

Annalisa Quinto

A research fellow at the University of Bologna since April 2023, she carries out her research as part of the UNESCO Chair in Global Citizenship Education (holder prof. Massimiliano Tarozzi). Specifically, her research interests are focused on the topics of global and active citizenship education with a special focus on adolescents. At present, his research focuses on the possibility of identifying education for active and global citizenship skills as a way of contributing to combating non-pathological forms of existential distress in young people.

Training

She graduated in Pedagogical Sciences and Educational Design in 2019 from the University of Foggia and obtained her PhD in Culture, Education, Communication in 2023 from RomaTre University.

Academic career

She is currently a Research Fellow at the University of Bologna as part of the UNESCO Chair in Global Citizenship Education (holder Prof. Massimiliano Tarozzi), and at the University of Bologna she is a Teaching Tutor at the Department of Philosophy and Communication for the teaching of General Pedagogy (m-ped/01). Previously, as a PhD student, for several years (from 2020 to 2022) at the University of Foggia she was a tutor for the Degree Course in Education and Training Sciences (l-19) and for several years (from 2018 to 2022) she was a disciplinary tutor (m-ped/01). From 2020 to 2023 she was appointed as subject tutor in the subject areas m-ped/01 and m-ped/02. In addition, also at the University of Foggia, she was Orientation Consultant at the Skills Assessment Laboratory from 2019 to 2023.

Scientific activity

As a member of the research group, she participated in the University Research Project (PRA- HE year 2021) "Building communities of solidarity and intergenerational dialogue. Models and educational tools for rethinking the dialogue between the elderly, children and young people" (P.I. Prof. Manuela Ladogana, University of Foggia). Also as a member of the research group, he participated in the FOSTER- Project "Training students for resilience. The new skills of teachers' (FISR 2020) (Coordinator Prof. Isabella Loiodice, University of Foggia). Finally, he participated as a research group member in the 'TILD' Project - TeachIng and Learning Development (University of Foggia).

He is Copywriter for the scientific A journal MeTis journal - Mondi educativi. Themes investigations suggestions.

Membership of scientific and editorial committees

Since 2023 he has been a member of the scientific committee of the series in Global Citizenship Education- GLOCITED (University of Bologna, UNESCO Chair in ECG)

Networks and affiliations

He has been a SiPeGeS- Italian Society of General and Social Pedagogy Junior Member since 2022.

Since 2021 he has been a member of SIREF - Italian Society for Educational and Training Research.

Since 2020 he has been a Junior Member of Siped - Italian Society of Pedagogy.

Other Activities

In 2023, he held a teaching assignment for the implementation of an Active Orientation project of the University of Foggia within the framework of the National Recovery and Resilience Plan, Mission 4 "Education and Research" - Component 1 "Strengthening the supply of education services: from kindergartens to universities" - Investment 1.6, funded by the European Union, school year 2022/2023.

From 2022 to 2023, he was a lecturer in the Training Initiative for Employment Centre employees, within the framework of the cooperation agreement signed between A.R.P.A.L. PUGLIA and the University of Foggia.