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LAUREA MAGISTRALE (SECOND
CYCLE DEGREE/TWO YEAR MASTER
- 120 ECTS) IN ELECTRICAL ENERGY
ENGINEERING A.Y. 2013/2014
Programme Director Prof. Carlo Alberto Nucci

REPORT

Study Programme Report
Electrical Energy Engineering
Programme ex D.M. 270/04 - Code 8611 - Class LM-28
School of Engineering and Architecture
Programme Director Prof. Carlo Alberto Nucci

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WHAT IS THE STUDY PROGRAMME REPORT?

What is the Study Programme Report?

The Study Programme Report provides updated information which is important for the purposes of Quality Assurance and is published annually by the University of Bologna.

The main aspects of the teaching programme are described in detail, with a view to assuring the principle of transparency and promoting self-assessment and continuous improvement processes.

The document provides a concrete overview of the features and results of the Study Programme for students, families, employers and so on.

For example, regarding the current issue of employment, it describes the learning outcomes and career opportunities; it also includes statistics on the percentage of employed graduates (D.4. Employment situation).

The document is organised into five sections and a glossary:

A. Presentation and prospects

Key information on the Study Programme, including the expected learning outcomes, career opportunities and further studies.

B. Teaching and Learning

The updated course structure diagram with the full titles and listings of the course units and the latest published lecture timetable.

C. Resources and services

The list of teaching staff and their relative curricula, the offices (secretariats), services (work placements) and infrastructures (libraries, laboratories) available to students.

D. The Study Programme in Figures

Key data shows how many students are enrolled, how many have been assigned additional learning requirements, how many drop out after the first year, how many graduate in line with the programme schedule, the opinions of attending and graduating students on the teaching programmes and information concerning graduate employment.

E. Find out more: the quality of your Study Programme

How the quality system applied to your Study Programme works. The quality system of your Study Programme is a set of processes and responsibilities adopted to guarantee the quality of all Study Programmes at the University of Bologna.

NOTES:

- Reports are available for all Study Programmes for which it is possible to enrol in the first year in academic year 2012/2013: the information and data provided is as updated as possible.
- Sections A, B and C provide data for the academic year 2012/2013.
- Section D presents data regarding the Study Programmes in the last three academic years.
- The information and data were taken from the University databases and the reports published by the [Statistical Observatory of the University of Bologna](#) and [AlmaLaurea](#), and are updated to **15 June 2012**.

A. PRESENTATION AND PROSPECTS

This section presents the key information concerning the Study Programme, including the expected learning outcomes, career opportunities and further studies, updated to the academic year 2013/2014.

A.1. PRESENTATION

This paragraph provides information on the specific learning outcomes of the Study Programme and the curriculum.

The 2nd cycle degree programme in Electrical Energy Engineering provides students specifically with high-level technical, scientific and professional competencies for filling highly qualified roles in the electrical engineering field, particularly for the production, management, conversion and use of electrical energy by conventional and renewable sources, distribution through "active" and "intelligent" networks in the free energy market, the design and production of electromechanical energy conversion systems, high-efficiency and energy saving electrical systems and equipment also through the widespread civil and industrial use of innovative electrical equipment in terms of both design and materials used.

The professional learning outcomes specified for class LM-28 for 2nd cycle graduates in Electrical Energy Engineering are achieved through a study programme in which students must acquire a full command of the specialist methodological aspects of electrical energy engineering, based on the advanced knowledge of applied electromagnetism, electronic power systems, electrical drives, electrical systems for energy, electricity production from conventional and renewable sources, electric technologies and electronic measuring instruments.

The 2nd cycle degree programme includes core and elective subjects that aim to develop broad interdisciplinary professional skills and an appropriate knowledge of the English language to at least level B2. Study may include both the acquisition of the four linguistic skills (reading, writing, listening and dialogue) and compulsory attendance of lessons, in line with the criteria specified by the study programme coherently with the instructions of the Academic Bodies.

The programme includes elements of business culture and industrial economics, and ample room will be reserved for the learning of modern assisted design, modelling and simulation methods. The experimental laboratories and computing equipment available for use at the university, and constantly being enhanced, allow for the study of fields of application. Preparation for the final examination may also be done in collaboration with public and private bodies and companies operating in the territory.

During the study programme Electrical Energy Engineering students will develop skills for the planning, design, development and management of complex and/or innovative systems, equipment, processes and services with a high electrical technological content. The professional figure to which the 2nd cycle degree programme in Electrical Energy Engineering refers is identified in the ISTAT category of professional classifications under point 2.2.1.3 — Electrotechnical Engineers. Having passed the state examination, in compliance with the applicable regulations, graduates may register with Section A, sector B) Industrial, of the professional association. Electrical Energy Engineering graduates have many career opportunities, working profitably in any professional area in which even highly complex electrical systems and equipment and electronic power systems are present. In particular, the knowledge base of Electrical Energy Engineering graduates allows them to cover technical and technical management roles in the fields of production, advanced design, planning, programming and management of electrical equipment and machinery, electrical systems for energy and conventional or renewable energy production systems, electronic power systems and electrical measuring equipment, in a freelance position, working alone or in associated forms, or as an employee in the manufacturing or services sectors, or in public companies and the civil service.

With a solid general background and highly developed technical and scientific culture, Electrical Energy Engineering graduates are ready to work profitably in a professional context or continue with further studies to 2nd level Master's degree or PhD level in engineering and scientific studies.

A.2. ADMISSION REQUIREMENTS

This paragraph provides information on the knowledge required for admission to the Study Programme.

This information is not available in English at this time.

A.3. LEARNING OUTCOMES

This paragraph provides information on the knowledge and skills students will have acquired by the end of the Programme.

KNOWLEDGE AND UNDERSTANDING

Electrical Energy Engineering graduates:

- will stand out for their in-depth broad methodological base in a set of specific disciplines in class LM-28, 2nd cycle degree class in Electrical Engineering, based on a solid knowledge of physics and mathematics and complemented by appropriate interdisciplinary engineering and knowledge of business culture and industrial economics;

- will be able to use their solid cultural and professional background to identify, formulate and solve complex Electrical engineering problems or problems which require an interdisciplinary approach, also using innovative methods and often in a research context using appropriate knowledge of mechanics, automation and electronics.

The achievement of the ability to apply the above knowledge and understanding will be accomplished through the learning activities organised in the “Electrical Engineering” programme, supplementary and complementary activities as well as further activities including work placement and laboratories. The teaching methods used include participation in seminars and exercises in the classroom and in the laboratory, individual and group projects, guided self-study and autonomous study. The described learning outcomes will be assessed mainly through tests, written and oral exams and project work.

APPLYING KNOWLEDGE AND UNDERSTANDING

Electrical Energy Engineering graduates:

- will have in-depth knowledge of the features of systems, equipment and components concerning electrical energy, production of electrical power from conventional and renewable sources, and relative management, transport, conversion and efficient use. This knowledge will allow them to:
 - design and develop even complex and/or innovative electrical components, equipment and machinery, using modern assisted design methods;
 - design and develop even complex and/or innovative electronic power systems for the static conversion of electrical energy, using modern assisted design methods;
 - design and develop even complex and/or innovative electrical propulsion systems, using modern assisted design methods;
 - design, plan, develop and manage innovative and distributed electrical power plants and electricity transmission and distribution systems also using “active” and “intelligent” networks;
 - design and develop even distributed automatic measuring systems for electrical power systems and be able to assess the uncertainty associated with measurement results;
 - will be able to use complex calculation codes to simulate the behaviour of electrical components, equipment and systems;
 - will be able to design and carry out even very difficult experiments, tests and quality controls and interpret the relative data;
 - will be able to use predictive maintenance techniques to optimise electrical infrastructure life cycle management;
 - will know the methods and techniques of energy savings in the electrical field;
 - will know the methods, techniques and regulations relative to electrical safety and electromagnetic compatibility;
 - will be able to draw up an economic analysis of alternative solutions to engineering problems in the sector;
 - will be able to make choices and propose solutions in the free electricity market;
 - according to the chosen curriculum, they will know the technologies and innovative materials used in the electrical-energy field and plasma based technologies.

The ability to apply the above knowledge and understanding will be achieved through the learning activities organised in the “Electrical Engineering” programme, supplementary and complementary activities as well as further activities including internship and workshops. The teaching methods used include participation in seminars and exercises in the classroom and in the laboratory, individual and group projects, guided self-study and autonomous study. The described learning outcomes will be assessed mainly through tests, written and oral exams and project work.

MAKING JUDGEMENTS

Electrical Energy Engineering graduates:

- will be able to identify, formulate and solve problems in the design, management, adaptation of system functionalities for electrical systems and equipment and electronic power systems, even where these have non-conventional features;
- will be able to keep abreast of methods, techniques and tools in the electrical and industrial engineering fields generally also through specialist literature;
- will be able to focus the essential elements of technical and scientific reports presented or produced by interlocutors, and to extrapolate their qualifying and innovative features;
- will be able to understand articles published in technical and scientific literature and formulate an autonomous opinion of their importance and implications;
- will be able to source, consult and interpret the main bibliographical sources, national, European and international standards concerning the standardisation and certification of the products and systems of the sector, also using the Internet.

The aforementioned judgement skills are accomplished through the learning activities organised in the “Electrical Engineering” programme, as further activities including work placement and laboratories and the preparation for the final examination. The teaching methods used include participation in seminars and exercises in the classroom and in the laboratory, individual and group projects, guided self-study and autonomous study. The described learning outcomes will be assessed mainly through tests, written and oral exams and project work.

COMMUNICATION SKILLS

Electrical Energy Engineering graduates:

- will be able to communicate data, information, problems, ideas and solutions of a technical and scientific nature effectively in writing and orally also in English (B2 level) to both specialist and non-specialist interlocutors, also with different professional skills;

- will be able to produce technical and scientific reports on the activities carried out and present detailed summaries of the key results in group discussions;
- will be able to work proficiently in and possibly coordinate teams to manage, design, test and verify the performance of electrical equipment and systems.

The aforementioned communication skills are achieved through the participation in core and supplementary learning activities as well as further activities including internships and workshops, the acquisition of English language skills to level B2 and the preparation for the final examination. The teaching methods used include participation in exercises in the classroom and in the laboratory, individual and group projects and guided self-study. Assessment of the achievement of the described learning outcomes shall be mainly through written and oral exams and project work. Exams to assess the command of the English language to at least level B2 complete the process of acquisition of communication skills.

