

EUROPEAN
CURRICULUM VITAE
FORMAT



PERSONAL INFORMATION

Name GERMAN BIDEGAIN
Address
Email
Telephone
Nationality

WORK EXPERIENCE
(SELECTION)

- Date (from - to)
• Name and address of employer
 - Type of business or sector
 - Occupation or position
 - Main activities and responsibilities
 - Date (from - to)
• Name and address of employer
 - Type of business or sector
 - Occupation or position
 - Main activities and responsibilities
 - Date (from - to)
• Name and address of employer
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 - Occupation or position
 - Main activities and responsibilities
- 2014 TO PRESENT**
Instituto de Ciencia Política, Facultad de Ciencias Sociales, Universidad de la República. Constituyente 1502, Montevideo, Uruguay, PC: 11200.
Higher education.
Instructor professor (2014-2016), Assistant professor (2016 to present).
Teaching (in the BA and Master programs) and researching of Social Movements, Civil Society, Contentious Politics and Political Science.
- 2016 TO PRESENT**
Centro de Informaciones y Estudios del Uruguay (CIESU). Av. 18 de Julio 1431, apto. 501, Montevideo, Uruguay, PC: 11200.
Civil Society.
Member of the Executive Board and Associate Researcher.
Management, planning, and directing several consultant missions with international organizations, civil society and governmental actors.
- 2012 TO 2013**
Oxford University. Oxford OX1 2JD, England.
Higher education.
Research consultant in Chile for the Coalitional Presidentialism Project (Oxford-ESRC).
Qualitative fieldwork in Chile (30 in depth interviews to Chilean deputies in Spanish, translation to English of the interviews, extensive secondary data collection), writing in English four legislative bill's case studies, oral presentation in English of the main findings in two international seminars (in the Brazilian Senate and in the Universidad of São Paulo).

	<ul style="list-style-type: none"> • Date (from - to) • Name and address of employer • Type of business or sector • Occupation or position • Main activities and responsibilities 	<p>2012 TO 2013</p> <p>Instituto de Ciencia Política. Pontificia Universidad Católica de Chile. Avda. Vicuña Mackenna 4860, Macul, Santiago, Chile, PC: 7810000.</p> <p>Higher education.</p> <p>Instructor profesor.</p> <p>Teaching (in the BA and Master programs) of research methods and electoral systems.</p>
EDUCATION AND TRAINING		
	<ul style="list-style-type: none"> • Date (from - to) • Organization • Principal subjects/occupational skills 	<p>2011 TO 2015</p> <p>Pontificia Universidad Católica, Chile.</p> <p>Contentious politics, Social movements, Studies in Comparative Politics, qualitative research methods.</p> <p>Dissertation: <i>Social Movement Autonomization and the Intensification of Protest: Students and The Mapuche People in Chile (1990-2013)</i>.</p> <p>PhD in Political Science.</p>
	<ul style="list-style-type: none"> • Title of qualification awarded 	
	<ul style="list-style-type: none"> • Date (from - to) • Organization • Principal subjects/occupational skills 	<p>2009 TO 2011</p> <p>Pontificia Universidad Católica, Chile.</p> <p>Studies in Comparative Politics, quantitative and qualitative research methods.</p> <p>Master in Political Science.</p>
	<ul style="list-style-type: none"> • Title of qualification awarded 	
	<ul style="list-style-type: none"> • Date (from - to) • Organization • Principal subjects/occupational skills 	<p>2007 TO 2008</p> <p>Sciences Po Paris, France.</p> <p>Political theory, political history, non-conventional forms of political participation.</p> <p>Dissertation: <i>Referendum and Democracy in Uruguay: A Popular Vote on Abortion?</i></p> <p>Master in Political History and Theory.</p>
	<ul style="list-style-type: none"> • Title of qualification awarded 	
	<ul style="list-style-type: none"> • Date (from - to) • Organization • Principal subjects/occupational skills 	<p>2006 TO 2007</p> <p>Université Strasbourg III, France.</p> <p>Political sociology, citizen perceptions of Europe, qualitative methods and techniques (focus groups, in depth interviews, participative and non-participative observation, etc.).</p> <p>Dissertation (collaborative): <i>Common Perceptions of Europe: Political Discourse and Common Sense</i>.</p> <p>Maîtrise (M1) in Social and Political Sciences.</p>
	<ul style="list-style-type: none"> • Title of qualification awarded 	
	<ul style="list-style-type: none"> • Date (from - to) • Organization • Principal subjects/occupational skills 	<p>2001 TO 2005</p> <p>Universidad de la República, Uruguay.</p> <p>Political Science main subjects and methods.</p> <p>Dissertation: <i>What Are The Theoretical Arguments of the Uruguayan Politicians? Tracking Liberal, Communitarian and Republican</i></p>

