

Karina V. Korostelina
Professor, Carter School for Peace and Conflict Resolution
George Mason University

Karina V. Korostelina is a Professor and Director of Peace Lab on Reconciling Conflicts and Intergroup Divisions and of the Program on History, Memory, and Conflict at the Carter School for Peace and Conflict Resolution, GMU. She is a Vice President of the International Association for Reconciliation Studies. Professor Korostelina is a social psychologist whose work focuses on dynamics of social identity and power in protracted social conflicts. Within this theoretical framework, she conducts research in several areas: (1) identity-based conflicts, including mass violence and civilian devastation, nationalism, the nation building processes, conflict resolution and peacebuilding in post-conflict societies; (2) peace processes, reconciliation, and bridging societal divisions; (3) environmental peacebuilding; (4) the role of history in conflict and post-conflict societies; and (5) resilience in communities affected by chronic conflict and violence.

Dr. Korostelina has been a Fulbright New Century Scholar, Rockefeller Foundation Bellagio Center Writing Fellow, and a fellow at the Kennan Institute at the Woodrow Wilson International Center for Scholars. She also has been awarded a number of residential fellowships, including Isaac Manasseh Meyer Fellowship at the National University of Singapore, the East-West Center at the University of Hawaii, the Institute for Advanced Studies at Waseda University, Japan, the Northeast Asia History Foundation, the Eckert Institute for International Textbook Research, and the Curriculum Resource Center of the Central European University. She has conducted comparative research and single case studies in Armenia, Bangladesh, Brazil, Ethiopia, Fiji, Georgia, Japan, Kyrgyzstan, Lebanon, Libya, Morocco, Mexico, Russia, Senegal, Serbia, South Africa, South Korea, Sudan, Tajikistan, Turkey, Ukraine, and the U.S.

She has received 50 grants from: the US Congress, the National Science Foundation, the United State Institute of Peace, US Department of State, US Department of Defense, US National Academy of Education, National Endowment for Humanities, the MacArthur Foundation, Luce Foundation, Spencer Foundation, Rockefeller foundation, Ebert Foundation, Northeast Asia History Foundation, Soros Foundation (Research Support Scheme, Managing Multicultural Communities Project, Renaissance Foundation), USAID, INTAS, IREX, the Japan Society for the Promotion of Science (JSPS), Eckert Institute, and Council of Europe.

Dr. Korostelina is an author or editor of 18 books and over hundred articles and chapter. Among her books are *Memory sites and dynamics of conflict: collective memory, identity, and power*(2024), *Identity and Religion in Peace Processes: Mechanisms, Strategies, and Tactics* (2024), *Neighborhood Resilience and Urban Conflict* (2022), *History Can Bite - History Education in Divided and Post-War Societies* (2016), *Constructing Narrative of Identity and Power* (2013), *History Education in the Formation of Social Identity* (2013), *Why they die?* (2012), and *Social Identity and Conflict* (2007).

Dr. Korostelina is frequently invited to give a keynote address and present results of her research to academics, policymakers, and practitioners. She has given over hundred talks to academic and policy- oriented institutions, think tanks, government and non-government organizations, and international bodies. She provides consultations to USAID, US State

Department, US Department of Defense, Department of Homeland Security, the World Bank, Woodrow Wilson Center, US Institute of Peace, OSCE, Civil Peace Service (GIS), and the Council of Europe. Dr. Korostelina also presented her research at 103 conferences and served as an organizer or convener of 20 conferences.

EDUCATION:

Dr. of Sc. (Habit.) in social psychology. Institute of Psychology of the Ukrainian Academy of Science, Kiev. “Structure and dynamic of social identity system,” 2003

Ph.D. (Candidate of science) in psychology. Odessa State University, “Types of decision-making process,” 1994

MS (honors) Kiev National University. Psychologist, lecturer on psychology, 1991

BS (honors) Kiev National University. Psychologist, 1990

EMPLOYMENT:

August 2016- present

Professor, Director of the Peace Lab on Reconciling Divided Societies and Memories, Director of the Program on History, Memory and Conflict, Carter School for Peace and Conflict Resolution (former SCAR), George Mason University, Arlington, VA

January 2004- August 2016

Associate Professor, Director of the Program on History, Memory and Conflict, Carter School for Peace and Conflict Resolution (former SCAR), George Mason University, Arlington, VA

2000- 2003

Director, Crimean Institute of Peace.

