



Curriculum Vitae **Licia Proserpio, Ph.D.**

Adjunct Professor and Research Manager
Department of History and Cultures, Alma Mater Studiorum – University of Bologna
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Research Interests

I have an interdisciplinary background in social sciences with a focus on anthropology, education, development, and civil society. My researches are based on extensive fieldworks in Asia (Myanmar, in particular) and on qualitative methodologies.

My PhD thesis discusses how state authority, student movements and international actors have shaped the recent higher education reform in Myanmar. I have published on various issues related to Myanmar and have organized conferences and panels in the country and internationally.

As part of my work at the Department of History and Cultures - University of Bologna, I have collaborated with archaeologists on community engagement in heritage projects. I have published articles on the subject based on extensive fieldworks in Iraq and Uzbekistan.

In 2022, I have started to collaborate on a new research project lead by UCL (UK) on the impact of global university rankings in Japanese, Korean and Chinese universities.

Teaching

I currently hold a position as Adjunct Professor at the Department of History and Cultures – University of Bologna (Italy) and at the School of Liberal Arts at UPES (India).

Education

PhD in Global Histories, Politics and Cultures

Alma Mater Studiorum – University of Bologna, Italy
(November 2018 - June 2022)

Final dissertation: "Myanmar Higher Education in Transition: the interplay between state authority, student politics and international actors ". Graded: “excellent with honors”

Master of Arts in African Studies

Högskolan Dalarna, Sweden
(Awarded in 2011)

Second cycle degree in Cultural Anthropology and Ethnology

Alma Mater Studiorum – University of Bologna, Italy
(Awarded in 2011)

First cycle degree in Anthropological Sciences

Alma Mater Studiorum – University of Bologna, Italy
(Awarded in 2009)

Employment History

Since 2018, I’m employed as Research Manager at the Department of History and Cultures of the University of Bologna. I support academics and researchers in drafting competitive research projects to submit to different international and national donors. I’m currently managing a portfolio of 30+ projects including ERC, MSCA, Horizon Europe, ERASMUS + and project funded by private foundations. From 2013 to 2018, I was part of the International Relation Office of the University of Bologna. In that position, I have managed academic cooperation relations, international projects and mobility flows to and from the Eastern neighbouring Area, Russia and Asia.

Publications

Chiara Lovotti; Licia Proserpio, [*The October 2019 Protest Movement in Iraq. An Analysis of the 'Early Moments' of the Mobilisation*](#), «PARTECIPAZIONE E CONFLITTO», 2021, Issue 14(2) 2021, pp. 644 - 662 [articolo]

Zaina, Federico; Proserpio, Licia; Scazzosi, Giulia, [*Local voices on heritage: Understanding community perceptions towards archaeological sites in South Iraq*](#), «JOURNAL OF COMMUNITY ARCHAEOLOGY & HERITAGE», 2021, 8, pp. 1 - 17 [articolo]

Fiori, Antonio; Proserpio, Licia, “The Evolution of Myanmar Higher Education: Perspectives from the inside” <https://site.unibo.it/chinlone/it/results/ebook> , 2021 [ebook]

LICIA PROSERPIO; VALENTINA MANZATO, Culture and Education as Cornerstones of EU-INDIA International Relations: the case of the E-QUAL project, in: Teaching and university internationalization: the e-qual project, Bologna, Bonomo Editore, 2018, pp. 10 - 66 [capitolo di libro]

[in press] Proserpio L., Cappi V., Albana A., Taking cover before the outbreak: understanding precautionary behaviours of Chinese in Italy in the COVID-19 scenario, Fuori Luogo.

[in press] Marchetti, N., Maner, Ç., Zaina, F., Proserpio, L., Al-Hamdani, H.K., Al-Hashimi, M.A., Hussein, L.M., Otto, A.. submitted. Can International Partnerships Support Archaeology in Iraq? The Case Study of the Erasmus+ Capacity Building KA2 Project “Waladu”, In Marchetti et al. (eds.) Proceedings of the 12th ICAANE, Harrassowitz, Wiesbaden.

[submitted] Zaina, F., Proserpio, L. Scazzosi, G., Al-Lami, A.H. and Al-Rubaye, R.H. Towards Community Archaeology in Iraq? The EDUU Project from Heritage Safeguarding to Local Engagement. In R. Bonnie, S. Thomas and M. Lorenzon (eds.), Living Communities and Their Archaeology in the Middle East, University Press, Helsinki.

Selected Conferences' Papers

“Re-framing Student Contention in Myanmar: An Analysis of the Recent Mobilizations Against the Higher Education Reform”, AAS-in-Asia 2020, 31 August – 4 September 2020, Online from Kobe, Japan.

“Student Movements in a transitioning Myanmar: the mobilization against the ‘National Education Law’ (NEL)”, 14th Singapore Graduate Forum on Southeast Asian Studies, Asia Research Institute (ARI), National University of Singapore (NUS), 22-26 July 2019, Singapore.

"Exploring Student Engagement in Education Reforms in Myanmar", APAIE (Asia-Pacific Association for International Education), 25-29 March 2019, Kuala Lumpur, Malesia.