	<p><i>Discourses In The Parliamentarian Abortion Debate.</i> BA in Political Science.</p>
• Title of qualification awarded	
• Date (from - to)	09/2014 TO 12/2014
• Organization	European University Institute of Florence [visiting PhD student].
• Principal subjects/occupational skills	As a PhD visiting student received by professor Hanspeter Kriesi, I worked on the analysis of my fieldwork data and started writing my dissertation. I also attended the activities of the Center on Social Movements Studies (COSMOS), led by professor Donatella Della Porta. The exchanges with professor Kriesi and the COSMOS team were particularly rich to widen the theoretical framework of my research and define the structure of my dissertation.
• Date (from - to)	17/06/2013 TO 28/06/2013
• Organization	Institute for Qualitative and Multi-Method Research (IQMR), Syracuse University, United States of America [Summer school].
• Principal subjects/occupational skills	Multi-Method research training: Process Tracing, Qualitative Comparative Analysis (QCA) and Fuzzy Sets, Comparative Historical Analysis, Network Analysis, Content Analysis, Ethnography, Typological Theory, Natural Experiments, etc.
• Title of qualification awarded	Certificate of attendance.
• Date (from - to)	07/01/2013 TO 12/01/2013
• Organization	Southern Cone Methods Institute [Summer school].
• Principal subjects/occupational skills	Multi-Method research training: Social Network Analysis, Process Tracing, Qualitative Comparative Analysis (QCA) and Fuzzy Sets, Comparative Historical Analysis, Natural Experiments, etc.
• Title of qualification awarded	Certificate of attendance.

PERSONAL SKILLS AND COMPETENCES.
Acquired in the course of life or career but not necessarily covered by formal certificates and diplomas.

In the last years I have developed a deep knowledge of the anti-corruption field in Uruguay through my professional and scholar experience. I highlight the consultancy agreement signed between CIESU (a civil society organization), the United Nations Development Program (UNDP) and the Uruguayan government to conduct the "Pilot Initiative on National-level Monitoring of Sustainable Development Goal 16" (SDG 16). I participated in this process as a member of the Executive Board and as one of CIESU's leading researchers. Some targets included in SDG 16 are "Substantially reduce corruption and bribery in all their forms", "Develop effective, accountable and transparent institutions at all levels", and "Promote the rule of law". Therefore, my tasks included mapping, contacting, interviewing and leading several workshops with civil society and political actors of the anti-corruption field (see: <https://www.uy.undp.org/content/uruguay/es/home/presscenter/articulos/2017/04/20/agenda-2030-uruguay-anti-los-desafios-del-cds-16.html>). As one of the responsible of the Civil Society component of the agreement, I participated in 2017 in an international forum in Mexico, where we shared the Uruguayan experience with civil society, UNDP and governmental representatives of El Salvador, Mexico, Georgia, Tunisia, South Africa and Indonesia (A report of the process can be found at: https://www.undp.org/content/undp/en/home/librarypage/democratic-governance/national_governance_centre/monitoring-to-implement-peaceful-just-and-inclusive-societies.htm). Relatedly, I contributed in the writing of the SDG 16 Chapter of the 2017 National Voluntary Report of Uruguay to the United Nations (online in: http://www.ods.gub.uy/images/OPP_informe_completo_digitalUV.pdf), and participated as a consultant of a similar project conducted in Buenos Aires (Argentina) in 2018, through an agreement between UNDP, the Buenos Aires government and CIESU. In 2019, we extended the collaboration with UNDP and the national government, and contributed with the localization process of the 2030 Agenda for Sustainable Development at the subnational level, interacting with governmental and civil society actors of several departments (provinces) of Uruguay. More broadly, my experience in CIESU as well as a researcher interested in civil society organizations, social movements and political institutions have provided me a vast knowledge of the social and political field in Uruguay.

MOTHER TONGUE SPANISH

OTHER LANGUAGES

	ENGLISH
• Reading skills	EXCELLENT
• Writing skills	EXCELLENT
• Verbal skills	EXCELLENT

FRENCH

• Reading skills	EXCELLENT
• Writing skills	EXCELLENT
• Verbal skills	EXCELLENT

ITALIAN

- Reading skills EXCELLENT
- Writing skills BASIC
- Verbal skills GOOD

SOCIAL SKILLS AND COMPETENCES
Living and working with other people, in multicultural environments, in positions where communication is important and situations where teamwork is essential (for example culture and sports), etc.

I am a solid team worker, with strong interpersonal skills and eager to cultural exchange. I have developed these features in my youth (through civil society engagement, voluntary work and cultural activities in Montevideo) as well as in my postgraduate student years abroad (in France, Chile, Italy, and England). I have made the most of these years in foreign countries to engage and learn in multicultural environments. Since my return to Uruguay in 2016, as a scholar, I continue to develop multicultural international networks. I have published papers and participated in research projects with colleagues of several countries and regions. I have also worked as a research consultant with civil society organizations engaged with AfroUruguayan, feminist, diversity, HIV positive and incarcerated population rights. Teamwork is very motivating, but also challenging. In my experience I have managed to avoid potential conflicts through the development of clear communications and mutual respect among the members of the different groups I have led or integrated.

ORGANISATIONAL SKILLS AND COMPETENCES

Coordination and administration of people, projects and budgets; at work, in voluntary work (for example culture and sports) and at home, etc.

I have proven strong capacities to manage projects, budgets and coordinating people. I have successfully performed in all the projects I have been involved in, as research consultant in large teams (with Oxford University and the Universidad Diego Portales, for instance), individually (in my PhD and post-doctoral research) and as principal researcher in multidisciplinary teams (in CIESU and the Universidad de la República). I also have strong managing capacities in organizational work. In this sense, I am currently part of the Executive Board of CIESU, member of the Executive Board of the Uruguayan Association of Political Science, and member of the advisory committee to the directors of the Instituto de Ciencia Política of the Universidad de la República.

TECHNICAL SKILLS AND COMPETENCES
With computers, specific kinds of equipment, machinery, etc.

I have a very large experience in qualitative research that reflects in my published work and scholar activities. I have studied different qualitative approaches and techniques during my graduate and postgraduate studies as well as in two methods summer schools (Institute for Qualitative and Multi-Method Research of Syracuse University and Southern Cone Methods Institute). As well, I have taught Introduction to Methods and Research Design in the Political Science graduate program of the Pontificia Universidad Católica of Chile. I currently integrate the Methods Area of the Political Sciences Institute of the Universidad de la República. My research has resorted to several techniques (most of the qualitative), such as in depth-interviews, focus groups, observation, natural experiments, social network analysis, ethnography, etc. I usually work with qualitative analysis software as NVIVO, MAXQDA and QDA Miner. I also have basic knowledge of, and have worked with, quantitative data analysis software (STATA and SPSS).

ADDITIONAL INFORMATION**KEY AREAS OF EXPERTISE**

- Contentious Politics, Comparative Politics, Social Movement Studies, Civic society organizations, Non conventional forms of political participation.
- Qualitative methods.

RELEVANT GRANTS AND AFFILIATIONS

- 2013 to present: Member of the National Researchers System of Uruguay (level 1 since 2018).
- 2017-2019: Post-doctorate grant of the National Innovation and Research Agency of Uruguay (ANII) and the Universidad de la República (grant number PD_NAC_2016_1_133437). Project: *National Development and Education Reform: Debates, Political Actors and Social Movements*.
- 2014-2015: PhD grant of the Center for Social Conflict and Cohesion Studies (COES), Chile.
- 2012-2013: Grant of the Global Research Competition of the Global Development Network (grant number CFP-324). Project (principal researcher): *Leading Cycles of Contention: Student Movements and Social Protest in Chile and Mali*.

