

Curriculum Vitae -- Dr Rosa Cheesman
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Education

- 2017-20 PhD, Behavioural Genetics, Social Genetic & Developmental Psychiatry (SGDP) Centre, King's College London (received 1st June 2020). *I combined twin and family data with new genomic tools to understand causes of individual differences in school performance and mental health. My thesis received no corrections and won the Genetics Society's Sir Kenneth Mather Prize.*
- 2016-17 MSc, Social Genetic & Developmental Psychiatry, King's College London, UK, distinction. *This degree allowed me to continue my interdisciplinary training, whilst focusing on approaches at the forefront of research on cognitive and emotional development.*
- 2012-15 BA, Human Sciences, The University of Oxford, 2.1. *An interdisciplinary degree covering (and connecting): Human Genetics, Sociology, Anthropology, Human Ecology, Demography, Human Geography, Statistics. Human Sciences at Oxford is a highly competitive degree, accepting only 28 students per year. My thesis on gene-environment interplay in education won Oxford University's Wilma Crowther Prize.*

Positions

- August '20-24 Postdoctoral fellowship 'Genetic and Geographical Factors for Academic Achievement and Mental Health in Childhood', PROMENTA Research Center, Department of Psychology, The University of Oslo (UiO), Norway.
- 2024-2028 Core collaborator on the ERC Starting Grant project "Segregation of Opportunities (SEGOP)"
- 2021-2025 Core collaborator on the Norwegian Research Council Research Grant for Young Talents '[The Choice Architecture of Admission to Education](#)', Department of Education, UiO.
- 2023-2028 Core collaborator on the ERC Consolidator Grant 'The PsychoGeography of Intergenerational Mobility', Department of Psychology, UiO.
- 2022-present First supervisor of two PhD students (Qi Qin and Qiyuan Peng), Department of Psychology, UiO.
- 2023-present Second supervisor of one PhD student (Ruth Eva Jorgensen), Department of Sociology, UiO.
- 2022-present Course developer/leader, Behaviour Genetics, Department of Psychology, UiO.
- 2022-present Course leader, Psychology and Genetics, Department of Psychology, UiO.
- 2020-present Lecturer, Psychology and Genetics, Department of Psychology, UiO.
- 2016 Research assistant, the Department of Twin Research and Genetic Epidemiology, King's College London, UK. Applied twin and genomic methods to study frailty in TwinsUK.
- 2015-16 Research assistant, the Twins Early Development Study, UK. Set up online data collection on >20,000 participants by piloting measures and analysing item psychometrics.

Prizes and funding

- 2024-2027 Jacobs Foundation research fellowship, 150,000CHF
"The Foundation funds talented, early- and mid-career researchers dedicated to improving the learning and development of children and youth globally. It is not only about having an outstanding research idea, but also a clear vision on how psychological science can be implemented in an interdisciplinary setting": <https://jacobsfoundation.org/activity/jacobs-foundation-research-fellowship-program/>
- 2023 Event support from UiO:Life Science for my workgroup 'Oslo Meetings for Genetics and Social Sciences' £3000 <https://www.sv.uio.no/promenta/english/news-and-events/events/conferences/2023/genetics-and-social-sciences-conference.html>
- 2022 The PROMENTA Publication Prize for the best article published at the Center ('A population-wide gene-environment interaction study on how genes, schools, and residential areas shape achievement').
- 2022 Internationalization support from UiO:Life Science £5000 to run collaboration workshops at UiO on gene-environment interplay.
- 2020 [Sir Kenneth Mather Memorial Prize](#) awarded by the Genetics Society (UK) for an outstanding performance in genetics (for my PhD work), £150, conference funds, and invited plenary

- lecture at the Mendel's Day event. This is a prestigious, annually awarded prize, competed for by students across all UK Universities and Research Institutions.
- 2020 The Thompson Award for outstanding research presented at the Behavior Genetics Association annual meeting (for work on the effects of parents' skills on children's education). BGA is a large and prestigious international society for genetic research.
- 2020 Journal of Child Psychology and Psychiatry Top 10 Downloaded Paper Award (for 'The p factor: genetic analyses support a general dimension of psychopathology in childhood and adolescence'). Also shortlisted for the journal's Best Paper Award 2021.
- 2020 Marie Curie Postdoctoral Fellowship rejected with a high score of 88%. The proposal scored 4.5/5 for Excellence and 4.8/5 for Impact.
- 2019 Maudsley Biomedical Research Council Poster Prize (for my paper on the role of parenting in child anxiety and depression), £50.
- 2019 Guarantors of Brain Travel Award, £600.
- 2019 King's College London Conference Funding, £300.
- 2019 Behaviour Genetics Association travel award, £80.
- 2019 Full funding from the Russell Sage Foundation to attend the highly selective Summer Institute run by the Social Science Genetics Consortium, £1000
- 2018 Guarantors of Brain Travel Award, £900.
- 2018 King's College London Conference Funding, £300.
- 2018 Behaviour Genetics Association Travel Award, £300.
- 2016-20 Economic and Social Research Council (ESRC) fully funded MSc and PhD studentship.
- 2016 Funding to attend Boulder Statistical Genetics Workshop, £900.
- 2015 Wilma Crowther Prize from the University of Oxford for the Best Human Sciences Dissertation (on interplay between genetic, developmental, and socio-cultural causes of individual differences in childhood academic achievement), £100.

(i) Complete list of peer-reviewed published articles

Sunde, Eftedal, **Cheesman**, .. Ystrom, Eilertsen, Torvik. Genetic similarity between relatives provides evidence on the presence and history of assortative mating. *In press, Nature communications*.

Malanchini, Allegrini, Nivard, Biroli, Rimfeld, **Cheesman**, .. Jean-Baptiste Pingault, K. Paige Harden, Elliot M. Tucker-Drob, Robert Plomin. Genetic contributions of noncognitive skills to academic development. *In press, Nature human behaviour*.

Q Zhou, A Gidziela, AG Allegrini, **R Cheesman**, J Wertz, Gene-environment correlation: The role of family environment in academic development. *In press, Molecular psychiatry*.

Bjørndal, L.D., Eilertsen, E.M., Ayorech, Z., **Cheesman R.**, et al. 2024. Disentangling direct and indirect genetic effects from partners and offspring on maternal depression using trio-GCTA. *Nat. Mental Health*, 1-9.

Cheesman, R., Ayorech, Z., Eilertsen, E. M., Ystrom, E. 2023 Why we need families in genomic research on developmental psychopathology. *JCPP Advances*. **Commissioned review**.

Constantinou A, von Soest T, Zachrisson HD, Torvik FA, **Cheesman R**, Ystrom E. Childhood personality and academic performance: A sibling fixed-effects study. *J Pers*. 2023 Nov 29. doi: 10.1111/jopy.12900. Epub ahead of print. PMID: 38018625. (*=**joint senior authors**).

Ahmadzadeh, Y. I., Eilertsen, E. M., **Cheesman, R.**, Rayner, C., Ystrom E., Hannigan, L. J., McAdams, T. A. (in press). Mothers' symptoms of anxiety and depression and the development of child temperament: a genetically informative, longitudinal investigation. *JCPP Advances*.

AR ter Kuile, C Hübel, **R Cheesman**, JRI Coleman, AJ Peel, DF Levey, ...2023. Genetic decomposition of the heritable component of reported childhood maltreatment *Biological Psychiatry Global Open Science*

B Yu, HD Zachrisson, **R Cheesman**, E Ystrom, RB Nes 2023. Boys with overweight status lagged behind girls with overweight status in reading: Evidence from Mendelian Randomization. *Journal of Clinical Epidemiology*

Ayorech Z, **Cheesman R**, Eilertsen EM, Bjørndal LD, Røysamb E, McAdams TA, et al. 2023. Maternal depression and the polygenic p factor: A family perspective on direct and indirect effects. *J Affect Disord*.

Gjerde LC, Eilertsen EM, McAdams TA, **Cheesman R**, Moffitt TE, Caspi A, Eley TC, Røysamb E, Rosenström TH, Ystrom E. 2023 The p factor of psychopathology and personality in middle childhood: genetic and gestational risk factors. *Psychol Med*. 10:1-11. doi: 10.1017/S0033291723000077.

McAdams TA, **Cheesman R**, Ahmadzadeh YI. 2022 Annual Research Review: Towards a deeper understanding of nature and nurture: combining family-based quasi-experimental methods with genomic data. *J Child Psychol Psychiatry*. **Commissioned review**.

Cheesman, R., Borgen, N.T., et al. 2022 A population-wide gene-environment interaction study on how genes, schools, and residential areas shape achievement. *npj Sci. Learn*.7, 29.