August 1998 – December 2003

Associate Professor, National Taurida Vernadsky University, Simferopol, Ukraine

September 1994- July 1998

Assistant Professor Simferopol State University, Simferopol, Ukraine

PUBLICATIONS:

Books:

1. Korostelina, K.V. (2024). *Memory sites and dynamics of conflict: collective memory, identity, and power*. In course of publication. Routledge
2. Korostelina, K.V., Gopin M., Helsing J., and A. Ozerdem (Editors). (2024). *Identity and Religion in Peace Processes: Mechanisms, Strategies, and Tactics*. In course of publication. Routledge
3. Korostelina, K.V. (2021). *Neighborhood Resilience and Urban Conflict*. Routledge.
4. Korostelina, K.V. (2016). *Trump Effect*. Routledge
5. Bentrovato, D., M. Schulze, & Korostelina, K.V. (Editors) (2016). *History Can Bite - History Education in Divided and Post-War Societies*. V&R Unipress
6. Korostelina, K.V. (2014). *Political Insults: How Offenses Escalates Conflict*. University of Oxford Press.
7. Korostelina, K.V. (2013). *Constructing Narrative of Identity and Power: Self-imagination in a Young Ukrainian Nation*, Lexington

8. Korostelina, K.V. (2013). *History Education in the Formation of Social Identity: Toward a Culture of Peace*, Palgrave Macmillan
9. Korostelina, K.V. & S. Lassig (Editors) (2013). *History Education and Post-Conflict Reconciliation: Reconsidering Joint Textbook Projects*. Routledge
10. Korostelina, K.V. (Editor) (2012). *Forming a Culture of Peace: Reframing Narratives of Intergroup Relations, Equity, and Justice*. Palgrave Macmillan
11. D. Rothbart, Korostelina, K.V. & M. Cherkaoui (Editors) (2012) *Civilians and Modern War: Armed Conflict and the Ideology of Violence*. Routledge
12. D. Rothbart & Korostelina, K.V. (2011) *Why They Die? Civilian Devastation in Violent conflicts*. University of Michigan press.
13. Korostelina, K.V. (2007) *Social identity and Conflict: Structure, Dynamics and Implications*. Palgrave Macmillan.
14. D. Rothbart & Korostelina, K.V. (Editors). (2006). *Identity, Morality, and Threat*. Lexington.
15. Korostelina, K.V. (2003) *Social'naya identichnost' i konflikt v Krymu* (The social identity and conflict in Crimea). Simferopol, Dolya, 360 p.
16. Korostelina, K.V. (2002) *Sistema social'nyh identichnostey: opyt analiza etnicheskoi situatsii v Krymu*. (The system of social identities: the analysis of ethnic situation in the Crimea). Simferopol, Dolya, 255 p.
17. Korostelina, K.V. (2001) (Editor). *Mezhethnicheskoe soglasie v Krymu: puti dostizheniya*. (Interethnic co-existence in the Crimea: the ways of achievement). Simferopol, Dolya.
18. Korostelina, K.V. (1998) *Psihodiagnostika mezhetnicheskikh otnoshenii v Krymu* (Psychodiagnostic of interethnic relations in the Crimea) Simferopol.St.Univ.

Book Series Editorships:

“Ethnic Conflict: Studies in Nationality, Race and Culture,” University of Michigan Press (since 2018)

Edited special issues of journals:

Korostelina, K.V. & D. Sandole (2007). (Editors). Conflict and Conflict Resolution in Central Asia: Dimensions and Challenges. *Communist and Post-Communist Studies*, 2

Selected Articles in peer reviews journals:

1. Korostelina, K.V., Sweigart, M. & G. Toal (2024). Exposure to Violence and Attitudes Toward War and Peace in Ukraine. *Peace and Conflict: Journal of Peace Psychology*. (in course of publication)
2. Korostelina, K.V. (2023). War and Peace in Ukraine: Training for History Teachers on Dynamics of Peace and Conflict, *Peace and Conflict Studies*: 29(2), Article 3. Available at: <https://nsuworks.nova.edu/pcs/vol29/iss2/3>
3. Korostelina, K.V., Rothbart, D., Gjelogshi, B. (2023). Production of the meaning of justice in the aftermath of war in Sudan, *Peace and Conflict*, 29(3), 306–316. <https://doi.org/10.1037/pac0000667>

4. Rothbart, D., Korostelina, K.V., Gjeloši, B. (2023). Living Through War: An oral history of civilians experiencing violence in Sudan, *Conflict Resolution Quarterly*, 40 (4), 405-427 <http://doi.org/10.1002/crq.21382>
5. Korostelina, K.V. & J. Barrett (2023). Roadblocks to Broadband in Native American Tribes: A critical Resilience approach, *Policy & Internet*, 15(3), PP. 306-326
6. Korostelina, K.V., Benedicto, K., & M. Sweigart (2023). Keeping Full-Scale War at Bay: Representation of the Social Boundary with Armenia in Azerbaijani Newspapers, *Journal of Transdisciplinary Peace Praxis*, 5 (1), pp.35-65
7. Korostelina, K.V. & Y. Uesugi (2021). Impact of Symbolic Boundaries on perceptions of relations between Japan and South Korea, *National Identities*, 23 (2), pp. 185-204
8. Korostelina, K.V. (2020). National Resilience to Protracted Violence in Ukraine, *Peace and Conflict Studies*, 27 (2) , Article 4. Available at: <https://nsuworks.nova.edu/pcs/vol27/iss2/4>
9. Korostelina, K.V. & Y. Uesugi (2020). Japanese Perspective on Korean Reunification: An Analysis of Interrelations between Social Identity and Power, *Asian International Studies Review* , 21 (1), pp. 47-71
10. Korostelina, K.V. (2019). The normative function of national historical narratives: South Korea perceptions of relations with Japan. In *National Identities*, 21(2), pp. 171-189.
11. Korostelina, K.V. & L. Camilleri (2017). Contact, perceptions of threat, and assessment of migration policies in Malta. In *The Journal of Identity and Migration Studies*, 11 (2), p.2-22
12. Korostelina, K.V. (2015). Reproduction of conflict and intergroup prejudice in history teaching in Ukraine: A Social Identity Theory Analysis, In: *Identity: An International Journal of Theory and Research*, 15(3), pp. 221-240
13. Korostelina, K.V. (2015). Crimean Tatars From Mass Deportation to Hardships in Occupied Crimea, In: *Genocide Studies and Prevention: An International Journal*, 9 (1), pp. 33-47
14. Korostelina, K.V. (2013). Mapping national identity narratives in Ukraine. In *Nationalities Papers*, 41 (2), pp. 293-315
15. Korostelina, K.V. (2013). Ukraine twenty years after independence: concept models of the society. In *Communist and Post-Communist Studies* 46 (1), pp. 53-64
16. Korostelina, K.V. (2011). Shaping Unpredictable Past: National Identity and History Education in Ukraine. *National Identities* 13 (1), pp.1-16
17. Korostelina, K.V. (2010). War of Textbooks: History Education in Russia and Ukraine. In *Communist and Post-Communist Studies* 43 (2), pp. 129-137
18. Korostelina, K.V., Oren, N. & D. Rothbart. (2009). Israeli Leaders' Deliberations over Striking Civilian Targets During the Lebanon War: A Social Psychological Analysis. In *Peace and Conflict* 15 (3), pp.281 - 303
19. Korostelina, K.V. (2008). Concepts of national Identity and the Readiness for Conflict Behavior. *National Identities* 2, pp.207-223.
20. Korostelina, K.V. (2008). Identity, autonomy and conflict in republics of Russia and Ukraine. *Communist and Post-Communist Studies* 1, pp.1-13.
21. Korostelina, K.V. (2007). The system of social identities in Tajikistan: Early warning and conflict prevention. *Communist and Post-Communist Studies*, 2, pp. 123-127

22. Korostelina, K.V. (2004). The Impact of National Identity on Conflict Behavior: Comparative Analysis of Two Ethnic Minorities in Crimea. *International Journal of Comparative sociology* 3-4, pp. 213-230
23. Korostelina, K.V. (2003). The Multiethnic State-Building Dilemma: National and Ethnic Minorities' Identities in the Crimea. *National Identities* 5 (2), pp. 141-159

Selected Book Chapters:

