Giulia Bencini CV

Education

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| 2002 1997 | Ph.D. in Linguistics, University of Illinois at Urbana-Champaign, Illinois, USA. Graduate MA Certification Program, Cognitive Science, 1997, Institute for Cognitive Science, University of Colorado, Boulder, Colorado, USA. |
| 1993 | Laurea Degree, Modern Languages and Literatures, University of Florence, Italy. |
| Positions | |
| 2019-present | Co-founder and director of Bembolab, Department of Linguistics and Comparative Cultural Studies, Ca' Foscari University, Venice, Italy |
| 2017–2018 | Activities: initial set up and direction of a departmental for experimental research in language and cognition Visiting Professor, Alpen-Adria Universität, Klagenfurt, Austria Activities: teaching psycholinguistics course |
| 2015-present | Associate Professor, Department of Linguistics and Comparative Cultural Studies, Ca' Foscari University, Venice, Italy |
| | Activities: research in first and second language acquisition representation and use; language representation and use in aphasia and in dementia; inclusive education; undergraduate and graduate teaching and research supervision |
| 2012–2014 | Co-founder, Hunter College Aphasia Project: Conversational Groups, Research, Advocacy for people with aphasia. Center for Communicative Disorders, Hunter College, City University of New York, NY |
| 2014–2015 | Associate Professor, Department of Speech-Language Pathology and Audiology, School of Health Sciences, Hunter College, City University of New York, New York <i>Activities</i> : research in first and second language acquisition; language and communication in aphasia; |
| | graduate teaching and research supervision |
| 2012-2013 | IRCCS San Camillo Rehabilitation Hospital, Venice, Italy |
| | Activities: research on telerehabilitation in post-stroke aphasia |
| 2008–2014 | Assistant Professor, Department of Speech-Language Pathology and Audiology (formerly Communication Sciences Program), Hunter College, City University of New York, NY, NY. |
| | Activities: research in first and second language acquisition; cross-linguistic neurolinguistics; graduate |
| 2004–2007 | teaching and research supervision Post-doctoral Research Fellow, Department of Psychology, Hunter College, City University of New York, |
| 2004–2007 | NY |
| | Activities: research in first and second language acquisition; RA supervision |
| 2004 | Adjunct Professor, Department of Psychology, Hunter College, City University of New York, NY |
| 2003 | Visiting scientist, Department of Psychology, University of Trieste, Italy Activities: research on language production in Italian speakers with aphasia, healthy older adults and |
| 2002–2003 | speakers with dementia Post-doctoral Research Associate, Psychology Department, New York University, NY Activities: research in sentence processing |

Research interests: first and second language acquisition; cross-linguistic psycholinguistics and neurolinguistics; linking theories of competence with theories of language processing; formal vs. functional approaches; universal design and inclusive education; language rehabilitation and telerehabilitation.

Relevant Teaching Experience: English and general linguistics; psycholinguistics; neurolinguistics; early language development; experimental research methods in linguistics and psycholinguistics.

Administrative Experience –Ca' Foscari (CF), Hunter College, City University of New York (HC):

CF: 2021-present: member of the steering committee (*direttivo*) CNUDD, Italian University Network of Rector's Delegates for Students with disabilities and specific learning impairments; 2019-present: Director of Bembolab, experimental research laboratory; 2016- present: Rector's Delegate for students with disabilities and specific learning impairments; 2017-present: language science curriculum committee member; 2017–2022 member of the governance committee, department of excellence project; 2017–2022.

HC: 2008–2014: graduate admissions committee member; 2012–2012 Co-founder, Hunter College Aphasia Project: Conversational Groups, Research, Advocacy for people with aphasia. Center for Communicative Disorders, Hunter College, City University of New York, NY.