

CURRICULUM VITAE



Personal Information

- **Name and Surname:** Barbara Ciccola
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- **Nationality:** Italian
- **Date of Birth:** 26/10/1971
- **Place of Birth:** Montegiorgio (FM), Italy

Work Experience

1. Educational and School Sector

Period	Job Details & Responsibilities
01/09/2008 – Present	Primary School Teacher (General Subject with English and Religion qualifications) <i>MIUR - Pubblica Istruzione (School)</i> Curricular teacher in the mathematical/scientific area with specializations acquired through qualifying courses in English Language and Catholic Religion. Currently on duty at IC "Galilei" Reggio Emilia; currently deployed at UNIBO.

A.S. 2013-2014; 2023-2024	Primary School Teacher / Instrument Function (Figura Strumentale) I.C. Ligabue, Reggio Emilia Responsibilities: School Continuity for the Comprehensive Institute (A.S. 2013-14) and Student Evaluation (A.S. 2023-24 / 2025-26).
08/2002 – 08/2008	Municipal Kindergarten Teacher (Cat. C/1) <i>Istituzione Scuola e Nidi, Municipality of Reggio Emilia</i> Teacher and trainer at the "Pablo Neruda" Municipal School (Via Passo Buole 22, Reggio Emilia).
2000 – 2002	Nursery School Teacher / Section Teacher <i>Municipality of Modena (Education and Childhood Sector).</i>

28/12/1998 – 05/01/1999; 07/12/2000 – 05/01/2001; 24/01/2001 – 30/06/2001	Nursery School Teacher / Section Teacher <i>Municipality of Ascoli Piceno (Childhood Education and Social Sector).</i>
02/07/2001 – 31/07/2001	Socio-Cultural Animator (Education and Childhood) <i>Municipality of Montegiorgio (FM)</i> Educational activities aimed at children aged 6 to 14 through heterogeneous group workshops.
02/07/2001 – 31/07/2001	Educator (3rd Upper Level - Community/Social) Arcobaleno Association, Residential Community, Ctr. Misericordia, Porto San Giorgio (FM)

	Educational activities aimed at drug-dependent boys and girls (Satellite community of the Capodarco di Fermo Community).
03/05/1999 – 31/07/1999	Guidance Counselor (Social Sector) Cooperativa Sociale RES a r.l. (Magliano di Tenna, FM) Guidance counseling and planning, management of work grants, tutoring for the employment integration of disadvantaged youth within the European project "Youthstart- Access et maintien dans l'emploi".

2. University Sector

Period	Job Details & Responsibilities
A.Y. 2021-22; 2022-23; 2023-24; 2024-25; 2025-26	Adjunct Professor <i>University of Bologna - Department of Education Studies "Giovanni Maria Bertin"</i> Laboratory of Intercultural Pedagogy (I-H).
A.Y. 2025-26	Organizing Tutor

	<i>University of Bologna - Department of Education Studies "Giovanni Maria Bertin".</i>
01/09/2021 – August 2024	Coordinating Tutor <i>University of Bologna - Department of Education Studies "Giovanni Maria Bertin".</i>
03/05/1999 – 09/07/1999	Senior Tutor <i>University of Macerata - Degree Course in Primary Education Sciences</i> Responsibilities: Assistance during examinations and tutoring activities.
20/06/1995 – 04/08/1995	Guidance Counselor <i>University of Macerata - University Orientation Office</i> Responsibilities: Support and assistance in the university's orientation initiatives.

12/11/2018	Pro Bono Lecturer <i>UNIMORE - Department of Primary Education Sciences</i> Presentation (in collaboration with Dr. Adriana Di Rienzo) of the "Project on the cooperative approach implemented in 3rd and 4th grades of Primary School" within the Intercultural Pedagogy lecture.
08/12/2019	Pro Bono Lecturer <i>UNIBO - Department of Education Studies "Giovanni Maria Bertin"</i> Presentation (in collaboration with Prof. Ivana Bolognesi) of the "Project on the cooperative approach in mathematical problem solving implemented in 3rd and 4th grades of Primary School" within the Intercultural Pedagogy lecture.