1. Korostelina, K.V. & Benedicto, K. (2024). Understanding reconciliation in Nagorno- Karabakh conflict in the Leiner's framework of reconciliation practices, In *Reconciliation, Ethics, Religion*, Francesco Ferrari, Davide Tacchini, Binyamin Gurstein (eds.), Festschrift, pp. 83-118.
2. Korostelina, K.V. (2021). An Identity-Based Conceptional Framework for the Assessment of Tolerance in Education Curricula. In *Paths to a Culture of Tolerance and Peace*, Basma EL Zein and Ahmed Al Jarwan (Eds), Gistrup, Denmark: River Publishers, pp.49-82 https://www.riverpublishers.com/pdf/ebook/chapter/RP_9788770222075C4.pdf
3. Korostelina, K.V. (2021). Covid -19 and Nationalism. In *Conflict Resolution After the Pandemic*. Rubenstein R. and S. Simmons (eds). New York, NY: Routledge, pp.51-60
4. Korostelina, K.V. (2020.) Identity-based approach to community resilience, In *Realizing Nonviolent Resilience: Neoliberalism, Societal Trauma, and Marginalized Voice*, Jeremy A. Rinker, Jerry T. Lawler (Eds), Peter Lang Publishers.
5. Korostelina, K.V. (2020). Common history textbooks as a tool of preventing mass atrocities. In *Historical Dialogue and the Prevention of Mass Atrocities*, Elazar Barkan, Constantin Goschler, James E. Waller (Eds), Routledge, pp.109-130
6. Korostelina, K.V. (2019). Understanding Values of Cultural Heritage within the Framework of Social Identity Conflicts. In *Values in Heritage Management: Emerging Approaches and Research Directions*, Ed. by Erica Avrami, Susan Macdonald, Randall Mason, and David Myers, Los Angeles, CA: The Getty Conservation Institute, pp.82-95
7. Korostelina, K.V. (2018). Reconciliation in Ukraine: within and across the boundary. In Gardner L. (ed). *Societies in Transition. The Former Soviet Union and East Central Europe between Conflict and Reconciliation*, Vandenhoeck & Ruprecht, 105-130
8. Korostelina, K.V. (2014). Legitimizing authoritarian regime: dynamics of history education in independent Russia. In Williams, J (Ed). *(Re)Constructing Memory: School Textbooks and the Imagination of the Nation*, Boston, MA: Sense publishers, pp. 293-312
9. Korostelina, K.V. (2011) Dialogue between religious communities: Gulen's contribution to Eco-justice. In Heon Kim and Join Raines (Eds.) *Making Peace In and With the World. The Gülen Movement in the Task of Eco Justice*. Cambridge Scholarly Publishing.
10. Korostelina, K.V. (2011) Can history heal the trauma? The role of history education in reconciliation processes. In Bruno Charbonneau and Geneviève Parent (eds). *Peacebuilding, Memory and Reconciliation: Bridging Top-Down and Bottom-Up Approaches*. Routledge.
11. Korostelina, K.V. (2011) Religion, War and Peace in Tajikistan. In D. Sisk (Ed.) *Between Terror and Tolerance: Religious Leaders in Deeply Divided Societies*.

Georgetown University Press.

12. Korostelina, K.V. (2009) Management of Multi-cultural Communities in Crimea. In C. Zelizer and R. Rubinstein (eds). *Building peace: Practical Reflections from the Field*. Sterling, VA: Kumarian press, p.225-248.
13. Korostelina, K.V. (2008) Identity Conflicts: Models of Dynamics and Early Warning. In *A Handbook of Conflict Analysis and Resolution*. Routledge.
14. Korostelina, K.V. (2008) Loss of the Innocents: Civilian Devastation in State-Sponsored Wars. In *A Handbook of Conflict Analysis and Resolution*. Routledge
15. Korostelina, K.V. (2007) Dialogue as a Source for Peaceful Co-Existence among Muslims and Christians. In *Peaceful Coexistence*. London: Leeds Metropolitan University Press, pp.267-278.
16. Korostelina, K.V. (2007) Interrelations between national and ethnic identity and the readiness for conflict behavior. In James Peacock (Ed.) *Identity matters*. Berghahn.

