

Part A. PERSONAL INFORMATION

CV date

27-10-2023

First and Family name	Carmen ALBA PASTOR	
Researcher codes	Open Researcher and Contributor ID (ORCID**)	0000-0002-2569-143X
	SCOPUS Author ID (*)	55330193300
	WoS Researcher ID (*)	I-2814-2015

(*) *Optional*

(**) *Mandatory*

A.1. Current position.

Name of University/Institution	Complutense University of Madrid		
Department	Educational Studies.		
Address and Country	Rector Royo Villanova, s/n. 28040- Madrid. Spain		
Phone number	+34665404950	E-mail	carmenal@ucm.es
Current position	Full Professor		
Key words	Didactics, Curriculum, Inclusive Education, Digital Resources in Education.		

A.2. Education.

PhD, Licensed, Graduate	University	Year
Degree in Philosophy and Education Sciences.	Complutense University of Madrid	1982
PhD. in Education Sciences	Complutense University of Madrid	1991

A.3. General indicators of quality of scientific production.

Six-year research and transference periods recognized by the National Committee for the Assessment of Research Activity (CNEAI): 5. Last one granted: July 17th, 2020.

- Number of doctoral theses directed since January 1, 2010: 5

Part B. CV SUMMARY

Carmen ALBA PASTOR holds a PhD in Education and is Professor of Didactics and School Organization at the Faculty of Education- Teacher Training Center at Complutense University of Madrid. She has been accredited by the National Committee for the Assessment of Research Activity (CNEAI) with five six-year research and transference periods, the last one in July 2020.

Her teaching career combines inclusive education issues and digital resources for education. She has been a visiting Scholar at the Harvard University Graduate School of Education and at the School of Education at Loyola Marymount University in Los Angeles. She regularly participates in teacher training activities at all levels of the educational system, on the topics of inclusive education and Universal Design for Learning (UDL).

Dr. Alba Pastor research, publications and dissemination activities focus on UDL and education for all students from an inclusive perspective, through the curriculum and technological resources. Since her stay at the Center for Applied Special Technologies (CAST) in Wakefield, Massachusetts (USA), she develops her work on Universal Design for Learning (DUA) and directs EducaDUA (www.educadua.es), a space dedicated to research and dissemination of Universal Design for Learning in Spanish.

Throughout her career, she has participated in European and research projects funded in competitive calls (R + D + i), development cooperation projects (AECI and UCM) and teaching innovation projects, as Principal Investigator and as a member of the research team. She has also partaken in actions aimed at disseminating knowledge and research findings at scientific

conferences and national and international meetings, and through publications in scientific journals and book chapters.

Over the years, she has collaborated with different national institutions in the process of evaluation and selection of projects (National Agency for Evaluation and Prospective, General Directorate of Universities, General Directorate of Research Projects, Canary Islands Agency for Research, Innovation and Information Society, Agency for the Quality of the University System of Castilla y León, Andalusia Knowledge Agency). At international level, her collaborations include European calls for projects (Lingua, Lingua D, E-Learning, Lifelong Learning Programme, Erasmus-Virtual Campus, Key Action 3-ICT); and for accreditation processes of Higher Education institutions (Croatian Agency for Science and Higher Education).

She has held various individual posts in university management: Academic Secretary and Deputy Director of the School of Labour Relations and Associate Dean for Research at the Complutense University of Madrid. She is a member of the Academic Committee of the Doctoral Program in Education, of the Faculty Board and an elected member of the UCM Senate. In the Public Administration, she has been an advisor to the Cabinet of the Minister in the Ministry of Education, Social Policy and Sports.

Dr. Alba Pastor has directed the Complutense Observatory of Accessibility to Higher Education and the Microsoft-Complutense Chair of Accessibility to Education. She is the director of the UCM Research Group INDUCT and is a member of the University Network for Research and Educational Innovation (REUNI + D).

Part C. RELEVANT MERITS (sorted by typology)

C.1. Publications

Alba Pastor, C. (Coord.) (2022). *Enseñar pensando en todos los estudiantes. El modelo de Diseño Universal para el Aprendizaje (DUA)*. Editorial SM.

Martín, E. C., Alcaide, N. M., & Insua, L. (2022). Mirar y pensar fuera de la norma. Entrevista a Carmen Alba Pastor. *Márgenes: Revista de Educación de la Universidad de Málaga*, 3(2), 225-228.

