SARAH M. STITZLEIN*

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EDUCATION

Ph.D. Educational Policy Studies—Philosophy of Education
Minor: Gender & Women's Studies, University of Illinois, 2005

M.Ed. Curriculum Theory and Teacher Leadership
Miami University, 2002

B.A. Philosophy, magna cum laude, university honors, & honors in philosophy
Minor: Mathematics, Miami University, 2001

ACADEMIC POSITIONS

Professor, University of Cincinnati, 2017 through present
Educational Studies and Affiliate in the Philosophy Department & Women's, Gender, and Sexuality Studies
Co-Director, Center for Hope and Justice Education, 2014-2019
President, John Dewey Society, 2019-2021

Associate Professor, University of Cincinnati, 2012-2017

Assistant Professor, University of New Hampshire, 2007-2012
Education & Core Faculty member in the Women's Studies Program

Visiting Assistant Professor, Miami University, 2005-2007
Educational Leadership & Core Faculty member in the Women's Studies Program

FELLOWSHIPS, AWARDS AND HONORS

Jack Twyman Award for Service-Learning (recognizes one faculty member from across the university), 2023.
Darwin T. Turner Scholar Champion, 2023.
James and Helen Merritt Distinguished Service Award for Contributions in Philosophy of Education, 2022.
Society for Professors of Education Outstanding Book Award, 2022.
Niehoff Center Fellow, 2021.
Sarah Grant Barber for Outstanding Faculty Advisor (recognizes one faculty member from across the university), 2020.

Carnegie Fellowship, National Finalist, 2018.
UC University Honors Excellence in Teaching Award (recognizes one faculty member from across the university), 2018.
University of Cincinnati CECH Golden Apple Award for Excellent Teaching and Student-Faculty Relations, 2014, 2018, 2020
American Education Research Association Early Career Award Nominee, 2013
Co-Director, Center for Hope and Justice Education, 2014-current
American Education Research Association Outstanding Book Award Nominee, 2013
Joyce Gibbs Award (as part of the Women's Studies faculty), 2012
University of New Hampshire Outstanding Professor (recognizes one faculty member from across the university), 2011
American Association of University Women Postdoctoral Research Fellowship, 2011-2012
Center for the Humanities Fellowship, 2011
National Endowment for the Humanities Teaching Development Fellowship, 2010
Carsey Center Faculty Fellow, 2010-2011
American Educational Studies Critics Choice Book Award Author, 2009, 2012, 2018
University of New Hampshire Graduate School Summer Faculty Fellowship, 2008
Miami University Greek System honored professor of the year, 2006
Center on Democracy in a Multiracial Society Fellowship, 2005
American Educational Research Association Mentor Award, 2003
Letitia Walsh Fellow, outstanding doctoral student, University of Illinois, 2002-2004
William Chandler Bagley Graduate Fellowship, University of Illinois, 2003-2004
Harry Brody Award for Educational Policy Studies, University of Illinois, 2003
Benjamin Harrison Scholar, full tuition scholarship, Miami University, 1997-2001
Linda Singer Memorial Scholarship in Feminist Philosophy, 2001
J. Belden Dennison Research Scholar, Miami University, 2000-2001
Koehler Prize for excellence in mathematics, 1999

BOOKS

Stitzlein, Sarah M. *Honesty: Emphasizing Truth in the Education of Citizens*, Oxford University Press, 2023, under review.
- This book responds to the post-truth era by foregrounding the importance of truth to a functioning democracy and describes how best to teach honesty as truth-seeking and truth-telling.

Stitzlein, Sarah M. *Learning How to Hope: Reviving Democracy through Schools and Civil Society*, Oxford University Press, 2020.
- This book describes what hope is, why it matters to democracy, and how we should teach it in schools.

- Winner of Toward an Open Monograph Ecosystem grant of $20,000 to support open access publication.
- Society for Professors of Education Outstanding Book Award, 2022.
- Funding from the Center for Ethics & Education, Society for the Advancement of American Philosophy, and Templeton Foundation.
- Review of book authored by Kathy Hytten and published in *Philosophical Inquiry in Education* (2020).
- Review of book authored by Amanda Lacey and published in *Theory & Research in Social Education*, 48, no. 4 (2020).
- Review of book authored by Scott DeWitt, Priscilla Lagunas, and Jasmine Lerner and published in *Teachers College Record*, May 12, 2021.
- Review of book authored by Erin Scussel in *Journal of School & Society,* 2022.

Stitzlein, Sarah M. *American Public Education and the Responsibility of its Citizens: Supporting Democracy in an Age of Accountability*, Oxford University Press, 2017.
- This book helps readers to understand how schools work, how they can have an influential role in shaping them, and what their responsibilities are to supporting public schools as a key institution of democracy.
- Nominated for the Prose Award by Oxford University Press, 2018.
- 2018 Critics' Choice Award winner
- Author Meets Critics session held at the Philosophy of Education Society Conference, Chicago, 2018.
- Review of book authored by Sigal Ben-Porath and published in *Philosophical Inquiry in Education*, (2017).
- Review of book authored by Shannon Smith and published in *Educational Studies*, (2018).
- Review of book authored by Johnnie Blount and published in *Education & Culture*, 34, no. 1 (2018).
- Review of book authored by Grant Davis Reeher and published in *Perspectives in Politics*, (2018).
- Funding from the Spencer Foundation.

Stitzlein, Sarah M. *Teaching for Dissent: Citizenship Education and Political Activism.* New York: Routledge, 2012.
- This book argues that political dissent is essential to a healthy democracy and explains how we should teach for it in our schools.
- American Educational Studies Association Critics' Choice Book Award Winner, 2012.
- Selected as the topic of a panel discussion at the Philosophy of Education Society Conference, Portland, Oregon, 2013.

- Nominated for the AERA Outstanding Book Award (2013).
- Featured author interview in *Journal of Philosophy of Education*, 2016.
- Selected as the topic of a panel discussion at the American Educational Studies Association Conference, Baltimore, Maryland, 2013.
- Selected as the guiding book for the Richmond Virginia school teachers, 2014.
- Review of book and an interview with the author by Kurt Stemhagen and published in *Journal of Philosophy of Education*, (2015). http://www.philosophy-of-education.org/publications/book-review-teaching-for-dissent.html
- Review of book authored by David Oliver Kasdan and published in *Education and Culture* 30, no. 2 (2014): 107-110.
- Review of book authored by Ian MacMullen and published in *Political Science Quarterly*, 129, no. 2 (2014): 358-360.
- Review of book authored by Morgan Faison and published in *Teachers College Record* (2013).
- Review of book authored by Gregory Soden and published in the *Journal of International Social Studies*.
- Review of book authored by H.M. Miller and published in *Choice Reviews*, 50, no. 9, (2013): 1684.
- Review of book authored by Richard M. Battistoni and published in in *Perspectives on Politics*, 11, no. 4 (2013): 1135-1138.
- Funding from the American Association of University Women American Fellowship.

Stitzlein, Sarah M. *Breaking Bad Habits of Race and Gender: Transforming Identity in Schools.* Lanham, MD: Rowman & Littlefield Press, 2008.
- This book explains how children learn to enact and respond to race and gender in schools and how schools can work to transform racism and sexism.
- American Educational Studies Association Critics' Choice Book Award Winner, 2009.
- Review of book authored by Sue Ellen Henry and published in *Teachers College Record* (2010).
- Review of book authored by Barbara Applebaum and published in *Journal of Philosophy of Education* (2011).
- Review of book authored by Stephanie Burrell and published in *Vitae Scholasticae* vol. 27, no. 2 (2010).

EDITED AND SPECIAL JOURNAL ISSUES

Wilson, Terri, Michele Moses, Sarah M. Stitzlein, Ashley Taylor, Terrenda White, Amy Shuffleton, and Quentin Wheeler-Bell, "Contesting Public Education: Opting Out, Dissent and Activism in Education Policy," *Educational Theory* Summer Institute, 70, no. 3, (2020).

Stitzlein, Sarah M. and Amy Rector-Aranda, "For the Love of Learning and the Joys of Reading Philosophy of Education," *Philosophical Studies in Education* 46, (2015): 1-5.

Newman, Anne, and Sarah M. Stitzlein. "Rethinking Educational Rights: Implications for Philosophy and Policy." A guest edited symposium collection and editorial introduction, *Educational Theory* 62, no. 1 (2012): 1-6.

PEER-REVIEWED JOURNAL ARTICLES AND CONFERENCE PROCEEDINGS

Stitzlein, Sarah M. "Teaching Honesty and Improving Democracy in the Post-Truth Era," *Educational Theory*, 73, no. 2, 2023.

Stitzlein, Sarah M. "Political Dissent and Citizenship Education during Times of Populism and Youth Activism," *Theory and Research in Education*, 20, no. 3, 2022: 217-236.

White, Rachel, Sarah M. Stitzlein, Kathleen Knight Abowitz, Derek Gottlieb, Jack Schneider, "Are Publicly Elected School Boards Really Failing?" *Education Next*, Winter 2022 (editor reviewed), 68-74. https://www.educationnext.org/are-locally-elected-school-boards-really-failing-work-in-progress-multiple-purposes-forum/

Stitzlein, Sarah M. "Divisive Concepts in Classrooms: A Call to Inquiry," *Studies in Philosophy and Education*, 2022.

Stitzlein, Sarah M. "School Integration and Equity in the Era of Divisive Concepts Legislation," *Philosophy of Education*, 78, no. 4, 2022: 100-111.

Stitzlein, Sarah M. "Children as Citizens: Educative Environments that Enable Participation and Contribution," *Philosophy of Education*, 78, no. 3 (2022): 126-133.

Stitzlein, Sarah M. "Teaching, Enacting, and Sustaining Hope in the Shadow of COVID-19," *Philosophical Inquiry in Education*, 29, no. 1 (2022): 48-53.

Stitzlein, Sarah M. "Pragmatist Hope During COVID-19," *The Pluralist*, 17, no. 2 (2022).

Stitzlein, Sarah M. "It's time to Study Truth and Teach Honesty," *Dewey Studies*, (2021).

Stitzlein, Sarah M. "Even as our Nation Seeks Unity, Let there be Dissent in Schools," *Phi Delta Kappan*, 103, no. 1 (September 2021): 43-48. https://kappanonline.org/national-unity-dissent-in-schools-stitzlein/

Stitzlein, Sarah M. "Bookshelf: Democracy is Radical by John Dewey," *Kappan,* 103, no. 1 (2021): 69-69.

Stitzlein, Sarah M. "Author Meets Critics: *Learning How to Hope*," *Philosophy of Education*, (2021). A symposium with critiques by Clarence Joldersma, Derek Gottlieb, and Winston C. Thompson.

Knight Abowitz, Kathleen and Sarah M. Stitzlein, "Rhetoric and the Purposes of Public Education: Building Discourse for Shared Responsibility," *Discourse: Studies in the Cultural Politics of Education*, 2020.

Sarah M. Stitzlein, "Improving Democracy by Taking up the Civic Question and Hoping Together," *Dewey Studies*, 4, no. 1 (2020): 174-177.

Sarah M. Stitzlein, "Philosophy of Education in a New Key: Snapshot 2020," *Educational Philosophy and Theory*, edited by Liz Jackson, 2020.

Stitzlein, Sarah M. "The Democratic Potential of Parental Dissent: Keeping Public Schools Public, Legitimate, and Educational" *Educational Theory*, 70, no. 3 (2020): 355-372.

Sarah M. Stitzlein and Kathleen Knight Abowitz. "Telling New Stories about School: Reframing the Issues and Triggering Improved Outcomes for our Children and our Country." *Phi Delta Kappan*, December, 2019, https://www.kappanonline.org/telling-new-stories-about-schools-reframing-narrative-shared-responsibilities-stitzlein-abowitz/.

Stitzlein, Sarah M. "L'apprentissage Comme Processus Social et Democratique Chez John Dewey (The Lasting Influence of Social and Democratic Aspects of Education for John Dewey)," *Revue Internationale D'Education de Sevres*, 79 (2018): 117-125.

Knight Abowitz, Kathleen and Sarah M. Stitzlein. "Public Schools, Public Goods, and Public Work." *Phi Delta Kappan*, November 2018.

Stitzlein, Sarah M. "Hoping and Democracy," *Contemporary Pragmatism*, 15, no. 2, (2018): 228-250.

Stitzlein, Sarah M. "Teaching for Hope in the Era of Grit," *Teachers College Record*, 120, no. 3, (2018).

Clark, Lauren and Sarah M. Stitzlein, "Neoliberal Narratives and the Logic of Abstinence Only Education: Why We are *Still* Having this Conversation," *Gender & Education*, (2017).

Foote, Lori and Sarah M. Stitzlein "Teaching Hope: Cultivating Pragmatist Habits," *The Journal of School & Society*, 3, no. 2 (2016): 32-40.

Stitzlein, Sarah M. "The State *and* Civil Society in Rejuvenating Public Schools," *Philosophy of Education*, edited by Naomi Hodgson, Urbana, IL: University of Illinois Press, (2016).

Nolan, Carrie, and Sarah M. Stitzlein. "Martin Buber's I/Thou Perspective as an Alternative Approach to Anti-Bullying Efforts," *Democracy & Education* 24, no. 1 (2016).

Stitzlein, Sarah M. and Amy Rector Aranda, "The Role of Small Publics in Teacher Dissent," *Educational Theory*, 66, nos. 1-2, 100th anniversary of Democracy and Education special issue, (2016): 165-180.

Stitzlein, Sarah M. "Be an Affective Change Agent at Your Child's School," *Phi Delta Kappan*, December 2015/January (2016): 80.

Stitzlein, Sarah M. "Addressing Educational Accountability and Political Legitimacy with Citizen Responsibility," *Educational Theory*, 65, no. 5 (2015): 563-580.

Stitzlein, Sarah M. "Improving Public Schools through Parent Dissent: Opting out of Tests, Demanding Alternative Curricula, Invoking Parent Trigger Laws, and Withdrawing Entirely," *Educational Studies*, 51, no. 1 (2015): 57-71.

Stitzlein, Sarah M. "Habits of Democracy: A Deweyan Approach to Citizenship Education in America Today," *Education & Culture*, 30, no. 2 (2014): 61-86.

Stitzlein, Sarah M. and Craig K. West. "New Forms of Teacher Education: Connections to Charter Schools and their Approaches," *Democracy & Education,* 22, no. 2 (2014): 1-10.

> Response by Sigal Ben-Porath, "Flying Sandwiches and Broken Glass." (2014)

> Response by Barrett Smith, "If You Cannot Live By Our Rules, If you Cannot Adapt to this Place, I Can Show You the Back Door." (2014)

Stitzlein, Sarah M. "Conscience In the Curriculum, Not Opted Out of It," *Philosophical Studies in Education,* 45 (2014): 74-82.

Stitzlein, Sarah M. "Implications of Deweyan Non-Ideal Autonomy on Education Practice and Policy," *Philosophy of Education*, edited by Michele Moses, Urbana, IL: University of Illinois Press, (2014): 254-258.

Stitzlein, Sarah M. "Education for Citizenship in For-Profit Charter Schools?" *Journal of Curriculum Studies*, 45, no. 2 (2013): 251-276.

Stitzlein, Sarah M. "For-Profit Charter Schools and Threats to the Publicness of Public Schools," *Philosophical Studies in Education*, 44 (2013): 88-99.

Stitzlein, Sarah M. "Curriculum and the Conscience of Parents," *Philosophy of Education*, Urbana, IL: University of Illinois Press, (2013).

Stitzlein, Sarah M. "The Right to Dissent and its Implications for Schooling." *Educational Theory* 62, no. 1 (2012): 41-58.

Stitzlein, Sarah M., and Sarah Quinn. "With Educational Policy Reform on the Horizon, What Can we Learn from Teacher Dissent Online?" *The Educational Forum* 76, no. 3 (2012): 190-200.

Stitzlein, Sarah M. "Employing Emotion to Improve Thinking and Alleviate Inequality," in *Philosophy of Education*, edited by Rob Kunzmann. Urbana, IL: University of Illinois Press, 2011.

Nolan, Carrie, and Sarah M. Stitzlein. "Meaningful Hope for Teachers in Times of High Anxiety and Low Morale." *Democracy and Education* 19, no 1 (2011): 1-10.
        Followed by a response by Kathy Hytten, "Building and Sustaining Hope."

Stitzlein, Sarah M. "Democratic Education in an Era of Town Hall Protests." *Theory and Research in Education* 9, no. 1 (2011): 73-86.

Stitzlein, Sarah M. "Deliberative Democracy in Teacher Education." *Journal of Public Deliberation* 6 (2010).

Stitzlein, Sarah M. "Clarifying Education for Freedom." *Philosophy of Education 2010*, edited by Gert Biesta. Urbana, IL: University of Illinois Press, 2010.

Stitzlein, Sarah M. "Writing a Philosophy of Education for a New Curriculum: Turning a Dull Task into a Party." *Phi Delta Kappan* 91, no. 6 (2010): 81-84.

Stitzlein, Sarah M. "Getting into the Habit: Using Historical Science to Understand Race in Contemporary Schools." *Race, Ethnicity, and Education* 12, no. 3 (2009): 401-416.

Stitzlein, Sarah M. "Private Interests, Public Necessity: Responding to Sexism in Christian Schools." *Educational Studies* 43, no. 1 (2008): 45-57.

Stitzlein, Sarah M., Walter Feinberg, Jennifer Greene, and Luis Miron. "The Illinois Project for Democratic Accountability," *Educational Studies* 42, no. 2 (2007): 139-155.

Stitzlein, Sarah M. "Skill and Persistence in Gender Crossing and Non-Conformity." *Journal of Gay and Lesbian Issues in Education* 4, no. 2 (2007): 13-31.

Stitzlein, Sarah M. "Replacing the 'View from Nowhere': A Pragmatist-Feminist Science Classroom." *Electronic Journal of Science Education* 9, no. 2 (2007).

McGough, Sarah M. "Offensive Speech: Changing Words without Censorship." *Teachers College Record* 109, no. 4, (2007): 973-990.

McGough, Sarah M. "Performing Life Stories: Getting by in Teaching for Social Justice." In *Philosophy of Education*, edited by Daniel Vokey. Urbana, IL: University of Illinois Press, (2006): 450-452.

Pretti-Frontczak, Kristie, Sarah M. McGough, Laura Vilardo, and Melody Tankersely. "Examination of Eco-behavioral Assessments Designed for Understanding Complex Behaviors and Environments." *Journal of Early and Intensive Behavior Intervention* 3, no. 1 (2006): 81-102.

McGough, Sarah M. "Pragmatism and Poststructuralism: Cultivating Political Agency in Schools." *Contemporary Pragmatism* 2, no. 1 (2005): 185-201.

McGough, Sarah M. "Political Agency and the Classroom: Reading John Dewey and Judith Butler Together." In *Philosophy of Education,* edited by Kenneth Howe Urbana, IL: University of Illinois Press, (2005).

McGough, Sarah M. "The National Research Council Recommendations: Education as Intervention?" *Philosophical Studies in Education* 36 (2005): 135-145.

Schirmer, Barbara R., and Sarah M. McGough. "Teaching Reading to Children who are Deaf: Do the Conclusions of the National Reading Panel Apply?" *Review of Educational Research* 75, no. 1 (2005).

McGough, Sarah M. "Embodiment and Education: Philosophical Underpinnings, Practical Implications." *Proceedings of the Midwest Philosophy of Education Society* (2005): 243-256.

McGough, Sarah M. "Fifty Years of Equality?" *Philosophy of Education*, edited by Chris Higgins. Urbana, IL: University of Illinois, (2004).

McGough, Sarah M. "Flexible Habits: Explosive Transactions Across Raced and Gendered Selves." *Philosophical Studies in Education* 35 (2004): 111-119.

McGough, Sarah M. "Sexism in Educational Settings: Harms of Immediacy and Potentiality." *Proceedings of the Midwest Philosophy of Education Society* (2004).

McGough, Sarah M. "Strengthening Sandra Harding's 'Strong Objectivity' through Pragmatism." *Proceedings of the Ohio Philosophical Association* (2002): 37-52.

BOOK CHAPTERS

Smith, Barrett and Sarah M. Stitzlein. "Classroom Conflict, 'Divisive Concepts,' and Educating for Democracy." In *Who's Afraid of Political Education: The Challenge to Teach Civic Competence & Democratic Participation*, edited by Henry Tam, Bristol University Press, 2023.

Headley, Marcia Gail, Vicki Plano Clark, Sarah M. Stitzlein, Rhonda D. Brown, and Christopher Swoboda. "Symbolic Mathematics Language Literacy: Evidence from a Mixed Methods Spectrum Analysis of Adolescents," in *Mathematical Learning and Cognition in Middle*

Childhood and Early Adolescence: Integrating Interdisciplinary Research into Practice, edited by Katherine M. Robinson, Donna Kotsopoulos, and Adam Dube. Springer, 2023.

Stitzlein, Sarah M. "Defining and Implementing Civic Reasoning and Discourse: Philosophical and Moral Foundations for Research and Practice," in *Educating for Civic Reasoning & Discourse*, edited by Carol D. Lee, Gregory White, and Dian Dong. National Academy of Education, 2021. https://naeducation.org/civic-reasoning-and-discourse/

Stitzlein, Sarah M. "Pragmatist Hope," in *The Moral Psychology of Hope,* edited by Titus Stahl and Claudia Bloser (Lanham, MD: Rowman & Littlefield, 2019).

Stitzlein, Sarah M. "L'apprendimento Come Processo Sociale e Democratico in John Dewey," in *Figure Dell'Educazione nel Mundo*, edited by Jean-Marie De Ketele. Brescia, Italy: Schole, 2019.

Stitzlein, Sarah M. and Barrett Smith, "Turning Over Teachers: Charter School Employment Practices, Teacher Pipelines, and Social Justice," in *The Charter School Solution: Distinguishing Facts from Rhetoric*, edited by Jamel K. Donner and Tara Affolter, New York: Routledge, 2016.

Stitzlein, Sarah M. "The Role of Dissent in an age of Accountability and Standardization." In *Reclaiming Dissent: A Civics' Pedagogy for the 21ˢᵗ Century*, edited by Mordechai Gordon. The Netherlands: Sense Publishers, 2009.

- American Educational Studies Association Critics' Choice Edited Collection Book Award Winner, 2009.

Greene, Jennifer, Walter Feinberg, Sarah M. Stitzlein, and Luis Miron. "Narrations on Democratic Accountability." In *Knowledge Production: Research Work in Interesting Times*, edited by Bridget Somekh. London: Routledge, 2007, 126-141.

ENCYCLOPEDIA CHAPTERS

Stitzlein, Sarah M. "Public Schooling and Democracy in the United States," *Oxford Research Encyclopedia of Education*, edited by George Noblit. Oxford: Oxford University Press, 2023. http://education.oxfordre.com/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-25

Stitzlein, Sarah M. "Growth, Habits, and Plasticity in Education," in *The Centennial Handbook on Dewey's Democracy and Education*, edited by Len Waks and Andrea English, Cambridge: Cambridge University Press, 2017.

Stitzlein, Sarah M. "John Dewey on Education as Growth," *Encyclopedia of Educational Philosophy and Theory,* edited by Michael Peters and Len Waks, Springer Press, 2017.

Stitzlein, Sarah M. "Democracy and Education," in *Philosophy: Education*, edited by Bryan Warnick and Lynda Stone. Macmillan Interdisciplinary Handbooks: Philosophy Series. Farmington Hills, MI: Macmillan Reference USA/Gale, a Cengage Company, 2017.

BOOK REVIEWS OR REVIEW ARTICLES

Stitzlein, Sarah M. "A Review of Kathleen Knight Abowitz's *Publics for Public Schools*," a book review for *Educational Theory*, 66, no. 3 (2016).

Stitzlein, Sarah M. "A review of *Paulo Freire's Philosophy of Education*," a book review for *Teachers College Record*, 2013.

Stitzlein, Sarah M. "A review of *Dear Nel: Opening the Circles of Care (Letters to Nel Noddings),*" a book review for *Journal of Philosophy of Education*, 47, no. 4 (2013): 663-665.

Stitzlein, Sarah M. "Reviving Social Hope and Pragmatism in Troubling Times." A review article for *Journal of Philosophy of Education* 43, no. 4 (2009): 657-663.

McGough, Sarah M. "Re-envisioning the Public Amidst Globalization and Privatization via *World, Class, Women*." A review article for *Teachers College Record* 106, no. 12 (2004): 2290-2293.

McGough, Sarah M. "A review of Shannon Sullivan's *Living Across and Through Skins: Transactional Bodies, Pragmatism, and Feminism*." A book review for *Thirdspace* 3, no. 1 (2003).

McGough, Sarah M., Jacqueline Elcik, Kimberly A. Kappler, and Shirley Wade McLaughlin. "A review of Rebecca Martusewicz's *Seeking Passage: Post-Structuralism, Pedagogy, Ethics*." A book review for *Educational Studies* 34, no. 3 (2003).

McGough, Sarah M. "A review of Meira Levinson's *The Demands of Liberal Education*." A book review for *Education Review* (2003).

INVITED OR COMMISSIONED PAPERS

Stitzlein, Sarah M. "Defining and Implementing Civic Reasoning and Discourse: Philosophical and Moral Foundations for Research and Practice," National Academy of Education, 2021.

Sarah M. Stitzlein, "Using Civic Participation and Civic Reasoning to Shape our Future and Education," United Nations Educational, Scientific, and Cultural Organization Educational Futures. Part of the International Commission on the Futures of Education chaired by the President of Ethiopia, 2020. https://unesdoc.unesco.org/ark:/48223/pf0000374034

Stitzlein, Sarah M. "From Claiming Information to Deliberating About It." *University Dialogue on Decision Making in the Age of Information Overload*, 2010, 28-29.

Stitzlein, Sarah M. "Deliberative Democracy in Teacher Education." The Democracy Imperative catalyst paper, 2008.

Stitzlein, Sarah M. "See No Evil, Hear No Evil, Stop No Evil: How doe we Uncover and Combat the Loss of Educational Opportunity for the American Poor?" *University Dialogue on Poverty and Opportunity 2008*, 40-42.

INVITED OR GUEST PRESENTATIONS

Stitzlein, Sarah M. Plenary address, John Dewey and His Legacy for Education, Center for Dewey Studies, Illinois, October 12, 2023.

Stitzlein, Sarah M. Keynote address, "Controversial Issues Inquiry in a Populist and Post-Truth Context," Conflict and Controversy in the Classroom Conference, Amsterdam, Netherlands, September 22, 2023.

Stitzlein, Sarah M. Keynote address at *Trust, Hope, and Rationality* a conference at Lund University, Sweden, August 24, 2023.

Stitzlein, Sarah M. Keynote address at International Network of Philosophers of Education Doctoral Conference, Dublin, Ireland, August 18, 2023.

Stitzlein, Sarah M. "Supporting Public Education," Florida League of Women Voters, March 15, 2023.

Stitzlein, Sarah M. "Guiding Teachers' Ethical Action," Harvard University, Edmond & Lily Safra Center for Ethics, March 7, 2023.

Stitzlein, Sarah M. "Responding to Attacks on Public Education," Florida League of Women Voters, January 18, 2023.

Stitzlein, Sarah M. "Supporting Public Education," Pasadena Unified School District, Pasadena, California, September 20, 2022.

Stitzlein, Sarah M. "Teaching Hope and Reviving Democracy," Merritt Lecture, Northern Illinois University, February, 17, 2022.

Stitzlein, Sarah M. and Kathleen Knight Abowitz. "The Role of Education in Supporting Democracy," National Superintendents Roundtable invited speaker. Chicago, Illinois, November 12-14, 2021.

Stitzlein, Sarah M. "Teaching Hope and Reviving Democracy," *Civic Dialogues*. California Community Colleges and the California State Universities. March 19, 2021.

Stitzlein, Sarah M. National Academy of Education Annual Meeting Civic Reasoning Plenary Panel, Washington DC, November 2020.

Stitzlein, Sarah M., Peter Levine, Anthony Laden, and Jennifer Morton. "Defining and Implementing Civic Reasoning and Discourse: Philosophical and Moral Foundations for Research and Practice," National Academy of Education, Washington DC, March 2020.

Stitzlein, Sarah M. "Reviving Democracy during the 2020 Campaign Season by Learning How to Hope." Wolfe Lecture, Boisi Centre at Boston College, October 9, 2019.

Stitzlein, Sarah M. "Learning How to Hope: Reviving Democracy during the 2020 Campaign Season." University of New Hampshire Carsey Center, Durham, New Hampshire, October 10, 2019.

Stitzlein, Sarah M. "Teaching for Hope in Politically Contentious Times," Keynote Address, Association of Teacher Educators Conference, Burlington, Vermont, July 28, 2019.

Stitzlein, Sarah M. "Hope and the 2020 Presidential Election," *The Academic Minute*, podcast, Association of American Colleges and Universities, July 24, 2019. https://academicminute.org/2019/07/sarah-stitzlein-university-of-cincinnati-hope-and-the-2020-presidential-election/

Stitzlein, Sarah M. "Reviving Democracy: Teaching Hope and Overcoming Despair in America," The Ohio State University Bode Lecture, Spring 2019.

Stitzlein, Sarah M. "What's Next for America? Teaching Hope and Reviving Democracy," University of Cincinnati Life of the Mind Lecture, October 30, 2018. https://www.youtube.com/watch?v=fqDmNiUGaG4&list=PLnJ5u3C3Fs8TFeJHW1e_Lblw-QmUiPlJ2&index=9&t=0s

Stitzlein, Sarah M. "Teaching For Hope, Not Grit," *The Voice*, web series interview, October 2018, https://vialogues.com/vialogues/play/47075

Stitzlein, Sarah M. "Political Implications of Hope on Democracy," New Directions in the Philosophy of Hope, Goethe University, Frankfurt, Germany, June 21, 2018.

Stitzlein, Sarah M. Book talk, Miami University Voice of America Center, June 7, 2018.

Stitzlein, Sarah M. "Reflecting on the Student National Walkouts," Top of Mind with Julie Rose, BYURadio, Sirius XM 143, March 15, 2018. https://www.byuradio.org/episode/d58da9f9-cb35-41ba-b15a-8c877133ef00/top-of-mind-with-julie-rose-significant-topics---thursday

Stitzlein, Sarah M. "Teaching for Democracy in the Wake of School Tragedy," CJAD 800 Montreal, March 14, 2018.

Stitzlein, Sarah M. "Student Dissent in Response to the Parkland School Shootings," The Morning Show with Kate Archer Kent, Wisconsin Public Radio, March 13, 2018. https://www.wpr.org/listen/1243946

Stitzlein, Sarah M. Film Panelist, *Backpack Full of Cash*. Cincinnati Public Schools Education Center, February 20, 2018.

Stitzlein, Sarah M. "Taking Responsibility for Public Education," The Spencer Foundation Keynote Speech at The Research We Need: Imagining Public Educational Futures Conference, Philadelphia, December 8, 2017.

Stitzlein, Sarah M. "Hope and Democracy: Truth, Meliorism, and Liberal Arts Education," Truth, Justice, and the American Way Conference, November 2017.

Stitzlein, Sarah M. Discussion of Stitzlein's 2017 book by the Cincinnati Educational Justice Coalition, September 2017.

Stitzlein, Sarah M. "Teaching about Democracy and Education," invited speech, John Dewey Society Annual Conference, sponsored by the Spencer Foundation, San Antonio, Texas, April 27, 2017.

Stitzlein, Sarah M. "John Dewey and the Ideal of Democracy," *Philosophy Talk*, Stanford University Public Radio Show, September 25, 2016. http://www.philosophytalk.org/shows/john-dewey

Stitzlein, Sarah M. "Reclaiming Diverted Education Funds," Community Shares Poverty Summit, Cincinnati, Ohio, September 2016. https://www.youtube.com/watch?v=5yJnjM8thS8

Stitzlein, Sarah M. "Teaching Hope, Not Grit," Hope and Optimism Conference, invited talk sponsored by the Templeton Foundation, Estes Park, Colorado, June 2016.

Stitzlein, Sarah M. "Teachers Navigating Public Spaces," John Dewey Society Special Session on 100th anniversary of *Democracy and Education*, Washington D.C., April 2016.

Stitzlein, Sarah M. "Opting Out of Testing and Parent-Led Education Reform," Bucknell University guest lecture, March 19, 2015.

Stitzlein, Sarah M. "Do Students Have a Right to Political Dissent?" Philosophy Department Colloquium, University of Cincinnati, November 21, 2014.

Stitzlein, Sarah M. "Students and Political Activism," Public Radio, Cincinnati, Ohio, October 25, 2014.

Stitzlein, Sarah M. "Protests and Walkouts and Tea Parties, Oh My! Students and the Right to Dissent," Colby College, Goldfarb Center for Public Affairs and Civic Engagement, Waterville, Maine, October 2, 2014.

Stitzlein, Sarah M. and Carlee Escue Simon, "Make the Change," Ohio University Leadership and Advocacy Summit, Athens, Ohio, September 2014.

Stitzlein, Sarah M. "Teacher Dissent: Engaging Power and Preserving the Public within Public Schools." The John Dewey Society President's Invited Lecture, April 2014.

Stitzlein, Sarah M. "Dissent in Education and Democratic Society." Miami University Doctoral Seminar guest lecture, April 2013.

Stitzlein, Sarah M. "Science and its Effects on Race and Gender in Classrooms." Bucknell University Graduate Student guest lecture, February, 2013.

Stitzlein, Sarah M. "Teachers in a Democratic Society" Guest Lecture for the master's level course of Emilie Camp, University of Cincinnati, February 2013.

Stitzlein, Sarah M. "Education Policies, Reform, and Controversies." New Hampshire City Year, two lectures, December and January 2012.

Stitzlein, Sarah M. "Tea Parties for Students! Students and the Right to Dissent." Center for the Humanities Faculty Fellow Lecture, October, 2011.

Stitzlein, Sarah M. "Understanding Race and Its Role in Student Life." University of New Hampshire Residence Life invited lecture, October, 2010.

Stitzlein, Sarah M. "From 'You Run Like a Girl' to 'That's so Gay': The Power of Language in Harming Others." Cocheco Arts and Technology Academy invited lecture, May 12, 2010.

Stitzlein, Sarah M. "Pedagogy of Discomfort: Confronting Whiteness." UNH Colleagues Luncheon invited speaker, March, 2010.

Stitzlein, Sarah M. "Preparing Students for Feisty Tea Parties and Spirited Town Hall Meetings? Children and the Right to Political Dissent." Columbia University, Teachers College invited Colloquium Speaker in Philosophy and Education, February, 2010.

Stitzlein, Sarah M. "The Power of Language: Race, Gender, Religious, and Sexuality Slurs in the Classroom." Noble High School invited lecture, October 28, 2009.

Stitzlein, Sarah M. "Structural Racism and American Schools." New Hampshire City Year invited lecture, March 14, 2009.

Stitzlein, Sarah M. "Combating Poverty and Social Class Inequality in New England Schools." Pinkerton Academy invited lecture, January 23, 2009.

Stitzlein, Sarah M. "Longstanding Testing, Longstanding Inequality." University of New Hampshire Sidore Lecture response to William Reese, October 20, 2008.

Stitzlein, Sarah M. "Socrates: Teacher Extraordinaire or Extraordinarily Bad Teacher?" University of New Hampshire Departments of Philosophy and Education Departments Colloquium, Durham, New Hampshire, February 8, 2008.

Stitzlein, Sarah M. "Teaching Race at University of New Hampshire." Roundtable and lecture on addressing racial inequalities in higher education, organizer, panelist, and respondent to guest lecturer. Sponsored by the UNH Center for the Humanities and The Minors in African American Studies, American Studies, and Race, Culture, and Power, spring 2008.

NATIONAL AND INTERNATIONAL PRESENTATIONS (PEER REVIEWED)

Stitzlein, Sarah M., Veli-Mikko Kauppi, and Kathleen Knight Abowitz, "Pragmatist Perspectives on Democratic Education in Times of Un/Democratic Populism," Philosophy of Education Society, Chicago, March 2023.

Stitzlein, Sarah M. "Elevating Honesty in Post-Truth Era Education," International Network of Philosophers of Education, Copenhagen, Denmark, August 2022.

Stitzlein, Sarah M. "A Deweyan Call for Honesty and Truth in U.S. Democracy," John Dewey Society, San Diego, April 2022.

Stitzlein, Sarah M. "Honesty and Humility in Education," Philosophy of Education Society, San Jose, March 2022.

Stitzlein, Sarah M. Author Meets Critics: The Struggle for Racial Equality and Civic Renewal in Public Education by Larry Blum. Philosophy of Education Society, San Jose, March 2022.

Stitzlein, Sarah M. Response to Tony Decesare, Philosophy of Education Society, San Jose, March 2022.

Warnick, Bryan, Matthew Ferkany, Lauren Bialystok, and Sarah M. Stitzlein. Alternative Session Panel on Tara Westover's *Educated*, Philosophy of Education Society, March 2021.

Stitzlein, Sarah M. "Author Meets Critics on Hope and Democracy" Philosophy of Education Society, Pittsburgh, March 2020.

Sarah M. Stitzlein and Knight Abowitz, Kathleen. "Rhetoric and Reasoning: Imaginative Arguments for Public Schools," American Educational Research Association, Toronto, April 2019.

Wilson, Terri, Michele Moses, Kathleen Knight Abowitz, Doris Santoro, and Sarah Stitzlein, "Building the Publics of Public Education: Deliberation about the Contested Aims of Public Education," Philosophy of Education Society, Richmond, March, 2019.

Stitzlein, Sarah M. "Pragmatist Hope and Democracy," Summer Institute in American Philosophy, July 2018, accepted, but unable to attend in person.

Stitzlein, Sarah M. "Hope in Democracy and Education," American Educational Research Association, New York, April 2018.

Stitzlein, Sarah M. Workshop on Writing OpEds and Public Scholarship, John Dewey Society, New York, April 2018.

Stitzlein, Sarah M. "Is Refusing Public Education Democratic?" Panel with Terri Wilson, Chris Higgins, Michele Moses, Amy Shuffelton, Terrenda White, Ashley Taylor, Quentin Wheeler-Bell, David Blacker, Kaine Osburn, and Paula McAvoy. Philosophy of Education Society, Chicago, March 2018.

Stitzlein, Sarah M., Meira Levinson, Paula McAvoy, Anthony DeCeasare, and Shannon Smith, "Author Meets Critics," Philosophy of Education Society, Chicago, March 2018.

Stitzlein, Sarah M. "Making Public Schools More Public through Parental Opt-Out," University of Illinois *Educational Theory* Institute, September 2017.

Stitzlein, Sarah M. "Hope and Education After Obama," Alternative Session with Kathy Hytten, Barbara Stengel, and Peter Nelsen, Philosophy of Education Society, Seattle, March, 2017.

Stitzlein, Sarah M. "Activism, Dissent and Opting Out: Philosophical Frameworks and Questions," Alternative Session with Terri Wilson, Kathy Hytten Doris Santoro, Amy Shuffleton and Dianne Gereluk, Philosophy of Education Society, Seattle, March, 2017.

Stitzlein, Sarah M. "Using Dewey to Support Agency and Activism in Teachers," John Dewey Society Centennial Celebration special session with Kathleen Knight Abowitz, Harry Boyte, and Doris Santoro. Washington, D.C., April 2016.

Stitzlein, Sarah M. "Public Support for Public Schools," American Educational Research Association Conference, Washington, D.C., April 2016.

Stitzlein, Sarah M. "Responding to Quentin Wheeler-Bell on the Role of the State in Schools," Philosophy of Education Society Conference, Toronto. March 2016.

McDonough, Kevin, Bruce Maxwell, David Waddington, Chris Higgins, Sarah Stitzlein, and Randall Curren, "Open Access Publishing in Philosophy of Education," Philosophy of Education Society Conference, Toronto, March 2016.

Stitzlein, Sarah M. "Grounding Teacher Activism Today in Dewey's Enduring Ideas of Publicness and Communication," John Dewey Society Past President's Lecture, April 2015.

Stitzlein, Sarah M. "Citizen Responsibility to Support Public Schools," Philosophy of Education Society of Great Britain, Oxford University, March 2015.

Stitzlein, Sarah M. and Amy Rector-Aranda. "Teacher Dissent through 'Small Publics': Making Spaces for Solidarity and Affirming the Public Nature of Schools," American Educational Studies Association Conference, Toronto, November 2014.

Stitzlein, Sarah M. "Potential Impacts of Charter School Strategies on Teacher Education," *American Educational Research Association Annual Meeting*, Philadelphia, April 2014.

Stitzlein, Sarah M. "Implications of Deweyan Non-Ideal Autonomy on Education Practice and Policy," *Philosophy of Education Society Annual Meeting*, Albuquerque, March, 2014.

Stemhagen, Kurt, Tami Sober, Kathy Hytten, and Sarah M. Stitzlein. "Democratic Spaces, Dissent, and Risk: Teacher Agency and the Case of Richmond Teachers for Social Justice," American Educational Studies Association conference, Baltimore, October, 2013.

Stitzlein, Sarah M. "Curriculum and the Conscience of Parents," *Philosophy of Education Society*, Portland, Oregon, March 2013, paper presented in my absence.

Stitzlein, Sarah M. "The Jeopardized Public Goal of Educating for Citizenship in Education Management Organization Charter Schools," American Educational Studies Association conference, Seattle, November 2012.

Stitzlein, Sarah M. "The Right to Learn to Politically Dissent," American Educational Studies Association Annual Conference, St. Louis, November 2011.

Stitzlein, Sarah M. "Employing Emotion to Improve Thinking and Alleviate Inequality," Philosophy of Education Society Annual Conference, St. Louis, March 2011.

Stitzlein, Sarah M., Eric Bredo, Lynn Fendler, and Michael Gunzenhauser. "Improving the Teaching of Philosophy of Education Courses," Philosophy of Education Society Annual Conference, St. Louis, March 2011.

Stitzlein, Sarah M. "Consensus in the Classroom, Dissent in the Street: Democratic Education in the Era of Tea Parties and Protests," American Educational Studies Association conference, Denver, October 2010.

Stitzlein, Sarah M. "Dissent within Consensus-Driven Deliberative Dialogues," American Educational Studies Association conference, Denver, October 2010.

Stitzlein, Sarah M., Peter Nelsen, and Barbara Stengel. "Hope as a Radical Venture of the Will: Pragmatist Hope in the Obama Era," Philosophy of Education Society annual conference, San Francisco, April 2010.

Stitzlein, Sarah M. "Clarifying Education for Freedom," Philosophy of Education Society annual conference, San Francisco, April 2010.

Stitzlein, Sarah M., and Sarah Quinn. "Teacher Dissent Against Educational Policy in Virtual Spaces," American Educational Research Association annual conference, Denver, April 2010.

Stitzlein, Sarah M. "Teaching Deliberative Democracy in the Foundations of Education," American Educational Studies Association annual conference, Pittsburgh, November, 2009.

Stitzlein, Sarah M. "Teaching Teachers: Deliberative Democracy in Education Programs," The national "No Better Time Conference" sponsored by The Democracy Imperative, Durham, New Hampshire, July 2009.

Stitzlein, Sarah M. "Authors' Talk on Reclaiming Dissent: Civics Education for the 21st Century," Philosophy of Education Society Annual Meeting, Montreal, Canada, March 2009.

Stitzlein, Sarah M. "Dissent: Pulling Teachers Off of the Sidelines and Back into the Democratic Game," American Educational Studies Association Annual Conference, Savannah, Georgia, October 2008.

Stitzlein, Sarah M. "Dissent, Criticism, and Democracy in Schools," Philosophy of Education Society Annual Conference, Cambridge, Massachusetts, April 2008.

Stitzlein, Sarah M. "From Darwin to Dewey: How Science Re/Shapes Race in Schools Today," American Educational Studies Association, Cleveland, Ohio, October 2007.

McGough, Sarah M. "Teaching for Social Justice," Philosophy of Education Society annual conference, Puerto Vallarta, Mexico, April 2006.

McGough, Sarah M., and Walter Feinberg. "Findings: Coping with the Limitations of High Stakes Tests," American Educational Studies Association, Charlottesville, Virginia, November 2005.

Greene, Jennifer (presented on behalf of Sarah M. McGough, Walter Feinberg, and Luis Miron). "On Democratic Accountability," ICARE Conference: The Social Practice of an Educational Research Community, Education and Social Research Institute, Manchester, England, September 2005.

McGough, Sarah M. "Gender Transgression: A Comprehensive Review of Relevant Skills and Their Educational Implications," American Educational Research Association, Montréal, Canada, April, 2005.

McGough, Sarah M. "Political Agency and the Classroom: Reading John Dewey and Judith Butler Together," Philosophy of Education Society, San Francisco, California, March, 2005.

McGough, Sarah M. "Regulating Sexism in U.S. Christian Schools," American Educational Research Association, San Diego, California, April 2004.

McGough, Sarah M. "Fifty Years of Equality?" Philosophy of Education Society, Toronto, Canada, March 2004.

Burbules, Nicolas C., and Sarah M. McGough. "Was Socrates a Bad Teacher?" California Association for Philosophy of Education, Stanford, California, May 2003 (paper presented by Burbules). University of Illinois Philosophy of Education Discussion Group, June 2003 (paper presented by McGough).   University of Sheffield, England, July 2004 (paper presented by Burbules).

Schirmer, Barbara A., and Sarah M. McGough. "Teaching Deaf Students to Read: Do the Findings of the National Reading Panel Apply?" American Educational Research Association, Chicago, Illinois, April 2003.

REGIONAL AND LOCAL PRESENTATIONS (PEER REVIEWED)

Warnick, Bryan, Sarah M. Stitzlein, Dustin Webster, and Nicole Anderson. Author Meets Critics. North American Association for Philosophy of Education, Chicago, October 2022.

Stitzlein, Sarah M., Kathleen Knight Abowitz, and Kathleen M. Sellers, "Truth, Populism, and Democratic Education," Ohio Valley Philosophy of Education Society, Nashville, Indiana, September 2022.

Hytten, Kathy, Sheron Fraser Burgess, Amy Shuffelton, Susan Harrman, "Eddie Glaude and Philosophy of Education," Ohio Valley Philosophy of Education Society, September 25, 2021.

Bishop, Joe, James Stoner, Lance Mason, and Sarah Stitzlein. "Experiencing Affect, Cognizing Emotion: Pragmatic Perspectives on Media, Prison Poetry, and Art in Contemporary Life," Ohio Valley Philosophy of Education Society, September 13, 2019.

Mason, Lance, Barb Stengel, Joe Bishop, and Sarah Stitzlein. "Deweyan Pragmatism as a Tool for Countering War and Nationalism," Ohio Valley Philosophy of Education Society, September 28, 2018.

Stitzlein, Sarah M. and Lori Foote, "Responsible Citizens Respond to Neoliberalism," Ohio Valley Philosophy of Education Society conference, Dayton, September 2016.

Stitzlein, Sarah M. and Barrett Smith, "Employing Teachers for Social Justice: A Critique of

Labor Practices within the Education Reform Movement," Ohio Valley Philosophy of Education Society Conference, Dayton, September 2015.

Stitzlein, Sarah M. "Conscience In the Curriculum, Not Opted Out of It," Ohio Valley Philosophy of Education Society, Dayton, September, 2013.

Stitzlein, Sarah M. "The Demise of Publicness in EMO Charter Schools," Ohio Valley Philosophy of Education Society conference, Dayton, September 2012.

Stitzlein, Sarah M. and Craig K. West, "Teachers March on Washington to *Save our Schools*." New England Educational Research Organization Conference, May 2012.

Quinn, Sarah, and Sarah M. Stitzlein, "Are Teacher Blogs Viable Sites for Expressing Professional Resistance to Educational Policy?" New England Educational Research Organization Annual Conference, April, 2010.