FELLOWSHIPS:

1. Fellowship at the Institute for Advanced Studies, Waseda University, Tokyo, Japan, "Historic Representations and Perspectives on Japanese-Korean reconciliation," 2023
2. Isaac Manasseh Meyer Fellowship at the University of Singapore, Singapore, "Collective memories and symbolic boundaries in North-East Asia," 2020
3. POSCO Visiting Fellowship with the East-West Center (EWC) in Honolulu, Hawaii, 2019
4. Fellowship at the Institute for Advanced Studies, Waseda University, Tokyo, Japan, "Historic Representations and Perspectives on Japanese-Korean reconciliation," 2018
5. Rockefeller Foundation Bellagio Academic Writing Residency, Bellagio, Italy, "Neighborhood resilience," 2017
6. Fellowship at the Northeast Asia History Foundation, Seoul, South Korea, "Reconciliation in Northeast Asia: The social identity approach," 2015
7. Visiting Professor, National University "Kyiv-Mohyla Academy," Kiev, Ukraine, 2012- 2013
8. Fellowship, George Eckert Institute for International Textbooks Research, Germany, project "The Impact of history education on the reshaping of exclusive conflict identities and negative perceptions of outgroups as well as on the formation of common identity and building positive relationship between former conflict parties," 2009
9. Fulbright New Century Scholars Program Fellowship "Addressing Sectarian, Ethnic and Cultural Conflict within and across National Borders." Project "The "Peaceful Crimean Model": The impact of National Identity and Civil Society," 2003
10. The Curriculum Resource Center of the Central European University, participation in the CRC Nationalism session, 2002
11. IREX Consortium for Humanities and Social Sciences, Targeted Exchanges Program "Elaboration of curricula and research program for peace education in Crimea," 2001
12. Regional Scholar Exchange Program of the United States Information Agency Fellowship at the Kennan Institute, Woodrow Wilson Center, Washington, D.C, "The resolution of ethnic conflict in Crimea," 1999-2000.

RESEARCH and PRACTICE GRANTS:

External:

1. Co- Principal Investigator, “Exploring current narratives of national identity in Ukraine,” *supported by USAID, 2023-2024.*
2. Co- Principal Investigator, “Exploring International Reconciliation Studies based on Universal Values and Collective Memory”, *supported by the Japan Society for the Promotion of Science (JSPS), 2023-2029.*
3. Co-Principal Investigator, “US-UK Peace Labs Action for Sustainable Social Cohesion,” *supported by the US Embassy in UK, the US Department of State, 2023-2024*
4. Principal Investigator, “Contact Theory in Democracy, Human Rights & Governance Programs,” *supported by the US Department of State, 2022-2025*
5. Principal Investigator, “The Costs of Peace: War Experience, Territorial Loss, and Peace Agreement Consensus in Ukraine,” *supported by the NSF RAPID grant program, 2022-2023.*
6. Co- Principal Investigator, “Identity and Religion based approaches to Peace processes,” *supported by Bridging Insights Harvard University, 2022-2023*
7. Principal Investigator, “Tolerance Promotion and Conflict Resolution: Teaching and Practice (Faculty of Philosophy University of Nis (UNI)/George Mason University Partnership)”, *supported by the US Department of State, Embassy in Serbia, 2021-2023.*
8. Principal Investigator, “Creating Digital Opportunities in Native American Communities through Tribal Resource Centers: Building Resilience to COVID-19 and Future Pandemics”, *supported by the Open Internet Society, 2021- 2023.*
9. Principal Investigator, “Developing curricula and internship program with EDGE for Lebanon,” *supported by the US Department of State, Embassy in Lebanon, 2021-2022.*
10. Co- Principal Investigator, “Living Through War: An oral history of civilians experiencing the effects of structural violence in Sudan,” *supported by the USAID, 2020-2021.*
11. Principal Investigator, “History Teachers as agents of Peacebuilding,” *supported by the Civic Peace Service (GIZ), Germany, 2020-2021*
12. Principal Investigator, “Developing youth leadership in community enhancement through internship in local administrations and NGOs,” *grant of the U.S. State Department, Embassy in Ukraine, 2019-2022.*
13. Principal Investigator, “Interethnic dialogue in Ukraine,” *grant of the US Department of State, Embassy in Ukraine, 2018- 2021.*
14. Co-Principal investigator, “Russian Perspective on Islam”, *supported by the National Endowment for Humanities, 2016-2018.*
15. Co-Principal Investigator, “Russian Perspective on Islam”, *supported by the Luce Foundation, 2014- 2017.*
16. Principal Investigator, “History Teachers as Agents of Nation Building,” *supported by the Spencer Foundation, 2012-2013.*
17. Principal Investigator, “History, memory and conflict in Ukraine”, *supported by the Ebert Foundation, 2012.*
18. Co-Principal investigator, Lessons Learned project: Provincial Reconstruction Teams in Iraq and Afghanistan. *Grant of the Center for Complex Operations, National Defense University, 2011-2012.*