LEARNING SKILLS

Electrical Energy Engineering graduates:

- will be able to keep abreast of even original or innovative methods, techniques and instruments used in the analysis of requirements, modelling and design, testing and commissioning, optimisation the performance of electrical components, equipment and systems;
- will be able to continue further studies with a high level of autonomy in the Industrial Engineering and Information Engineering sectors.

The aforementioned learning skills are achieved through learning activities in the subject areas laid down in the degree programme system and in particular the activities carried out partly in an autonomous manner.

The specific teaching methodologies used include tutorials. Assessment of the achievement of the learning skills shall be through the various exams organised throughout the programme.

A.4. CAREER OPPORTUNITIES

This paragraph provides information on the occupational profile, functions and fields of employment available to graduates of this Programme.

Professional figure:

ELECTRICAL ENERGY ENGINEER

Main functions:

Highly qualified Expert and/or Manager of the advanced design, modelling, production, planning, programming and management of complex and/or innovative systems with a high electrical technological content.

- Carries out modelling and advanced design of electrical components, equipment and machines and electronic power systems for highly complex commercial articles and products in the electrical, electro mechanics, mechanic industries, industrial automation and robotics and manufacturing industries generally.
- Monitors the reliability and quality of industrial processes and products.
- Holds direct responsibility for industrial Research and Development departments. Manages laboratory work, following experimentation on even highly complex electrical and electronic power components and equipment, using numerical simulation methods, defines testing criteria and carries out and coordinates the testing operations.
- Manages the design, planning and management of electrical energy transmission and distribution systems;
- Manages the design, planning and management of electrical transport systems and networks;
- Manages the design and operation of electrical power stations and distributed generation plants based on renewable sources and their interface with the national power grid.
- Participates in research work on innovative and experimental systems with a high electrical technological content in the field of research bodies.
- Solves problems and carries out conventional and non-conventional tests for electrical equipment diagnostics, electromagnetic compatibility and electrical safety.
- Oversees the quality of electrical energy, energy savings, energy management and energy trading in the free electricity market.

Career opportunities:

Graduates of the 2nd cycle degree programme in Electrical Energy Engineering will be able to operate professionally in production innovation and development, advanced design, planning and programming, management of complex systems with a high technological content, both as freelancers, working alone or in associated forms, and as employees in manufacturing and service industries and in the civil service. In particular, 2nd cycle graduates may find employment in:

- electrical equipment and machinery production industries;
- electronic power systems production industries;
- companies and authorities involved in the production, transmission and distribution of energy;
- companies and bodies working in the design, planning, operation and monitoring of electrical energy systems;
- companies and bodies working in the design, planning, operation and monitoring of electrical transport systems and networks;
- automation and robotics industries;
- measuring instrument and electrical sensors manufacturers;

- companies and authorities involved in the production and management of automated goods and services;
- industrial laboratories;
- public and private research bodies;
- regulatory and control bodies.
- freelance activities both individually and in associated forms.

2nd cycle graduates in Electrical Energy Engineering may also find employment in the civil engineering and building sector.

In Emilia Romagna, one of the highest concentrations of small and medium enterprises in the country, the skills developed during the 2nd cycle degree programme in Electrical Energy Engineering are requested and appreciated not only by public and private industries and services in the specific sector, but also by a wider technological area covering mechanical and electromechanical businesses, automatic machinery and manufacturing industries, which are highly represented in the area, as well as by engineering firms and associated technical firms.

A.5. OPINION OF SOCIAL PARTNERS AND POTENTIAL EMPLOYERS

This paragraph describes the outcome of the consultation with the representative employment and trade organisations.

This information is not available in English at this time.

A.6. FURTHER STUDIES

It gives access to thirdcycle studies (PhD/Specialisation schools) and to professional master'sprogrammes.

B. TEACHING AND LEARNING

This section describes the updated course structure diagram (for academic year 2013/2014), with the full titles and listings of the course units and the latest published lecture timetable.

B.1. COURSE STRUCTURE DIAGRAM

The link takes you to the Study Programme course structure diagrams. You can also access to each course unit content.

- [Study plan: all course units in the programme](#)

B.2. CALENDAR AND LECTURE TIMETABLE

The links take you to the teaching calendar (exam session and final examination session) and the lecture timetable (in Italian).

- [Lecture timetable](#)
- [Exam sessions](#)
- [Final examination sessions](#)

C. RESOURCES AND SERVICES

This section provides a list of teaching staff and their relative curricula and and description of the services available to students for the academic year 2013/2014.

C.1. TEACHERS

The paragraph lists the lecturers who teach in the Study Programme: from here you can access the personal web pages of each one (in Italian). Information updated to 28 May 2013 (in Italian).

Permanent teaching staff:

Borghetti, Alberto	Fabiani, Davide	Nucci, Carlo Alberto	Serra, Giovanni
Borghi, Carlo Angelo	Grandi, Gabriele	Pasini, Gaetano	Tani, Angelo
Casadei, Domenico	Mazzanti, Giovanni	Peretto, Lorenzo	Tinarelli, Roberto
Cavallini, Andrea	Montanari, Gian Carlo	Reggiani, Ugo	Villa, Mauro
Cristofolini, Andrea	Munari, Federico	Rossi, Claudio	

Contract teaching staff:

[Melino, Francesco](#)

C.2. STUDENT SERVICES: OFFICES

C.2.1. FUTURE STUDENTS

The link take you to the webpage which provides specific information about the offices and the services for the future students (in italian).

- [Future students](#)

C.2.2. ENROLLED STUDENTS

The link take you to the webpage which provides specific information about the offices and the services for the enrolled students (in italian).

- [Enrolled students](#)

C.2.3. INTERNATIONAL STUDENTS

The links take you to the reference Work Placement and International Relations office for the Study Programme, where available.

- [International students](#)

C.2.4. GRADUATES

- [Graduates](#)

D. THE STUDY PROGRAMME IN FIGURES

Information on students' starting their university careers, how many students are in line with the regular programme, opinions of students and graduates on the teaching programmes and information concerning graduate employment.

This section provides the data of the last academic years for the Study Programme (SP) and a comparison with similar Study Programmes. The University of Bologna has divided its Study Programmes into four groups:

- **BIOMEDICAL** group: Study Programmes of the Schools of Pharmacy, Biotechnology and Sport Science; Medicine; Agriculture and Veterinary Medicine
- **SCIENTIFIC-TECHNOLOGICAL** group: Study Programmes of the Schools of Engineering and Architecture; Sciences
- **SOCIAL SCIENCES** group: Study Programmes of the Schools of Economics, Management, and Statistics; Law, Political Sciences
- **HUMANITIES** group: Study Programmes of the Schools of Arts, Humanities, and Cultural Heritage; Foreign Languages and Literatures, Interpreting and Translation; Psychology and Education

The section presents the results of the Study Programme for the last three academic years.

Main data shows how many students enrolled, the number of students assigned OEA, how many drop out after the first year, how many graduate in line with the programme schedule, the opinions of attending and graduating students on the teaching programmes and information concerning graduate employment.

The information and data presented in this section, updated to 28 May 2013, were taken from University databases and [AlmaLaurea](#).

Study Programmes may be subject to degree programme system modifications from one academic year to the next, and the data provided in this section may refer to a programme with a slightly different system to the one currently running (such as programme title, course structure diagram and list of lecturers). However, indicatively the data presents the general trend of the Study Programme over the past three years.

Most of the Study Programmes running at the University of Bologna have been reformed in compliance with DM 270/04, most of them from the academic year 2008/2009. For this reason for the previous academic years for some information, as opinion of the graduates and employment situation, are provided in the reports of those Programmes, on the paragraph D.5. refers to the Study Programmes as they were presented prior to the reform.

D.1. STUDENTS STARTING THEIR UNIVERSITY CAREERS

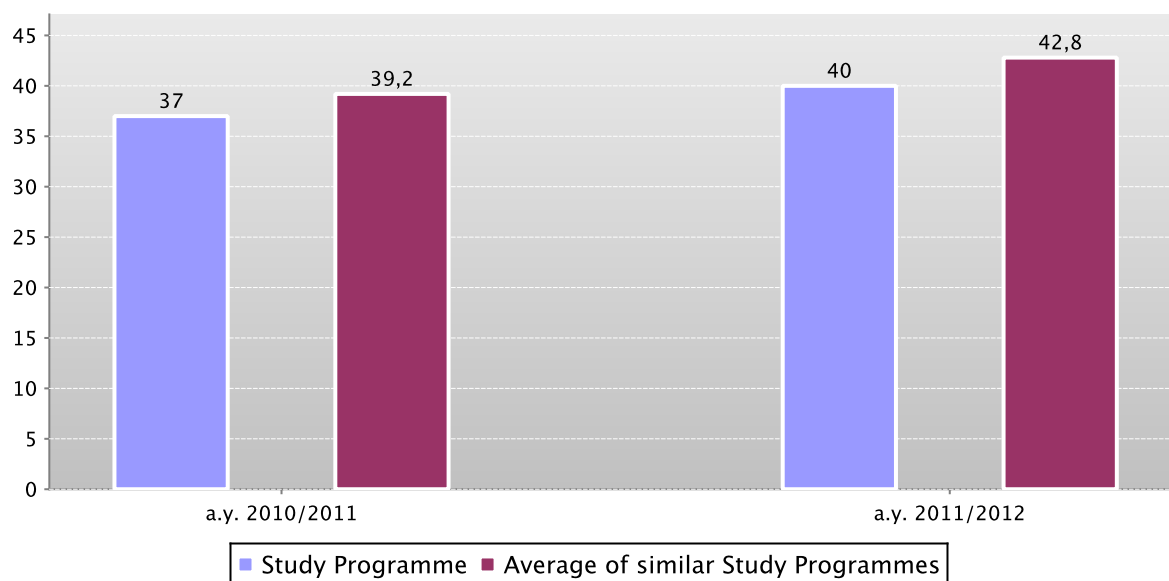
Characteristics of incoming students at the beginning of their study. Tables and graphs provide information on number of enrolled students (*new careers*), focusing on the characteristics of students and results of any entrance tests.