Demange, P.A., Hottenga, J.J., Abdellaoui, A. .. **Cheesman R**. Estimating effects of parents' cognitive and non-cognitive skills on offspring education using polygenic scores. *Nature Communications* 13, 4801 (2022). <https://doi.org/10.1038/s41467-022-32003-x>

Cheesman, R., Eilertsen, E. M., Ayorech, Z., Borgen, N. T., Andreassen, O. A., Larsson, H., ... Ystrom, E., 2022. How interactions between ADHD and schools affect educational achievement: a family-based genetically sensitive study. *Journal of Child Psychology and Psychiatry*. <https://doi.org/10.1111/jcpp.13656>.

Howe LJ, Nivard MG, Morris TT, Hansen AF, Rasheed H, Cho Y, Chittoor G, Ahlskog R, Lind PA, Palviainen T, van der Zee MD. **Cheesman, R.**, et al. 2022. Within-sibship genome-wide association analyses decrease bias in estimates of direct genetic effects. *Nature genetics*. May 9:1-2.

Torvik, F.A., Eilertsen, E.M., Hannigan, L.J., **Cheesman, R.**, Howe, L.J., Magnus, P., Reichborn-Kjennerud, T., Andreassen, O.A., Njølstad, P.R., Havdahl, A. and Ystrom, E., 2022. Modeling assortative mating and genetic similarities between partners, siblings, and in-laws. *Nature communications*, 13(1), pp.1-10.

Eilertsen, E. M., **Cheesman, R.**, Ayorech, Z., Røysamb, E., Pingault, J.-B., Njølstad, P. R., ... Ystrøm, E., 2022. On the importance of parenting in externalizing disorders: an evaluation of indirect genetic effects in families. *Journal of Child Psychology and Psychiatry*.

Barry, C-JS, Walker, VM, **Cheesman, R**, Davey Smith, G, Morris, TT & Davies, NM 2022 How to estimate heritability: a guide for genetic epidemiologists. *International Journal of Epidemiology* 52 (2), 624-632.

Ask, H., Eilertsen, E. M., Gjerde, L. C., Hannigan, L. J., Gustavson, K., Havdahl, A., **Cheesman, R.**, ... Ystrom, E., 2021. Intergenerational transmission of parental neuroticism to emotional problems in 8-year-old children: Genetic and environmental influences. *JCPP Advances*. <https://doi.org/10.1002/jcv2.12054>.

Thompson, K. N., Hübel, C., **Cheesman, R.**, Adey, B. N., Armour, C., Davies, M. R., Hotopf, M.,... D. J., Walters, J. T. R., Breen, G., & Eley, T. C., 2021. Age and sex-related variability in the presentation of generalized anxiety and depression symptoms. *Depression and Anxiety*, 1–12. <https://doi.org/10.1002/da.23213>

Malanchini, M., Rimfeld, K., Gidziela, A., **Cheesman, R.**, Allegrini, A. G., Shakeshaft, N., ... Plomin, R. 2021. Pathfinder: a gamified measure to integrate general cognitive ability into the biological, medical, and behavioural sciences. *Molecular Psychiatry*. <https://doi.org/10.1038/s41380-021-01300-0>.

Wang, B., Baldwin, J. R., Schoeler, T., **Cheesman, R.**, Barkhuizen, W., Dudbridge, F., ... Pingault, J.-B. 2021. Robust genetic nurture effects on education: A systematic review and meta-analysis based on 38,654 families across 8 cohorts. *American Journal of Human Genetics*, 108(9), 1780–1791.

Rayner, C., Coleman, J., Purves, K., Carr, E., **Cheesman, R.**, Davies, M., Delgadillo, J., Hübel, C., Krebs, G., Peel, A. and Skelton, M., 2021. Sociodemographic factors associated with treatment seeking and receipt: a cross-sectional analysis of UK Biobank participants with lifetime generalised anxiety or major depressive disorder. *BJPsych Open*, 7(6). <https://doi.org/10.1192/bjo.2021.1012>

Morneau-Vaillancourt, G., Andlauer, T.F., Ouellet-Morin, I., Paquin, S., Brendgen, M.R., Vitaro, F., Gouin, J.P., Séguin, J.R., Gagnon, É., **Cheesman, R.** and Forget-Dubois, N., 2021. Polygenic scores differentially predict developmental trajectories of subtypes of social withdrawal in childhood. *Journal of Child Psychology and Psychiatry*. <https://doi.org/10.1111/jcpp.13459>