19. Principal Investigator, "Cross Atlantic Conference on History, Memory, and Conflict," supported by the *Ebert Foundation*, 2011.
20. Principal Investigator, "History Education and Social Identity," supported by the *Spencer Foundation*, 2009-2010.
21. Principal Investigator, "The common history textbook: Toward the peace education in South Caucasus," supported by the *United States Institute of Peace*, 2008-2010.
22. Co-director of project "Religion and education in Tajikistan: Toward tolerant civic society," supported by *USAID*, 2009-2012.
23. Co-director of project "Policy Seminars on Conflicts in Eurasia," supported by the *Title VIII Program of the US Department of State*, 2007-2009.
24. Country director, research project "The quest for ethno-national identity: positive and negative effects" in collaboration with ERCOMER, supported by *INTAS*, 2004-2006.
25. Principal Investigator, "Education for tolerance: multicultural setting or ethnic school?", supported by the Spencer Fellowship of the *National Academy of Education*, 2002-2003
26. Principal Investigator, "Sources for Ethnic Tension in the Crimea: Instrumental vs. Primordial Approaches," IPRA Foundation research grant 2003
27. Director of project, "Tolerant communities," supported by the *Renaissance Foundation*, Ukraine, 2002-2003
28. Grant for publication of the book "Social Identity and Conflict in Crimea," *ECA Alumni Small Grant*, 2002
29. Director of project, "Facilitating community change in multicultural settlements of Crimea," supported by the Confidence-building Measures Programme of the *Council of Europe*, 2002
30. Renewal of *INTAS* Grant for Young Scientists, 2002
31. Principal Investigator, "Roots of conflict in Crimea", *INTAS* Grant for Young Scientists in category "Experienced Ph.D. Fellowship," 2001
32. Director of project "Formation of national identity: the way to peacebuilding in Crimea" (research and seminar series), supported by the *Renaissance Foundation*, Ukraine, 2000-2001
33. Co-director of project "George Mason University/ National Tavrida Vernadsky University Partnership for Conflict Resolution Development in Ukraine." Bureau of Educational and Cultural Affairs, *US Department of State*, NIS college and University Partnerships Program (NISCUPP), 2000- 2003
34. Director of project "School of Peace at National Tavrida Vernadsky University" supported by the *United States Institute of Peace*, 2000-2003
35. Principal Investigator, "Ethnic Identity and Conflict Behavior: the problems of peacebuilding in the Crimea," Individual Research Support Scheme Grant *Open Society Foundation*, 1998-1999
36. Principal Investigator, "Social-psychological causes of ethnic conflict in Crimea and development of methods of stereotypes correction," supported by the Research and Writing Initiative of the Program on Global Security and Sustainability of the *John D. and Catherine T. MacArthur Foundation*, 1995-1997.
37. Principal Investigator, "National Cultural Societies in Crimea," supported by the Open Society Institute, Managing Multiethnic Communities Project, *Soros Foundation*, 1995-1996.

GMU Research grants:

1. Principal Investigator, seed grant, “Bridging Divides in Social Movements for Peace and Justice: A Comparative, Mixed-Methods Analysis of Two LGBTQ-Justice Movements in the US,” 2022
2. Principal Investigator, seed grant “Identity-based approaches to climate-related Migration,” 2022.
3. Co- Principal Investigator, seed grant “Affective-Normative Theory of Conflict Transformation,” 2022.
4. Principal Investigator, seed grant for the Peace Lab on Reconciling Divided Societies and Memories, 2021.
5. Principal Investigator, “Impact of historical narratives on immigration policies in Greece,” supported by the GEO office, George Mason University, 2018.
6. Principal Investigator, “Categorical violence and national identity in Brazil,” supported by the Office of the Provost, George Mason University, 2016.
7. Principal Investigator, “Study of National identity and Intergroup relations in South Africa,” supported by the provost office of GMU, 2011.
8. Principal Investigator, “Politicization of History Seminars,” supported by the Point of View Program at the Institute for Conflict Analysis and Resolution, 2009.
9. Principal Investigator, “Identities and commodities in Chiapas, Mexico.” Research grant of the office of Global Education of George Mason University, 2008.
10. Co-PI, “Innocents in violent conflict,” ICAR research grant, 2007.
11. Principal Investigator, “Justice and peacebuilding in conflict and post-conflict societies,” Research grant of the office of Global Education of George Mason University, 2006.
12. Principal Investigator, “The assessment of the International Criminal Court,” Research grant of the office of Global Education of George Mason University, 2005.

KEYNOTE ADDRESSES

1. “Is Ukraine part of the West now, and could Russia accept it?”, keynote address at the Norwegian Institute of International Affairs annual Russia conference, November 14, 2023
2. “Reconciliation studies through Nationalism study and Conflict resolution studies,” keynote address at the Research Seminar on Reconciliation Studies, Waseda University, Tokyo, Japan, April 22, 2023.
3. “Dynamics of identity and attitudes toward peace and war in Ukraine?” Lecture Series Russia’s war, Ukraine’s resistance. Europa-Universität Flensburg, March 21, 2023
4. “Unpredictable Past: Social Identity Approach to Collective Memory and Conflict”, 18th international conference Days of Applied Psychology – Current challenges in psychological science, University of Niš, Niš, Serbia, September 23, 2022
5. “Dilemmas of Reconciliation in the Midst of Violence,” keynote address at the 3rd annual conference of the International Society for Reconciliation Studies, Arlington, VA, August 18-20, 2022.
6. “Violence and Conflict: Social Identity Approach,” key lecture, Violent Societies: Past and Present. Berlin, August 8-12, 2022

7. "Peace Education in the Midst of Identity-based Conflicts," keynote address at the conference "Teach Peace! For the New Ukrainian School Reform", Dnepropetrovsk, Ukraine, December 4, 2021
8. "Addressing Identity-based Conflicts Through Education," keynote address at the international conference "Conflict and Identity: confronting the past through education." Lincoln College, University of Oxford, Oxford, UK, October 17-18, 2019
9. "History Education in the Formation of Social Identity: Toward a Culture of Peace," keynote address at the international conference "Negotiating History Education in Conflict and Post-Conflict Settings," New Delhi, October 9-10, 2018
10. "Dynamics of Identity and Power in nation building", keynote address at 5th anniversary of the Program on Culture, Language and Communication at Waseda University, Tokyo, Japan, July 5, 2018

SELECTED INVITED TALKS

1. "Environmental Peacebuilding: Challenges and Prospects," International Peace Week, Carter School, March 26, 2024.
2. Transnational, Transdisciplinary Approaches to Environmental Peacebuilding," International Peace Week, Carter School, March 28, 2024.
3. "The Costs of Peace in Ukraine: Survey Evidence." Norwegian Institute of International Affairs annual Russia conference, November 14, 2023.
4. The future of environmental peacebuilding, Scoping event on environmental peacebuilding with Belmont Forum, November 28, 2023, Arlington, VA.

TEACHING: UNIVERSITY- LEVEL COURSES.

1. CONF 802 Micro-theories of Conflict
2. CONF 811 Quantitative Research Methods
3. CONF 812 Qualitative Research Methods
4. CONF 890/690 Internationally Applied Theory and Practice of Conflict Resolution.
5. CONF 708 Identity and Conflict
6. CONF 640 Integration
7. CONF 610 Research Methods
8. CONF 611 Advances Research Methods
9. CONF 302 Identity-Based Conflicts
10. CONF 340 Global Conflicts
11. CONF 490 Integration
12. Conflict resolution and peacebuilding.
13. Peace education.
14. Active methods of social education.
15. General psychology.
16. Social psychology.
17. Developmental psychology.

The course *Conflict resolution and peacebuilding* is published in Web Collection of Curriculum Resource Center (CRC) in Central European University <http://www.ceu.hu/crc/Syllabi/alumni/nationalism/korostelina.html>