Sharkey, Judy, Michael Middleton, and Sarah M. Stitzlein. "How do we Make Issues Related to English Language Learning Relevant and Meaningful to Teachers in Low-Incident Settings?" Education Department Brown Bag Scholarship, December 7, 2009.

Stitzlein, Sarah M. "Preparing Teachers for Deliberative Democracy," New England Educational Research Organization Annual Conference, Portsmouth, New Hampshire, May 6, 2009.

Stitzlein, Sarah M. "Expressing Dissent: Teachers and Democracy," New England Philosophy of Education Society annual conference, Massachusetts, October 4, 2008.

McGough, Sarah M. "Embodiment and Education: Philosophical Underpinnings, Practical Implications," Midwest Philosophy of Education Society, Chicago, Illinois, November 13, 2004.

McGough, Sarah M. "Needs of the State, Constitutional Provisions, and the Well-Being of Children: Responding to Sexism in Christian Schools," Mid-Western Educational Research Association, Columbus, Ohio, October 16, 2004.

McGough, Sarah M. "Scientific Research in Education: Narrowing Education, Narrowing Science," Ohio Valley Philosophy of Education Society, Dayton, Ohio, October 2, 2004.

McGough, Sarah M. "Sexism in Educational Settings: Harms of Immediacy and Potentiality," Midwest Philosophy of Education Society, Chicago, Illinois, November 14, 2003.

McGough, Sarah M. "Flexible Habits, Exlosive Transactions Across Raced and Gendered Selves," Ohio Valley Philosophy of Education Society, Dayton, Ohio, September 19-20, 2003.

McGough, Sarah M. "Habits of Race and Gender," University of Illinois Philosophy of Education Discussion Group, September 2003.

McGough, Sarah M. "Strengthening Sandra Harding's 'Strong Objectivity' through Pragmatism," Ohio Philosophical Association, Wooster, Ohio, April 2002.

McGough, Sarah M. "Putting Feminism and Pragmatism to Work in the K-12 Science Classroom," Second Annual Ohio Graduate Student and Faculty Conference on Transformative Education, Oxford, Ohio, Spring 2002.

Stitzlein, Sarah M. "*The Republic*: an Employment of the Socratic Method as Described in *The Apology*," Ohio Philosophical Association, Spring 2000. Paper presented in absentia.

CONFERENCE PAPER RESPONDENT OR SESSION CHAIR

Stitzlein, Sarah M. Dewey and Philosophy Panel, John Dewey Society Annual Conference, Toronto, April 2019.

Stitzlein, Sarah M. Respondent to "Considering a Caring Prison: Correctional Education and a Relational Ethics of Care," Ohio Valley Philosophy of Education Society, Nashville, Indiana, September 28, 2018.

Stitzlein, Sarah M. Discussant of "Dewey and Philosophical Inquiries in Democracy," American Educational Research Association, New York, April 2018.

Stitzlein, Sarah M. Discussant of "Deliberative Democracy" panel at AERA Philosophical Studies SIG, American Educational Research Association, San Antonio, Texas, May 2017.

Stitzlein, Sarah M. "Work and Labor in Democracy and Education: The John Dewey Society," Ohio Valley Philosophy of Education Society, session chair and John Dewey Society board member representative, September 2015.

Stitzlein, Sarah M. "The 'Absolute Modernity' or 'the Fragments and the Ruins' of Culture: The School in the Time of the De-traditionalization," Philosophy of Education Society, session chair, March 2015.

Stitzlein, Sarah M. "Caring for Children and the Development of the Self," Ohio Valley Philosophy of Education Society, session chair, September 2014.

Stitzlein, Sarah M. "Constructing the Subject: Youth, Listening, Schools," American Educational Research Association Annual Meeting, session chair, April 2014.

Stitzlein, Sarah M. "Problem Solving as Theorizing: A New Model for School Mathematics," Philosophy of Education Society Conference, March 2014.

Stitzlein, Sarah M. "Rethinking Conservativism in Social Foundations of Education, American Educational Studies Association conference, respondent, October 2010.

Stitzlein, Sarah M. "Interrogating Representation and Locating Resistance within Schools," American Educational Studies Association conference, session chair, October 2010.

Stitzlein, Sarah M. "Teaching in Culturally and Racially Diverse Settings," New England Educational Research Organization, session chair, May 2009.

Stitzlein, Sarah M. "By the People, For the People: Interrogating the Education-Policy-by-Ballot- Initiative Phenomenon," session chair Philosophy of Education Society Annual Meeting, Montreal, Canada, March 2009.

Stitzlein, Sarah M. Committee on Jobs for Philosophers Panelist, Philosophy of Education Society Annual Meting, Montreal, Canada, March 2009.

Stitzlein, Sarah M. "There are no Sheep in Poststructuralism," session chair, Philosophy of Education Society, Cambridge, Massachusetts, April 2008.

Stitzlein, Sarah M. "MySpace Friends and the Kingdom of Ends," session chair, Philosophy of Education Society, Atlanta, Georgia, March 2007.

PROFESSIONAL BLOGGING, INTERNET PUBLICATIONS, NEWSPAPER ARTICLES, MEDIA INTERVIEWS, CURRICULUM CONTRIBUTIONS, PODCASTS, AND OP-EDS

Stitzlein, Sarah M. and Nicholas C. Burbules, YouTube Interview about Truth and Honesty in a Post-Truth Era, March 17, 2023. https://www.youtube.com/watch?v=ldoGvFLrIsk

Carreon, Zack. "UC Students Present their Ideas for Education Reform to Ohio Lawmakers," WVXU, National Public Radio, December 7, 2022. https://www.wvxu.org/education/2022-12-07/uc-students-present-their-ideas-for-education-reform-to-ohio-lawmakers

Swartsell, Nick. "On Average, Hamilton County School Districts met State Expectations Last Year. But there are Big Gaps." *WVWU*, September 20, 2022. https://www.wvxu.org/education/2022-09-20/hamilton-county-school-districts-state-expectations-gaps

"School Report Card Inequalities," *National Public Radio*, interview September 19, 2022.

Grier, Peter and Chelsea Sheasley, "Public Education, Democracy, and the Future of America," *The Christian Science Monitor*, June 8, 2022. https://www.csmonitor.com/USA/Education/2022/0608/Public-education-democracy-and-the-future-of-America

Collins, Ari. "If Passed, House Bills 322 and 327 will Threaten Students' Education," *Esomethin*, April 20, 2022. https://esomethin.com/2022/04/20/opinion-if-passed-house-bills-322-and-327-will-threaten-students-education/

Cohen, Donald. "School Vouchers are a Slow Coup of Public Education," In the Public Interest, cites my work in detail, February 3, 2022. https://www.inthepublicinterest.org/school-vouchers-are-like-a-slow-coup-of-public-education/?fbclid=IwAR2zVowe6EVeg0HZPO9Td2o3P1H0vMZSrE21IZohigVownl5Zvie_gFGgxg

Stitzlein, Sarah M. "One Year Later, We Must Teach about January 6," *Kappan Backtalk*, January 6, 2022. https://kappanonline.org/one-year-later-we-must-teach-about-january-6/

Stitzlein, Sarah M. Interviewed by Spectrum 1 News about how to teach about January 6 Capitol insurrection on its one year anniversary, January 6, 2022. https://spectrumnews1.com/oh/cincinnati/news/2022/01/06/how-to-teach-the-january-6-riots-in-the-classroom#

Stitzlein, Sarah M. Interviewed in "How to Teach the Jan. 6 Riots in the Classroom," by Katie Kapusta. https://spectrumnews1.com/oh/cincinnati/news/2022/01/06/how-to-teach-the-january-6-riots-in-the-classroom

Stitzlein, Sarah M., "An Argument for Why School Vouchers Harm American Civic Life," *The Washington Post*, January 5, 2022. https://www.washingtonpost.com/education/2022/01/05/an-argument-why-school-vouchers-harm-american-civic-life/

Buyinza, Alvin, and Jamaal Abdul-Alim, "How Do I Talk to my Child about Violence? 4 Essential Reads," *The Conversation*, May 11, 2021.
        Reprinted in ten papers and media outlets, including *Raleigh News*.

Schonfeld, David, Kei Kawashima-Ginberg, Kyle Greenwalt, Paula McAvoy, Sarah M. Stitzlein, and Tiffany Mitchell Patterson, "How Should Schools Teach Kids About What Happened at the US Capitol on Jan. 6? We Asked 6 Education Experts," *The Conversation*,

January 11, 2021. https://theconversation.com/how-should-schools-teach-kids-about-what-happened-at-the-us-capitol-on-jan-6-we-asked-6-education-experts-152884

Reprinted in:

The Pennsylvania Capital-Star, January 12, 2021. https://www.penncapital-star.com/commentary/how-should-schools-teach-kids-about-the-u-s-capitol-insurrection-six-education-experts-explain/

Yahoo News and *Yahoo Lifestyle*. January 11, 2021.

The Missoulian, January 11, 2021. https://missoulian.com/opinion/columnists/how-should-schools-teach-kids-about-what-happened-at-the-us-capitol-on-jan-6/article_38db7a54-79a9-5571-b6db-7dc1def259e8.html

Stitzlein, Sarah M. "Reviving Democracy through Schools and Civil Society," *Education Visions* podcast, April 3, 2020. https://visionsofed.com/2020/04/03/episode-140-reviving-democracy-through-schools-and-civil-society-with-sarah-stitzlein/

Stitzlein, Sarah M. "As Democratic Primaries Near, Educators Can Teach Hope to a Polarized Citizenry," *The Conversation*, January 31, 2020. https://theconversation.com/as-democratic-primaries-near-educators-can-teach-hope-to-a-polarized-citizenry-130742

Reprinted in:

The Houston Chronicle, January 31, 2020. https://www.houstonchronicle.com/news/article/As-Democratic-primaries-near-educators-can-teach-15019443.php

The San Francisco Chronicle, January 31, 2020. https://www.sfgate.com/news/article/As-Democratic-primaries-near-educators-can-teach-15019443.php

The Missoulian, January 31, 2020. https://missoulian.com/opinion/columnists/as-democratic-primaries-near-educators-can-teach-hope-to-a/article_8b2f4839-72a0-51ed-b43c-7e6022bde55c.html

The Stamford Advocate, January 31, 2020. https://www.stamfordadvocate.com/news/article/As-Democratic-primaries-near-educators-can-teach-15019443.php

Seattle Post-Intelligencer, January 31, 2020. https://www.seattlepi.com/news/article/As-Democratic-primaries-near-educators-can-teach-15019443.php

Yahoo, January 31, 2020. https://sports.yahoo.com/democratic-primaries-near-educators-teach-130021161.html

Flipboard, January 31, 2020. https://flipboard.com/topic/teaching/as-democratic-primaries-near-educators-can-teach-hope-to-a-polarized-citizenry/a-cBXol1WWSHSnVmSbP0vDpQ%3Aa%3A2015697237-420d580185%2Ftheconversation.com

The Derrick, January 31, 2020. https://www.thederrick.com/news/national/as-democratic-primaries-near-educators-can-teach-hope-to-a/article_d5fa6a39-f87d-5891-8fcf-bc4d9d349ab6.html

News Break, January 31, 2020. https://www.thederrick.com/news/national/as-democratic-primaries-near-educators-can-teach-hope-to-a/article_d5fa6a39-f87d-5891-8fcf-bc4d9d349ab6.html

Reddit, January 31, 2020. https://www.reddit.com/r/politics/comments/ews305/as_democratic_primaries_near_educators_can_teach/

The Tucson, January 31, 2020. https://tucson.com/news/opinion/

The Lompoc Record, January 31, 2020. https://lompocrecord.com/opinion/columnists/insights-on-today-s-news-that-will-make-you-smarter/collection_117e6399-be4b-5e17-92bf-0dfb19b61813.html

Little Bytes News, January 31, 2020. https://www.littlebytesnews.com/news/category/general/

Urban Pulse, January 31, 2020. http://urbanpulse.net/as-democratic-primaries-near-educators-can-teach-hope-to-a-polarized-citizenry/

Stitzlein, Sarah M. EdSurge Podcast: Can Teaching 'Hope' Revive Democracy? January 14, 2020. https://www.edsurge.com/research/guides/the-edsurge-on-air-podcast

Sawahel, Wagdy. "Universities as Gateways to Stronger Democracies," *University World News*, January 11, 2020. https://www.universityworldnews.com/post.php?story=20200107091945604

Stitzlein, Sarah M. "Focusing on Hope during the 2020 Campaign Season," *Actively Learn*, curriculum, Fall 2019.