Sánchez-Serrano, J. M., Alba-Pastor, C., & Zubillaga del Río, A. Z. (2021). Training for inclusive education in preservice programs for Primary Education teachers in Spanish universities. La formación para la educación inclusiva en los títulos de maestro en educación primaria de las universidades españolas. *Revista de Educación*, 393, 311-340

Alba Pastor, C. A. (2021) Capítulo 16. Los conversores texto a voz como tecnología para hacer accesibles los procesos de adquisición de la lectura. En Ana García-Valcárcel Muñoz-Repiso (dir.), Sonia Casillas Martín (dir.). *Nuevos horizontes para la digitalización sostenible en educación*. ISBN 978-84-1377-798-6, págs. 134-142

Alba Pastor, C., Martínez Martín, I. & Zubillaga del Río, A. Z. (2021). Prácticas de innovación, inclusión y diversidad en los centros educativos: claves para la construcción de un marco de formación docente. En *Prácticas narrativas y profesorado: nuevos conceptos de formación para la innovación educativa*, (pp. 163-182). Síntesis.

Alba Pastor, C. y Nind, M. (2020). El giro inclusivo en la investigación socioeducativa. En Sancho Gil, J.M., Hernández Hernández, F., Montero Mesa, L., de Pablos Pons, J., Rivas Flores, J.I. y Ocaña Fernández, A. (Coords.). *Caminos y derivas para otra investigación educativa y social*. Barcelona: Ediciones Octaedro. Pp. 109-122. ISBN: 978-84-18083-69-3.

Alba Pastor, C. (2019). Diseño Universal para el Aprendizaje: un modelo teórico-práctico. *Participación educativa*, 9, 55-66. <https://www.educacionyfp.gob.es/dam/jcr:c8e7d35c-c3aa-483d-ba2e-68c22fad7e42/pe-n9-art04-carmen-alba.pdf>

- Sánchez-Serrano, J.M., Alba-Pastor, C. y Sánchez-Antolín, C. (2018). Valoraciones del alumnado de Educación Primaria sobre lecturas digitales diseñadas con UDL Book- Builder como apoyo en los procesos lectores. *Aula Abierta*, Vol. 47, 4, 481-490. <https://doi.org/10.17811/rifie.47.4.2018.481-490>
- García-Campos, M. D., Canabal, C., & Alba-Pastor, C. (2018). Executive functions in universal design for learning: moving towards inclusive education. *International Journal of Inclusive Education*, May-2018, 1-15. doi: 10.1080/13603116.2018.1474955
- Sánchez Antolín, P., Alba Pastor, C. y Paredes Labra, J. (2016). Uso de las TIC en las prácticas docentes del profesorado de los Institutos de Innovación Tecnológica de la Comunidad de Madrid. *Revista española de pedagogía*, 74 (265), 543-55. <https://revistadepedagogia.org/lxxiv/no-265/usos-de-las-tic-en-las-practicas-docentes-del-profesorado-de-los-institutos-de-innovacion-tecnologica-de-la-comunidad-de-madrid/101400005741/>
- Alba Pastor, C. (Dir.) (2016). *Diseño Universal para el Aprendizaje: Educación para todos y prácticas de Enseñanza Inclusivas*. Madrid: Morata.

C.2. Research projects

- El diseño universal para el aprendizaje: aportaciones a las prácticas curriculares y a las culturas inclusiva y digital de los centros (DUA-INCLUDIG). 2020. State R&D&I Program Oriented to the Challenges of Society. Ministry of Science and Innovation. PID2020-112530RB. Budget: €27,000. From: 09/01/2021 - 08/31/2024. Principal co-researcher.
- University Network Research and Educational Innovation. Connecting Networks and Promoting Open Knowledge. «Research Networks» 2018 Call - Dynamization actions. Ministry of Science, Innovation and Universities. RED2018-102439-T 2019-2021. Principal Researcher: Dr. Ana García-Valcárcel. Salamanca University. From 01/01/2020 - 31/12/2021. Budget: 23.000 €. Position: Member of the research team.
- Integration Mapping of Refugee and Migrant Children in Schools and Other Experiential Environments in Europe. *IMMERSE. Horizon 2020*. H2020 SC6-MIGRATION-2018-2020. Comisión Europea. Grant agreement ID: 822536. Principal Researcher: Dr. Fernández-García. Comillas Pontifical University. From December 2018 to November 2022. Budget: 2.999.268,75€. Position: Member of the Project International Advisory Board (IAB).
- Red de investigación e innovación educativa. Cambios sociales y retos para la educación en la era digital. Redes de Excelencia. 2015. Ministerio de Economía e Industria. (*Educational research and innovation network. Social changes and challenges for education in the digital age. Networks of Excellence. 2015. Ministry of Economy and Industry*). Ref.: EDU2015-68718-REDT. Principal Researcher: Dr. Sancho Gil. Barcelona University. From 10/11/2015-10/11/2018. Budget: 30.000€. Position: Member of the research team.
- Aplicación del Diseño Universal para el Aprendizaje y utilización de materiales digitales accesibles: Implicaciones para la enseñanza de la lectoescritura y formación del profesorado. Plan Nacional De I+D+I. Ministerio de Ciencia e Innovación/ *Application of the Universal Design for Learning and use of accessible digital materials: Implications for the teaching of literacy and teacher training. National R&D Plan. Ministry of Science and Innovation*. Ref.: EDU2011-24926. From 01/02/2012 to 31/01/15. Funding: 86,636€. Principal Researcher: Dr. Alba Pastor. Complutense University. Position: Principal Researcher.
- *Languages in Urban Communities- Integration and Diversity for Europe. LUCIDE. Lifelong Learning Programme*. UE 2011-4247 / 518924-LLP-1-2011-1-UK-KA2-KA2NW-LUCIDE.

Principal Researcher: Prf. Nick Byrne. London School of Economics. From 01/01/2012 to 31/12/2014. Position: Spanish team Leader.

- Red Universitaria de Investigación e Innovación Educativa. Acción Especial. Plan Nacional de I+D+I. Ministerio de Ciencia e Innovación / *University Network for Educational Research and Innovation. Special Action National R&D Plan. Ministry of Science and Innovation. Ref.: EDU2010-12194-E*. Principal Researcher: Dr. Sancho Gil. Barcelona University. 10/05/2011-09/05/2013. Budget: 30.000€. Position: Member of the research team.

C.3. Member of Expert Panels and International Evaluation Committees.

- Participation in Panels of experts in the evaluation and selection of projects in European institutions (The Socrates & Youth Technical Assistance Office; D.G. XXII. Socrates and Youth; European Commission / Education, Audiovisual and Culture Executive Agency), in different calls (Lingua, Lingua D, E-Learning, Life Learning Programme Erasmus-Virtual Campus, Life Learning Programme Key Action 3-ICT). Brussels, Belgium. Period: 1998 – 2010.
- Member of the expert committee for the accreditation of university faculties. Croatian Agency for Science and Higher Education. Zagreb, February-May, 2014.

C.4. Member of National Evaluation Committees.

As external evaluator, collaboration with national and regional agencies, from 1997 to present: National Evaluation Agency (ANEP), General Directorate of Universities, General Directorate of Research Projects, Ministry of Economy and Competitiveness, Canary Agency for Research, Innovation and Information Society, Agency for the Quality of the University System of Castilla y León, Andalusia Agency for Knowledge.

C.5. Management and consulting positions.

- Deputy Director and Academic Secretary. School of Labor Relations. UCM. 2002-2008.
- Adviser. Minister's Cabinet. Ministry of Social Political Education and Sport. 2008-2009.
- Vice-Dean of Research. Faculty of Education. UCM. 2010-2014.

C.6. Participation in conferences and specialized meetings.

Guest lecturer on inclusive Education and Universal Design for Learning invited by different national (CEFIRE-Valencia, CERMI, COCEMFE, ...) and international institutions (Fundación Saldarriaga-Concha-Colombia, International Book Fair of Bogotá, District Forum of Bogotá, Panamanian Institute of Special Habilitation, CEIBAL-Uruguay, National University of Costa Rica, Ministry of Education of Colombia, ...).

C.7. Transfer activities for social impact.

Dr. Alba Pastor has been continuously involved in the transfer of research results to end users through training courses on inclusive education and Universal Design for Learning, organized by national educational institutions (CEP of Almería, CEP of Córdoba, Regional Center for Teacher Training of Castilla-La Mancha, APACE - Toledo, IKASTOLENELCARTEA, CEP of Santander, Vigo Training and Resources Center, CEFIEs of Segovia and Ávila, CPR Avilés-Occidente and Cuencas Mineras, Training Plan for University Teachers of the UCM, Autonomous University of Madrid,...); and international (University of Costa Rica, Autonomous University of Mexico, Centenaria and Benemérita Normal School for Teachers of Toluca, among others).