

# Alice Giovannini



## Professional Profile

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Passionate Professional Educator and English Teacher with particular interest in creating opportunities to connect different cultures and being able to support the community. A professional worker, with a background in Social Work, suitable to adapt to different learning settings.

## Education

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**CIES-TEFL Internship and Teaching Practicum** **Fall 2020**  
*Florida State University, USA*

- Teaching Assistant of an experienced CIES (Center for Intensive English Studies) teacher, performing TEFL teaching methodologies learned during the Certificate.

**120-hour TEFL Certificate Program, Center for Intensive English Studies** **Summer 2020**  
*Florida State University, USA*

- Acquired an overview of the field of TEFL (Teaching English as a Foreign Language), teaching methodologies, how to assess students, and practical applications of grammar, reading, writing, listening and speaking.

**Certificate IV in Community Services Work** **2016–2017**  
*Sydney TAFE Ultimo College, Australia*

- Assimilated skills that can be applied broadly across areas like alcohol and other drugs, child protection, juvenile justice, mental health and counselling.

**Bachelor of Professional Education** **2012–2015**  
*University of Bologna, Italy*

- Developed clinical knowledge and professional skills in the rehabilitation of psychiatric patients and drug addiction. Performed internships in Pathological Dependence, Adult Psychiatry and Child Neuropsychiatry services.

**High School Diploma in Social Sciences** **2007–2012**  
*Liceo Socio-Psico Pedagogico Alessandro Da Imola, Italy*

## Professional Experience

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**English Teacher (In person and Online)** **Fall 2020 - Now**  
*Inlingua Imola, Italy*

- Serve as an English Teacher to ensure uniform high quality services.
- Prepare course material and provide feedback to students (Local companies - high school, middle school and elementary school students - Italian Navy - Group and individual courses).
- Prepare students for the Cambridge exams (KET - PET - FIRST.)

**Teaching Assistant (Online) Fall 2020**

*Florida State University Center for Intensive English Studies, USA*

- Serve as a Teaching Assistant (TA) to develop best practices in English language instruction, feedback, and assessment.
- Review course assignments and provide feedback to International students (Low-intermediate and High-intermediate Level).

**English as a Second Language Tutor (Online) Summer and Fall 2020**

*Florida State University Center for Intensive English Studies, USA*

- Tutor (Online) International Students from the Center for Intensive English Studies (Advanced and High-intermediate level).
- Create tailored tutoring sessions focused on different skills: Grammar, Reading, Composition, Listening and Vocabulary and implement specific learning material to support students preparing for the TOEFL Test.

**English Consultant (Online and In Person) Summer and Fall 2020**

*Agency "Studio Verdi 22 Media" in Imola, Italy*

- Facilitated workshops on how to communicate effectively and professionally in English.
- Developed professional and tailored email templates.
- Provided support during the editorial process (Media-Kit for International Magazine).

**Special Need Assistant Teacher and After-school Counselor 2018–2020**

*Developmental Center of Progressive Pediatric in Tallahassee, USA*

- Performed specific teaching skills in order to support students with learning disabilities.
- Created Individualized Developmental Plans (IDP) using flexibility and organisation skills.
- Developed knowledge of child development, specific diagnoses and special needs of children in care.

**Reading Tutor 2019–2020**

*Developmental Center of Progressive Pediatric in Tallahassee, USA*

- Tutored a 17 years old student with Down Syndrome.
- Planned individualized instruction targeting reading, writing, phonics and phonological awareness.

**English Teacher and Mental Health Care Support Worker Fall 2018**

*SLV.Global of London, UK*

- Advanced Mental Health Placement certificate of completion in Sri Lanka, Colombo District.
- Taught English to both children and adults of varying ages and abilities using a range of teaching methods enhancing active participation.
- Conducted therapeutic activities with service users suffering from a range of mental health difficulties.

**Community Development Worker July 2017– December 2017**

*Rozelle Neighbourhood Community Centre in Sydney, Australia*

- Implemented and created community projects with the purpose of empowering individuals, families and the whole community to identify their assets, needs, opportunities, rights and responsibilities.

**Waitress and Bartender 2016–2018**

*Rockpool Dining Group in Sydney, Australia*

- Developed strong organizational and multitasking skills while managing dining and private functions experiences for up to 200 customers at once.

**Professional Educator Intern position 2015**

*Comunità Terapeutica Tossicodipendenze nella Coop. Sociale Il Sorriso, Italy*

- Developed the abilities to actively listen, communicate and counsel clients in therapeutic settings (Residential AOD Care for Women with children, single women, families, single men and LGBTIQA).

## **Professional Educator Intern position, Neuropsychiatry of Childhood**

**Fall 2014**

*U.O.C. Neuropsichiatria dell'Infanzia e Adolescenza dell'Ausl di Bologna, Italy*

- Implemented non-verbal communication skills in order to create a tailored education setting for children with special needs.

## **Volunteer Experience**

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### **Helpline Counselor**

**2019**

*2-1-1 Big Bend, USA*

- Provided free, short term crisis counseling and referrals for Helpline 2-1-1 and Lifeline.

### **“Welcome2 Sydney” Ambassador**

**2018**

*Settlement Services International (SSI), Australia*

- Provided active listening and culture awareness to young people and adults from a culturally and linguistically diverse background while engaging in planned activities.
- Promoted inclusiveness and strengthen a sense of belonging to refugees/new arrivals while planning community activities available in the City of Sydney Council area.

### **Youth Reference Group Member**

**2016–2017**

*Hurstville Headspace, Australia*

- Raised awareness of youth mental health, encourage young people to seek help early and educate the broader community about youth mental health with community activities and social media discussions.

### **Assistant Coach for children with Disabilities**

**Spring 2015**

*Marco Calamai Project of sport for disabled children, Italy*

### **Volunteer Staff**

**August 2013– September 2013**

*Libera. Associazioni, Nomi e Numeri contro le Mafie, Italy*

- Restored the property confiscated through group work and training sessions on the issue of waste disposal and civil rights through collaboration with the “Casa Memoria Association Peppino Impastato”.

## **References**

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Ah Young Kim (*CIES-TEFL Program Instructor*): [ayk03@fsu.edu](mailto:ayk03@fsu.edu)

Beth Spear (*School Director at Progressive Pediatric*): [beth.spear@progressivepediatric.org](mailto:beth.spear@progressivepediatric.org)

Further references available upon request.

Date: 10 November, 2022

Signature: