

CURRICULUM VITAE, 2025

**INMACULADA
M^a GARCÍA
SÁNCHEZ,
PH.D.**

address

School of Education and Information Studies
University of California, Los Angeles
Moore Hall, 3339
405 Hilgard Avenue
Los Angeles, CA 90095-1521

email igarcias@gseis.ucla.edu

faculty page url

<https://seis.ucla.edu/faculty/inmaculada-ma-garcia-sanchez/>

academia.edu

<https://ucla.academia.edu/InmaculadaGarciaSanchez>

researchgate.net

<https://www.researchgate.net/profile/Inmaculada-Garcia-Sanchez>

POSITIONS HELD

2023-Present: Professor, UCLA School of Education and Information Studies.

2025-Present: Professor, UCLA Department of Anthropology.

2022-2025: Associate Director, UCLA Center for the Study of International Migration (CSIM).

2020-2023: Associate Professor, Social Research Methodology, UCLA School of Education and Information Studies.

2015-2020: Associate Professor. Department of Anthropology, Temple University.

2019-2020: Visiting Associate Researcher. UCLA Center for Race, Ethnicity, and Language (CREAL) and Department of Anthropology.

2009-2015: Assistant Professor. Department of Anthropology, Temple University.

2012-2013: National Academy of Education/Spencer Foundation Postdoctoral Fellow.
Visiting Associate Researcher. UCLA CSIM and GSEIS.

EDUCATION

2009 Ph.D. in Applied Linguistics, UCLA

2002 M.A. in Education, Curriculum, and Instruction
Boise State University

2000 Teaching Credential, English 6-12 and ESL K-12
Idaho State Department of Education

1998 Graduate Certificate in TESOL
California State University, Sacramento

1997 B.A. in English (Licenciatura en Filología Inglesa)
Universidad de Valladolid, Spain.

RESEARCH GRANTS AND FELLOWSHIP AWARDS

- 2025** Sigma Foundation for Nursing and Colgate-Palmolive’s Oral Health Grand Challenge
PI: Kristi Westphaln (UCLA School of Nursing). **Co-PIs:** Drs. Inese Verzemnieks, Carol Cunningham, and Nancy Pike (UCLA School of Nursing), Dr. Francisco Ramos-Gomez (UCLA School of Dentistry), and **Inmaculada García-Sánchez (UCLA School of Education)**.
Project Title: UCLA Sonrisas por Millas (UCLA Smiles for Miles). **\$ 12,500**
- 2025** UCLA Social Impact Collaboratives Seeds Grant.
PI: Inmaculada M^a García-Sánchez. Co-PIs: Jocelyn Meza (UCLA, Department of Psychiatry) and Jason Dorio (UCLA School of Education).
Project Title: Humanizing Migration Collaborative: A Whole Family Approach to Healing and Thriving in Los Angeles. **\$ 50,000**
- 2024** UCLA Social Impact Collaboratives Exploratory Grant.
PI: Inmaculada M^a García-Sánchez. Co-PIs: Jocelyn Meza (UCLA, Department of Psychiatry) and Jason Dorio (UCLA School of Education).
Project Title: Humanizing Migration Collaborative: A Whole Family Approach to Healing and Thriving in Los Angeles. **\$ 10,000**
- 2022** UCLA Transdisciplinary Research Acceleration Grant.
PI: Inmaculada M^a García-Sánchez. **Co-PIs:** Jocelyn Meza (UCLA, Department of Psychiatry) and Kristin Westphaln (UCLA School of Nursing), **Project Title:** Storytelling in Times of Trouble: Hope, Healing, and Health among Immigrant Youth. **\$ 30,000**
- 2022** UCLA Luskin Endowment for Thought Leadership Grant.
PIs: Gail Kligman (UCLA, Department of Sociology), Roger Waldinger (UCLA, Department of Sociology), **Inmaculada García-Sánchez** (UCLA, School of Education & Information Studies), Hiroshi Motomura (UCLA, School of Law).
Project Title: Conference on “Forced Migration in the 21st Century: A Global Perspective on Causes, Consequences, and Responses”. **\$53,985**
- 2022** UCLA Academic Senate Faculty Research Grant.
Project Title: Storytelling in Times of Trouble: Youth Literacy for Healing and Wellbeing. **\$ 5,000**
- 2022** UCLA Research Recovery Grant. **\$5,000**
- 2019-2020** University Grant-in-Aid. Temple University.
Project Title: Peer Relations and Ethno-Gendered Bullying in Schools: A Micro-Interactional Perspective. **\$3,000**
- 2019-2020** University Sabbatical. Temple University.
Project Title: Peer Relations and Ethno-Gendered Bullying in Schools: A Micro-Interactional Perspective.

- 2017-2018** Distinguished Faculty Fellowship. Center for the Humanities at Temple (CHAT). Temple University.
Project Title: Stories From the Margins: Mapping the Borderlands of Immigrant Childhoods Through Story-telling. **\$1,000 + Course Release**
- 2017** University Senate Summer Research Award. Temple University.
Project Title: Narratives from the Margin: Mapping the Borderlands of Immigrant Childhoods Through Story-telling. **\$7,000**
- 2012-2013** National Academy of Education/Spencer Foundation Postdoctoral Fellowship.
Project Title: From Cultural Discontinuities to Continuities: Bridging Immigrant Children's In- and Out-of-School Language Practices. **\$50,000**
- 2012-2013** University Grant-in-Aid. Temple University.
Project Title: Immigrant Children's Communicative Practices and The Everyday Politics of Cultural Citizenship. **\$3,000**
- 2012-2013** University Sabbatical. Temple University.
Project Title: Immigrant Children's Communicative Practices and The Everyday Politics of Cultural Citizenship.
- 2011-2012** Distinguished Faculty Fellowship. Center for the Humanities at Temple (CHAT). Temple University.
Project Title: Growing up Moroccan in Spain: Language and the Politics of Belonging and Difference. **\$1,000 + Course Release**
- 2011** University Senate Summer Research Award. Temple University.
Project Title: From Cultural Discontinuities to Continuities: Bridging Immigrant Children's In- and Out-of-School Language Practices. **\$7,000**
- 2008-2009** Dissertation Year Fellowship. University of California, Los Angeles. **\$20,000**
- 2007** Post-Dissertation Summer Research Fellowship. UCLA Center for European and Russian Studies. **(5,000)**
- 2007** Graduate Research Travel Fellowship. Harry and Yvonne Lenart Foundation. **(\$3,000)**
- 2005-2006** Dissertation Research Grant. Wenner-Gren Foundation for Anthropological Research.
Project Title: Multiple Worlds, Multiple Languages: The Lives of Moroccan Immigrant Children in Spain. **\$25,000**
- 2007** Department of Applied Linguistics Fellowship. University of California, Los Angeles.
- 2005** Foreign Language and Area Studies (FLAS) Fellowship. UCLA Center for Near Eastern Studies. **(\$8,000)**

2004-2005 University of California Regents Research Mentorship. Regents of the University of California, Los Angeles. **(\$6,000)**

2002-2004 Eugene Cota-Robles Fellowship. Regents of the University of California, Angeles. **(\$40,000)**

OTHER ACADEMIC AWARDS

2025 Inaugural Nominee for the UCLA Faculty Excellence in Graduate Student Mentoring Award

2023-2024 University of California Women’s Initiative for Professional Development (UCWI)

2023 UCLA Faculty Leadership Academy

2016-2017 Temple University Faculty Merit Award

2014-2015 Temple University Faculty Merit Award

2013-2014 Temple University Faculty Merit Award

2012-2013 Temple University Faculty Merit Award

2011-2012 Temple University Faculty Merit Award

2010-2011 Temple University Faculty Merit Award

2009 Outstanding Dissertation Award. Council on Anthropology and Education (American Anthropological Association).

PUBLICATIONS

1. BOOKS, EDITED VOLUMES AND JOURNAL SPECIAL ISSUES

Forthcoming -- 2026

García-Sánchez, Inmaculada M. and Bonvillain, N. (Eds.). *The Routledge Handbook of Linguistic Anthropology*, 2nd Edition

2024

Riley, K., Perley, B. C., and **García-Sánchez, Inmaculada M.** (Eds.). *Language and Social Justice: Global Perspectives*. Bloomsbury Publishers. [\[international\]](#)

2023

García-Sánchez, Inmaculada M. and Ariana Mangual Figueroa (Eds.). Special Issue of the *International Journal of the Sociology of Language*, Issue 279. Theme: “Youth at the Margins: Ethnographic Perspectives on Language and Liminality”. [\[international\]](#)

2019

García-Sánchez, Inmaculada M. and Faulstich Orellana, M. (Eds.). *Language and Cultural Practices in Communities and School: Bridging Learning for Students from Non-Dominant Groups*. New York: Routledge.

2014

García-Sánchez, Inmaculada M. *Language and Muslim Immigrant Childhoods: The Politics of Belonging*. Studies in Discourse and Culture. Oxford: Wiley-Blackwell. [\[international\]](#)

2. PEER-REVIEWED ARTICLES AND CHAPTERS

Accepted -- Forthcoming

García-Sánchez, Inmaculada M. and Nazimova, K. Language and (In)Exclusion: Youth's Communicative Practices in Contexts of Marginalization. In *The Routledge Handbook of Linguistic Anthropology* (2nd Edition), edited by **Inmaculada M. García-Sánchez** and Nancy Bonvillain. (Routledge)

2025

García-Sánchez, Inmaculada M. and Avineri, N. "Language Socialization Methods and Social Justice". *Encyclopedia of Social Justice in Education*, edited by Maisha T. Winn and Lawrence T. Winn (Bloomsbury).

2024

García-Sánchez, Inmaculada M. and Chantal Treteault. "Arabic and the Discursive Contours of Islamo-Linguist-Phobia in Spain and France" (pp. 211-237). In *Language and Social Justice: Global Perspectives*, edited by Kathleen Riley, Bernard Perley, and **Inmaculada M. García-Sánchez**. (Bloomsbury). [\[international\]](#)

2024

García-Sánchez, Inmaculada M., Riley, K. and Perley, B. C. "Introduction to Language and Social Justice: Global Perspectives" (pp. 1-20). In *Language and Social Justice: Global Perspectives* (Bloomsbury Publishers), edited by Riley, K., Perley, B. C., and **García-Sánchez, Inmaculada M.** [\[international\]](#)

2023

Marjorie Faulstich Orellana and **García-Sánchez, Inmaculada M.** "Language Brokering and Im/migrant Children's Everyday Learning in Home and Community Contexts". In the *International Handbook on Migration and Education*, edited by Dympna Devine, Halleli Pinson and Nihad Bunar. (Edgar Edwards Publishers). [\[international\]](#)

2023

García-Sánchez, Inmaculada M. "Linguistic Ethnography and Immigrant Youth's Social Lives in the Liminal Interludes of Schooling". *International Journal of the Sociology of Language*, 279: 71–99. [\[international\]](#)

2023

Mangual Figueroa, Ariana and **García-Sánchez, Inmaculada M.** "New horizons in the study of language and liminality: An introduction". *International Journal of the Sociology of Language*, 279: 1-18. [\[international\]](#)

2022

García-Sánchez, Inmaculada M. and Marjorie Faulstich Orellana. "Negotiating Interculturality from the Margins: Translinguistic Practices as Affective Labor in Immigrant Child Language Brokering". In *Interculturality in Institutions: Symbols, Practices, and Identities* edited by Marilena Fatigante, Cristina Zuccheromaglio, Francesca Alby. (Springer). [\[international\]](#)

2022

García-Sánchez, Inmaculada M. "Juegos Serios: Cambio de Código e Identidades de Género en los Juegos de Fantasía de un Grupo de Niñas Inmigrantes Marroquíes". In deLeón Pasquel, L. (Ed.) *Diversidades y Bilingüismos en la Socialización Infantil: En Familia y Entre Pares [Diversities and Bilingualisms in Child Socialization: Family and Peer Groups]*, pp. 279-340. Publicaciones Universidad Autónoma de Chiapas (UNACH). [\[international\]](#)
(A Spanish translation of the article originally published in 2010.)

2021

de León, L. and **García-Sánchez, Inmaculada M.** "Language Socialization at the Intersection of the Local and the Global: The Contested Trajectories of Input and Communicative Competence". *Annual Review of Linguistics*, vol. 7, pp. 421-448.

2021

García-Sánchez, Inmaculada M. "Fatima". In A. Duchêne, B. Lorente, S. Meier., and S. Muth (Eds.). *Figures of Interpretation*, pp. 67-71. Bristol, UK: Multilingual Matters. [\[international\]](#)

2020

McCarthy, S., Duke, N., Bloome, D., Faust, S., **García Sánchez, Inmaculada M.**, Stornaiuolo, A.; Alvermann, D. "How Can We Study Children's/Youth's Out Of School Experiences to Inform Classroom Practices?" *Literacy Research: Theory, Method, and Practice*, vol. 69(1), pp. 1-21.

2020

García Sánchez, Inmaculada M. "'No Es Lo Mismo!': Ideological Entanglements of Islamophobia and Home-Grown Gender Inequality in Contemporary Spain". Commentary to Rogozen-Soltar's "Striving Toward Piety: Gendered Conversion to Islam in Catholic-Secular Spain." *Current Anthropology*, vol. 61(2), pp. 154-156.

2020

García-Sánchez, Inmaculada M. "Interactional Contingencies and Contradictions in the Socialization of Tolerance in a Spanish Multicultural School." In Howard, K. M. and Burdelski M. (Eds.) *Language socialization in classrooms*, pp. 29-48. Cambridge: Cambridge University Press.

2019

García-Sánchez, Inmaculada M. and Orellana Faulstich, M. "Everyday Learning: Centering in Schools the Language and Cultural Practices of Young People from Non- Dominant Groups". In García-Sánchez, I.M. and Orellana Faulstich, M. (Eds.) *Language and Cultural Practices in Communities and School: Bridging Learning for Students from Non-Dominant Groups*, pp. 1-23. New York: Routledge.

2019

García-Sánchez, Inmaculada M. "Centering Shared Linguistic Heritage to Build Language and Literacy Resilience Among Immigrant Students". In García-Sánchez, I.M. and Orellana Faulstich, M. (Eds.)

Language and Cultural Practices in Communities and School: Bridging Learning for Students from Non-Dominant Groups, pp. 139-160. New York: Routledge.

2018

García-Sánchez, Inmaculada M. "Children as Interactional Brokers of Care." *Annual Review of Anthropology*, vol. 47, pp. 167-184.

2017

García-Sánchez, Inmaculada M. and Nazimova, K. "Language Socialization and Immigration in Europe." In P.A. Duff and S. May (Eds.), *Language Socialization*, vol 8. *Encyclopedia of Language and Education*, 3rd edition. Springer International Publishing. DOI 10.1007/978-3-319-02327-4_30-2. [\[international\]](#)

2017

Martín-Rojo, L., Anthonissen, C., **García-Sánchez, Inmaculada M.**, and Unamuno, V. "Recasting Diversity in Language Education in Post-Colonial, Late-Capitalist Societies." In DeFina, A., Ikizoglu, D. and Wegner, J. (Eds.) *Diversity and Super-Diversity: Sociocultural Linguistics Perspectives*, pp. 171-190. Washington, DC: Georgetown University Press. [\[international\]](#)

2017

García-Sánchez, Inmaculada M. "Serious Games: Code-switching and Identity in Moroccan Immigrant Girls' Pretend Play." In Susan Blum (Ed.), *Making Sense of Language: Readings in Culture and Communication* (3rd edition), Oxford: Oxford University Press. (A reprint of the article originally published in 2010.)

2017

García-Sánchez, Inmaculada M. "Friendship, Participation, and Multimodality in Moroccan Immigrant Girls' Peer Groups". In Theobald, M. (Ed.), *Friendship and Peer Culture in Multilingual Settings. Sociological Studies of Children and Youth*, vol. 21, pp. 1-33. Emerald Books. [\[international\]](#)

2016

García-Sánchez, Inmaculada M. "Multiculturalism and Its Discontents: Essentializing Ethnic Moroccan and Roma Identities in Classroom Discourse in Spain." In Alim H. S., J. Rickford, and A. Ball (Eds.) *Raciolinguistics: How Language Shapes Our Ideas about Race*, pp. 291-309. Oxford: Oxford University Press.

2016

García-Sánchez, Inmaculada M. "Language Socialization and Marginalization." In Nancy Bonvillain (Ed.), *The Routledge Handbook of Linguistic Anthropology*, pp. 159-174. New York: Routledge.

2015

Reynolds, Jennifer F., Orellana M. F, and **García-Sánchez, Inmaculada M.** "In the Service of Surveillance: Immigrant Child Language Brokers in Parent-Teacher Conferences" *Langage et Société*, 153-3rd Trimester: 91-108. [\[international\]](#)

2013

García-Sánchez, Inmaculada M. "The Everyday Politics of 'Cultural Citizenship' among North African Immigrant School Children in Spain." *Language and Communication* 33:481-499.

2013

García-Sánchez, Inmaculada M. "Ochs, Elinor." In Carol A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics*, pp. 4279-4282. Oxford: Wiley-Blackwell.

2013

García-Sánchez, Inmaculada M. "Serious Games: Code-switching and Identity in Moroccan Immigrant Girls' Pretend Play." In Susan Blum (Ed.), *Making Sense of Language: Readings in Culture and Communication* (2nd edition), pp. 260-279. Oxford: Oxford University Press. (A reprint of the article originally published in 2010.)

2012

García-Sánchez, Inmaculada M. "Language Socialization and Exclusion." In A. Duranti, E. Ochs, and B. Schieffelin (Eds.), *The Handbook of Language Socialization*, pp. 391-420. Oxford: Wiley-Blackwell.

2011

García-Sánchez, Inmaculada M., Orellana, M. F., and Hopkins, M. "Facilitating Intercultural Communication in Parent-Teacher Conferences: Lessons from Child Translators." *Multicultural Perspectives* 13(3):148-154.

2010

García-Sánchez, Inmaculada M. "The Politics of Arabic Language Education: Moroccan Immigrant Children's Socialization into Ethnic and Religious Identities." *Linguistics and Education* 21(3):171-196.

2010

García-Sánchez, Inmaculada M. "Serious Games: Code-switching and Identity in Moroccan Immigrant Girls' Pretend Play." *Pragmatics* 20(4):523-555.

2010

García-Sánchez, Inmaculada M. "(Re)shaping Practices in Translation: How Moroccan Immigrant Children and Families Navigate Continuity and Change." *MediAzioni: Journal of Interdisciplinary Studies on Languages and Cultures* 10:182-214. [\[international\]](#)

2006

García-Sánchez, Inmaculada M. and Orellana, M. F. "The Construction of Moral and Social Identity in Immigrant Children's Narratives-in-Translation." *Linguistics and Education* 17(3):209-239.

2005

García-Sánchez, Inmaculada M. "More than Just Games: Language Socialization in an Immigrant Children's Peer Group." Proceedings of the thirteen annual Symposium About Language and Society, Austin (SALSA). *Texas Linguistic Forum*, 49:61-71.

3. BOOK REVIEWS AND WORKING PAPERS

2019

García Sánchez, Inmaculada M. *Motherhood Across Borders: Immigrants and Their Children in Mexico and New York City*. By Gabrielle Oliveira, *Migration Studies*, mnz040, <https://doi.org/10.1093/migration/mnz040>.

2014

García Sánchez, Inmaculada M. Review of Amy Paugh, *Playing with Languages: Children and Change in the Caribbean*. *American Anthropologist* 116(3): 21-22.

2012

García Sánchez, Inmaculada M. Review of Vally Lytra, *Play Frames and Social Identities: Contact Encounters in a Greek Primary School*. *Journal of Linguistic Anthropology* 22(1):124-126.

2007

García Sánchez, Inmaculada M. “Identidad y Marginación: Experiencias Cotidianas de Niños Immigrantes Marroquíes en una Escuela Pública Española” (Identity and Marginality: Daily Experiences of Moroccan Immigrant Children in a Spanish Public School). *Emigra Working Papers* 11. Available online at <http://grupsderecerca.uab.cat/emigra/content/emigra-working-papers-4> [\[international\]](#)

2007

García Sánchez, Inmaculada M. “Infancia e Inmigración: Crecer entre Dos Mundos” (Childhood and Immigration: Growing Up Between Two Worlds). In *El Fenómeno de la Inmigración en Extremadura: Reflexiones para una Estrategia de Intervención a Nivel Regional*, pp. 79-83. Fundación Ciudadanía/AUPEX. [\[international\]](#)

4. WORK IN PROGRESS/IN PREPARATION

Books, Edited Volumes and Special Issues

García-Sánchez, Inmaculada M., Sarah Jean Johnson, and Ananda Marin. “Illuminating Relational Dimensions of Children’s Learning in Diverse Educational Environments: Conversing across Traditions of Talk-in-Interaction”. Special Issue of the journal *Research on Children in Social Interaction*. (In-Progress -- Approved by Journal Editorial Board)

Articles and Chapters

García-Sánchez, Inmaculada M., Flora Zemleni, and Marjorie Elaine. “Puedo jugar, pero no puedo tocar” (“I can play, but I can’t touch”): Children (Re-)Learning School Sociality during the Covid-19 Pandemic”. For Special Issue of the journal *Research on Children in Social Interaction*

PROFESSIONAL PRESENTATIONS AND CONFERENCE PAPERS

1. INVITED LECTURES, KEYNOTES, AND PLENARY ADDRESSES

2025 “Designing for Dignity: Community-Engaged Approaches to Doing Research with Immigrant Children and Families”. Invited Lecture for the University of Bologna (Bologna Campus), Italy, December 9th. [\[international\]](#)

- 2025** “Learning to Notice Language: Cultivating Youth Language Brokers’ Critical Metalinguistic Awareness for Linguistic Resilience”. Invited Lecture for the University of Bologna (Forlì Campus), Italy, December 1st. [\[international\]](#)
- 2025** “Ethnographic Approaches to Language and Liminality: Immigrant Children's Social Lives in the Interludes of Schooling”. Invited Lecture for the Department of Anthropology, Discourse Lab. University of California, Los Angeles, May 15th.
- 2025** Invited Discussant of Dr. Hyeyoung Kwon’s “Language Brokers: Children of Immigrants Translating Inequality and Belonging for Their Families”.
Center for the Study of International Migration (CSIM). University of California, Los Angeles, March 14th.
- 2024** “Language and Social Justice: Global Perspectives – A Conversation”. Invited Lecture. UCLA Department of Education’s Language, Literacy, and Learning (L³) Collaborative and UCLA Department of Anthropology’s Discourse Lab. Los Angeles, October 17th.
- 2024** “Immigrant Children’s Everyday Learning in Homes and Communities: Lessons for Schools.” Invited Lecture for Online Forum of Asia-Pacific Association for Teacher Education (APATE). College of Education, National Taiwan Normal University, Taipei. September 25. [\[international\]](#)
- 2023** “Youth At The Margins: Ethnographic Perspectives on Liminality.” Invited Lecture for the EL3 Lab Colloquium Series. Department of Education, University of Texas, El Paso. November 2.
- 2023** Meza, J.I., Westphaln, K. & **Garcia-Sanchez, I.** “Empowering community partners in research and treatment development for youth and families”. Invited Webinar for the Los Angeles Suicide Prevention Network (LASPN) Summit: Suicide Prevention Conference, September.
- 2023** Invited panelist on “Education Equity” panel at the “Child Watch 2023” Conference. Organized by the Children’s Defense Fund California. Los Angeles, August 23.
- 2023** “Stories for Evidence, Empathy, and Justice: Using Narrative-based Genres to Strengthen Research Claims and Honor Communities.” Invited Lecture and Workshop. Ontario Institute for Studies in Education (OISE), University of Toronto. Toronto, June 21. [\[international\]](#)
- 2022** “Learning to See Our (Im)migrant Students with Different Eyes: Challenging Misconceptions and Fostering Linguistic Resilience”. Invited Keynote for the 2022 Conference: With Different Eyes, UCLA Writing Project. Los Angeles, November 5.
- 2022** “Child Language Brokering: Challenging Misconceptions and Fostering Linguistic Resilience” Invited Keynote for Conference: Child Language Brokering: Multilingualism and Multiculturalism At School. Empowering Young Language Brokers for Inclusion in Diversity. University of Bologna, Italy, May 19. [\[international\]](#)
- 2022** “Immigrant Children’s Social Lives in the Liminal Interludes of Schooling” Invited Lecture for Ed&IS Staff Engagement Speaker Series. University of California, Los Angeles, February 24.

- 2020** “Discursive Bad Faith: Old & New Islamophobias & the Re-emergence of the Far Right in Spain” Invited Lecture for the Department of Anthropology, Discourse Lab. University of California, Los Angeles, October 15.
- 2020** “Intolerabilities of Tolerance-Making: The Political and Moral Economy of “Tolerance” in Ethnically Diverse Schools” Invited Lecture for the School of Transborder Studies, Department of English, and Fulton’s Teachers College. Arizona State University, January 31.
- 2019** “A Linguistic Anthropological Approach to Everyday Learning: Bridging Immigrant Children’s In and Out-of-School Language and Literacy Practices”. Invited Panelist for *Presidential Integrative Research Review Panel*. Literacy Research Association. Tampa, FL, December 7.
- 2019** “Everyday Learning: Bridging Immigrant Children’s In and Out-of-School Language Practices”. Keynote Speaker for 6th Annual Language, Linguistics and Life Conference, organized by the Graduate Students of Language at Temple, (GSOLT). Temple University, Philadelphia, April 12.
- 2018** “Paradoxes of Being an Immigrant Child Language Broker under Neoliberal Conditions: Lessons for School” Plenary Speaker for Conference Multilingualizing Compulsory Education in the Age of Neoliberalism: Issues, Processes, and Inequalities. Universitat Autònoma de Barcelona, November 22-23. [\[international\]](#)
- 2018** “A Raciolinguistic Approach to Everyday Talk-In-Interaction” Invited Presentation for Raciolinguistics Seminar. University of California, Los Angeles, April 26.
- 2018** “Children Crossing Borders: Language, Migration and Education” (with Marjorie Orellana) Invited Lecture for the Lynch School of Education Speaker Series. Boston College, MA, April 19.
- 2018** “Intolerabilities of Tolerance-Making: The Political and Moral Economy of “Tolerance” in Ethnically Diverse Schools.” Invited Lecture for Department of Anthropology Friday Speaker Series. Brown University, RI, February 2.
- 2018** “(In)competence as an Ethical Project” Keynote Panelist. Experiencing Incompetence: A Symposium in Honor of Elinor Ochs. Center for Language, Interaction, and Culture (CLIC) University of California, Los Angeles, February 16.
- 2017** “Intolerabilities of Tolerance-Making: The Political and Moral Economy of “Tolerance” in Ethnically Diverse Schools.” Distinguished Faculty Lecture. Center for the Humanities at Temple (CHAT). Temple University. November 16.
- 2017** “Contradictions in the Socialization of Tolerance in Ethnically Diverse Schools.” Invited Lecture for the *Advanced Research Center* of the City University of New York (CUNY) Graduate Center. September 15.
- 2017** “Historias desde los Márgenes: Narrativas de Diferencia y Pertenencia de la Infancia y la Juventud Inmigrante (Stories from the Margins: Narratives of Difference and Belonging of Immigrant Children and Youth)” Invited Lecture for the *Centro de Investigaciones y Estudios Superiores en Antropología Social* (CIESAS), Ciudad de México. August 24. [\[international\]](#)

- 2016** Invited keynote panelist and workshop presenter at the conference “Discourse Analysis in Educational Research.” Organized by the Center for Video Ethnography and Discourse Analysis in Education and the Department of Teaching and Learning of the College of Education and Human Ecology at The Ohio State University. May 20-22.
- 2015** “Moroccan Immigrant Childhoods in Spain: The Everyday Politics of Belonging.” Invited Lecture for the *Department of Anthropology Colloquium Series*. University of California, San Diego, November 9th.
- 2015** “Young, Disaffected, and Lacking a Sense of Belonging.” Invited Presentation for Panel Encountering Terrorisms: How the Liberal Arts Formulates Responses to Global Threats. Conference: 21st Century Challenges Demand 21st Century Liberal Arts. Temple University, October 15th.
- 2015** “Language and Muslim Immigrant Childhoods: The Politics of Belonging.” Invited Lecture for the *International Migration Program Lecture Series*. University of California, Los Angeles. January 8th.
- 2014** “Growing Up Moroccan in Spain: The Everyday Politics of Difference and Belonging.” Invited Colloquium Presentation. Department of Comparative Human Development. University of Chicago, October 14th.
- 2014** “Moroccan Immigrant Childhoods in Spain: The Everyday Politics of Belonging.” Invited Lecture for the *Department of Anthropology Colloquium Series*. University of Pennsylvania September 15th.
- 2014** Invited participant at the conference “Discourse Analysis in Educational Research.” Organized by the Center for Video Ethnography and Discourse Analysis in Education and the Department of Teaching and Learning of the College of Education and Human Ecology at The Ohio State University. May 16-18.
- 2013** “Beyond Cultural Discontinuities: Bridging Immigrant Children’s In- and Out-of-School Language Practices.” Paper presented at the National Academy of Education Annual Meeting, NAEd/Spencer Fall Fellows’ Retreat. Washington, DC. October 25.
- 2013** “Exploring the intersection of Language Socialization Research and the Anthropology of Education.” Invited paper (co-authored with P. Baquedano-López, K. Howard, L. Moore, and L. Sterponi) for the session “Open Roads: Renewed Possibilities,” presented at the Conference on the Future of Anthropology in Schools of Education. Teacher’s College, Columbia University. October 19.
- 2013** “Multiculturalism and its Discontents: The Politics of Cultural Citizenship Among Moroccan Immigrant School Children in Spain.” Invited Visiting Scholar lecture. Co-sponsored by the UCLA International Migration Program, the UCLA Institute for Immigrant Children, Youth, and

Families, and the UCLA Graduate School of Education and Information Studies. University of California, Los Angeles. May 9.

- 2013** Invited discussant for the panel “New Developments in Curriculum and Instruction.” National Academy of Education/Spencer Fellowship Program Spring Fellows’ Retreat. National Academy of Education. Washington, DC. March 21.
- 2012** “Multiculturalism and its Discontents: Essentializing Ethnic Identities in Multilingual Spain.” Invited symposium speaker. Center for Race, Ethnicity, and Language. Stanford University. May 3-4.
- 2012** “Sources and Mechanisms of Discrimination in Europe Today.” Presidential Address Invited Panel. Annual meeting of the Council of European Studies. Boston. March 23. [\[international\]](#)
- 2012** “Immigrant Children as Language Brokers in Contemporary Spain: Liminal Aspects of Morality and Agency in Speaking the Words of Others.” Invited speaker for the Transatlantic Conference on Migrations and Conflict. Washington University. March 2-3.
- 2011** “Growing Up Moroccan in Spain: Language and the Politics of Difference and Belonging” Distinguished Faculty Lecture. Center for the Humanities at Temple (CHAT). Temple University. October 27.
- 2011** “Muslim Immigrant Childhoods: Language and the Politics of Difference and Belonging.” Invited lecture. Council on Middle East Studies Lecture Series on “Middle Eastern and Muslim Mobilities.” Yale University. March 23.
- 2011** “The Social Stratification of Immigrant Students: Comments on Luisa Martín Rojo’s Work.” Invited Discussant. 32nd Annual Ethnography in Education Research Forum. Graduate School of Education, University of Pennsylvania. February 25-26.
- 2010** “Culture Comes to School: Reifying Ethnic Identities in a Multicultural Classroom.” Invited lecture. Educational Linguistic Forum Lecture Series. Graduate School of Education, University of Pennsylvania. December 1.
- 2010** “The Everyday Architecture of Social Exclusion in Ethnically Diverse Schools.” Invited presentation, part of the American Educational Research Association presidential session “Interdisciplinary Perspectives: The Next Generation of Research on Immigration and Education.” Denver, CO. April 29-May 4.
- 2009** “The Making of Everyday Identities in a Time of Surveillance: Moroccan Immigrant Children in Spain.” Invited colloquium presentation. Department of Anthropology, Washington University in St. Louis.
- Invited colloquium presentation. Department of Anthropology, University of Michigan.
- Invited colloquium presentation. Department of Anthropology, Michigan State University.
- Invited colloquium presentation. Department of Anthropology, Temple University.

Invited colloquium presentation. College of Education, University of Texas at Austin.

- 2008** “Moroccan Immigrant Children’s Socialization into Family Responsibilities.” Invited presentation. Sloan Center for the Everyday Lives of Families. University of California, Los Angeles.
- 2006** “Infancia e Inmigración: Crecer entre Dos Mundos” (Childhood and Immigration: Growing Up Between Two Worlds). Invited presentation for the symposium “El Fenómeno de la Inmigración en Extremadura.” Jaraíz de la Vera, Spain.
[\[international\]](#)

2. CONFERENCE PANELS (CO-)ORGANIZED

- 2025** Panel Co-organizer “Ethnographic Hauntings: Engaging Improvisation and Historicity Towards Reimagining Methods in Educational Anthropology” (with Arshad Ali and Ananda Marin). To Be presented at the American Anthropological Association annual meeting. New Orleans, LA, November 19-23.
- 2023** Panel Co-organizer “Illuminating Sociality and Learning in Diverse Educational Environments by Interrogating Movement, Touch, and Affect” (with Sarah Jean Johnson). Presented at the American Educational Research Association annual meeting Chicago, IL, April 13 – April 16.
- 2022** Panel Co-organizer “Unsettling Landscapes of Sociality and Learning: Movement, Touch, and Affect” (with Sarah Jean Johnson). Presented at the American Anthropological Association annual meeting. Seattle, WA, November 9-13.
- 2022** Panel Co-organizer “Language and Language and Liminality in the Schooling of Non-Dominant Youth” (with Ariana Mangual Figueroa). Presented at the American Educational Research Association annual meeting. San Diego, CA, April 22-25.
- 2022** Panel Co-organizer “Global Perspectives on Language and Social (In)Justice” (with Kate Riley and Bernard Perley). Presented at the Society for Linguistic Anthropology (SLA) 2022 Spring meeting. Boulder, CO, April 7-9.
- 2021** Organizer and Panelist of "Youth at the Margins: Anthropological Perspectives on Language and Liminality (Part 1)". View-on-Demand session of the American Anthropological Association annual meeting. Baltimore, November 17-21.
- 2019** Panel Co-organizer “Language and Social Justice: A Global Perspective” (with Kathleen C. Riley). Presented at the American Anthropological Association Annual Meeting. Vancouver, Canada, November 20-24. [\[international\]](#)
- 2019** Panel Co-organizer “Translinguistic and Transidiomatic Practices in Globalized Contexts: Negotiating Borders from the Margins” (with Rosina Márquez Reiter and Daniel Silva). Presented at the 16th International Pragmatics Conference. Hong Kong, June 9-14.
[\[international\]](#)
- 2019** Panel Co-Organizer “Children Negotiating Everyday Borders: How the Anthropology of Education Contributes to Research on (Im)Migrant Children in Schools” (with Gabrielle Oliveira and Ariana

Mangual Figueroa). Presented at the American Educational Research Association annual meeting. Toronto, Canada, April 5-9. [\[international\]](#)

2018 Panel Co-organizer “Everyday Learning: Leveling, Adapting, Sustaining and Expanding the Linguistic and Cultural Practices of Non-Dominant Youth in Schools.” (with Marjorie Orellana). Presented at the American Anthropological Association Annual Meeting. San Jose, CA, November 14-18.

2018 Panel Co-Organizer (with Ariana Mangual Figueroa) “Communicative Competence: Looking within and across public schooling contexts to examine power, learning, and evaluation”. Presented at the American Educational Research Association annual meeting. New York, NY, April 13 - 17.

2017 Panel Co-Organizer and Chair “Rethinking Communicative Competence in Social Fields of Inequality: The Politics of Everyday Constructions of Competence.” Presented at the American Anthropological Association annual meeting. Washington, DC, November 29-December 3.

2017 Panel Co-Organizer “Critical Perspectives on Language Socialization Processes and Trajectories in (Bi-) Multilingual Contexts.” Presented at the 15th International Pragmatics Association conference. Belfast, Northern Ireland, July 16-21. [\[international\]](#)

2017 Roundtable Co-Organizer and Panelist “Everyday Practices in Transcultural and Translingual Communities: Connections to School.” Presented at the American Educational Research Association annual meeting. San Antonio, TX, April 27th-May 1st.

2017 Panel Co- Organizer and Chair “Everyday Learning: Leveraging Non-Dominant Youth Language and Culture in Schools.” Presented at the American Educational Research Association annual meeting. San Antonio, TX, April 27th-May 1st.

2016 Panel Co-Organizer and Chair “Historical Perspectives on Contemporary Heritage Language Research” (with Sonia Das). Presented at the American Anthropological Association annual meeting. Minneapolis, November 16-20.

2013 Double Panel Organizer “Language and the Immigrant Experience of Children and Youth.” American Anthropological Association annual meeting. Chicago, IL. November 20-24.

3. CONFERENCE PAPERS AND PRESENTATIONS

2026 “Affect and Embodiment in Everyday Pedagogical Designs: Creating Sites of Possibility through Reflections on Multimodal Research Trajectories” (with Ananda Marin). To Be presented at the American Educational Research Association annual meeting. Los Angeles, CA, April 8 – April 12.

2025 “The Return of the Moor: When Morofobia/Islamophobia Goes to Hollywood”. To Be presented at the American Anthropological Association annual meeting. New Orleans, LA, November 19-23.

- 2025** Discussant for Panel “Past Imperfect: The Grammar of Forgetting and the Insurrection of the Past”. To Be presented at the American Anthropological Association annual meeting. New Orleans, LA, November 19-23.
- 2025** “Disrupting Adult-Centeredness: Immigrant Youths’ Improvisational Storytelling for Transforming Community Representations in Educational Anthropology” (with Amanda Giuliano and Jackson Gzehoviak). To Be presented at the American Anthropological Association annual meeting. New Orleans, LA, November 19-23.
- 2025** “Designing for Dignity: Interactional Vulnerabilities and Contingencies of Dignity-ing Work in an After-School Program for Immigrant Youth” (with Amanda Giuliano and Jackson Gzehoviak). Presented at the 27th Annual Conference on Language, Interaction and Social Organization (LISO). University of California, Santa Barbara. May, 22-24.
- 2025** “And Then He Blew The House Down”: Peer Talk and Collaborative Reading In Early Literacy”. Presented at the American Educational Research Association annual meeting. Denver, CO, April 23 – April 27.
- 2025** “Interactional Vulnerabilities and Contingencies of Dignity-ing Work in an After-School Program for Immigrant Youth’s Wellbeing” (with Amanda Giuliano and Jackson Gzehoviak). Presented at the American Educational Research Association annual meeting. Denver, CO, April 23 – April 27.
- 2024** “Immigrant Youth’s (Re-)Imagining of Communal Well-Being Through Multivocal, Improvisational StoryTelling” (with Amanda Giuliano and Jackson Gzehoviak). Presented at the American Educational Research Association annual meeting Philadelphia, PA, April 11 – April 14.
- 2023** “Towards a Critical Emotional Reflexivity and Praxis in Linguistic Anthropological Approaches to Social Justice” Presented at the American Anthropological Association annual meeting. Toronto, Canada, November 20-23.
[\[international\]](#)
- 2023** “Exploring Nationalist Racialized Affects and the Shifting Contours of Islamophobia in Contemporary Spain” Presented at the American Anthropological Association annual meeting. Toronto, CA, November 20-23. [\[international\]](#)
- 2023** “From Ring-A-Round the Rosie to Zombie Tag: Children (Re-)Learning School Sociality during the Covid-19 Pandemic” (with Marjorie Faulstich Orellana). Presented at the American Educational Research Association annual meeting Chicago, IL, April 13 – April 16.
- 2022** “Puedo Jugar, Pero No Puedo Tocar” (I Can Play, But I Can’t Touch): Children Negotiating School Sociality During the Covid-19 Pandemic” (with Marjorie Faulstich Orellana). Presented at the American Anthropological Association annual meeting. Seattle, WA, November 9-13.
- 2022** “Immigrant Children’s Social Lives in the Liminal Interludes of Schooling.” Presented at the American Educational Research Association annual meeting. San Diego, CA, April 22-25.

- 2021** Discussant for Panel “Reenvisioning Educational Experiences: Lessons From (Im)migrant Communities”. Presented at the American Educational Association Virtual Annual Meeting. April 8-12.
- 2020** Participant at Roundtable “So You're a Linguistic Anthropology Graduate Student, now what?” Presented at the American Anthropological Association “Raising Our Voices” Virtual Conference. November 6.
- 2019** “Arabic and the Discursive Contours of Islamo-Linguisto-Phobia in Spain and France” (with Chantal Treteault). Presented at the American Anthropological Association Annual Meeting. Vancouver, Canada, November 20-24. [\[international\]](#)
- 2019** “Interpreting From the Margins: Translinguistic Practices as Affective Labor in Immigrant Child Language Brokering.” Presented at the 16th International Pragmatics Conference. Hong Kong, June 9-14. [\[international\]](#)
- 2019** “Liminality, Peer Relations, and Ethno-gendered Bullying Among Children in Schools”. Presented at the American Educational Research Association annual meeting. Toronto, Canada, April 5-9. [\[international\]](#)
- 2019** “Lessons from Immigrant Child Language Brokers for Schools” (with Marjorie Orellana). Presented at the American Educational Research Association annual meeting. Toronto, Canada, April 5-9. [\[international\]](#)
- 2018** “Building on Shared Linguistic Heritage Among Moroccan Immigrant Students in Spain”. Presented at the Literacy Research Association Annual Meeting. Indian Wells, CA, November 28- December 1.
- 2018** Discussant for Panel “Everyday Learning: Leveraging, Leveling, Sustaining and Expanding the Literacy Practices of Non-Dominant Youth Language in Schools” Presented at the Literacy Research Association Annual Meeting. Indian Wells, CA, November 28- December 1.
- 2018** “Moroccan youth literacy practices at home and school in Spain”. Presented at the Literacy Research Association Annual Meeting. Indian Wells, CA, November 28- December 1.
- 2018** “Using Shared Linguistic Heritage to Build Academic Literacy Resilience Among Immigrant Students”. Presented at the American Anthropological Association Annual Meeting. San Jose, CA, November 14-18.
- 2018** “Constructing Communicative (In)competence, (I)legitimacy, and (Non)Belonging in Diverse Classrooms in Migration Contexts” (with Kristina Nazimova). Presented at the American Educational Research Association annual meeting. New York, NY, April 13 - 17.
- 2018** “Paradoxes of Being an Immigrant Child Language Broker under Neoliberal Conditions”. Presented at the Society for Linguistic Anthropology Inaugural Meeting. University of Pennsylvania, Philadelphia, March 8 – 10.

- 2017** “When Communicative Competence is Not Enough: Intersectionality, Competence, and Legitimate Belonging” (with K. Nazimova). Presented at the American Anthropological Association annual meeting. Washington, DC, November 29-December 3.
- 2017** “Rethinking Communicative Competence: Intersectionality and Social Fields of Power in Interactional Assessments of Competence” (with K. Nazimova). Presented at the 15th International Pragmatics Association conference. Belfast, Northern Ireland, July 16-21. [\[international\]](#)
- 2017** “Social Fields of Inequality in Interactional Assessments of Competence” (with K. Nazimova). Presented at the III Asociación de Estudios Sobre Discurso y Sociedad (EDISO) Conference. Barcelona, Spain, June 28-30. [\[international\]](#)
- 2017** “Beyond Translanguaging: Building on Shared Linguistic Heritage for Academic Literacy Development Among Immigrant Students.” Presented at the American Educational Research Association annual meeting. San Antonio, TX, April 27th-May 1st.
- 2017** “Stories from the Margins: Immigrant Children and Youth’s Narratives of Difference and Belonging.” Presented at the Anthropology of Children and Youth Interest Group (ACYIG)/Council on Anthropology and Education (CAE) Conference Childhoods in Motion: Children, Youth, Migration, and Education. University of California, Los Angeles, March 3-5.
- 2016** “Interactional Contingencies and Contradictions in the Socialization of Tolerance in a Multicultural School.” Presented at the American Anthropological Association annual meeting. Minneapolis, November 16-20.
- 2015** “Immigrant Students’ Experiences with the Regulation of Bilingualism in the US and in Spain.” Presented at the Georgetown University Roundtable in Linguistics (GURT 2015). Washington DC. March 13-15.
- 2014** “Language, Liminality, and Ethno-Gendered Violence Among Children.” Presented at the American Anthropological Association annual meeting. Washington DC. December 3-7.
- 2014** “Immigrant Children and Youth’s Narratives of Racialization in Educational Contexts.” Presented at Sociolinguistics Symposium 20. University of Jyväskylä, Finland. June 14-18. [\[international\]](#)
- 2014** “Bridging Immigrant Children’s In- and Out-of-School Language Practices: A Language Socialization Approach.” 44th Annual Meeting of the Jean Piaget Society. San Francisco, CA. May 29-31.
- 2013** “The Experience of Racialization in Spain and in the U.S.: Moroccan Immigrant Children and Latino Immigrant Youth’s Narratives of Difference and Belonging.” American Anthropological Association annual meeting. Chicago, IL. November 20-24.

- 2013** “Bridging Immigrant Children’s In- and Out-of-School Language Practices.” 13 International Pragmatics Association conference. Indian Institute of Technology. New Delhi, India. September 8-13. [\[international\]](#)
- 2013** “Collaborative Learning in a Multimodal and Multilingual World” and “Bridging Immigrant Children’s In- and Out-of-School Language Practices: A Language Socialization Approach.” American Educational Research Association annual meeting. San Francisco. April 27-May 1.
- 2012** “Visible Disruptions: When Exclusion Can No Longer Be Ignored.” American Anthropological Association annual meeting. San Francisco. November 14-18.
- 2012** Discussant for the session “Bilingual Children, Multiple Literacies: Children’s Literacy Practices Across Settings in the Lifeworld.” American Anthropological Association annual meeting. San Francisco. November 14-18.
- 2011** “Tracing the Landscapes of Immigrant Childhoods: Moroccan Immigrant Children’s Narratives of Difference and Belonging.” American Anthropological Association annual meeting. Montreal. November 16-20. [\[international\]](#)
- 2011** “Once Moroccan, Always Moroccan?: Negotiating Cultural Citizenship in Classroom Discourse.” 12th International Pragmatics Association conference. University of Manchester, U.K. July 3-8. [\[international\]](#)
- 2011** “Us and Them: The Paradoxes of Inclusion and Belonging.” Part of the panel “The Language of Citizenship and Belonging in Diasporic Communities,” co-organized by Ariana Mangual-Figueroa and Inmaculada M. García Sánchez. American Education Research Association Annual Meeting. New Orleans. April 8-12.
- 2010** “The Return of the Moor: Building a Mosque in the Spanish Heartland.” American Anthropological Association Annual Meeting. New Orleans. November 17-21.
- 2010** “Essentializing Ethnic Identities in a Multilingual Classroom.” Sociolinguistics Symposium 18. University of Southampton, U.K. September 1-4. [\[international\]](#)
- 2010** “Achieving Shared Understandings in Play: Multimodality and Participation in Immigrant Girls’ Peer Groups.” 2nd International Conference on Conversation Analysis. University of Mannheim, Germany. July 4-8. [\[international\]](#)
- 2010** “Culture Comes to School: Reifying Ethnic Identities in a Multicultural Classroom.” 16th Conference on Language, Interaction, and Culture. University of California, Los Angeles. May 6-8.
- 2009** “How to ‘Out’ a Peer: Language, Power, and Surveillance in the Classroom.” American Anthropological Association annual meeting. Philadelphia. December 2-6.
- 2009** “Translating Cultural Spaces in Conflict: Moroccan Immigrant Children’s Experiences as Language Brokers.” Part of the panel “Child Language-brokering: The ‘Unseen’ Mediators.” 3rd