D.1.1. ENROLMENTS

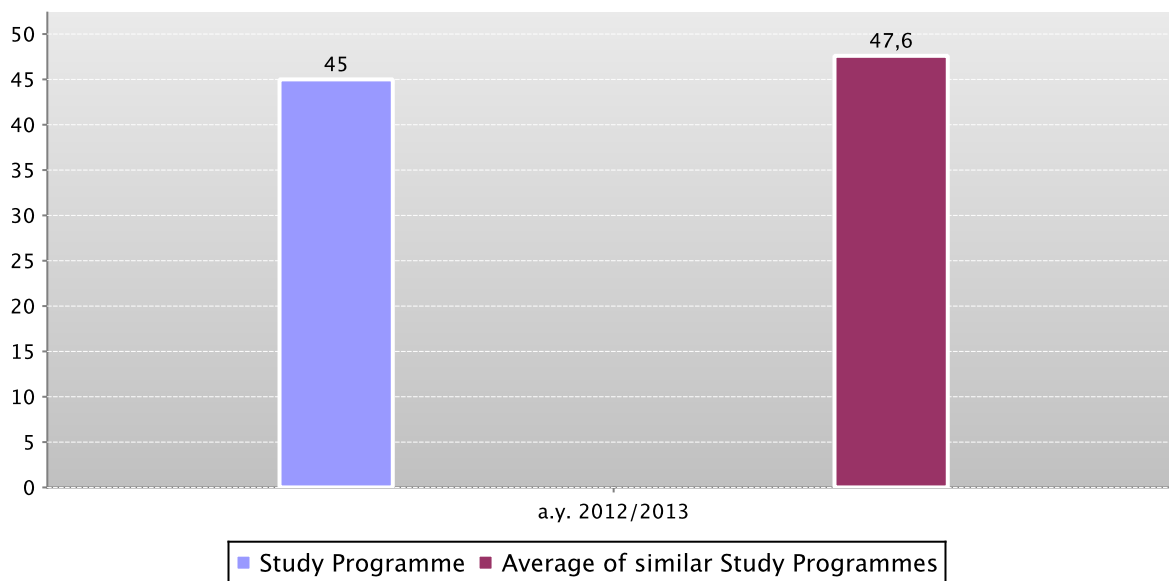
The **graph** and the **table** show the number of **new careers** of the Study Programme compared with the **average of similar Study Programmes** (which belong to the same group), for the indicated academic years.

New careers

Data of the Study Programme D.M. 270/04 Electrical Engineering (code 0933)



Data of the Study Programme D.M. 270/04 Electrical Energy Engineering (code 8611)



Data of the Study Programme D.M. 270/04 Electrical Engineering (code 0933)

	a.y. 2010/2011		a.y. 2011/2012	
	New careers	Total N. enrolled students	New careers	Total N. enrolled students
Study Programme	37	57	40	93
Average of similar Study Programmes	39,2	60,4	42,8	62,9

Data of the Study Programme D.M. 270/04 Electrical Energy Engineering (code 8611)

	a.y. 2012/2013	
	New careers	Total N. enrolled students
Study Programme	45	108
Average of similar Study Programmes	47,6	62,6

D.1.2. ADDITIONAL DATA ON STUDENTS' STARTING THEIR UNIVERSITY CAREERS

D.1.2.1. CANDIDATES REGISTERED FOR THE ENTRANCE EXAM

In academic year 2012/2013 access to this Study Programme was not restricted.

D.1.2.2. INCOMING STUDENTS

Geographic origin, type of 1st cycle degree, age and gender of students.

The data shows a homogeneous group of students (*cohort*) which started together their academic career.

Students which have *passed* to an other Study Programme, *transferred* from an other university, or registered to a 2nd degree are not included.

The **tables** show the number, geographic origin, gender, age, type and grade of 1st cycle degree of students enrolling in the degree programme.

The Study Programme data is compared with the average of similar Study Programmes (which belong to the same group), for the indicated academic years.

Data of the Study Programme D.M. 270/04 Electrical Engineering (code 0933)

		New careers	Geographic origin					Gender		Average age of new career students		
			Students coming from the province of the Study Programme site	Students coming from other provinces where Unibo has a site	Students coming from other provinces of Emilia Romagna region	Students coming from other Italian regions	Students coming from abroad	M	F	22 or less	23 - 24	25 or more
Students 2010/2011	Study Programme	37	18,9%	18,9%	13,5%	40,5%	8,1%	94,6%	5,4%	32,4%	35,1%	32,4%
	Average of similar Study Programmes	39,2	26,0%	19,0%	8,2%	42,6%	4,3%	70,2%	29,8%	36,7%	42,3%	21,0%
Students 2011/2012	Study Programme	40	15,0%	20,0%	22,5%	42,5%		97,5%	2,5%	17,5%	52,5%	30,0%
	Average of similar Study Programmes	42,8	25,6%	18,3%	8,1%	44,8%	3,2%	66,3%	33,7%	31,2%	46,7%	22,2%

		First Cycle Degree: University of previous studies				First Cycle Degree: more frequent class		First Cycle Degree: grade					
		University of Bologna	Other Italian Universities	Foreign University	Other not defined	Class code and name	% of students	First Cycle Degree grade between 66 and 90	First Cycle Degree grade between 91 and 100	First Cycle Degree grade between 101 and 105	First Cycle Degree grade between 106 and 110	First Cycle Degree grade 110 and honors	First Cycle Degree grade not available
Students 2010/2011	Study Programme	75,7%	13,5%		10,8%	10 INGEGNERIA INDUSTRIALE	70,3%	2,7%	37,8%	13,5%	16,2%	18,9%	10,8%
	Average of similar Study Programmes	75,1%	17,9%	0,6%	6,4%	10 INGEGNERIA INDUSTRIALE	25,3%	16,3%	31,8%	16,8%	14,2%	14,5%	6,4%
Students 2011/2012	Study Programme	77,5%	12,5%		10,0%	10 INGEGNERIA INDUSTRIALE	55,0%	5,0%	37,5%	30,0%	12,5%	5,0%	10,0%
	Average of similar Study Programmes	71,3%	21,4%	0,4%	6,9%	10 INGEGNERIA INDUSTRIALE	15,9%	15,3%	34,0%	17,7%	13,6%	12,5%	6,8%

Data of the Study Programme D.M. 270/04 Electrical Energy Engineering (code 8611)

		New careers	Geographic origin					Gender		Average age of new career students		
			Students coming from the province of the Study Programme site	Students coming from other provinces where Umbro has a site	Students coming from other provinces of Emilia Romagna region	Students coming from other Italian regions	Students coming from abroad	M	F	22 or less	23 - 24	25 or more
Students 2012/2013	Study Programme	45	20,0%	24,4%	2,2%	51,1%	2,2%	97,8%	2,2%	26,7%	46,7%	26,7%
	Average of similar Study Programmes	47,6	27,9%	18,2%	6,2%	43,2%	4,6%	68,2%	31,8%	32,0%	44,7%	23,3%

	Study Programme	First Cycle Degree: University of previous studies				First Cycle Degree: more frequent class		First Cycle Degree: grade					
		University of Bologna	Other Italian Universities	Foreign University	Other not defined	Class code and name	% of students	First Cycle Degree grade between 66 and 90	First Cycle Degree grade between 91 and 100	First Cycle Degree grade between 101 and 105	First Cycle Degree grade between 106 and 110	First Cycle Degree grade 110 and honors	First Cycle Degree grade not available
Students 2012/2013	Study Programme	80,0%	17,8%		2,2%	L-9 INGEGNERIA INDUSTRIALE	53,3%	22,2%	46,7%	13,3%	8,9%	6,7%	2,2%
	Average of similar Study Programmes	67,6%	15,8%	0,4%	16,3%	L-9 INGEGNERIA INDUSTRIALE	21,0%	16,4%	33,9%	12,8%	11,1%	9,5%	16,3%

D.2. REGULARITY OF STUDIES

Insight into the regularity with which the students pass their exams. The graphs and the tables provide information on the number of students who leave the programme between the first and second year and the number of regular graduates, focusing on the number of credits obtained at the end of the first year, on the exams passed and average grade achieved for each course unit.

D.2.1. STUDENTS LEAVING THE PROGRAMME BETWEEN YEARS 1 AND 2

Here the number of students leaving the Study Programme is shown.

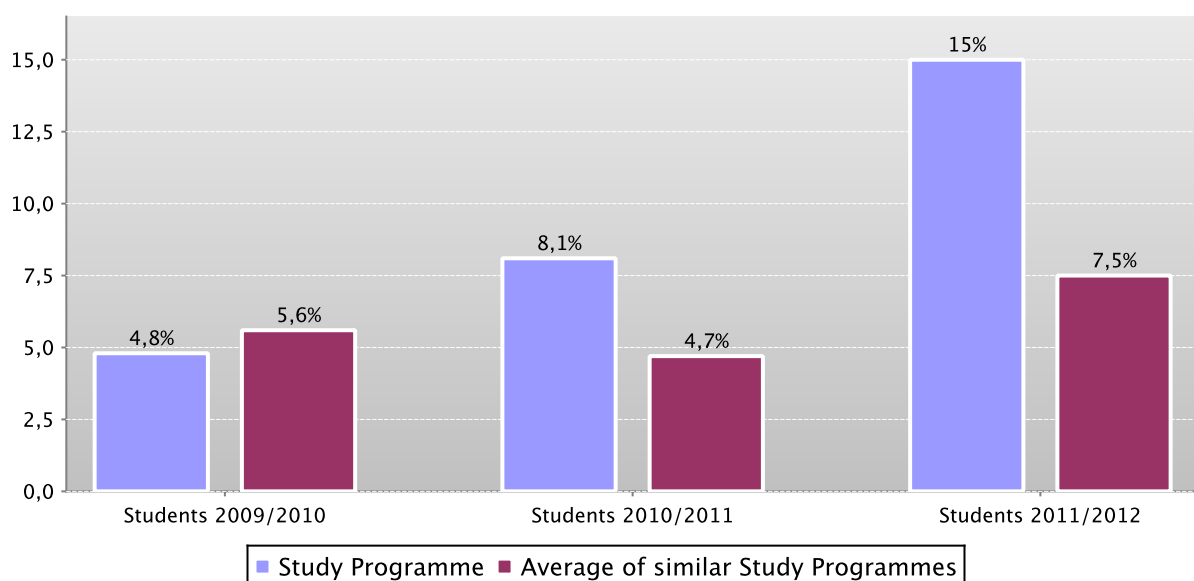
The **graph** shows the percentage of students who leave the programme after the first year compared to the **average of similar Study Programmes** (belonging to the same group).

