

MICHAEL HUNTER SCHWARTZ

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LEGAL EDUCATION EXPERIENCE

DEAN AND PROFESSOR OF LAW
University of Pacific, McGeorge School of Law
Sacramento, California
July 2017 to Present

- Served one year as Interim Provost of the University, during which I oversaw overhaul of university general education program, conducted successful searches for two university deans, managed Spring 2020 COVID-19 move to online classes
- Oversaw creation of new, required experiential mentoring program for first-year law students in which students work through a standardized process with judges and lawyers matched with students based on the students' interests
- Oversaw creation of new requirement that all students complete two clinic or externship experiences
- Secured two book contracts (Carolina Academic Press) for McGeorge faculty
- Oversaw remodel of law school's orientation into an extra week of one of the students' regular 1L classes
- Oversaw creation of two online MSL degrees and an online LLM degree
- Oversaw creation of law-focused undergraduate study abroad program
- Oversaw creation of Center for Inclusion and Diversity, a Unity Graduation, and created diversity training programs for faculty, staff, and students
- Oversaw creation of Honors Accelerated JD Degree
- Quadrupled the Number of Funded Professorships/Chairs at the law school
- Oversaw gains in JD student entrance credentials for four years in a row
- Oversaw the law school's highest bar pass rate in 25 years and highest U.S. News Jobs rate in law school history
- Created and taught entirely online class in Law Teaching
- Created and taught seminar on the U.S. Supreme Court
- Named a CLEO EDGE Honoree in Education (2019)

DEAN AND PROFESSOR OF LAW
University of Arkansas at Little Rock, William H. Bowen School of Law
Little Rock, Arkansas
July 2013 to June 2017

- Oversaw curriculum reforms that included establishing a clinic or externship requirement (making the law school one of only 35 or so law schools with such a requirement and one of the few with a part-time program), a required professionalism course, an innovative clinic serving Arkansas' Delta region, the law school's first certificate program (in business law), and a required, upper-level, practice-focused, legal and factual research course
- Oversaw overhaul of law school's admissions and admitted student yield efforts, resulting in yield rates among the top-10 in the nation according to US News and, for the Fall 2016 class, a 23% increase in applications and enrollment with LSAT and UGPA gains at the 25th and 50th percentiles
- Oversaw implementation of a systematic outcomes assessment program
- Oversaw overhaul of law school's academic support and bar pass programs
- Secured two Harvard University Press book contracts and four Carolina

- Academic Press book contracts for Bowen faculty members
- Oversaw creation of new, required mentoring program for first-year law students in which students work through a standardized process with judges and lawyers matched with students based on the students' interests
- Successfully managed the law school budget such that, in the face of declining enrollment and reduced state funding, the law school's reserve grew by ~40%
- Envisioned, planned, and coordinated law school's hosting of Arkansas' first ever Legal Hack-a-Thon, an event bringing together lawyers, computer programmers, law students, and law professors to construct computer applications and websites to solve significant legal problems
- Developed collaborative relationships with law schools in Taiwan, Poland, and Mexico
- Oversaw remodel of law school's orientation into an extra week of one of the students' regular 1L classes
- Created no-credit summer writing course for entering law students as recruitment and student success initiative
- Established new part time writing advisor position to help students identified as needing extra help in legal writing classes
- Designed and co-taught required Professionalism and the Work of Lawyers course for first-year students, a course that includes training in teamwork skills, interpersonal communication, and cultural sensibility
- Created new faculty committee focused on diversity issues, resulting in a series of forums focusing on difference and the creation of new events to support our minority students
- Served as founding faculty advisor for and funded student organization designed to promote rural practice
- Established UALR Bowen as a Third Sponsoring Institution of the Institute for Law Teaching and Learning, hosting conferences and generating approximately \$60,000 in ILTL-based revenue
- Awarded 2016 E. Smythe Gambrell Award for Professionalism Programs for the law school's comprehensive professionalism curriculum
- Ranked 2016's Ninth Most Influential Person in Legal Education in *National Jurist Magazine's* list of "Most Influential People in Legal Education" (ranked in the top 15 in 2014 and 2015)

ASSOCIATE DEAN FOR FACULTY & ACADEMIC DEVELOPMENT
 CO-DIRECTOR, INSTITUTE FOR LAW TEACHING AND LEARNING
 PROFESSOR OF LAW

Washburn University School of Law
 Topeka, Kansas

August 2006 to June 2013 (under various titles)