Meeting of the International Association for Translation and Intercultural Studies. Monash University. Melbourne, Australia. July 8-10. [\[international\]](#)

- 2008** “Code-switching and Identity in Moroccan Immigrant Children’s Games.” American Anthropological Association annual meeting. San Francisco. November 19-23.
- 2008** “(Re)shaping Practices, (Re)drawing Boundaries in Translation: How Immigrant Children Navigate Cultural Continuity and Change.” Part of the panel “Reshaping Educational Practices in Migration Settings.” International Society for Cultural and Activity Research Conference. University of California, San Diego. September 8-13.
- 2008** “What Does It Mean ‘to be a child’? Moroccan Immigrant Children Socialization into Responsibilities.” 4th Annual Meeting of the Society for Anthropological Sciences. New Orleans. February 21-23.
- 2007** “Becoming Translators of Culture: Language Brokering Among Moroccan Immigrant Children in Spain.” American Anthropological Association annual meeting. Washington, DC. November 28-December 2.
- 2007** “Identities on the Margins: Moroccan Immigrant Children Daily Experiences in a Spanish Public School.” Presented at the Second International Conference on Ethnography, Education, Migration, Childhood. Universidad Autónoma de Barcelona. September 5-9. [\[international\]](#)
- 2007** “Practices of Social Exclusion of Moroccan Immigrant Children in Spain.” 13th Annual Conference on Language, Interaction, and Social Organization. University of California, Santa Barbara. May 17-19.
- 2005** “More than Just Games: Language Socialization in an Immigrant Children’s Peer Group.” 13th annual Symposium About Language and Society, Austin (SALSA).
- 2004** “Rethinking Pronunciation Diagnostic Assessment.” TESOL Hawaii. Honolulu.
- 2003** “The Voices of Six Latino Students Who Did Not Graduate from High School.” 24th Annual Ethnography in Education Research Forum. Graduate School of Education, University of Pennsylvania.
- 2002** “Issues in Curriculum and Instruction.” 2002 Western Stream HEP/CAMP Conference. Sacramento, CA.
- 2002** “Beyond Textbooks: What to Include in a G.E.D. Curriculum.” 2002 National Migrant Education Conference, St. Louis, MO.

[AREAS OF RESEARCH INTEREST AND TEACHING SPECIALIZATION](#)

1. Ethnographic Methods in Discourse Analysis, Ethnomethodology, Video-ethnography, and Interviewing.
2. Linguistic Anthropology of Education
3. Language Socialization and Literacy

4. Narrative and Storytelling
5. Bilingual, Multilingual, and Multicultural Education (Immigrant Education)
6. Language, Power, and Identity -- Language, Racialization, and Social Inequality
7. Language and Social Justice
8. Immigrant Children and Youth
(Moroccan Immigrant Communities in Spain; Latinx Immigrant Communities in the U.S.)
9. Anthropology of Childhood and Youth

TEACHING EXPERIENCE

Graduate Seminars at the University of California, Los Angeles

- EDUC 222A **“Introduction to Qualitative Methods and Design Issues in Education”**
 EDUC 222B **“Participant-Observation and Field Methods”**
 EDUC 222C **“Qualitative Data Reduction and Analysis”**
 EDUC 222D **“Advanced Qualitative Methods Seminar”**
 (Theme -- Learning from Stories: An Introduction to Narrative Analysis)
 (Theme – Discourse and Video Analysis for Studying Learning Across Contexts)
 EDUC 288 **“Qualitative Methodologies Research Apprenticeship” (RAC)**

Undergraduate Classes at the University of California, Los Angeles

- EDUC 145 **“Children, Migration, and Education”**
 EDUC 180 **“Orientation to Community Engagement”**

Graduate Seminars at Temple University

- Anthropology 5501 **“Sociolinguistics”**
 Anthropology 5504 **“Language as Social Action”**
 Anthropology 5509 **“Language Socialization and Cultural Reproduction”**
 Anthropology 5510 **“Methods in Linguistic Anthropology”**
 Anthropology 8004 **“Approaches in Linguistic Anthropology”**
 Anthropology 8550 **“Current Issues in Linguistic Anthropology”**

Undergraduate Classes at Temple University

- Anthropology 0815 **“Language in Society”**
 Anthropology 2507 **“Fundamentals of Linguistic Anthropology”**
 Anthropology 2501 **“Language, Power, and Identity”**
 Anthropology 3510 **“Theory and Methods in Linguistic Anthropology”**
 Anthropology 3589 **“Language as Social Action” (Theme: Language and the Immigrant Experience)**
 Anthropology 3509 **“Language Socialization and Cultural Reproduction”**
 Anthropology 4596 **“Capstone in Linguistic Anthropology”**

PROFESSIONAL MEMBERSHIPS

American Anthropological Association, AAA

- Society for Linguistic Anthropology, SLA
- SLA Committee on Language and Social Justice
- Council on Anthropology and Education, CAE

Society for the Anthropology of Europe, SAE
Anthropology of Children and Youth Interest Group, ACYIG

American Educational Research Association, AERA

DIVISION G: Social Context of Education
Language and Social Processes SIG 58

SERVICE TO THE PROFESSION

- 2025** Member of Review Panel for the Spencer Foundation Racial Equity Grant Program
- 2024** Reviewer for National Academy of Education/Spencer Dissertation Fellowship
- 2023** Invited Faculty Mentor for the 2023 Curriculum Inquiry Journal Writers' Retreat
- 2022-2023** Invited Mentor for the 2022-2023 National Academy of Education (NAEd)/Spencer Foundation Post-Doctoral and Dissertation Fellows.
- 2022-2023** Member of Review Panel for the Spencer Foundation Small Research Grants Program (Three cycles: January-February; May-June; September-October)
- 2022** Committee Chair for the 2022 Council on Anthropology and Education (CAE) Outstanding Book Award. American Anthropological Association (AAA)
- 2021** Member of the Scientific Committee and Reviewer of Panels for the V EDiSo International Symposium and – EdiSo (Asociación de Estudios Sobre Discurso y Sociedad– Society for the Study of Discourse and Society). [\[international\]](#)
- 2017-2021** Associate Editor (Linguistic Anthropology Seat) of *Pragmatics*, journal of the International Pragmatics Association, IPRA [\[international\]](#)
- 2019-2020** Member of the Steering Committee for the 2020 Conference of the Society for Linguistic Anthropology (SLA)
- 2015-2019** Member of the Editorial Board of *Linguistics and Education*
- 2016** Reviewer of conference submissions for the 2017 Anthropology of Children and Youth Interest Group (ACYIG)/Council on Anthropology and Education (CAE) Conference [Childhoods in Motion: Children, Youth, Migration, and Education](#). University of California, Los Angeles, March 3-5.
- 2011** Invited co-organizer and co-chair of the 2011 AERA Division G Pre-Conference Mentoring Workshop “Education Scholarship for the Public Good: Challenges and Opportunities of Research to Incite the Social Imagination.” New Orleans. April 7.
- 2010-2012** Member of the Editorial Team of *Anthropology and Education Quarterly*.

Member of the Scientific Board of *Papeles de Trabajo sobre Cultura, Educacion y Desarrollo Humano* (Working Papers on Culture, Education and Human Development). Departamento de Psicología Evolutiva y de la Educación, Universidad Autónoma de Madrid.

2009 Invited peer reviewer of abstracts submitted for the 2010 Annual Meeting of the American Educational Research Association, Division G: Social Context of Education, Section C.