The **table** shows the registered students (**new careers**), the percentage of students leaving the programme who **pass** to a different Study Programme in the same university, **transfer** to another university or **withdraw** from studies as well as the enrolled **repeating** students and those enrolled in the second year.

The Study Programme data is compared with the **average of similar Study Programmes** (which belong to the same group), for students registered (**new careers**) in the indicated academic years.

Percentage of withdrawals between years 1 and 2

Data of the Study Programme D.M. 270/04 Electrical Engineering (code 0933)



Data of the Study Programme D.M. 270/04 Electrical Engineering (code 0933)

		New careers	% withdrawals	% passages and transfers	% repeating students	Students enrolled in the second year
Students 2009/2010	Study Programme	21	4,8%	4,8%	0,0%	19
	Average of similar Study Programmes	40,5	5,6%	0,8%	0,1%	37,9
Students 2010/2011	Study Programme	37	8,1%	0,0%	0,0%	34
	Average of similar Study Programmes	39,2	4,7%	0,7%	0,0%	37,1
Students 2011/2012	Study Programme	40	15,0%	0,0%	0,0%	34
	Average of similar Study Programmes	42,8	7,5%	1,3%	0,1%	39

D.2.2. REGULAR GRADUATES

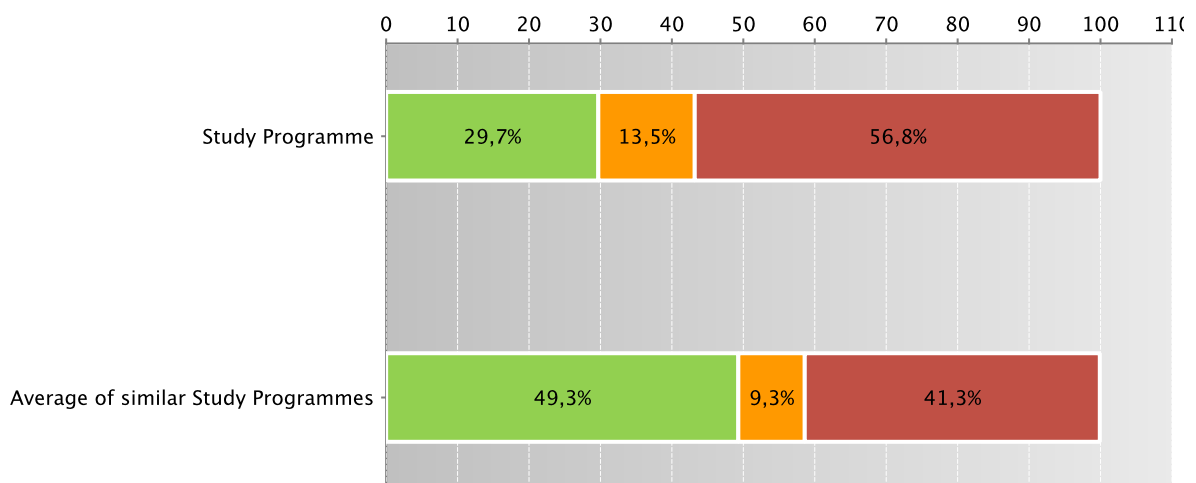
Here you will find information on regular graduates, on how many students, at the end of the regular programme duration, left the programme and how many are still enrolled but **not aligned to the exam schedule**.

The **graph** and the **table** show the situation concerning the **registered students (new careers)** for the indicated academic year, at the end of the regular duration of the Study Programme, highlighting the percentage of regular graduates, the number of students still enrolled (**not aligned to the exam schedule** and **repeating students**), students who have left the programme (including **passages, transfers** and **withdrawals**).

The Study Programme data is compared with the **average of similar Study Programmes (which belong to the same group)**, for students enrolled in the indicated academic year.

Situation of students 2010/2011 at the end of regular duration of the study programme

Data of the Study Programme D.M. 270/04 Electrical Engineering (code 0933)



■ Graduates aligned with the exam schedule ■ Passages transfers and withdrawals
 ■ Students still enrolled and not yet graduated

Data of the Study Programme D.M. 270/04 Electrical Engineering (code 0933)

		New careers		Regular graduates		Passages transfers and withdrawals		Students still enrolled and not yet graduated	
		N.	%	N.	%	N.	%	N.	%
Students 2009/2010	Study Programme	21		4	19,0%	2	9,5%	15	71,4%
	Average of similar Study Programmes	40,5		17	42,0%	4,3	10,7%	19,1	47,2%
Students 2010/2011	Study Programme	37		11	29,7%	5	13,5%	21	56,8%
	Average of similar Study Programmes	39,2		19,3	49,3%	3,7	9,3%	16,2	41,3%

See data of previous academic years – Study Programme D.M. 509/99 Electric Engineering (code 0232) paragraph D.5.2.2.

D.2.3. ADDITIONAL DATA ON REGULARITY OF STUDIES

D.2.3.1. CREDITS OBTAINED BY STUDENTS IN THE 1ST YEAR

This offers an insight into how regularly students pass their exams.

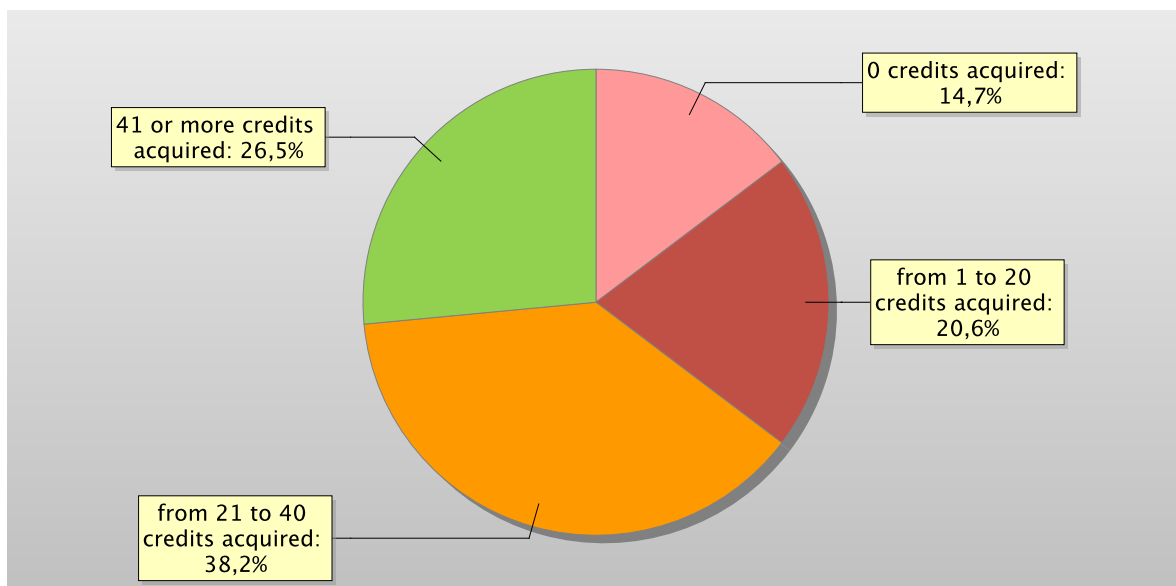
The **graph** shows the distribution of the students according to the number of **credits** obtained at the end of the first year.

In addition, the **table** shows the number of students registered at the second year and average **credits** obtained during the first year.

The Study Programme data is compared with the **average of similar Study Programmes** (which belong to the same group), for students registered in the indicated academic years.

Distribution of the students in 2011/2012 according to the number of credits obtained at the end of the first year*

Data of the Study Programme D.M. 270/04 Electrical Engineering (code 0933)



Data of the Study Programme D.M. 270/04 Electrical Engineering (code 0933)

		Students enrolled in the 2nd year	% students with *				Average credits per student
			0 credits acquired	from 1 to 20 credits acquired	from 21 to 40 credits acquired	41 or more credits acquired	
Students 2009/2010	Study Programme	19		26,3%	63,2%	10,5%	27,8
	Average of similar Study Programmes	37,9	8,1%	22,8%	42,5%	26,7%	29
Students 2010/2011	Study Programme	34	2,9%	20,6%	61,8%	14,7%	26,4
	Average of similar Study Programmes	37,1	6,8%	17,0%	45,8%	30,4%	31,2
Students 2011/2012	Study Programme	34	14,7%	20,6%	38,2%	26,5%	27
	Average of similar Study Programmes	39	3,1%	16,3%	45,0%	35,6%	33,9

Data of the Study Programme D.M. 270/04 Electrical Energy Engineering (code 8611)

*Note: by convention, credits are considered to be obtained by students by 31st October of the year following the year of enrolment.

D.2.3.2. EXAMS PASSED AND AVERAGE GRADE

The **table** shows number of exams passed and average grade achieved for each course unit in the calendar year 2011. Marks for the exams passed are expressed out of thirty.

The data refers to the course unit code and therefore includes the various branches of the programme divided into channels or sub-groups, divided by letter.

It considers all subjects for which a grade is assigned, and therefore excludes all those to which a pass/fail score is allocated.

The data concerning previous programmes is given in a separate section.

Data of the Study Programmes D.M. 270/04 Ingegneria elettrica (code 0933), Ingegneria dell'energia elettrica (code 8611)

	N. of exams passed	Average grade *
29209 FISICA MODERNA M	9	27,9
29214 INGEGNERIA DEI PLASMI M	8	27,3
34564 AZIONAMENTI ELETTTRICI INDUSTRIALI M	3	
34567 CENTRALI ELETTTRICHE M	6	29,3
34574 CONVERSIONE STATICA DELL'ENERGIA ELETTTRICA M	5	
34612 ELETTROMAGNETISMO APPLICATO M C.I.	27	28,8
34619 GESTIONE TECNOLOGICA DEGLI ASSET ELETTTRICI M	15	28,2
34621 SISTEMI ELETTTRICI PER L'ENERGIA M	29	28,7

	N. of exams passed	Average grade *
34623 SISTEMI PER LA PROPULSIONE ELETTRICA M	16	29,5
34624 TECNOLOGIE ELETTRICHE INNOVATIVE M	12	27,7
34625 STRUMENTAZIONE ELETTRONICA DI MISURA M	24	25,3
34630 ECONOMIA DELL'IMPRESA M	26	26,3
34631 INGEGNERIA DEI SISTEMI ENERGETICI M	14	27,9
34642 MODELLISTICA DEI SISTEMI ELETTROMECCANICI M	19	28,5
34643 SENSORI E TRASDUTTORI M	1	
34644 CARATTERIZZAZIONE E DIAGNOSTICA DELLE APPARECCHIATURE ELETTRICHE M	1	
34645 GENERAZIONE DISTRIBUITA DA FONTI RINNOVABILI M	4	
34646 MISURE SUI SISTEMI ELETTRICI DI POTENZA M	1	
34647 TECNICA DELLE ALTE TENSIONI M	20	29,1
34662 FONDAMENTI DI ELETTROTECNICA M	1	
34663 IMPIANTI ELETTRICI M	4	
34664 MACCHINE ELETTRICHE M	4	
34666 MISURE ELETTRICHE M	1	
34669 CAD DI CAMPI ELETTRICI E MAGNETICI M	1	
37178 ELETTRONICA DI POTENZA M.C.I.	3	
37186 TECNOLOGIE E DIAGNOSTICA DEI SISTEMI ELETTRICI M	1	
37192 MECCANICA APPLICATA ALLE MACCHINE M	1	
37772 METODOLOGIE DI PROGETTAZIONE DELLE MACCHINE ELETTRICHE M	8	29,5
40042 AZIONAMENTI ELETTRICI PER APPLICAZIONI INDUSTRIALI ED EOLICHE M	21	29,2
40048 SENSORI E TRASDUTTORI PER L'INDUSTRIA E L'AMBIENTE M	6	23,5
40058 CIRCUITI ELETTRONICI DI POTENZA E CONVERSIONE FOTOVOLTAICA DELL'ENERGIA M	1	
40060 CENTRALI ELETTRICHE E GENERAZIONE DISTRIBUITA M	12	28,5
40061 MISURE E COLLAUDO DI MACCHINE E IMPIANTI ELETTRICI M	2	
40062 MANUTENZIONE PREDITTIVA PER LE INFRASTRUTTURE ELETTRICHE M	3	
66332 ENERTRONICA M.C.I.	22	28,9

* Note: no average grade is given if the number of exams passed is less than or equal to 5.

D.3. OPINIONS OF GRADUATES AND ATTENDING STUDENTS

Opinions of graduates on the Study Programme.

Tables and graphs provide information on the number of graduates who expressed positive opinions on the Study Programme, focusing on opinions expressed by attending students on course units.

D.3.1. OPINION OF GRADUATES

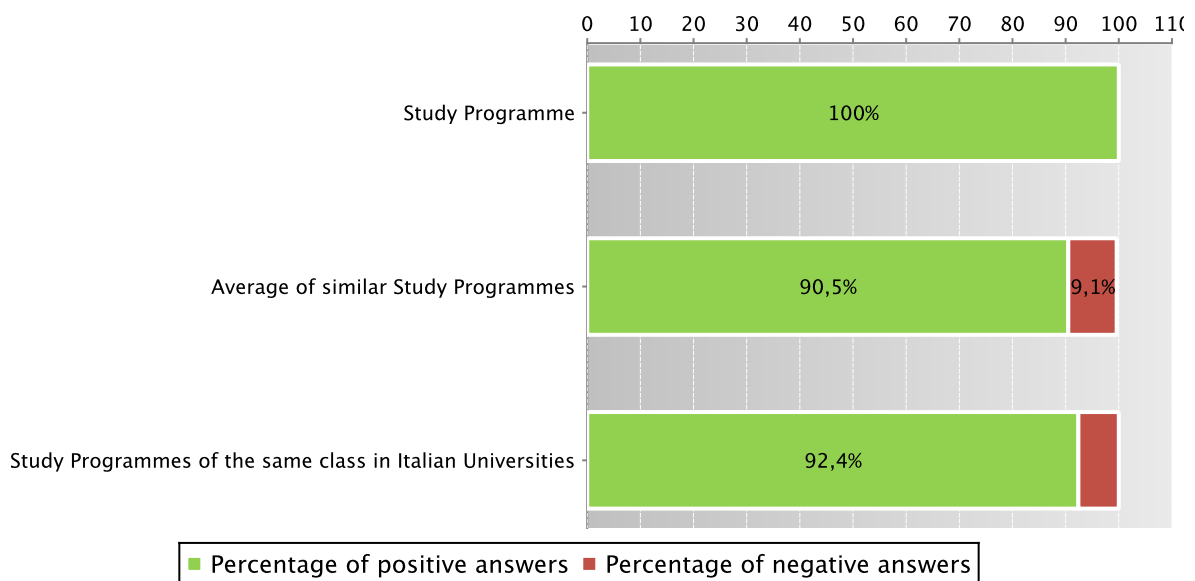
The **graph** shows the percentage of graduates (AlmaLaurea survey) who responded positively to the question: “**Are you generally satisfied with the Study Programme**”.

In addition, the **table** shows the percentage of students who answered “Yes, to the same programme at the university” to the question “Would you register again to the university?”.

The Study Programme data is compared with the **average of similar Study Programmes (which belong to the same group)**, and the average of Study Programmes of the same **class** of other Italian universities for the graduates of the indicated years.

Graduates in 2012 who responded positively to the question: “Are you generally satisfied with this Study Programme?”

Data of the Study Programme D.M. 270/04 Ingegneria elettrica (code 0933)



		N. graduates	Completed Questionnaires	% of positive answers to the question: "Are you generally satisfied with this Study Programme?"	% of answers "yes to the same Programme in the same University" to the question "Would you register again to the University?"
2011	Study Programme	1	1		
	Average of similar Study Programmes	20	19,4	90,0%	78,4%
	Study Programmes of the same class in Italian Universities	47	47	95,7%	95,7%
2012	Study Programme	12	12	100,0%	75,0%
	Average of similar Study Programmes	22	21,5	90,5%	78,6%
	Study Programmes of the same class in Italian Universities	111	105	92,4%	84,8%

Symbols:

(*) The opinions of the Study Programmes with less than 5 graduates are not shown.

Further information on [Graduates' Profile Report](#).

See data of previous academic years – Study Programme D.M. 509/99 Electric Engineering (code 0232) [paragraph D.5.3.1](#).

D.3.2 ADDITIONAL DATA ON OPINIONS OF STUDENTS

D.3.2.1. OPINION OF ATTENDING STUDENTS

The **graph** shows the percentage of attending students who responded positively to the question in the questionnaire: “Are you generally satisfied with this course unit?” in academic year 2011/2012.

The **table** also shows the number of completed questionnaires.

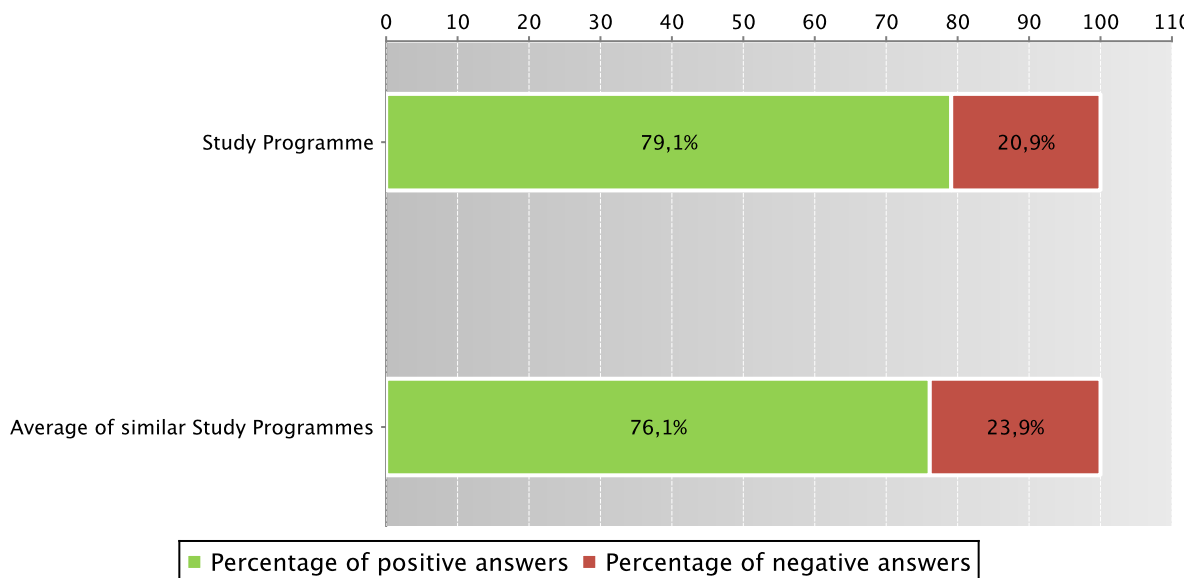
The Study Programme data is compared with the **average of similar Study Programmes** (which belong to the same group), for the indicated academic years.

The data concerning the students' opinion refers to the opinions of those attending lessons, whether they are enrolled in the current programme or a Study Programme running under pre-reform regulations (under D.M. 509).

For the University of Bologna the survey and subsequently analysis of the opinions of students attending the course is cared by *Aform* - Quality Assurance Department and *Arug* - Support Planning and Evaluation Department. The overall results and the methods of collection and analysis are described in the document published online on the [Statistical Observatory of the University of Bologna](#) (see the note in the glossary).

Students who responded positively to the question: “Are you generally satisfied with this course unit?” in academic year 2011/2012

Data of the Study Programmes D.M. 270/04 Ingegneria elettrica (code 0933), Ingegneria dell'energia elettrica (code 8611) and of the Study Programme D.M. 509/99 Ingegneria elettrica (code 0232)



Data of the Study Programmes D.M. 270/04 Ingegneria elettrica (code 0933), Ingegneria dell'energia elettrica (code 8611) and of the Study Programme D.M. 509/99 Ingegneria elettrica (code 0232)

		Number of completed questionnaires	% of positive answers concerning the general satisfaction with the course unit – Question 19
a.y. 2009/2010	Study Programme	230	85,8%
	Average of similar Study Programmes	386,1	77,1%
a.y. 2010/2011	Study Programme	140	81,3%
	Average of similar Study Programmes	372,6	77,9%
a.y. 2011/2012	Study Programme	280	79,1%
	Average of similar Study Programmes	422,1	76,1%

Symbols:

(*) When there is a small number of questionnaires, the percentage of positive opinions on overall satisfaction is not presented. Further information on [Rapporto Opinione degli studenti frequentanti sulle attività didattiche](#) (the content is in Italian).