- Secured \$800,000 USAID Grant to Conduct Faculty Development in the Republic of Georgia, developing a Train-the-Trainers Curriculum
- Established relationship with highest-ranked law school in Chile pursuant to which teams of Chilean law professors spend a week at Washburn for intensive teaching methods training program
- Organized or co-organized eight teaching and learning conferences (four at Washburn)
- Established Institute for Law Teaching and Learning at Washburn, including designing and overseeing Institute website and serving as co-editor of THE

LAW TEACHER

- Overhauled orientation program by increasing rigor and emphasizing law practice and professionalism
- Named a Fellow, Educating Tomorrow's Lawyers, Institute for the Advancement of the American Legal System (April 2012)
- Contracts I and II courses selected by the University of Denver's Institute for the Advancement of the American Legal System as "an innovative course that reflects exemplary innovative teaching" (2011)

PROFESSOR OF LAW

Charleston School of Law
Charleston, South Carolina
August 2005 to July 2006

- Chair, Academic Standards Committee
- Faculty Appointments Committee
- Developed training program to prepare faculty for ABA Site Team visit

PROFESSOR OF LAW

Western State University College of Law
Fullerton, California
August 1991 to 2005

- Director of Online Instruction (August 2001-July 2005)
- Director of S.T.E.L.L.A.R.™ Law Student Program (August 1999-July 2005)
- Chair of Faculty (June 1995-June 1996)
- Golden Apple Award for Teaching Excellence (1994)
- Law Review Advisor (August 1994-July 1999)
- Co-Author of ABA Self-study (Fall 1997, Fall 2002, Fall 2004)
- Faculty Secretary (June 1993-June 1995)
- Chair, Faculty Appointments Committee (August 1996-August 1997);
- Admissions Committee (August 1999-August 2000)
- Co-Author of WASC Self-Study (1995, 2003-2004)
- Black Law Students Association (BLSA) Advisor (2003-2004)
- Women's Law Association Advisor (1995 to 1996)
- Designer and facilitator, Western State Outcomes Assessment Program

COURSES

Contracts (both one-semester and two-semester versions), Contract Drafting, Insurance Law, Professionalism and the Work of Lawyers, Criminal Law, Civil Procedure, Remedies, Supreme Court Seminar, Teaching Law, Torts

PUBLICATIONS

Books

CONTRACTS: A CONTEXT AND PRACTICE CASEBOOK (co-authored with Adrian Walters) (Carolina Academic Press, 3d ed., 2020).

CONTRACTS: A CONTEXT AND PRACTICE CASEBOOK TEACHER'S MANUAL (co-authored with Adrian Walters) (Carolina Academic Press, 3d ed., 2020).

EXPERT LEARNING FOR LAW STUDENTS (3d ed. Carolina Academic Press 2018).

TEACHING LAW BY DESIGN FOR ADJUNCTS II (co-authored with Sophie Sparrow

and Gerry Hess) (Carolina Academic Press, 2017).

TEACHING LAW BY DESIGN II (co-authored with Sophie Sparrow and Gerry Hess) (Carolina Academic Press, 2016).

WHAT THE BEST LAW TEACHERS DO (co-authored with Sophie Sparrow and Gerry Hess) (Harvard University Press 2013).

TECHNIQUES FOR TEACHING LAW II (co-authored with Sophie Sparrow, Steve Friedland and Gerry Hess) (Carolina Academic Press 2011).

PASS THE BAR! (co-authored with Denise Riebe) (Carolina Academic Press 2006).

LAW REVIEW
ARTICLES

Towards a Modality-Less Model for Excellence in Law School Teaching, 70 SYRACUSE LAW REVIEW 115 (2020).

Fifty Ways to Promote Teaching and Learning, 67 JOURNAL OF LEGAL EDUCATION 696 (2018) (co-authored with Nancy Levit and Gerry Hess).

50 More Years of CLEO Scholars: The Past, the Present and a Vision for the Future, 48 VALPARAISO LAW REVIEW 1 (2014).

Improving Legal Education by Improving Casebooks: Fourteen Things Casebooks Can Do Differently to Move Legal Education Forward, 3 ELON LAW REVIEW 27 (2011).

Teaching Law Students to be Self-Regulated Learners, 2003 MICHIGAN STATE LAW REVIEW 447 (Summer 2003).

Teaching Law by Design: How Learning Theory and Instructional Design Can Inform and Reform Law Teaching, 38 SAN DIEGO LAW REVIEW 347 (2001).

Power Outage: Amplifying the Analysis of Power in Legal Relations (With Special Application to Unconscionability and Arbitration), 33 WILLAMETTE LAW REVIEW 67 (1997).

From Star to Supernova to Dark, Cold Neutron Star: The Early Life, The Explosion and the Collapse of Arbitration, 22 WESTERN STATE UNIVERSITY LAW REVIEW 1 (1994).

ESSAYS

What Do You Do When Nothing Seems to Work: An Evaluation and Suggested Approach to the Diversity Problem in the Legal Profession, ARKANSAS LAWYER MAGAZINE 12 (co-authored with student) (Winter 2014).

Engaging First-Year Law Students by Treating Them Like Colleagues (co-authored with Washburn Law Student Scott Abbott) in Brockmann/Pilniok (eds.), STUDIENEINGANGSPHASE IN DER RECHTSWISSENSCHAFT (Nomos Publishing House, 2014).

Lawyer, Know Your Safety Net: A Malpractice Insurance Primer for New and Experienced Lawyers, KANSAS BAR JOURNAL (co-authored with Washburn Law

Student Lauren Schulz) (April 2013).

All About the First Year, 12 TRANSACTIONS: THE TENNESSEE JOURNAL OF BUSINESS LAW 77 (with Chaim Saiman and Jessica Rubin) (Symposium: Transactional Education: What's Next) (2011).

The Little Lies We Tell Ourselves and Our Students: Seven Commonly Held Myths about Law School and Teaching and Learning, THE LAW TEACHER (spring 2011).

Humanizing Legal Education: An Introduction to a Symposium Whose Time Came, " 47 WASHBURN LAW JOURNAL 235 (2008).

Work Smart: Excel in Law School by Becoming an Expert Learner, 13:1 CLEO EDGE MAGAZINE 39 (Winter/Spring 2008).

OTHER

Blog, *What Great Law Schools Do* (Spring 2018 to present).

PRESENTATIONS

I have delivered more than 200 professional presentations to law professors in throughout the U.S. and from Germany, the Republic of Georgia, Iran, Turkey, Saudi Arabia, Taiwan, and Chile.

SERVICE

CHAIR, Section for Socio-Economics, American Association of Law Schools, January 2019 to December 2020

MEMBER, AALS Membership Review Committee, January 2019 to Present

MEMBER, ABA Conferences and Programming Committee, ABA Section on Legal Education, November 2015 to present

MEMBER, ABA Site Team, Mitchell Hamline School of Law, October 2018

CHAIR, Section for Deans, American Association of Law Schools, Spring 2018 to January 2019

MEMBER, ABA Site Team, University of Dayton School of Law, October 2014

CHAIR, Section on Teaching Methods, American Association of Law Schools January 2012 to January 2013

ACADEMIC CURRICULUM CONSULTANT, Council on Legal Education Opportunity, April 2011 to December 2012

MEMBER, ABA APPROVAL SITE TEAM, Florida A & M University School of Law, February 2009

CHAIR, AALS Section on Balance In Legal Education, January 2008 to January 2009

**COMMUNITY
ENGAGEMENT**

MEMBER, SACRAMENTO COUNTY METRO CHAMBER OF COMMERCE, January 2020 to present

MEMBER, PULASKI COUNTY BAR ASSOCIATION BOARD OF DIRECTORS,

July 2013 to June 2017

MEMBER, ARKANSAS BAR FOUNDATION BOARD OF DIRECTORS, July 2013 to June 2017

MEMBER, ARKANSAS CODE REVISION COMMISSION, July 2013 to June 2017

MEMBER, ARKANSAS CONTINUING LEGAL EDUCATION BOARD, July 2013 to June 2017

MEMBER, BOARD OF DIRECTORS, Orange County Fair Housing Council, February 1999 to June 2001

PROFESSIONAL EXPERIENCE

ASSOCIATE ATTORNEY, Graham & James, October 1989 to July 1991

ASSOCIATE ATTORNEY, Hufstedler, Miller, Kaus & Beardsley, October 1987 to October 1989

EDUCATION

UNIVERSITY OF CALIFORNIA, HASTINGS COLLEGE OF THE LAW
San Francisco, California
J.D. May 1987 (cum laude)

UNIVERSITY OF CALIFORNIA, BERKELEY
Berkeley, California
Mass Communications, A.B., June 1984

HONORS

Top 5% of law school class
Order of the Coif
Thurston Society
Hastings International and Comparative Law Review
American Jurisprudence Awards in Remedies, Corporations, Community Property, and Trial Advocacy

REFERENCES

Available Upon Request