Ad-hoc Peer Reviewer

Grant Proposals and Journal Articles

ACM Conference on Computer-Supported Cooperative Work and Social Computing

American Anthropologist

Anthropology and Education Quarterly

Curriculum Inquiry

Heritage Language Journal

International Multilingualism Research Journal

Journal of Bilingual Education and Bilingualism

Journal of Linguistic Anthropology

Journal of Pragmatics

Linguistics and Education

Language in Society

Multilingua: Journal of Cross-Cultural and Interlanguage Communication

Papeles de Trabajo sobre Cultura, Educación y Desarrollo Humano (Working Papers on Culture, Education and Human Development)

Pragmatics

Spencer Foundation

Book Proposals and Manuscripts

Cambridge University Press

De Gruyter Mouton

Multilingual Matters

Oxford University Press

Routledge/Taylor & Francis

University of California Press

SERVICE TO THE UNIVERSITY

University of California, Los Angeles

2025-Present Appointed Member of Faculty Advisory Committee, UCLA International Institute. [\[international\]](#)

2025-Present Chair of Faculty Advisory Committee, UCLA Center for the Study of International Migration (CSIM). [\[international\]](#)

2024-Present Appointed Member of the University Student Conduct Committee.

- 2024-Present** Community Engagement Advisor, representing the UCLA International Institute. UCLA Community Engagement Advisors Network. [\[international\]](#)
- 2022-Present** Appointed Member of Undergraduate Minor in Migration Studies Advisory Committee
- 2022-2025** Associate Director, UCLA Center for the Study of International Migration (CSIM) [\[international\]](#)
- Fall 2020** Member, Internal Review Committee for Mellon Just Futures Initiative.

Temple University

- 2018-2019** Appointed Member of the Diversity Advisory Board of the College of Liberal Arts.
- Fall 2019** Chair of the Committee on Instruction (COI) of the College of Liberal Arts.
- 2016-2019** Elected member of the Committee on Instruction (COI) of the College of Liberal Arts.
- 2017** Appointed member of College Committee to evaluate cross-listed (Graduate/Undergraduate) courses.
- 2014-2015** Co-organizer (with Damien Stankiewicz and Maya Nadkarni) and member of the Swarthmore College-Temple University “Identity and Culture in Europe” (ICE) Research Consortium. Center for the Humanities at Temple (CHAT).
- 2013-2014** Co-organizer (with Damien Stankiewicz and Fabienne Darling-Wolf) and member of the Center for the Humanities at Temple (CHAT) Interdisciplinary Research and Study Group “Identity and Culture in Contemporary Europe.”
- 2009-2010** Member of the Center for the Humanities at Temple (CHAT) Interdisciplinary Study Group “Social and Cultural Dynamics of Language Contact: Humanistic Perspectives on Communication Across Group Boundaries.”

SERVICE TO THE DEPARTMENT

Department of Education, University of California, Los Angeles

- 2025-Present** Appointed Member of the Undergraduate Program Advisory Committee (UPAC)
- 2023-Present** Member of the UCLA Lab School CONNECT Research Review Committee
- 2023-Present** Appointed Co-Chair of the Committee on Degrees and Academic Standards (CDAS)
- 2022-Present** Co-Director and Co-Chair of the L³ (Language, Literacy, and Learning) Collaborative

- 2023-2025** Appointed Member of Undergraduate Program Community Engagement Advisory Committee
- 2021-Present** Appointed Member of Qualitative Methods Program Advisory Committee
- 2023-2024** Appointed Member of Neuroscience and Education Faculty Position Search Committee
- 2022-2023** Appointed Member of the Committee on Degrees and Academic Standards (CDAS)
- 2020-2023** Appointed Member of the Undergraduate Program Advisory Committee (UPAC)
- 2020-2022** Elected Member of Academic Personnel Committee (APC)

Temple University, Department of Anthropology

- 2016-2019** Vice Chair of Undergraduate Studies and Chair of Undergraduate Committee.
- 2016-2019** Appointed member of Executive Committee.
- 2018** Member of the Selection Committee for the Lobban and Fluehr-Lobban Pre-Dissertation Research Award in Anthropology.
- 2017** Elected Member of Department Chair Selection Committee
- 2016** Member of the Selection Committee for the Lobban and Fluehr-Lobban Pre-Dissertation Research Award in Anthropology.
- 2015-2016** Appointed member of the Laboratory Committee.
- 2015-2016** Elected member of the Faculty Merit Committee.
- 2014-2015** Elected member of the Faculty Merit Committee.
- 2014** Member of the Selection Committee for the Lobban and Fluehr-Lobban Pre-Dissertation Research Award in Anthropology.
- 2013-2014** Elected member of the Faculty Merit Committee.
- 2013-2014** Member of the Committee on the Future of the Anthropology Laboratory.
- 2009-2016** Appointed member of the Undergraduate Committee.
- 2012** Appointed chair and member of the Search Committee for two non-tenure-track faculty positions in sociocultural anthropology and linguistic anthropology.

2012 Member of the Selection Committee for the Lobban and Fluehr-Lobban Pre-Dissertation Research Award in Anthropology.

2010-2011 Elected Member of the Faculty Merit Committee.

Involvement with Temple University Department of Anthropology Student Organizations

2016-2019 Faculty Advisor of the Temple University Undergraduate Anthropology Majors Association.

2012 Invited speaker for the Temple University Undergraduate Anthropology Majors Association for a workshop on “Data Analysis in Linguistic Anthropology.”

2010 Invited speaker for the Temple University Undergraduate Anthropology Majors Association for a workshop on “Doing Research in Linguistic Anthropology.”

2009 Invited speaker for a brown-bag session for the Anthropology Graduate Student Association on “The Job Hunt in Academia.”

2009 Invited speaker for the Temple University Undergraduate Anthropology Majors Association for a workshop on “Navigating the AAA and Professional Conference Etiquette.”

LANGUAGES

Spanish: Native proficiency in speaking, reading, and writing.

English: Near-native proficiency in speaking, reading, and writing.

Arabic: High Intermediate.

French: Intermediate.

MEDIA and PUBLIC ENGAGEMENT

2025

Interviewed by Joanie Harmon for article “**Faculty News -- Inmaculada M. García-Sánchez: New Book Examines Language’s Impact on Social Justice**”, published in the [UCLA Ed&IS News](#), July 14 2025.

2025

Interviewed by Lillian Leonhardt for article “**Local Churches Voice Concern Over Potential Raids Following New Immigration Policy**”, published in [The Daily Bruin](#) (Student-run UCLA newspaper), May 13, 2025.

2021

Interviewed by Megan Tagami for article “**The Covid-19 Pandemic Through Educators’ Eyes**”, published in [The Daily Bruin](#) (Student-run UCLA newspaper), July 2021.

2021

Interviewed by Joanie Harmon for article **“UCLA Researchers Explore Children’s Perspectives on School and the Pandemic”**, published in the Ampersand (UCLA SE&IS Newsletter), June 14 2021.

2021

Interviewed by Nadia Sabat Bass for section **“Faculty Corner: Faculty Spotlight & Voices”** published in the SRM Quarterly Connect (Social Research Methodology Division Newsletter, UCLA SE&IS), vol. 3, Spring 2021.

2019

Interviewed by Kendall Powell for article **“Kids in the Middle: Recognizing the Important Role of Children as Cultural Translators,”** published in Knowable Magazine (the popular audience magazine from *Annual Reviews*), April 7.

2017

Interviewed and provided content for the article: **“Linguistic Anthropology at the Women’s Marches”** by Anna M. Babel, published in Anthropology News, Jan. 30-Feb.10.

2017

Op-ed Column (with Marjorie Faulstich Orellana): **“Mi Casa (Blanca) No Es Su Casa (Blanca),”** which addressed the issue of the removal of Spanish language web links on the WhiteHouse.gov website. The column appeared in The Huffington Post and the American Anthropological Association Committee on Human Rights Blog.

2015

Interviewed by Moira Lavelle for a radio segment titled **“Americans Aren't the Only Ones Convinced Women Speak Differently”**. Segment aired in Public Radio International (PRI) on July 24th, 2015. [\[international\]](#)