D.4. ENTRY INTO THE WORLD OF WORK

Employment situation of graduates of the Study Programme.

Tables and graphs provide information on the employment situation of graduates one year after graduating.

D.4.1. EMPLOYMENT SITUATION

The paragraph shows the employment situation of graduates one year after graduating.

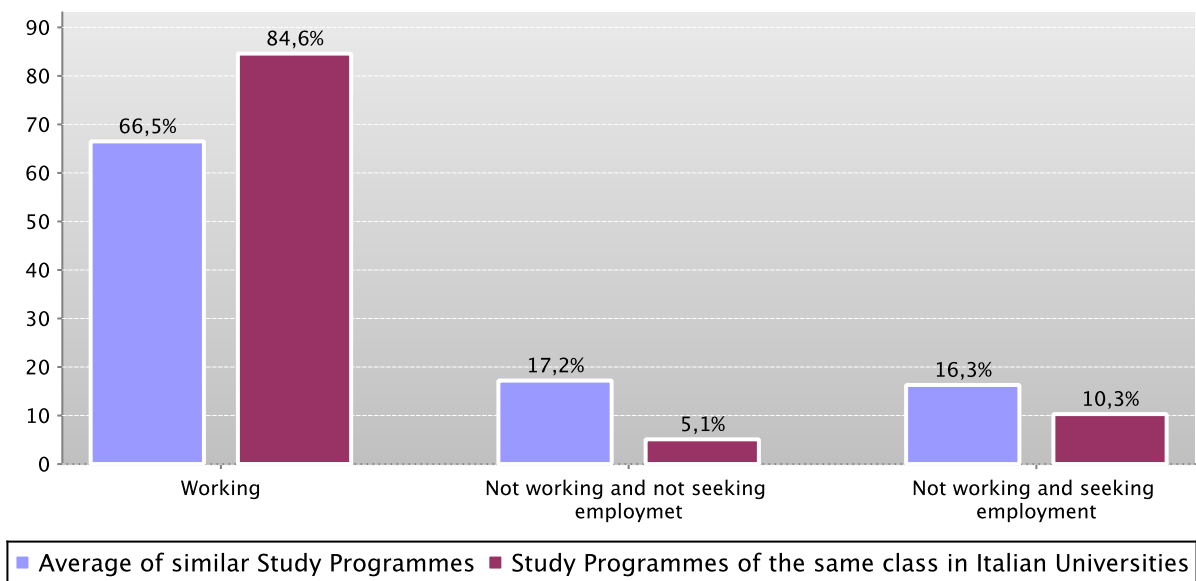
The data is taken from the [AlmaLaurea](#) reports on the employment situation of graduates.

The **graph** shows who is working, who is not working and is not seeking employment, who is not working but is seeking employment. In addition, the **table** shows the number of graduates interviewed, the number involved in internships and traineeships and the appropriateness of their degree to the job.

The Study Programme data is compared with the [average of similar Study Programmes \(which belong to the same group\)](#) and the average of Study Programmes of the same [class](#) of other Italian universities for the graduates of the indicated years.

Employment situation of graduates in 2011 one year after graduating

Data of the Study Programme D.M. 270/04 Electrical Engineering (code 0933)



	N. graduates interviewed	Employment situation (1)			Not working, not seeking employment, but following a university programme/traineeship (2)	Degree's appropriateness for the job (referred to the graduates who just work) (3)		
		Working	Not working and not seeking employment	Not working and seeking employment		Effective / very effective	Quite effective	
Study Programme	1							
Graduation Year 2011	Average of similar Study Programmes	17,8	66,5%	17,2%	16,3%	12,3%	58,1%	30,8%
	Study Programmes of the same class in Italian Universities	39	84,6%	5,1%	10,3%	5,1%	63,6%	30,3%

Symbols:

(*) The opinions of the Study Programmes with less than 5 graduates are not shown.

Notes on the AlmaLaurea report on the employment situation of graduates

(1) "Employment situation": the definition includes the number of employed graduates who declaring to carry out a paid work activity, provided that is not training activity (internship, traineeship, PhD degrees, specialization schools).

(2) "Number of those who do not work, who are not seeking employment but who are following a university programme/traineeship": the definition includes those who are enrolled in traineeships, PhD degrees, specialisation schools, Italian "master universitari" (first and second level). The presentation of this data complies with article 2 of D.M. 544 of 31st October 2007, as later provided for in Management Decree no. 61 of 10th June 2008 (transparency requirements).

(3) The evaluation of the appropriateness of the degree is obtained by a combination of the requirement of the relative qualification for the job held and the level of usage of the skills learned at university.

Further information on [Graduates' Employment report](#).

See data of previous academic years – Study Programme D.M. 509/99 Electric Engineering (code 0232) [paragraph D.5.4.1](#).

D.5. INFORMATION ON PRE-REFORM PROGRAMMES (DM 509/99)

D.5.1. STUDENTS STARTING THEIR UNIVERSITY CAREERS

Characteristics of incoming students at the beginning of their study. Tables and graphs provide information on number of enrolled students (new careers), focusing on the characteristics of students.

D.5.1.1. ENROLMENTS

Data of enrolments of the last three academic years are shown in paragraph [D.1.1](#).

D.5.1.2. ADDITIONAL DATA ON STUDENTS' STARTING THEIR UNIVERSITY CAREERS

D.5.1.2.1. CANDIDATES REGISTERED FOR THE ENTRANCE EXAM

Data of candidates registered for the entrance exam are shown in paragraph [D.1.2.1](#).

D.5.1.2.2. INCOMING STUDENTS

Data of incoming students of the last three academic years are shown in paragraph [D.1.2.2](#).

D.5.2. REGULARITY OF STUDIES

Insight into the regularity with which the students pass their exams.

Graphs and tables provide information on the number of students who leave the programme after the first year and the number of regular graduates, focusing on the number of credits obtained at the end of the first year, number of exams passed and the average grade achieved for each course unit.

D.5.2.1. STUDENTS LEAVING THE PROGRAMME BETWEEN YEARS 1 AND 2

Data of students leaving the Study Programme of the last three academic years are shown in paragraph D.2.1.

D.5.2.2. REGULAR GRADUATES

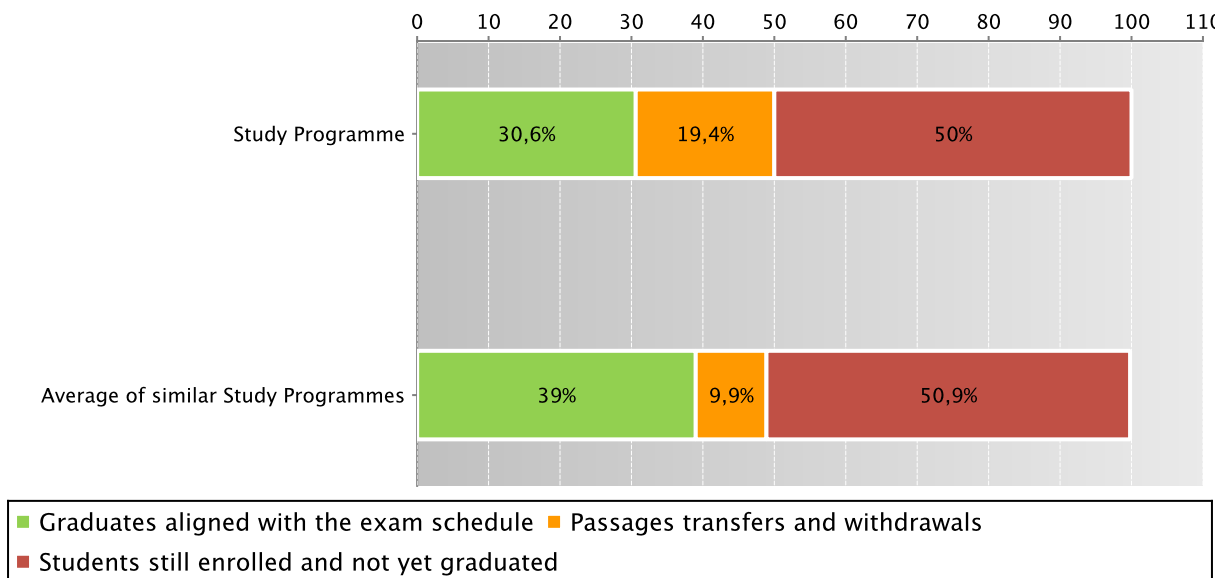
Here you will find information on regular graduates, on how many students, at the end of the regular programme duration, left the programme and how many are still enrolled but not aligned to the exam schedule.

The **graph** and the **table** show the situation concerning the students enrolled at the first year (**new careers**) for the indicated academic year, at the end of the regular duration of the Study Programme, highlighting the percentage of regular graduates, the number of students still enrolled (**not aligned to the exam schedule** and **repeating** students), students who have left the programme (including **passages, transfers and withdrawals**).

The Study Programme data is compared with the **average of similar Study Programmes** (which belong to the same group), for students registered in the indicated academic years.

Situation of students 2008/2009 at the end of regular duration of the study programme

Data of the Study Programme D.M. 509/99 Electric Engineering (code 0232)



Data of the Study Programme D.M. 509/99 Electric Engineering (code 0232)

		New careers		Regular graduates		Passages transfers and withdrawals		Students still enrolled and not yet graduated	
		N.	%	N.	%	N.	%	N.	%
Students 2008/2009	Study Programme	36	11	30,6%	7	19,4%	18	50,0%	
	Average of similar Study Programmes	42,6	16,6	39,0%	4,2	9,9%	21,7	50,9%	

[Go back to D.2.2. Regular graduates](#)

D.5.2.3. ADDITIONAL DATA ON REGULARITY OF STUDIES

D.5.2.3.1. CREDITS OBTAINED BY STUDENTS IN THE 1ST YEAR

Data of credits obtained by students in the 1st year of the last three academic years are shown in paragraph D.2.3.1.

D.5.2.3.2. EXAMS PASSED AND AVERAGE GRADE

Data of exams passed and average grade are shown in paragraph D.2.3.2.

D.5.3. OPINIONS OF ATTENDING STUDENTS AND GRADUATES

Opinions of graduates on the Study Programme.