Ask H, **Cheesman R**, Jami ES, Levey DF, Purves K, Weber H. 2021. Genetic contributions to anxiety disorders: where we are and where we are heading. *Psychological Medicine* 1–16. doi: 10.1017/S0033291720005486

Cheesman, R., Hunjan, A., Coleman, J., Ahmadzadeh, Y., Plomin, R., McAdams, T., Eley, T.C. Breen, G. 2020. Comparison of adopted and non-adopted individuals reveals gene-environment interplay for education in the UK Biobank. *Psychological Science*, 31(5), 582–591. <https://doi.org/10.1177/0956797620904450>

Cheesman, R., Eilertsen, E.M., Ahmadzadeh, Y.I. et al. 2020. How important are parents in the development of child anxiety and depression? A genomic analysis of parent-offspring trios in the Norwegian Mother Father and Child Cohort Study. *BMC Medicine* 18, 284.

Morneau-Vaillancourt, G., ... **Cheesman, R.**, ... Eley, T.C. 2020. The genetic and environmental hierarchical structure of anxiety and depression in the UK Biobank. *Depression and Anxiety*, 37(6), 512–520. <https://doi.org/10.1002/da.22991>.

Von Stumm, S., Smith-Woolley, E., **Cheesman, R.**, ... Allen, R., Kovas, Y. and Plomin, R., 2020. School quality ratings are weak predictors of students' achievement and well-being. *Journal of Child Psychology and Psychiatry*. <https://doi.org/10.1111/jcpp.13276>

Allegrini, A.G. *, **Cheesman, R.** *, Rimfeld, K., .. and Plomin, R. 2019. The p factor: Genetic analyses support a general dimension of psychopathology in childhood and adolescence. *Journal of Child Psychology and Psychiatry* 61(1), 30–39. (*=joint first authors). **This won the JCPP Top 10 Downloaded Paper Award.**

Cheesman, R., Rayner, C., Eley, T. C. (2019). Chapter 3 - The Genetic Basis of Child and Adolescent Anxiety. In S. N. Compton, M. A. Villabø, & H. Kristensen (Eds.), *Pediatric Anxiety Disorders* (pp. 17-46). Academic Press. <https://doi.org/https://doi.org/10.1016/B978-0-12-813004-9.00003-7>.

Cheesman, R., Major Depressive Disorder Working Group of the Psychiatric Genomics Consortium, Purves, K.L., Pingault, J-B., Breen, G., Rijdsdijk, F., Plomin, R. and Eley, T.C. 2018. Extracting stability increases the SNP heritability of emotional problems in young people. *Translational psychiatry* 8(1), p. 223. doi: 10.1038/s41398-018-0269-5.

Cheesman, R., Selzam, S., Ronald, A., Dale, P. S., McAdams, T. A., Eley, TC., Plomin, R. J. 2017. Childhood behaviour problems show the greatest gap between DNA-based and twin heritability. *Translational Psychiatry*. 7(12), p.1284.

(ii) Preprints

L Hegemann, E Eilertsen, JH Pettersen, EC Corfield, **R Cheesman**, ... A Havdahl. 2024. Direct and Indirect Genetic Effects on Early Neurodevelopmental Traits. *medRxiv*,

A Havdahl, AM Hughes, E Sanderson, H Ask, **R Cheesman**, .. A Havdahl. 2024. Intergenerational effects of parental educational attainment on parenting and childhood educational outcomes: Evidence from MoBa using within-family Mendelian randomization. *medRxiv*.

(iii) Scientific keynotes, invited papers and guest lectures

- 2024 Comparative Life Course & Inequality Research Center, Florence, Italy. Invited talk on genetics and school inequalities
- 2023 The American Society of Human Genetics (ASHG), Washington, invited speaker on panel discussion 'The Nature of Nurture: The Importance of Modelling Indirect Genetic Effects in Large Scale Genetic Studies'
- 2023 Keynote at the International Social Science Genetics Workshop, Finnish Institute for Health and Welfare, Helsinki, Finland
- 2022 School of Pharmacy, UiO, 3-hour workshop on 'Family based genetic methods for studying person-environment interactions in school achievement'
- 2022 The Kenneth Mather Speech at Mendel's 200th Birthday event, The Genetics Society, Wisley, UK. 'Why we need families: From Mendel to sociogenomics'. **~630 views on YouTube:** <https://www.youtube.com/watch?v=zP8hB4ijAEc>.
- 2022 (Epi)genetics in Pharmacoepidemiology Workshop, School of pharmacy, UiO
- 2022 Department of Psychiatry, McGill University, Canada, 1 hour talk on 'Gene-environment interactions and school achievement'
- 2021 Department of Special Needs Education, University of Oslo, 1 hour talk on 'How interactions between ADHD and schools affect achievement'
- 2021 The Centre for Fertility and Health, Norwegian Institute of Public Health, 1 hour talk on 'How interactions between ADHD and schools affect achievement'
- 2021 Psychiatric Genetics Group, Karolinska Institute, Sweden, 1 hour talk on 'How interactions between ADHD and schools affect achievement'
- 2021 C-MAP lab, University College London, 1 hour talk on 'Genetic nurture effects on achievement: simulations of components and biases'
- 2021 Social Science Genetics Journal Club, Centre for Economic and Social Research, University of Southern California, 1 hr talk on 'Gene-environment interactions and school achievement'
- 2021 REMENTA research group (Reproduction of socioeconomic differences and mental health across generations) at the Norwegian Centre for Fertility and Health, 15-minute talk on 'Gene-environment interactions and school achievement'.
- 2020 The Centre for Fertility and Health, Norwegian Institute of Public Health, 1 hour talk on 'Genetic nurture effects on education and mental health'.
- 2020 OPENFLUX social science genetics workshop, 20 min talk on 'Decoding genetic nurture effects on education'.
- 2020 University of Wisconsin (U.S.) Initiative in Social Genomics, 1 hour talk on 'How important are parents in the development of child anxiety and depression? A genomic analysis of parent-offspring trios in the Norwegian Mother Father and Child Cohort Study'. **~150 views on YouTube:** <https://www.youtube.com/watch?v=DmzavfJBjQQ>.
- 2020 Division of Psychiatry Journal Club at Edinburgh University, 20 min talk on 'How important are parents in the development of child anxiety and depression?' **~200 views on YouTube:** <https://www.youtube.com/watch?v=5-cq1ksb6DU>.
- 2020 London Behaviour Genetics Reading Group, 20 min talk on 'How important are parents in the development of child anxiety and depression?'.
- 2020 Within family genomics reading group, Integrative Epidemiology Unit, Bristol, 1 hour talk on 'How important are parents in the development of child anxiety and depression?'.
- 2020 C-MAP (Mapping causal pathways to mental health) Lab, University College London, 1 hour talk on 'Family-based genomics and gene-environment interplay'.
- 2020 Biological Psychology department, VU Amsterdam, 1 hour talk on 'Family-based genomics and gene-environment interplay'.
- 2020 Integrative Epidemiology Unit, Bristol, 1 hour talk 'Family-based genomics and gene-environment interplay'
- 2019 Norwegian Institute of Public Health conference, 10-minute talk on 'How important are parents in the development of child anxiety and depression?'
- 2019 PROMENTA Center, University of Oslo, 10-minute talk on 'How important are parents in the development of child anxiety and depression?'

(iv) Scientific papers and posters to conferences

- 2024 Workshop on "Using genetics to understand social structures: Genetic influences across time, groups, and societies", talk on The Genetics of Educational Fields