Stitzlein, Sarah M. "Teaching Hope during the 2020 Campaign Season," *Good*, May 6, 2019. https://www.good.is/articles/teaching-hope-2020

Stitzlein, Sarah M. "Teaching Hope during the 2020 Campaign Season," *Flipboard*, February 1, 2019. https://flipboard.com/topic/blacklivesmatter/teaching-hope-during-the-2020-campaign-season/a-WHfgmWypQe21d2ZwgXANJA%3Aa%3A2015697237-8144ac4fb6%2Ftheconversation.com

Stitzlein, Sarah M. "Teaching Hope during the 2020 Campaign Season," *The Giving Compass,* February 1, 2019. https://givingcompass.org/article/teaching-hope-during-the-2020-campaign-season/

Stitzlein, Sarah M. "Teaching Hope during the 2020 Campaign Season," *The Houston Chronicle*, January 30, 2019. https://www.chron.com/news/article/Teaching-hope-during-the-2020-campaign-season-13572921.php

Stitzlein, Sarah M. "Teaching Hope during the 2020 Campaign Season," *The Conversation*, January 30, 2019. https://theconversation.com/teaching-hope-during-the-2020-campaign-season-110067

Stitzlein, Sarah M. "Teaching Hope during the 2020 Campaign Season," *The San Francisco Gate*, January 30, 2019. https://www.sfgate.com/news/article/Teaching-hope-during-the-2020-campaign-season-13572921.php

Stitzlein, Sarah M. "Dissent" Podcast interview with Virginia Public Radio and Montpelier Center for the Constitution for their show "With Good Reason," September 17, 2018. https://www.montpelier.org/americandissent/american-dissent-episode-5

Stitzlein, Sarah M. "Teaching Students to Dissent is Part of Democracy (translated in Portuguese)," *Centro de Referncias em Educacao Integral*, July 27, 2018.

Stitzlein, Sarah M. "Teaching Students how to Dissent is Part of Democracy," About OSU, aboutosu.zohosites.com, June, 29, 2018.

Stitzlein, Sarah M. "Could Protest Curb School Violence? Lessons from the Opt Out Movement," *The Conversation*, May 24, 2018. https://theconversation.com/could-protest-curb-school-violence-lessons-from-the-opt-out-movement-96975

Stitzlein, Sarah M. "Does School Choice Put Freedom Before Equity?," *Education Week*, 37, no. 30 (May 9, 2018): 20-21. https://www.edweek.org/ew/articles/2018/05/09/does-school-choice-put-freedom-before-equity.html?qs=stitzlein

Interviewed by Mark Keierleber in "Delaying College, Getting Out the Vote: As they Stage Another National Walkout Over Gun Violence, Students Look to Movement's Sustainability," *The 74 Million*, April 20, 2018. https://www.the74million.org/delaying-college-getting-out-the-vote-as-they-stage-another-national-walkout-over-gun-violence-students-look-to-movements-sustainability/

Stitzlein, Sarah M. "Eliminating State Board Not the Answer," *Cincinnati Enquirer*, in print and on line, April 2, 2018.

https://www.cincinnati.com/story/opinion/2018/04/02/opinion-eliminating-state-board-not-answer/460002002/

Stitzlein, Sarah M. "Teaching Students how to Dissent is Part of Democracy," *The Salon*, March 27, 2018. https://www.salon.com/2018/03/17/teaching-students-how-to-dissent-is-part-of-democracy_partner/

Stitzlein, Sarah M. "Teaching Students how to Dissent is Part of Democracy," *Truth-Out*, March 21, 2018. http://www.truth-out.org/author/itemlist/user/53921

Stitzlein, Sarah M. "US Gun Violence: To Uphold Democracy, Schools Must Encourage Students to Express Political Dissent," *Scroll.in* March 21, 2018. https://scroll.in/article/872155/us-gun-violence-to-uphold-democracy-schools-must-encourage-students-to-express-political-dissent

Stitzlein, Sarah M. "Teaching Students how to Dissent is Part of Democracy," *Lock Haven Express*, March 20, 2018. http://www.lockhaven.com/opinion/editorials/2018/03/teaching-students-how-to-dissent-is-part-of-democracy/

Stitzlein, Sarah M. "Proud of Your Students for Walking Out? Here's What to Do When They Walk Back In," *The Hechinger Report*, March 19, 2018. http://hechingerreport.org/opinion-proud-of-your-students-for-walking-out-heres-what-to-do-when-they-walk-back-in/

Stitzlein, Sarah M. "Commentary: We Need to Teach Our Students How to Dissent" *The Herald* (Washington), March 18, 2018. https://www.heraldnet.com/opinion/commentary-we-need-to-teach-our-students-how-to-dissent/

Stitzlein, Sarah M. "Teaching Teens How to Dissent is a Part of Democracy," *PennLive*, March 15, 2018. http://www.pennlive.com/opinion/2018/03/teaching_teens_how_to_dissent.html

Stitzlein, Sarah M. "Teaching Students how to Dissent is Part of Democracy," *The Conversation*, March 12, 2018. https://theconversation.com/teaching-students-how-to-dissent-is-part-of-democracy-93046
    This article was then discussed in Josephine Parsons, "It's Our Responsibility as Students to Get Involved in Social Causes," *Junkee*, March 15, 2018. http://junkee.com/its-our-responsibility-as-students-to-get-involved-in-social-causes/150835

Siegel, Jim. "Education Merger Bill Attracts Overflow Crowd of Opponents," *The Columbus Dispatch*, March 7, 2018, describes my statehouse testimony on HB 512.

Stitzlein, Sarah M. "Growing Support for Public Schools," *Cincinnati Enquirer*, January 20, 2018.

Featured in the American Association of University Professors as the Faculty Spotlight in *The Communicator*, October 2017. https://aaupuc.org/aaup-uc-communicator/the-life-of-ideas/

Stitzlein, Sarah M. "How Should we Define Public Schools?" *Independent Education* (South Africa), print and online, October 2017.

Stitzlein, Sarah M. "Can You Imagine Westboro Group with a Voucher School?" *Cincinnati Enquirer*, September 11, 2017. http://www.cincinnati.com/story/opinion/letters/2017/09/11/can-you-imagine-westboro-group-charter-school/647060001/

Stitzlein, Sarah M. "In Shifting Terrain Around Expanding School Choice, How Should We Define Public Schools?" *Education Week*, 36, no. 44, September 6, 2017 (print and online). http://www.edweek.org/ew/articles/2017/09/06/how-to-define-public-schooling-in-the.html#comments

Stitzlein, Sarah M. "Has New Public Funding for a Church Playground Emboldened Parochial Schools Seeking Vouchers?" *Hechinger Report*, July 13, 2017. http://hechingerreport.org/opinion-new-public-funding-church-playground-emboldened-parochial-schools-seeking-vouchers/

Interviewed in article by Shuffelton, Amy. "Why'd PBS air School, Inc.? It's Not Entirely Clear." *Phi Delta Kappan*, May 19, 2017. http://www.kappanonline.org/whyd-pbs-air-school-inc-not-entirely-clear/

Stitzlein, Sarah M. "We are Not Consumers, but Citizens, When it Comes to Schools: Building Support for Public Education on the Heels of Betsy DeVos." *The Hechinger Report*, April 27, 2017. http://hechingerreport.org/opinion-not-consumers-citizens-comes-schools/

Stitzlein, Sarah M. "Ohio Senate Bill 85 Expands School Vouchers Despite Evidence They Don't Work," *WCPO*, April 20, 2017. http://www.wcpo.com/news/opinion/op-ed-ohio-senate-bill-85-expands-school-vouchers-despite-evidence-they-dont-work

Stitzlein, Sarah M. "School Voucher Programs Place Individual Interests over Common Good," *The Cincinnati Enquirer*, in print and online April 13, 2017. http://www.cincinnati.com/story/opinion/contributors/2017/04/13/school-voucher-programs-place-individual-interests-over-common-good/100297278/

Stitzlein, Sarah M. "Responding to the Nomination of Secretary of Education Betsy DeVos," California public radio show, "Educational Dialogues," January 26, 2017.

Stitzlein, Sarah M. "Trump Education Nominee DeVos Unqualified," *The Cincinnati Enquirer*, January 7, 2017 online and in print January 9, 2017. http://www.cincinnati.com/story/opinion/contributors/2017/01/06/uc-profs-trump-education-nominee-devos-unqualified/96010528/

Stitzlein, Sarah M. "Messy Presidential Campaign Challenges Area Teachers' Classroom," *Journal-News*, November 6, 2016. http://www.journal-news.com/news/local-

education/messy-presidential-campaign-challenges-area-teachers-classrooms/GNClUi5Oo484B6gAqFgb0N/

Stitzlein, Sarah M. "Hope and Grit After Obama," *Phi Delta Kappan Blog,* November, 2016. http://pdkintl.org/blogs/learning-on-the-edge/hope-and-grit-after-obama/

Interviewed in article published by Michael Clark, "Local Educators Embrace Presidential Campaigns as Teachable Moments," *Journal-News*, August 19, 2016. http://www.journal-news.com/news/news/local-educators-embrace-presidential-campaigns-as-/nsHtF/

Stitzlein, Sarah M. OpEd: "Residents Stand with City Schools," *The Cincinnati Enquirer*, February 16, 2016. http://www.cincinnati.com/story/opinion/contributors/2016/02/16/opinion-residents-stand-city-schools/80448530/

Interview with Sarah M. Stitzlein published by the Philosophy of Education Society of Great Britain, January 2016. http://www.philosophy-of-education.org/publications/author-interview-sarah-stitzlein.html

Stitzlein, Sarah M. OpEd: "Camping Out For Good CPS Schools Wasn't Fair," *WCPO*, August 25, 2015. http://www.wcpo.com/news/opinion/op-ed-camping-out-for-good-cps-schools-wasnt-fair

Stitzlein, Sarah M. "How to be an Effective Agent of Change at Your Child's School" *Phi Delta Kappan Blog*, July 31, 2015. http://pdkintl.org/blogs/learning-on-the-edge/effective-agent-change-childs-school/

American Association of University Women. "Four Ways Young Women Can Take Action on Education Equity," June 25, 2015. http://www.aauw.org/2015/06/25/how-can-women-act-on-title-ix/

"Dissent in Schools," Class is in Session, public radio show featured guest, October 24, 2014.

"Teacher Accused of Racist Remark Blasts Fairfield Officials," *The Cincinnati Enquirer*, January 10, 2014.

"Teachers Prepare to March on Washington," *Foster's Daily Democrat*, July 12, 2011.

John Dewey Society Social Issues Blog. http://deweycsi.blogspot.com/
  "Obama's Re-election: What Can We Anticipate for Education?" November 7, 2012.

  "Parents Know Best—But Does That Mean Their Curriculum Conscience or Their School Choice is Better?, October 12, 2012.

"School Choice, Parents, and the Republican & Democratic National Conventions," September 9, 2012.

"John Dewey and His Continued Relevance," July 14, 2012.

"Advertising in Schools to a Poor and Captive Audience," June 9, 2012.

"Glocal schools? An interesting struggle over global and local school influences in New Hampshire," May 11, 2012.

"From Contraception to Curriculum: Matters of Conscience?" February 11, 2012.

"Going Beyond Textbooks to Paint a Fuller Picture of Dr. Martin Luther King for Students," January 16, 2012.

"Parents Outweigh Curriculum in New Hampshire," January 14, 2012.

"Occupy our Classrooms!" November 9, 2011.

"Civility: It's all the Rage," August 5, 2011 with guest contributor Nancy Thomas.

"Cheers to the Save our Schools March and National Call to Action," August 1, 2011.