Tables and graphs provide information on the number of graduates who expressed positive opinions on the Study Programme, focusing on opinions expressed by attending students on course units.

D.5.3.1. OPINION OF GRADUATES

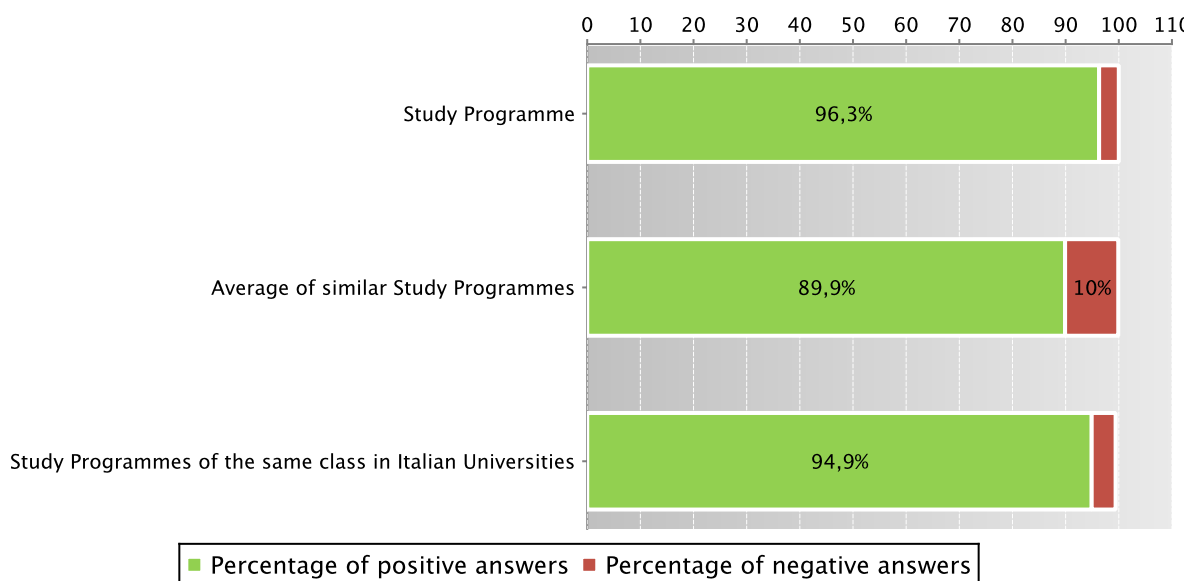
The **graph** shows the percentage of graduates (AlmaLaurea survey) who responded positively to the question: “**Are you generally satisfied with the Study Programme?**”.

In addition, the **table** shows the percentage of students who answered “Yes, to the same programme at the university” to the question “Would you register again to the university?”.

The Study Programme data is compared with the **average of similar Study Programmes (which belong to the same group)**, for the indicated years.

Graduates in 2010 who responded positively to the question: “Are you generally satisfied with this Study Programme?”

Data of the Study Programme D.M. 509/99 Ingegneria elettrica (code 0232)



Data of the Study Programme D.M. 509/99 Ingegneria elettrica (code 0232)

		N. graduates	Completed Questionnaires	% of positive answers to the question: “Are you generally satisfied with this Study Programme?”	% of answers “yes to the same Programme in the same University” to the question “Would you register again to the University?”
2010	Study Programme	28	27	96,3%	85,2%
	Average of similar Study Programmes	25,5	24,8	89,9%	78,6%
	Study Programmes of the same class in Italian Universities	187	176	94,9%	88,6%

Symbols:

(*) The opinions of the Study Programmes with less than 5 graduates are not shown.

Further information on [Graduates’ Profile Report](#).

Go back to [D.3.1. Opinion of graduates](#)

D.5.3.2 ADDITIONAL DATA ON OPINIONS OF STUDENTS

D.5.3.2.1. OPINION OF ATTENDING STUDENTS

Data of opinion of attending students of the last three academic years are shown in paragraph D.3.2.1.

D.5.4. ENTRY INTO THE WORLD OF WORK

Employment situation of graduates of the Study Programme.

Tables and graphs provide information on the employment situation of graduates one year after graduating.

D.5.4.1. EMPLOYMENT SITUATION

The paragraph shows the employment situation of graduates one year after graduating.

The data is taken from the [AlmaLaurea](#) reports on the employment situation of graduates.

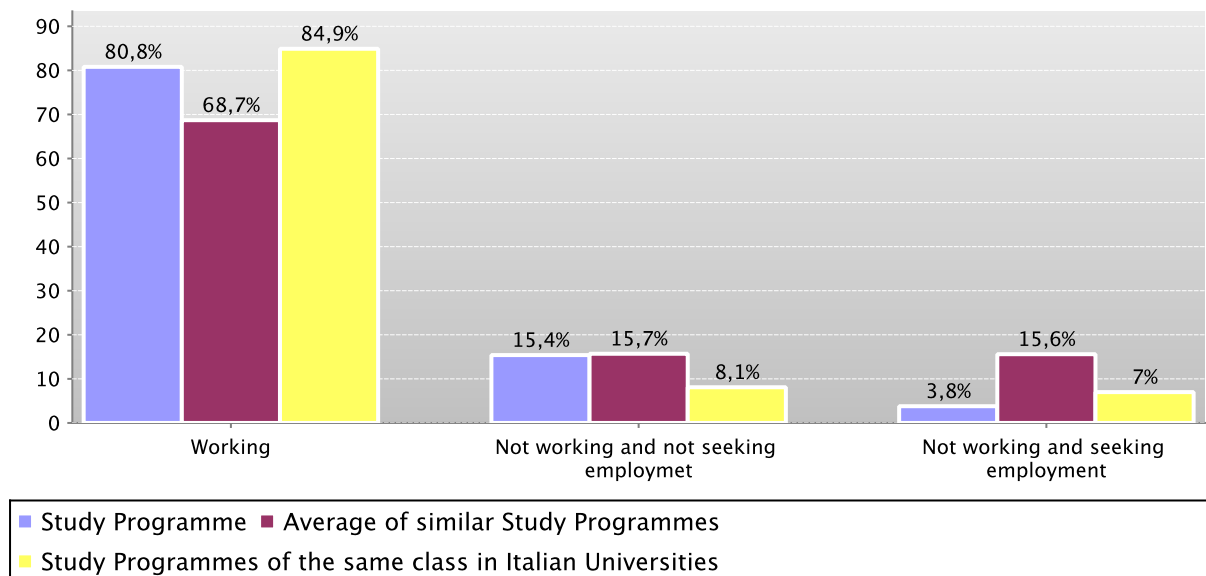
The **graph** shows who is working, who is not working and is not seeking employment, who is not working but is seeking employment.

In addition, the **table** shows the number of graduates interviewed, the number involved in internships and traineeships and the appropriateness of their degree to the job.

The Study Programme data is compared with the **average of similar Study Programmes (which belong to the same group)** and the average of Study Programmes of the same **class** of other Italian universities for the graduates of the indicated years.

Employment situation of graduates in 2010 one year after graduating

Data of the Study Programme D.M. 509/99 Electric Engineering (code 0232)



		N. graduates interviewed	Employment situation (1)			Not working, not seeking employment, but following a university programme/traineeship (2)	Degree's appropriateness for the job (referred to the graduates who just work) (3)	
			Working	Not working and not seeking employment	Not working and seeking employment		Effective / very effective	Quite effective
Graduation Year 2009	Study Programme	32	90,6%	6,3%	3,1%	6,3%	48,3%	44,8%
	Average of similar Study Programmes	32,1	63,8%	18,3%	17,9%	11,8%	55,3%	34,7%
	Study Programmes of the same class in Italian Universities	125	78,4%	8,8%	12,8%	8,0%	57,1%	37,8%
Graduation Year 2010	Study Programme	26	80,8%	15,4%	3,8%	3,8%	42,9%	57,1%
	Average of similar Study Programmes	23,5	68,7%	15,7%	15,6%	9,9%	57,4%	32,5%
	Study Programmes of the same class in Italian Universities	172	84,9%	8,1%	7,0%	5,2%	53,5%	43,1%

Symbols:

(*) The opinions of the Study Programmes with less than 5 graduates are not shown.

Notes on the AlmaLaurea report on the employment situation of graduates

(1) "Employment situation": the definition includes the number of employed graduates who declaring to carry out a paid work activity, provided that is not training activity (internship, traineeship, PhD degrees, specialization schools).

(2) "Number of those who do not work, who are not seeking employment but who are following a university programme/traineeship": the definition includes those who are enrolled in traineeships, PhD degrees, specialisation schools, Italian "master universitari" (first and second level). The presentation of this data complies with article 2 of D.M. 544 of 31st October 2007, as later provided for in Management Decree no. 61 of 10th June 2008 (transparency requirements).

(3) The evaluation of the appropriateness of the degree is obtained by a combination of the requirement of the relative qualification for the job held and the level of usage of the skills learned at university.

Further information on [Graduates' Employment report](#).

Go back to [D.4.1. Employment situation](#)

E. FIND OUT MORE: THE QUALITY OF YOUR STUDY PROGRAMME

The University of Bologna has identified its objectives as the *personal, cultural and professional growth of students and the improvement of the quality of learning, also in relation to the needs of society* (Strategic Plan 2010-2013).

Students, employers and society as a whole, have the right to effective learning for individual and intellectual growth, to develop critical sense and to prepare for the world of work.

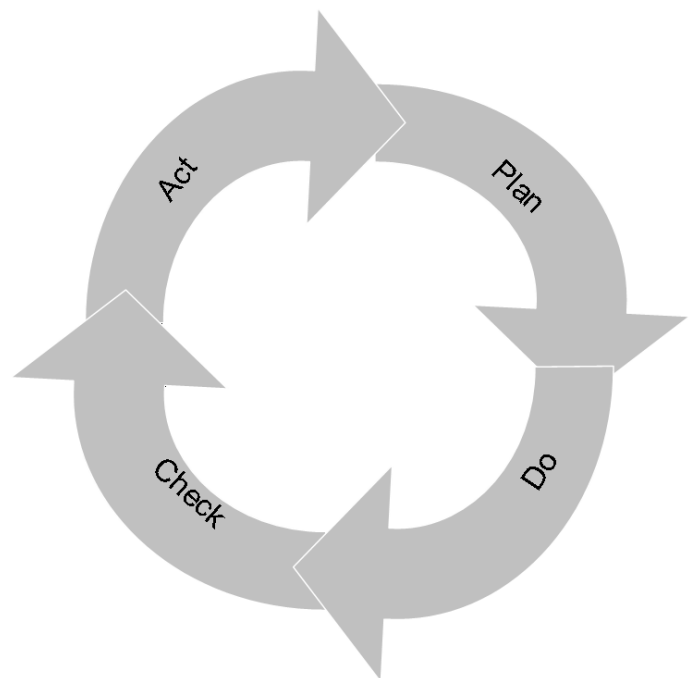
In the Statute and the Strategic Plan 2010-2013 the University of Bologna acknowledges its responsibility in guaranteeing the quality of its study programmes, and for this purpose adopts an "internal quality assurance system".