PUBLICATIONS

- Bidegain, G. (2020, forthcoming). Leading the Social Movement: Dilemmas, Internal Competition and Strategy in the 2011 Chilean Student Movement. *Canadian Journal of Latin American and Caribbean Studies*, 45(3).
- Bidegain, G., & von Bülow, M. (2020, forthcoming). Student Movements in Latin America. En X. Beda & L. Rivera Sánchez (Eds.), *Oxford Handbook of the Sociology of Latin America*. Oxford University Press.
- Tricot, V., & Bidegain, G. (2020). En busca de la representación política: El partido mapuche Wallmapuwen en Chile. *Estudios Sociológicos*, 38(113), 375-407.
- Tricot, T., & Bidegain, G. (2020). Participación y política institucional mapuche durante 2018. *Anuario del Conflicto Social*, 9, 111-146.
- Freigedo, M., Milanesi, A., & Bidegain, G. (2019). ¿Más descentralización, más representación? Evidencia de municipios uruguayos. *Teoría e Cultura*, 14(1), 210-228.
- Bidegain, G., & Tricot, V. (2017). Political Opportunity Structure, Social Movements, and Malaise in Representation in Uruguay, 1985-2014. In A. Jolgnant, M. Morales, & C. Fuentes (Eds.). *Malaise in Representation in Latin American Countries. Chile, Argentina, and Uruguay*. (pp. 139-160). Palgrave Macmillan.
- Bidegain, G. (2017a). Cada vez más lejos: La autonomización partidaria de los movimientos sociales en Chile 1990-2014. In J. P. Luna & R. Mardones (Eds.), *La Columna Vertebral Fracturada: Revisando Intermediarios políticos en Chile* (pp. 201-230). Ril editores.
- Bidegain, G. (2017b). From Cooperation to Confrontation: The Mapuche Movement And Its Impact, 1990-2014. In M. von Bülow & S. Donoso (Eds.), *Social Movements in Chile: Organization, Trajectories, and Consequences* (pp. 99-130). Palgrave Macmillan.
- Bidegain, G. (2017c). Instituciones, dinámicas políticas e integración internacional de Chile y Uruguay: Un análisis comparado. In Fundación Progresa. *Integración y*

fortalecimiento institucional en Chile: Análisis comparado con Uruguay (pp. 151–190).

- Bidegain, G. (2017d). Vicepresidentes en América del Sur: Una agenda de investigación. *Colombia Internacional*, 89, 181–190.
- Rosenblatt, F.; Bidegain, G., Monestier, F., & Rodríguez, R. P. (2015). A Natural Experiment in Political Decentralization: Local Institutions and Citizens' Political Engagement in Uruguay. *Latin American Politics and Society*, 57(2), 91–110.
- von Bülow, M., & Bidegain, G. (2015). It Takes Two to Tango: Students, Political Parties and Protest in Chile (2005–2013). In P. D. Almeida & A. Cordero Ulate (Eds.), *Handbook of Social Movements Across Latin America* (pp. 179–194). Springer.
- Bidegain, G. (2013). Uruguay. ¿el año bisagra? *Revista de Ciencia Política*, 33(1), 351–374.
- Bidegain, G. (2010). La Utopía de Tomás Moro: Una sociedad disciplinaria. *Revista Pléyade*, 6, 2–26.
- Luna, J. P., Bahamonde, H., Bidegain, G., Reserve, R., & Visconti, G. (2010a). Capítulo IX. ¿Estables pero sin raíces? Los partidos políticos chilenos en la opinión pública. En J. P. Luna & E. J. Zeichmeister, *Cultura política de la democracia en Chile, 2010. Consolidación democrática en las Américas en tiempos difíciles* (pp. 167–196). AmericasBarometer by LAPOP.
- Luna, J. P., Bahamonde, H., Bidegain, G., Reserve, R., & Visconti, G. (2010b). Capítulo X. Las elecciones 2009–2010 en retrospectiva. En J. P. Luna & E. J. Zeichmeister, *Cultura política de la democracia en Chile, 2010. Consolidación democrática en las Américas en tiempos difíciles* (pp. 197–228). AmericasBarometer by LAPOP.
- Bidegain, G. (2007). Fundamentos teóricos de los parlamentarios al legislar sobre el aborto. Estudio desde las corrientes liberal, comunitarista y republicana. En L. Abracinskas & A. López Gómez (Eds.), *Aborto en debate. Dilemas y desafíos del Uruguay democrático* (pp. 99–118). MYSU.
- Bidegain, G., Granja, L., Rosenblatt, F., & Vairo, D. (2006a). *Guías de Clase de Ciencia Política*. Fundación de Cultura Universitaria.
- Bidegain, G., Granja, L., Rosenblatt, F., & Vairo, D. (2006b). *Guías de Clase de Sistemas Políticos*. Fondo de Cultura Universitaria.