- 2023 Behaviour Genetics Association meeting talk on 'The Genetics of Educational Fields'
- 2023 European Social Science Genetics Network, Bologna, talk on 'The Anatomy of Educational Fields'
- 2022 PROMENTA Conference, talk on 'How interactions between ADHD and schools affect educational achievement'
- 2022 World Congress of Psychiatric Genetics, Florence, poster on 'Counteracting Child and Parent Genetic Effects Help Explain the Missing Heritability of Childhood Psychopathology and Personality'
- 2022 European Social Science Genetics Network, Bologna, talk on 'Gene-environment interactions and school achievement'
- 2021 Integrating Genetics and the Social Sciences (online) talk on 'Gene-environment interactions and school achievement'
- 2021 World Congress of Psychiatric Genetics (online) poster on 'How interactions between ADHD and schools affect educational achievement' and talk on 'Updated genome-wide association study from the PGC Anxiety Workgroup'.
- 2021 Genes, Social Mobility, and Inequalities across the Life-Course (online) talk on 'Gene-environment interactions and school achievement'
- 2021 Behaviour Genetics Association meeting (online) poster on 'Gene-environment interactions and school achievement'
- 2020 London Behavioural Genetics Network Conference (online) poster on 'Estimating effects of parents' non-cognitive skills on offspring education using polygenic scores'
- 2020 World Congress of Psychiatric Genetics (online) poster 'Estimating effects of parents' non-cognitive skills on offspring education using polygenic scores'
- 2020 Behaviour Genetics Association meeting (online) talk on 'Estimating effects of parents' non-cognitive skills on offspring education using polygenic scores'
- 2019 World Congress of Psychiatric Genetics (Anaheim, California) poster 'How important are parents in the development of child anxiety and depression?'
- 2019 Maudsley Biomedical Research Council conference (London) poster on 'How important are parents in the development of child anxiety and depression?'
- 2019 Behaviour Genetics Association (Karolinska Institute, Stockholm, Sweden) talk on 'How important are parents in the development of child anxiety and depression?' and poster on 'Comparison of adopted and non-adopted individuals reveals gene-environment interplay for education'
- 2019 ACTION (aggression consortium) meeting (Cagliari, Italy) talk on 'The p factor: Genetic analyses support a general dimension of psychopathology in childhood and adolescence.'
- 2018 World Congress of Psychiatric Genetics (Glasgow) posters 'Familial influences on neuroticism and education' & 'Extracting stability increases the SNP heritability of emotional problems in young people'
- 2018 Behaviour Genetics Association (Broad Institute, US) talk 'Extracting stability increases the SNP heritability of emotional problems in young people'
- 2018 Quantitative Genomics (UCL, London, UK) talk on 'Extracting stability increases the SNP heritability of emotional problems in young people'

Contribution to knowledge dissemination

I have written over 15 accessible articles and appeared in 2 television shows and 3 podcasts. I am active on Twitter with > 1000 followers.

- 2021-present PROMENTA Center science communication committee. Activities include writing the newsletter and [blogs](#).
- 2023 Organised the 2-day conference 'Integrating Genetics and Social Sciences' in Oslo. Obtained funding and hosted guest speakers including Sam Trejo (Princeton) and Margherita Malanchini (Queen Mary University) <https://www.sv.uio.no/promenta/english/news-and-events/events/conferences/2023/genetics-and-social-sciences-conference.html>
- 2023 Interviewed in major Norwegian newspaper about school inequalities and genetics. <https://www.morgenbladet.no/aktuelt/2023/07/03/noen-skoler-utjevner-genetiske-forskjeller-bedre-enn-andre/>

2023	Interviewed in Norway's leading popular science outlet about school inequalities and genetics https://forskning.no/barn-partner-pedagogikk/gode-skoler-veier-opp-for-genetiske-forskjeller-mellom-barn/2153899
2023	Interviewed for the Association for Child and Adolescent Mental Health (ACAMH) podcast o 'why we need families in genetic research on psychopathology' https://www.acamh.org/podcasts/why-we-need-families-in-genomic-research/ 1,550 listens
2017-2022	Psychiatric Genomics Consortium (PGC) Anxiety Workgroup outreach representative. I curated the Twitter account and create films e.g., a Youtube video on genetics and anxiety: https://www.youtube.com/watch?v=4Cn2TFSzIz4 .
2022	Interviewed on the Genetics Unzipped podcast on genetics and education. This is a podcast from the Genetics Society - one of the oldest societies dedicated to promoting research, training, teaching, and public engagement in genetics https://geneticsunzipped.com/transcripts/2022/8/11/rosa-cheesman-mendel
2020	Appeared on a Netflix documentary series ' Babies ' discussing genes, environment, development, and individuality with Professor Robert Plomin.
2020	<u>Interviewed</u> by Norwegian popular science outlet <i>Forskning.no</i> about my article in <i>BMC Medicine</i> on parenting.
2016-2020	Emotional Development, Intervention and Treatment Lab blog editor and author. I conceived of and organised our accessible A-Z series and Mythbusting series, and wrote 12 blogs, e.g. Genetic prediction of education and the role of parents: 10 things you should know about anxiety and genetics .
2016-2020	Contributor to TEDS newsletter, Facebook/Twitter, and videos explainers.
2019	Gave talk and hosted a discussion about genetics, Oaks Park School, London
2019	Organised a genetics workshop and discussion for winners of the King's College London Institute of Psychiatry Youth Awards.
2019	Contributed a review article to <i>the Psychologist</i> magazine (UK).
2018	Interviewed on a BBC One documentary about genetics and mental health, presented by Nadiya Hussain (celebrity chef who won Great British Bakeoff). https://www.youtube.com/watch?v=Q-9ThOrvI5Q the documentary has 158K views on youtube