Bozen/Bolzano** (online)

DECEMBER 3-5, 2020

Presentation entitled "**Deepening the Inside: The Underlying Processes in Adventure Education and Therapy Programs**" at the 48th **International Conference of the Association of Experiential Education** (online).

NOVEMBER 12-14, 2020

---

## Academic teaching

**Contract Lecturer**/Faculty of Education, Free University of Bozen-Bolzano

"Psycho-Educational and Didactic Interventions for Behavioral Disorders" within the Specialization Program for the Special Education Teachers.

MARCH - MAY 2025

---

**Contract Lecturer**/Department of Education Sciences, University of Bologna

"Professional Training Workshop for the Social and Cultural Educator" within the Bachelor's Degree program in Social and Cultural Education (Rimini campus), focusing on themes related to nature-based experiential education.

OCTOBER - DECEMBER 2024

---

**Contract Lecturer in university courses aimed at international students**/University Studies Abroad Consortium (USAC), Reggio Emilia campus

2025

"Neurodiversity and Inclusion" (September-December; 12h)

"Early Childhood Education" (September-December; 38h)

"Child Development" (September-December; 38h)

"Models of Teaching" (July; 38h)

"Italian/International Approaches to Education: Montessori and Reggio" (July; 15h)

"Italian/International Approaches to Education: Montessori and Reggio" (June; 38h)

"Models of Teaching" (January-May; 38h)

2024

"Early Childhood Education" (September-December; 38h)

"Child Psychology" (September-December; 38h)

"Models of Teaching" (July; 38h)

"Italian/International Approaches to Education: Montessori and Reggio" (July; 15h)

"Gender Issues in Education" (July; 15h)  
"Italian/International Approaches to Education: Montessori and Reggio" (June; 38h)  
"Models of Teaching" (January-May; 38h)

2023

"Child Psychology" (September-December; 38h)  
"Early Childhood Education" (September-December; 38h)  
"Models of Teaching" (June-July; 38h)  
"Italian/International Approaches to Education: Montessori and Reggio" (June-July; 38h)  
"Models of Teaching" (January-May; 38h)

2022

"Child Psychology" (September-December; 38h)  
"Gender Issues in Education" (June-July; 15h)  
"Models of Teaching" (June-July; 38h)  
"Italian/International Approaches to Education: Montessori and Reggio" (June-July; 15h)  
"Models of Teaching" (January-May; 38h)

2020

"Models of Teaching" (January-May; 38h)

2019

"Early Childhood Education" (September-December; 38h)  
"Gender Issues in Education" (June-July; 15h)  
"Italian/International Approaches to Education: Montessori and Reggio" (June-July; 38h)  
"Early Childhood Education" (June-July; 38h)

2018

"Early Childhood Education" (September-December; 38h)  
"Early Childhood Education" (June-July; 38h)  
"Italian/International Approaches to Education: Montessori and Reggio" (June-July; 15h)  
"Early Childhood Education" (January-May; 38h)

2017

"Play Theory, Creativity and Aesthetics in Early Childhood Education" (September-December; 38h)  
"Italian/International Approaches to Education: Montessori and Reggio" (June-July; 15h)  
"Comparative Education" (January-May; 38h)

2016

"Early Childhood Education" (September-December; 38h)  
"Education for a changing world" (September-December; 38h)  
"Gender Issues in Education" (June-July; 15h)  
"Italian/International Approaches to Education: Montessori and Reggio" (June-July; 15h)  
"Comparative Education" (January-May; 38h)

2015

"Early Childhood Education" (September-December; 38h)  
"Comparative Education" (January-May; 38h)

2014

"Early Childhood Education" (September-December; 38h)



---

## Lectures in academic seminars

Educational seminar presenting the book **"In cammino con adolescenti 'difficili'"**, within the course *"Social Inclusion Pedagogy"* taught by Prof. A. Ferrante, in the Education Sciences Bachelor's Degree program, Department of Human Sciences for Education "Riccardo Massa", University of Milano-Bicocca.

MAY 8, 2025 – 2h

Educational seminar entitled **"Walking interview and other qualitative methods for monitoring the effectiveness of adventure education projects with at-risk adolescents"** within the course "Experiential and outdoor (nature-based) education and training" aimed at students of Social and Cultural Educator (Rimini campus), Department of Education G. M. Bertin (University of Bologna)

OCTOBER 9, 2023 - 3h

Educational seminar entitled **"Outdoor Education as an orientation for sustainable pedagogy"** within the course "Experiential and Outdoor (nature-based) Education and Training" aimed at students of Social and Cultural Education Bachelor's degree program (Rimini), Department of Education G. M. Bertin (University of Bologna)

OCTOBER 3, 2022 - 2h

Educational seminar entitled **"Our relationship with nature: from the causes of the current pandemic to the horizons of possibilities as unattainable as ever in nature-based experiential education"** within the course "Educational services, social change and family pedagogy" of the Social and Cultural Education Bachelor's Degree program, Department of Education G. M. Bertin (University of Bologna)

APRIL 11, 2022 - 2h

Educational seminar entitled **"The systemic and ecological paradigm through nature-based education: horizons of possibilities and methodological insights,"** as part of the cycle "School and university in dialogue. Civic Education and Agenda 2030," sponsored by the Department of Education G. M. Bertin (University of Bologna)

OCTOBER 28, 2021 - 3h

Educational seminar entitled **"Reflections on planning and evaluating nature-based projects"** within the Professional Master's Program in Outdoor Education at the University of Bologna

OCTOBER 8, 2021 - 4h

Educational seminar titled **"Our Relationship with Nature - From the Causes of the Current Pandemic to the Horizons of Possibilities as Untimely as Ever in Nature-Based Experiential Education"** in coupled webinars organized by the CEFEIO research center, aimed at university students and open to non-university audiences, Department of Education G. M. Bertin (University of Bologna)

APRIL 9 and 13, 2021 - 4h

Educational seminar entitled **"Adventure Education in the socio-educational field"** within the Professional Master's Program in Outdoor Education at the University of Bologna

OCTOBER 30, 2020 - 4h

Educational seminar entitled **"The state of the art in nature-based projects in Italy: reflections on research data,"** within the course of Pedagogy and Marginality, in Pedagogy Master's Degree program, Department of Education G. M. Bertin (University of Bologna)

OCTOBER 26, 2020 - 2h