"Arne Duncan Shows his Appreciation for Teachers," May 4, 2011.

"Justice in Ethnic Studies Ban in Tucson," March 4, 2011.

"Charter School Run Graduate School of Education," February 16, 2011.

"Huck Finn without the N-Word?" January 6, 2011.

"Opportunity and Single-Gender Schooling," December 21, 2010.

PROJECTS IN PREPARATION OR UNDER REVIEW

Stitzlein, Sarah M. "Populist Challenges to Truth and Democracy met with Pragmatism Alternatives in Citizenship Education," accepted for Philosophy of Education Society Pre-Conference Workshop and under consideration for *Educational Theory* special issue, 2023.

Jonathan Collins, Derek Gottlieb, Kathleen Knight Abowitz, Nrittany Murray, Andrew Saultz, Jack Schneider, Sarah M. Stitzlein, and Rachel White, "Helping School Districts Function More Democratically," *American School Board Journal*, 2023, under review.

Stitzlein, Sarah M. "Teaching Truth and Honesty During Times of Populism and Struggling Democracy," Spencer Foundation grant proposal, 2022, under review.

Stitzlein, Sarah M. "Honesty: Emphasizing Truth in the Education of Citizens," Book manuscript, Oxford University Press and Bloomsbury Press, 2023.

FUNDED GRANTS AND RESEARCH EXPERIENCE

Stitzlein, Sarah M. Editorial Assistant Grant, The Graduate School and Office of Research, University of Cincinnati. $6,592, 2023-2024, funded.
- Supports a graduate student assistant for editing *Democracy & Education.*

Stitzlein, Sarah M. "The Role of Truth and Honesty in Improving Democracy," National Endowment for the Humanities Summer Stipend, $6,000, 2022, funded.
- Supports summer effort on writing about truth and honesty in democracy.

Stitzlein, Sarah M. "Teaching Honesty and Improving Democracy in the Post-Truth Era," AHSS grant, $10,000, 2022-2024, funded.
- Supports a graduate student assistant for a research project.

Stitzlein, Sarah M. Editorial Assistant Grant, The Graduate School and Office of Research, University of Cincinnati. $4,500, 2022-2023, funded.
- Supports a graduate student assistant for editing *Democracy & Education.*

Stitzlein, Sarah M. "Teaching Honesty and Improving Democracy in the Post-Truth Era," The Niehoff Center for Film & Media Studies Research and Creative Fellowships, $2,000, 2021-2022, funded.
- Supports conference travel for project related to improving honesty in democratic practice.

Stitzlein, Sarah M. Faculty development grant to present at the John Dewey Society and American Educational Research Association Conferences, $2,500, 2022, funded.

Stitzlein, Sarah M. Editorial Assistant Grant, The Graduate School and Office of Research, University of Cincinnati. $4,500, 2021-2022, funded.
- Supports a graduate student assistant for editing *Democracy & Education.*

Sarah M. Stitzlein, "Using Political Dissent and Free Inquiry to Improve Civic Discourse," Institute for Humane Studies Grant, $5,000, 2021.
- Funds research related to the role of dissent in contemporary civic divides.

Stitzlein, Sarah M. United Nations Educational, Scientific, and Cultural Organization Educational Futures, 2020, $2500, funded.
- Commissioned report on the future of citizenship education.

Stitzlein, Sarah M. Commissioned report on Civic Reasoning and Discourse as part of the National Academy of Education Grant #2018-8363 from the Hewlett Foundation, 2019-2020, $3,500, funded.
- Authored a national report on research, practice, and policy related to civic reasoning and discourse.

Stitzlein, Sarah M. Editorial Assistant Grant, The Graduate School and Office of Research, University of Cincinnati. $4,500, 2020-2021, funded.
- Supports a graduate student assistant for editing *Democracy & Education.*

Stitzlein, Sarah M. Editorial Assistant Grant, The Graduate School and Office of Research, University of Cincinnati. $3,000, 2019-2020, funded.
- Supports a graduate student assistant for editing *Democracy & Education.*

Stitzlein, Sarah M. Faculty development grant to present at the John Dewey Society and American Educational Research Association Conferences, $1,000, 2019, funded.

Stitzlein, Sarah M. Toward an Open Monograph Ecosystem Grant, Association of Research Libraries, $20,000, 2018, funded.
- Supports the publication of a book with a major publisher using an open access platform.

Stitzlein, Sarah M. Society for the Advancement of American Philosophy Grant, $1,000, 2018, funded.
- Supports a chapter on the history of hope in American philosophy.

Stitzlein, Sarah M. Editorial Assistant Grant, The Graduate School and Office of Research, University of Cincinnati. $3,000, 2018-2019, funded.
- Supports a graduate student assistant for editing *Democracy & Education.*

Stitzlein, Sarah M. Professional Development Conference Funds for John Dewey Society and American Educational Research Association. $1,250, 2018, funded.
- Travel grant

Stitzlein, Sarah M. "Hope in Democracy and Education," Center for Ethics and Education grant, $39,986, 2017-2018, funded.
- Supports a research project on the relationship between hope, education, and flourishing democracy.

Stitzlein, Sarah M. Pay It Forward Grant, Ohio Campus Compact, $2,000, 2017-2018, funded.
- Provides funding to educational philanthropies involved with students in my honors education seminar. Part of a large, multi-campus million dollar grant.

Stitzlein, Sarah M. Editorial Assistant Grant, The Graduate School and Office of Research, University of Cincinnati. $3,000, 2017-2018, funded.
- Supports a graduate student assistant for editing *Democracy & Education.*

Stitzlein, Sarah M. Editorial Assistant Grant, The Graduate School and Office of Research, University of Cincinnati. $3,000, 2016-2017, funded.
- Supports a graduate student assistant for editing *Democracy & Education.*

Stitzlein, Sarah M., Emilie Camp and Melissa Dejonckeheere, "Intro to Education Partnership with the Reds Urban Youth Academy," UC Forward Community Collaborative Grant, $10,000, 2015-2016, funded.
- Supports a new community outreach course and graduate assistant for partnering with the Cincinnati Reds Urban Youth Academy.

Stitzlein, Sarah M. "Revitalizing Public Schools with Citizen Responsibility," Spencer Foundation grant, $35,176, 2015-2016, funded.
- To support scholarship that explains why the public should support public schools.

Stitzlein, Sarah M. "Teaching Hope: A Pragmatist Account of Hope and Its Role in Education," *Hope & Optimism: Conceptual and Empirical Investigations*, Templeton Foundation Grant, $46,500, 2015-2016, funded.
- Funds the publication of manuscripts about defining and teaching hope. This is my contribution to a larger grant #46501 I am part of for the Templeton Foundation which brought together two dozen leading philosophers, sociologists and psychologists from around the world to study hope. $4,841,125 total funding, 2014-2017, funded.

Stitzlein, Sarah M. "Revitalizing Citizen Support for Public Schools," Third Century Faculty Research Grant for release time, 2015-2016, awarded.
- Provides one semester of release time for scholarship.

Stitzlein, Sarah M. Editorial Assistant Grant, The Graduate School and Office of Research, University of Cincinnati. $3,000, 2015-2016, funded.
- Supports a graduate student assistant for editing *Democracy & Education.*

Stitzlein, Sarah M. Faculty development grant to present at the Philosophy of Education Society of Great Britain, $2,500, 2015, funded.
- To support international travel

Stitzlein, Sarah M. Editorial Assistant Grant, The Graduate School and Office of Research, University of Cincinnati. $3,000, 2014-2015, funded.
- Supports a graduate student assistant for editing *Philosophical Studies in Education.*

Stitzlein, Sarah M. American Association of University Women American Postdoctoral Fellowship. "Educating for Democratic Dissent." $30,000, 2011-2012, funded.

- Highly competitive grant awarded to about 1% of applicants. Funds used to support the publication of a book on democratic education.

McCrone, Sharon, Tim Fukawa-Connelly, Sarah M. Stitzlein, Neil Portnoy, Dawn Meredith (Co-PIs). National Science Foundation Noyce Teaching Scholarship, award number 1035443 approximately $1,197,811, 2010-2015, funded.
- Grant to attract and support teachers in the STEM disciplines and provide professional development activities.

Stitzlein, Sarah M. Education Department Summer Faculty Fellowship, $3,000, 2011, funded.
- Support for Spencer Foundation Civic Learning and Civic Action grant preparation.

Stitzlein, Sarah M. "Educating for Dissent: A Civics Curriculum," UNH Education Department Small Project Research Grant, $1,000, funded.
- Funds support a graduate student to aid in the construction of a civics curriculum that can sufficiently prepare students to be strong political dissenters.

Stitzlein, Sarah M. "Educating for Democratic Dissent," UNH Center for the Humanities Faculty Fellowship, spring 2011, awarded.
- One semester of teaching leave to conduct research on pedagogies of political dissent.

Stitzlein, Sarah M. "Revitalizing Humanities Knowledge and Skills in a Teacher Education Course," National Endowment for the Humanities Teaching Development Fellowship, $16,800, 2010, funded.
- Grant to improve the rigor and depth of humanities knowledge contained in a philosophy of education course. This grant led to the development of a new course, complete with more classic works of philosophy, new assignments, and new course activities.

Stitzlein, Sarah M. "Educational Reform Symposium," UNH Class of 1954 Academic Enrichment Fund grant of $2,000, 2010, funded.
- This grant provided funding to host a forum on educational change between students in Education Structure & Change and US. Senators, U.S. Representatives, and New Hampshire Representatives.

Stitzlein, Sarah M. "The Obama Era and Pragmatist Hope in Education," UNH Education Department Small Project Research Grant, $1,000, 2010, funded.
- This grant supported a graduate student as a co-author on two articles addressing the role of hope in education.

Stitzlein, Sarah M. "Teacher Voices in the Reshaping of NCLB," Small Project Research Grant, $1,000, 2009, funded.

- This grant supported a graduate student as co-author on one article and two presentations on teachers' influence on the reauthorization of No Child Left Behind in online settings.

Stitzlein, Sarah M. Center for International Education International Travel Grant, $500, 2009, funded.

Stitzlein, Sarah M. The Democracy Imperative Catalyst mini-grant, $1,000, 2008, funded.
- A research project on the development of deliberative democracy in teacher education programs.

Sharkey, Judy, Michael Middleton, Sarah M. Stitzlein, and Heidi Early-Hersey. Education Alliance Fellow at Brown University. BRITE (Brown's Response to Improving Teacher Education), 2008-2012, funded.
- A five year $1+ million grant funded by the US Department of Education to study and enhance the integration of English Language Learner coursework into teacher education programs.

Stitzlein, Sarah M. "A Democratic Virtue in Jeopardy: Reinvigorating Dissent in the Era of Educational Standardization and Accountability." University of New Hampshire Graduate School Summer Faculty Fellowship Grant, 2008, funded.
- Funded research for an article on teacher dissent against educational accountability policies.

Feinberg, Walter, Jennifer Greene, Luis Miron, and Sarah M. McGough. Illinois Project for Democratic Accountability, 2004-2005, funded.
- A research project funded by the University of Illinois Research Board to study teachers' experiences with high stakes testing and accountability.

McGough, Sarah M. Participant in the Spencer Foundation grant supported Stanford University/University of Illinois Institute in Philosophy of Education, 2004.
- A summer institute which brought together top doctoral students and faculty in philosophy of education from around the world.