3. Teacher Training

Period	Activity Details
14/06/2023	Trainer – I.C. Ligabue, Reggio Emilia (Primary School)

	Lecture for primary school teachers: "From case studies to possible best practices from a formative evaluation perspective".
11/11/2023 – 30/06/2024	Trainer – I.C. Ligabue, Reggio Emilia (Primary School) Training course for teachers of all levels of the Comprehensive Institute (Total: 10 hours): "Knowing and experimenting with examples of cooperative teaching: for an intercultural, motivating, and inclusive school".
A.S. 2023/24 (27/02/2024)	Trainer for Newly Appointed Teachers (Primary and Kindergarten School) <i>Ministry of Education and Merit - Personnel Training Office, Territorial Area of Reggio Emilia</i> 3-hour presentation: "THINKING ROUTINE: BEST PRACTICES FOR AN INTERCULTURAL DIALOGUE". Trainer on social inclusion topics and intercultural dynamics.
A.S. 2007 – 2008	Teacher Trainer (Education and Childhood Sector) <i>Reggio Children (Reggio Emilia)</i>

	Collaboration with the International Centre for the Defense and Promotion of the Rights and Potential of All Children as a teacher trainer at the Municipality of Correggio (RE). Tutoring for Master's students and counseling in international exchanges.
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Education and Training

- A.S. 1985-86 – 1988-89: **High School Diploma in Education (Diploma di Istituto Magistrale) (1988)**
 - *Istituto Magistrale "Bambin Gesù" – Fermo*
 - Main subjects: Italian, Mathematics, Philosophy, History, Pedagogy, Sciences, Physics.
- A.S. 1989 – 1990: **Supplementary qualifying course for university admission**
 - *Liceo Artistico Statale di Porto San Giorgio (FM).*
- A.Y. 1996 – 1997: **Degree in Philosophy (Laurea in Filosofia - Old Regulations)**
 - *University of Macerata*
 - Specialization: Philosophy and Human Sciences.
- **30/04/1999: Professional Qualification as Information Services and Orientation Operator (Level II)**
 - *Province of Ascoli Piceno – Vocational Training Sector*
 - Field: Educational and professional orientation.
- **05/10/1999: Professional Qualification as Residential Community and Territorial Services Operator (Level II)**
 - *Province of Macerata – Vocational Training Sector*
 - Field: Therapeutic and educational institutions / Social education.
- **Year 2010: Level I Master's Degree in "Professional insights for teachers and trainers"**
 - *Unidav - Online Campus of the "G. D'Annunzio" University of Chieti.*
- A.S. 2010 – 2011: **Teaching Qualification for Catholic Religion in Primary School**
 - *Curia of Reggio Emilia.*
- **01/2011 – 06/2013: Teaching Qualification for English Language in Primary School (Level B1)**
 - *MIUR / Edu Lingue / National Agency for the Development of School Autonomy (Year 2014)*
 - Training course for teaching English as a second language (L2) in State Primary Schools.
- **28/10/2012 – 04/11/2012: Certificate in "Language and Practical Methodology Creativity in the Classroom / Teaching English in Primary School"**
 - *International Study Programmes Comenius.*
- A.Y. 2017 – 2018: **Level I Master's Degree in "Organization and Management of School Institutions in Multicultural Contexts" (60 ECTS/CFU)**
 - *University of Bologna*
 - Qualification obtained: Specialized Teacher for School Integration. Focus on Multicultural Pedagogy and Didactics, Social Psychology in multilingual contexts, Intercultural Pedagogy workshops.

- A.Y. 2018 – 2019: **Primary School Tutor - Permanent Training Course "The role and functions of the Tutor in school" (8 ECTS/CFU)**
 - *University of Bologna*
 - Subjects: Documentation, observation, educational and teaching practices.

Recent Professional Development Courses

(*Scuola Futura Platform / MIM / UNIVERSITIES / INDIRE*)

- **1993 (2 weeks):** Intermediate Level English – *Hammersmith & West London College.*
- **1994 (2 weeks):** Intermediate Level English – *Lake School of English - Oxford.*
- **March 2008 (2 hours):** "Thinking with hands" (*Pensare con le mani*) – *Education and Training Service, Municipality of Reggio Emilia.*
- **September 2011 (7 hours):** Bortolato Analog Method (*Metodo analogico Bortolato*) – *USR Emilia Romagna Territorial Office of Parma.*
- **October 2011 (20 hours):** Beyond the IWB: innovation and everyday teaching (*Oltre la lim: innovazione e quotidianità della didattica*) – *IC 9 Bologna.*
- **November 2011 (20 hours):** "The quality of school and social inclusion" – *International Conference - Rimini Centro Studi Erickson.*
- **November 2017 (12 hours):** "The quality of school and social inclusion" – *International Conference - Rimini Free University of Bozen.*
- **10 May 2018:** "Doing research for teacher professionalism. The voice of schools in Emilia-Romagna" – *CRESPI Seminar.*
- **May 2019 (21 hours):** Digital Citizenship Education – *IC Ozzano dell'Emilia.*
- **June 2023 (10 hours):** Formative and digital evaluation – *Ministry of Education and Merit.*
- **June 2023 (10 hours):** Digital and emotional skills / Integration of digital technology in active teaching – *MIM Scuola Futura.*
- **June 2023 (12 hours):** Use of ICT during the reception and integration phase of foreign students #3 – *MIM Scuola Futura.*
- **December 2023 (18 hours):** Teaching Philosophy in Primary School – *MIM Scuola Futura.*
- **December 2023:** "Inclusive and digital environments. Training teachers and school managers to reduce illiteracy" – *UNIMORE.*
- **January 2024 (25 hours):** Making thinking visible: Strategies for deep thinking – *MIM Scuola Futura.*
- **January 2024 (20 hours):** The Debate method for the development of argumentative and critical thinking skills – *MIM Scuola Futura.*
- **March 2024 (4 hours):** "The Right to talk, the right to think. Teaching and research perspectives for the portion of discussion in educational contexts" – *UNIMORE.*
- **March 2025 (25 hours):** "In search of lost training" (*Alla ricerca della formazione perduta*) – *CRESPI.*
- **June 2025 (47 hours):** LOW-LEVEL B1 ENGLISH COURSE – *Organization REIC834005 MIM.*
- **February 2026:** "New National Guidelines. Training and project opportunities" – *University of Milano-Bicocca.*
- **April 2026 (9 hours):** "The world in a classroom" (*Il mondo in una classe*) – *CIDI-INDIRE.*