The Internal Quality Assurance system

The internal quality assurance system is a set of processes and responsibilities adopted to guarantee the quality of Study Programmes at the University of Bologna.

The guarantee of the quality of a Study Programme is the correspondence of the results achieved with the set objectives, in the following phases:

- Plan: defining the objectives
- Do: implementing the planned actions
- Check: checking that the objectives have been achieved
- Act: planning improvement action



This path responds to the expectations of students, guides teaching behaviour and provides indicators for the assessment of results. Self-assessment is based on the analysis of significant data (for example, the number of students graduating in line with the exam schedule, students' opinions and the employment rates of graduates) and highlights strengths and weaknesses in order to reflect on the achieved results, critically consider one's own working methods and take steps for the continual improvement of the Programme. This path involves all educational stakeholders, including students, in order to make use of the contributions of everyone with first-hand knowledge of the Study Programme. Improvement is therefore a day to day development, concerning all aspects of teaching: from the lesson timetable to the publication of on-line programmes, from classroom management to exam methods, and the actual design of the Programme.

This is what happens in each phase:

- **Planning:** the Study Programme is the result of a proposal from the teaching structures and approved by the Academic Bodies.
- **Management:** Schools, Departments and Study Programmes manage the activities required to ensure teaching. The activities are organised as follows:

What we do	Who does what				
	Professors	Study Programme	Schools	Departments	General Administration
Teaching calendar, lessons programme and exam schedules			x		
Management of financial resources			x	x	
Classroom teaching	x				
Management of classrooms and laboratories			x	x	
Libraries and study rooms			x	x	
Approval of individual study plans		x			
Communication and information		x	x		Academic Affairs Division
Guidance service		x	x		Academic Affairs Division
Internships		x	x		Academic Affairs Division
Administrative services: Student Administration Office					Academic Affairs Division
Administration services: Degree programme office			x		Academic Affairs Division
Study grants and loans ad honorem					Academic Affairs Division
Student mobility: university subsidies and programmes					International Relations Division
Mobility: study grants for dissertations abroad			x		
Mobility: authorisations and recognitions		x			
Other students support services		x	x		x

- **Internal assessment:** every Study Programme periodically assesses its own results, evaluating, for example, the number of enrolled students, the number of withdrawing students, student opinions etc.; in this way, the strengths and weaknesses, as well as any implemented improvement actions, are highlighted. This phase is organised as follows:

What we do	Who does what
<p>Definition, gathering and publication of evaluation data According to the general guidelines of the University and national and international standards, are defined the tools through which should be evaluated the results (indicators). The survey data to be evaluate are published every year on the Report of the Study Program.</p>	Academic Bodies
<p>Self-Assessment The Schools and Study Programmes assess the effectiveness of the previously adopted solutions, analyse the progress of their learning activities and draw up proposals for improvement.</p>	Schools and Study Programmes
<p>Internal audit</p> <p>The results of the self-assessment process are reviewed in the following phases:</p> <ul style="list-style-type: none"> • Analysis: the University Quality Manager analyses the review documents, considering the ability to identify problems, propose solutions and the overall development of the internal quality assurance system. • Review: The observations on the results obtained and the good practices adopted are examined together with the persons in charge of the Schools and Study Programmes in meetings organised by scientific-disciplinary field. The persons in charge receive the observations and inputs on the areas for development and the actions to be adopted in future to improve results. • Sharing: the conclusions of the review activities are submitted to the Academic Bodies and the University Evaluation Board. 	<p>Quality Manager</p> <p>Vice Rector for Teaching and Education</p> <p>Academic Bodies</p>
<ul style="list-style-type: none"> • Improvement: on the basis of the results of the internal audit, the Schools and Study Programmes plan improvement activities, to ensure that the Study Programmes increasingly respond to the needs of society. The cycle then starts over again, with the definition of actions to be implemented, the results of which are in turn verified, in a continuous path that guarantees the quality of education. 	

F. GLOSSARY TERMS

Additional Learning Requirements

Students enrolling in the first year of a first cycle or single cycle degree and who, following the results of the entrance exams established for each study programme, do not possess the knowledge required for access to the programme, are assigned additional learning requirements (OFA).

The OFA are fulfilled by passing an assessment test defined by the programme.

The non-fulfilment of the requirements by the date set by the Academic Bodies and published on the University Portal will lead to the re-enrolment in the first year of the programme.

AlmaLaurea

AlmaLaurea is an innovative in-line database service of graduates' curriculum vitae (1,620,000 CVs, from 53 Italian universities as of 05/07/2012), which offers a link between graduates, universities and businesses.

Created in 1994 on the initiative of the Statistical Observatory of the University of Bologna, managed by a consortium of Italian universities with the support of the Ministry of Education, University and Research, the purpose AlmaLaurea is to act as a point of contact between businesses and graduates, a reference within universities for anyone (students, businesses, etc...) working in the field of university studies, employment and the condition of young people at different levels.

Average of similar study programmes (belonging to the same group)

Average of the Study Programmes (which belong to the subject group)

Calculated average which refers to all study programmes of the same cycle which belong to the subject group.

There are four groups, composed as follows:

- **BIOMEDICAL group:** Study Programmes of the Schools of Pharmacy, Biotechnology and Sport Science; Medicine; Agriculture and Veterinary Medicine
- **SCIENTIFIC-TECHNOLOGICAL group:** Study Programmes of the Schools of Engineering and Architecture; Sciences
- **SOCIAL SCIENCES group:** Study Programmes of the Schools of Economics, Management, and Statistics; Law, Political Sciences
- **HUMANITIES group:** Study Programmes of the Schools of Arts, Humanities, and Cultural Heritage; Foreign Languages and Literatures, Interpreting and Translation; Psychology and Education

CFU University Learning Credits

University Learning Credits (CFU) were introduced under Italian Ministerial Decree no. 509/99 to comply with European legislation, and are a measurement of the volume of learning, including individual study, required of students; generally 1 CFU corresponds to 25 hours of a student's "overall learning effort".

Class

Degree classes group together study programmes of the same level and with the same key learning outcomes and available learning activities for a given number of credits and in sectors which are identified as indispensable. The features of the classes are set nationally, by Ministerial Decree, and are therefore common to all universities.

Cohort

Cohort refers to a group of students enrolled in the same academic year.

Enrolment status

In terms of enrolment, students may be:

- **Regularly enrolled:** students enrolled for as many or fewer years than the legal duration of the study programme, who do not fall into any of the following categories;
- **Not aligned with the exam schedule:** students who, without having graduated, have enrolled in all the years of the study programme and which, for programmes with compulsory attendance, have obtained all attendance certificates;
- **Repeating:** students re-enrolling in the same year of a programme again. Starting from academic year 2009-2010, students who have not fulfilled the assigned additional learning requirements within the deadline have to enrol in the 1st year as repeating students.

Entrance exam

Enrolment in a study programme may be free access or restricted access.

For all programmes with restricted access, candidates are required to sit an entrance exam and there are a limited number of places available. The entrance exam is a test which is used to draw up a graded list of candidates; students may enrol in the programme according to their place in the list. The methods of managing the call for applications and the list of candidates, including the methods for filling any unclaimed places, may vary from year to year. The test may be specific to a Degree Programme or may be part of a single exam covering several programmes from the same university or from other universities (during the registration the students should indicate their first choice).

The following definitions apply:

Available places = the number of places laid down in the call for applications to the Study Programme, or determined by subsequent legal provisions; these exclude any additional places reserved according to special provisions of the programme (e.g. for international study programmes, they do not include places for foreign students selected from other universities; for all programmes with restricted access regulated nationally, these do not include the places reserved for transferring students).

Number of candidates for the exam = number of students registered for the exam indicating the study programme as their first choice;

Number of participants in the exam = number of students participating in the exam indicating the study programme as their first choice;

Number of participants in the exam for every available place = number of students participating in the exam who indicated the study programme as their first choice as a ratio of the number of places available on the programme.

First year enrolments

This includes all students enrolled in the first year, including those joining the study programme in its first year through transferrals, as well as those enrolled in the first year but not for the first time (e.g. repeating students).

New Careers

Students who start a new university career (excluding transfers) from year one in a second cycle programme.

Passages and transfers

Passage: when a student applies to move to a different study programme from the one enrolled in the previous year, within the same university.

Transfer: when a student transfers from a study programme in one university to any programme in another university.

Registered students

Students who begin a career in the Italian University System for the first time and who enrol in the first year (i.e. for whom no previous university careers are recorded) of a First Cycle (L509, L) or Single Cycle programme (LSCU, LMCU)

Statistical Observatory of the University of Bologna

The Statistical Observatory was founded in 1997 in order to “provide the university governing bodies with a reliable and timely documentary and monitoring database aiming to promote decision-making processes and planning, particularly of learning activities and other services targeting the student population” (art.1 of the Founding and Operational Regulation). Following the disabling of the Statistical Observatory, as resolved by the Board of Governors on 14 December 2010, from the second semester of academic year 2010-11 the survey and subsequently analysis of the attending students opinion is cared for the University of Bologna by Academic Affairs Division - Quality Assurance Department and Control and Finance Division - Support Planning and Evaluation Department. The overall results and the methods of collection and analysis are described in the document published online on the [Statistical Observatory of the University of Bologna](#).

University DataWarehouse

In information service for the managers of the University of Bologna organisational departments which gathers, integrates and reorganises data from various sources and makes it available for analysis and evaluation for the purposes of planning and decision-making.

Withdrawal

Suspension of studies by students who do not register in the next academic year, or who drop out from the degree programme.