UNIVERSITY SERVICE ACTIVITIES

Service to CECH, the School of Education, Curriculum & Instruction Program, or Departments
- PhD Program Interim Program Coordinator, 2022-present
- PhD Program Courses Committee, 2021-present
- PhD Program Convener, 2020-2021
- School of Education Reappointment, Promotion, and Tenure Committee, 2019-2021

- Chair of the PhD Policies Committee, 2018-2020
- Ph.D. Council, representative from Curriculum Studies and Teacher Education, 2012-2014, 2016-2018, 2020-current.
- Co-Director Center for Hope and Justice Education, 2014-2019
  - Includes organizing partnership between the School of Education and the Reds Urban Youth Academy, including four days per week of mentoring for local teens and two on-site courses for UC students
- Graduate School Dean's Dissertation Fellowship Application Reviewer, 2016
- New faculty mentor, 2014-2016
- College of Education, Criminal Justice, and Human Services Reappointment, Promotion, and Tenure Committee, Cheri Williams chairperson, 2013-2015
- Power Friday (School of Education Doctoral Student and Faculty Monthly Event) Speaker, 2014, 2016
- School of Education Restructuring Committee, 2014 and intermittent participation as a non-member in 2016
- Lead Mentor, 2012-2015
- Initial participant in Gear-Up grant preparation team, 2014 (left team before grant completed)
- Developed coursework and requirements for the Ph.D. concentration in Curriculum Studies and Teacher Education as well as promotional materials, 2012
- Coordinate teaching of CI 7002, including amongst graduate students and adjuncts, and providing all course videos, assignments, and materials
- Teacher Education Committee, 2007-2012
  - Subcommittee on internship colloquium rubric assessment, 2007
  - Subcommittee on teacher candidate admissions, 2007-2011
  - Subcommittee on recruiting diverse applicants, 2007
  - Subcommittee on scholarships, 2008
- Education Department Advertising Committee, 2009-2011
- Preservice council, 2008-2012
- Education Department Curriculum Committee, 2009-2010, 2011-2012
- Secondary Supervisors Group, 2007-2010
- ED 500 advisor, 2007-2010
- Promotion and Tenure Committee, non-voting member, 2008-2009
- Philosophy of Education Discussion Group, University of Illinois, 2002-2005
- NCATE certification preparation team, Miami University, 2002

Service to the University
- UC Ethics Center Steering Committee, 2018-current
- Philosophy Department affiliate faculty and related activities, 2014-current

- Service Learning Steering Committee, 2019-current
- UC Serves, community service volunteer, 2017-2019
- Advisor for The No Lost Generation Student Initiative, sponsored by the U.S. Department of State to support the refugee crisis, 2016-2019
- Diversity and Inclusion in the Curriculum Committee, 2016
- Arts, Humanities, and Social Science Research Advisory Board, appointed, 2016-2017
- First Year Experience Common Read, 2015-current
- Service Learning Advisory Council, 2015-2017
- Chair of UC Senate Research and Scholarship Committee, appointed, 2014-2015
- President's Panel on Race, Police, and Democratic Protest, appointed, 2015
- Faculty Senate Cabinet, appointed, 2014-2015
- Task force on Cross Disciplinary Research, appointed, 2015
- Committee on Cluster Hires, appointed, 2014
- Executive Oversight Committee, a part of the President's Working Group on Compliance, 2014-2015
- Faculty Senate Committee on Committees, 2014-2015
- Provost/Senate Joint Committee, 2014-2016
- At-Large Senator elected to UC Faculty Senate, term 2013-2015
- Faculty Senate Nominating Committee, 2013-2014
- Provost's Faculty Advocacy Project, for the recruitment, hiring, and retention of diverse faculty, 2013
- McNair Scholar Project Mentor for first-generation college students, 2011
- UNH Science and Mathematics Teachers Imperative (SMTI) Leadership Team, 2010-2012
- Student Designed Majors Committee, 2011-2012
- UNH President's Commission on the Status of Gay, Lesbian, Bisexual, and Transgender Issues, 2009-2011
    - Chair of the subcommittee on Transgender Climate and Policy Committee, 2010-2011
- Three Minors Advisory Board—Africana & African American Studies, American Studies, and Race, Culture & Power, (provide curricular guidance, plan programming, and administrate the degree minors) 2009-2012
- National Endowment for the Humanities grant proposal reviewer through the Center for the Humanities, 2011.
- University Dialogue Author, 2008-2009, 2010-2011
- University of New Hampshire Speakers Bureau, 2008-2012
- Inclusive Teaching Network, 2010-2011 (provide guidance to faculty struggling with or researching race-related issues)

- Inclusive Teaching Fellow, 2008-2009; program coordinator, 2009 (campus-wide diversity initiative)
- Women's Studies Program Faculty, 2005-2012
    - Committee on faculty peer teaching evaluations, 2009
    - Women's Studies Curriculum Revision Committee, 2006
- The Democracy Imperative, 2007-2012
    - Member of working group considering curricula for civic learning and democratic practice, 2011
- Queer Studies reading group, 2008 and 2010
- Philosophy department reading group and colloquium series, 2009-2010
- Faculty Mentoring and Professional Development Program, 2008-2009
- Center for Excellence in Learning and Teaching New Faculty Teaching Enhancement Program, 2005
- Gender and Women's Studies Advisory Committee, Elected Graduate Representative, 2004-2005
- Illinois Program for Research in the Humanities Reading Group, 2003-2004

Service to the City/State/Nation
- Ohio League of Women Voters Education Committee, 2022
- COVID Educational and Enrichment Programing Committee, 2020
- Wrote and saw through a resolution of support for Public Education Week with Cincinnati City Council
- Regularly meet with state legislators regarding education issues, sometimes as a private citizen and sometimes as a UC employee
- Arranged Education Reform Symposium for students to share ideas for education improvement to members of the Senate and House Education Committees, 2010, 2011, 2013, 2015, 2017.
- Advisor for School of Education students participating in the Ohio Student Education Policy Institute at the Statehouse through the Ohio College Access Network, 2014-2015
- Information Coordinator, Save Our Schools March and National Call to Action, a grassroots teacher movement for school reform in Washington D.C., 2011-2013
- Arranged Education Reform Symposium for students to share ideas for education improvement to members of the U.S. Senate and House of Representatives, 2010.

Service to the Community/Region
- Ohio Public School Advocacy Network steering committee, 2018-current
- Cincinnati Educational Justice Coalition, 2015-current
- Cincinnati Public Schools Collaborate & Care (COVID relief program), 2020

- Sands Montessori Cincinnati Public Schools Local School Decision Making Committee elected parent representative and elected chair, 2015-2020
- Tutor and volunteer teacher, Sands Montessori, Cincinnati Public Schools, 2013-2020
- Corryville Catholic Vocabulary Parade judge, 2019
- Community Shares Poverty Summit speaker, 2016
- Board Member, Parents for Public Schools of Greater Cincinnati, 2013-2015
- Reds Urban Youth Academy, University of Cincinnati education liaison, 2014-2017
- Ohio University Leadership and Advocacy Summit speaker, 2014
- Girls on the Run, volunteer, 2011, 2018
- New Hampton School advisor for a week-long project on fighting stereotypes in the school, 2010.
- Collaborative Alliance Network at Brown University (CAN). Invited participant in the seasonal conversation series entitled "Increasing Diversity within the Education Profession." 2008-2009
- Amnesty International, *Chapter Vice President*, 1998-2004, 2008-2012
- Anti-War, Anti-Racism Effort of Champaign-Urbana, Illinois, 2004-2005
- Feminist Majority, 2003-2005
- America Reads, *Youth Mentor*, 2000-2001
- Make-a-Difference Day, *Community Clean-Up Volunteer*, 1999-2001
- Adopt-A-School, *Math Tutor*, 1997-1999

PROFESSIONAL SERVICE ACTIVITIES

Editorial, Journal, and Manuscript Review Experience
- *Democracy & Education*, Co-Editor, 2013-current
- *Educational Theory,* Assistant Editor, 2003-2005, Review Board 2006-2010, Philosophy of Education Society Representative to the Editorial Board 2016-current, manuscript reviewer 2016, 2021, 2022.
- *Philosophical Studies in Education*, Co-Executive Editor, 2019-2022, Editor 2020-2022, and Reviewer for the Program Committee, 2013-2015, 2021, 2022
- *Political Theory*, manuscript reviewer, 2022
- *Educational Studies*, manuscript reviewer, 2022, 2020, 2016
- *Philosophical Issues in Education*, manuscript reviewer, 2021
- Bloomsbury Publishing: Thinking and Doing Education Book Series Editorial Board, 2019-current
- *The Journal of School & Society*, Board of Advisers, 2015-current
- *Teachers College Record,* manuscript reviewer, 2003-2004, 2020 for special collection at the request of Marilyn Cochran-Smith and Elizabeth Stringer Keefe.

- *Educational Policy*, manuscript reviewer for special issue, 2020
- *Theory and Research in Social Education*, manuscript reviewer, 2020
- *Education & Culture*, manuscript reviewer, 2020
- *Polity*, manuscript reviewer, 2016
- *Philosophical Inquiry in Education,* manuscript reviewer 2017
- *American Educational Research Journal*-Social and Institutional Analysis Editorial Board, 2011-2014
- *Journal of Curriculum Studies*, 2013, manuscript reviewer
- *Philosophy of Education Society Yearbook,* Managing Editor, 2004-2005, Contributing Editor, 2010
- *Democracy & Education*, Manuscript Reviewer, 2008-2013
- *Studies in Philosophy and Education*, Special Manuscript Reviewer, 2010, 2011, 2019, 2022
- *Educational Theory* Student Editorial Group, Organizer, 2002-2005
- *American Journal of Education*, guest manuscript reviewer, 2005
- Book manuscript reviewer for
  - Palgrave Macmillan, 2021
  - Teachers College Press, 2019, 2020
  - Purdue University Press, 2018
  - Harvard Educational Press, 2016
  - SUNY press, 2007, 2016, 2017
  - University of Chicago Press, 2017
  - Wiley, 2015
  - Palgrave Macmillan, 2015, 2016
  - Routledge, 2014, 2016, 2018, 2019, 2020
- Grant reviewer for
  - St. Joseph College, 2016

Professional Affiliations
- Philosophy of Education Society, 2002-current
  - Just Community Committee, 2023-2026
  - PES Ambassador, 2023
  - Elections Committee (elected to committee, appointed as chairperson), 2017
  - Committee on Professional Affairs (elected to committee and as chairperson), 2016-2021
  - Committee on the Status of Race and Ethnicity, 2008-2012
  - Program Committee, Contributing Editor, 2010 and 2014
  - Elections Committee (elected), 2013-2014
- John Dewey Society, 2006-current

- o John Dewey Society President, 2019-current
- o John Dewey Society President-Elect, 2017-2019
- o John Dewey Society Board of Directors (elected), 2014-2017
- o National reading group, *Democracy and Education 100th Anniversary*, 2015
- o Commission on Social Issues, 2010-2012
- American Educational Research Association, 2003-current
  - o Philosophical Studies in Education SIG and Program Committee, 2017
  - o Conference proposal reviewer 2003-2006, 2017
- American Educational Studies Association, 2002-current
  - o Program Committee, 2006 and 2011
- Ohio Valley Philosophy of Education Society, 2002-current
  - o Executive Committee, 2012-2013
  - o Program Chair, 2014
  - o Program Committee, 2017, 2021, 2022
- Society for the Advancement of American Philosophy 2020-current
- Council for the Social Foundations of Education, 2012-2015
  - o Delegate from the Ohio Valley Philosophy of Education Society, 2012-2015
- American Association of University Women, 2014-current
- Phi Delta Kappan International, 2015-current

AMICUS BRIEFS

Vergara v. California, 2015, regarding the elimination of teacher tenure. Co-signed with Diane Ravitch, Keneth Zeichner, Michael Apple, Wayne Au, Ken Howe, Gary Orfield, Christine Sleeter, and others.

Cook v. Stewart, 11th Circuit Court, 2014, regarding the use of Value-Added Measurement

STATEHOUSE TESTIMONY

Ohio SB 1 Opponent Testimony, February 2023.

Ohio SB 178 Opponent Testimony, December 2022.

Ohio HB 616 Opponent Testimony, June 2022.

Ohio HB 327 Opponent Testimony, September 22, 2021.

Ohio HB 322 Opponent Testimony, September 22, 2021.

New Hampshire SB 130 Opponent Testimony, March 2, 2021.

New Hampshire HB 20 Opponent Testimony, February 2, 2021.

Ohio HB 9 Interested Party Testimony, February 2020.

Ohio HB 122 Opponent Testimony, May 2019.

Ohio HB 512 Opponent Testimony, February 27, 2018.

Ohio HB 200 Opponent Testimony, June 6, 2017.

New Hampshire School Voucher Program Opponent Testimony, January, 2012.

*Former name Sarah M. McGough