Publications

- **09 October 2019:** *"Didattica dei problemi in ottica cooperativa"* (Primary School). Article published in the online intercultural educational journal *Sesamo Intercultura*, Ed. Giunti online.
- **19 January 2019:** *"Proposte per facilitare la comprensione" / "Genitori alunni per un giorno"*. (Kindergarten and Primary School) – Focus on family participation from an intercultural perspective. Article published in *Sesamo Intercultura*, Ed. Giunti online.
- **12 April 2019:** *"Insegniamo ai bambini a studiare con il metodo delle parole chiave"*. (Kindergarten and Primary School) – Best practices for a study method from a cooperative perspective. Article published in *Sesamo Intercultura*, Ed. Giunti online.
- **October 2024:** *"Le Thinking Visible Routine: esempi di buone prassi per una scuola del dialogo e della conoscenza"* (Primary School). Published in the Educational Journal *La Vita Scolastica* n. 42 (October), Ed. Giunti.
- **December 24:** *"Valutazione formativa in ottica inclusiva e interculturale"* (Primary School). Published in the Educational Journal *La Vita Scolastica* n. 44 (October), Ed. Giunti.
- **A.S. 2024-25:** Drafting of Mathematics lessons for the teaching section (Primary School). Editorial contribution in the Educational Journal *La Vita Scolastica*, Ed. Giunti.
- **Forthcoming (December 2026):** *"Storie ed immagini di resilienza, Un esempio di buone prassi per coltivare vicinanza, dialogo e umanità nei contesti educativi"*. Editorial contribution in the journal *Cooperazione Educativa*, Edizioni Erickson.
- **Forthcoming (A.S. 2026-27):** *"Oltre la censura: il Natale come cantiere di empatia e dialogo interculturale"*. Editorial contribution in the Educational Journal *La Vita Scolastica*, Ed. Giunti.
- **Forthcoming (A.S. 2026-27):** *"Per una scuola del "nuovo umanesimo" interculturale"*. Editorial contribution in the Educational Journal *La Vita Scolastica*, Ed. Giunti.

Other Work Experience

- **01/10/1997 – 31/07/1999: Administrative and Secretarial Assistant**
 - *Medical Office of Dr. Pio Monterubbianesi.*

Personal Skills

- **Languages: * Italian:** Native speaker.
 - **English:** Level B1 (Reading, writing, and speaking skills: Good). *Historical training experiences: Intermediate Level English at Lake School of English Oxford (30/07/1993) and Hammersmith & West London College (12/08/1994).*
- **Interpersonal Skills:** Strong human listening skills, organizational capacity, planning, reading, observation, connection, and re-elaboration of complex contexts. Preference for coordination roles ("director of situations"), constructive discussion, and teamwork, optimizing processes beyond bureaucratic constraints. Strong propensity for professional change and adaptation.
- **Organizational Skills:** Passion for organizing and executing trips abroad, with deep knowledge of various geographical and cultural realities.

- **Technical Skills:** Professional and personal daily use of PCs and tablets (iOS ecosystem). Excellent knowledge of word processing, documentation software, and web browsing. Good knowledge of PowerPoint and photo editing software. Daily use of IWBs (Interactive Whiteboards) at school and associated educational software.
- **Artistic and Extra-professional Skills:** Voluntary contributor (from 2014 to 2019) for the travel portal *Nonsoloturisti.it*, a prominent travel website in Italy (awarded at the MacchiaNera Awards). Activity carried out: writing dozens of travel posts of a documentary, anthropological, and touristic nature (stories of personal travel and for tourism boards), widely discussed and featured in radio broadcasts, accompanied by photographic documentation shared on major social channels.
- **Driving License:** Category B License.

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