

EUROPEAN
CURRICULUM VITAE
FORMAT



Dichiarazione resa ai sensi degli artt. 46 e 47 DPR N. 445/2000

PERSONAL INFORMATION

Name **FABIANA FAZZI**

EDUCATION AND TRAINING

- | | |
|-----------------------|--|
| 01/09/2015-18/01/2019 | PhD in Modern Languages, Cultures and Societies and Linguistics
Title: Doctor Europaeus cum laude
Curriculum in Educational Linguistics (L-LIN 02)
<i>University Ca' Foscari of Venice</i> |
| 06/2015 | CELTA
<i>International House-Accademia Britannica Roma</i> |
| 12/10/2012-25/06/2014 | Master in Science of Language
Curriculum in Educational Linguistics (L-LIN 02)
<i>University Ca' Foscari of Venice</i>
Mark: 110/110 cum laude |
| 10/2013 | CEDILS
<i>University Ca' Foscari of Venice</i> |
| 01/09/2010-01/11/2011 | Master in Applied Linguistics
<i>University of London (Birkbeck College)</i>
Mark: Merit |
| 01/09/2006-05/05/2010 | Bachelor in Humanities
Curriculum in Linguistics
<i>University of Florence</i>
Mark: 110/110 |

RESEARCH EXPERIENCE

- | | |
|-----------------------|---|
| From 01/06/2021 | Erasmus + "Lit. Up Your Phones: A Digital Toolkit for ESL/EFL Classroom to Combat Social Inequalities in Times of Covid19 Crises"
<i>University Ca' Foscari of Venice, University of Graz, University of Pecs</i>
Position: Team member (L-LIN 12/L-LIN 02)

Description: The DigLit project provides a means for ESL/EFL teachers to share and embed digital education to enhance awareness of social inequalities, diversity, and equality through the usage of young adult literature in combination with popular smart phones app. My role is to support the creation of an online digital toolkit (DigLit Toolkit) for the ESL/EFL classroom that uses young adult literature in combination with popular smartphone apps to combat social inequalities. |
| 01/04/2021-30/06/2022 | Lab'IN-School: percorsi comunitari di mediazione, formazione ed educazione interculturale
<i>Cooperativa Marta (Pavia)</i>
Position: Researcher

Description: The research aims to investigate the issues concerning the |

<p>01/2020-01/2021 02/2021-02/2022</p>	<p>education of migrant children, with a focus on the early diagnoses of special needs on the part of teachers, the support needed by the neuropsychiatry services, and the relationship with migrant families.</p> <p>Laboratorio Itals <i>University Ca' Foscari of Venice</i> Position: Postdoctoral Fellow (L-LIN 02)</p>
<p>From 2019</p>	<p>Description: The project aims at exploring primary and secondary teachers' beliefs about the balance between content and language objectives in bilingual educational contexts and design a model to deliver evidence-based and collaborative teacher training on the following topics: second language development and bilingualism, plurilingual and pluricultural education, scaffolding, ICTs, assessment and self-assessment, action-research methodology, and team teaching.</p> <p>Department of Linguistics and Comparative Cultural Studies <i>University Ca' Foscari of Venice</i> Position: Subject Expert (L-LIN 02)</p> <p>Description: Language teaching methodologies (i.e. Implicit/Explicit Grammar, Error Correction, Cooperative Teaching and Learning, Task-Based Learning and Teaching), ICTs for Language Teaching, Content and Language Integrated Learning (CLIL), English Language Teaching (ELT), Language learning beyond the classroom (informal and non-formal learning), Second and Foreign language teaching in the museum context also through digital tools and strategies, Multiliteracies.</p>
<p>From 2019</p>	<p>Research group-Museum and Innovation in Language Education (MILE) Research Centre of Educational Linguistics (CREL) <i>University Ca' Foscari of Venice</i> Position: Scientific Coordinator</p> <p>Description: MILE is a research group aimed at studying the affordances and issues related to plurilingual education in non-formal contexts, with a specific focus on museums (e.g. art, science, ethnographic, historical, house-museums). Within this context, it also disseminates results to:</p> <ul style="list-style-type: none"> • the educational community, through teachers and museum staff's professional development courses. • The wider community, through outreach activities (i.e. <i>Kids' University</i>, <i>Notte dei ricercatori</i>), and • the academic community, through conferences and seminars. <p>AWARD: The group was awarded the European Language Label (2020) for the project "Migrating Objects" in collaboration with the Peggy Guggenheim Collection</p>
<p>From 2019</p>	<p>Research project "Dolomites Museums" <i>Fondazione Unesco & Associazione Internazionale Dolom.it</i> Position: Team member and research facilitator</p>
<p>06/01/2018-31/01/2018</p>	<p>University of the Basque Country (Spain) <i>Prof. D. Lasagabaster</i> Position: Visiting Scholar</p>
<p>01/10/2017-22/11/2017</p>	<p>University of Leicester (UK) <i>Research Centre for Museums and Galleries, Prof. J. Dodd</i> Position: Visiting Scholar</p>
<p>PUBLICATIONS</p> <p>Journal papers</p>	<p>Fazzi, F. (2021), "Insegnare in italiano all'estero: percezioni e bisogni dei docenti", <i>Italiano Linguadue</i>, 13(1), 53-71.</p>

	<p>Fazzi, F. (2021), "izi.TRAVEL: UNA PIATTAFORMA DIGITALE PER PROMUOVERE L'APPRENDIMENTO LINGUISTICO DENTRO E FUORI LA CLASSE", <i>Bollettino Itals</i>, 19 (89), 104-113.</p> <p>Fazzi, F. (2020), "CLIL dalla scuola al museo: potenzialità, criticità e implicazioni glottodidattiche", <i>Italiano Linguadue</i>, 12(2), 627-649.</p> <p>Fazzi, F. (2020), "Stakeholders' perceptions over the integration of CLIL and museum education and methodological implications". <i>Educazione Linguistica. Language Education (EL.LE)</i>, 9(3), 407-436.</p> <p>Fazzi, F., & Lasagabaster, D. (2020), "Learning beyond the classroom: students' attitudes towards the integration of CLIL and museum-based pedagogies", <i>Innovation in Language Learning and Teaching</i>, 1-13.</p> <p>Zardini Lacedelli, S., Tamma, M., & Fazzi, F. (2019), "Digital education as a catalyst for museum transformation: the case of the 'Museums and New Digital Cultures' course", <i>European Journal of Cultural Management and Policy</i>, 9(47), 47-65.</p>
Conference papers	<p>Fazzi, F. & Meneghetti, C. (2021), "'Migrare' la classe: i musei come spazi innovativi di apprendimento linguistico e interculturale", in Caruana, S.; Chircop, K.; Gauci, P.; Pace, M. (eds.), <i>Politiche e pratiche per l'educazione linguistica, il multilinguismo e la comunicazione interculturale, Atti del VI convegno della Società di Didattica delle Lingue e Linguistica Educativa (DILLE)</i>. Università Ca' Foscari: Venezia, 519-537.</p> <p>Fazzi, F. (2018), "Museum learning through a foreign language: the impact of internationalization", in Coonan, C.M., Ballarin, E., & Bier, A. (Eds), <i>La didattica delle lingue nel Nuovo millennio. Le sfide dell'internazionalizzazione</i>, IV DILLE Conference, Venice: Edizioni Ca' Foscari.</p>
CONFERENCES	
Groningen (The Netherlands) 15-20/08/2021	<p>AILA 2021 Congress</p> <p>Title of the presentation: "Affordances and issues of museums for language learning: towards a pedagogical model"</p> <p>Language of the poster presentation: English</p>
Thessaloniki (Greece) 06-09/07/2021	<p>9e Congrès EDiLiC – "Approches plurielles, compétences plurilingues, appropriations langagières: l'apprenant.e au centre des réalités éducatives"</p> <p>Title of the presentation: Boosting the role of culture in the CLIL approach</p> <p>Language of the presentation: English</p>
La Valletta (Malta) 23/05/2019-24/05/2019	<p>VI Conferenza della Società di Didattica delle Lingue e Linguistica Educativa (DILLE), Politiche e pratiche per l'educazione linguistica, il Multilinguismo e la Comunicazione interculturale" (University of Malta)</p> <p>Title of the presentation: "Migrating the classroom. Museums as sites of innovative L2 and Intercultural Pedagogy"</p> <p>Language of the presentation: English</p>
Venice (Italy) 04/09/2017-07/09/2017	<p>Summer School SIREF "La formazione dei talenti" (Ca' Foscari University of Venice)</p> <p>Title of the presentation: "CLIL al museo. Verso un modello di educazione linguistica integrata".</p> <p>Language of the presentation: Italian</p>
Cyprus	<p>Language in Focus Conference</p>

02/03/2017-04/03/2017	<p>Title of the presentation: "The museum turn in foreign language education: bridging the gap between in- and out-of-school learning".</p> <p>Language of the presentation: English</p>
<p>Venice (Italy)</p> <p>02/02/2017-04/02/2017</p>	<p>IV Conferenza of Società di Didattica delle Lingue e Linguistica Educativa (DILLE), La didattica delle lingue nel nuovo millennio: le sfide dell'internazionalizzazione (University Ca' Foscari of Venice)</p> <p>Member of the Organising Committee and Chair</p> <p>Title of the presentation: "Museum learning through a foreign language: the impact of internationalisation".</p> <p>Language of the presentation: English</p>
<p>Venice (Italy)</p> <p>14/09/2016</p>	<p>Seminar "Didattica museale in lingua straniera" (University Ca' Foscari of Venice)</p> <p>Scientific Coordinator</p>
<p>Wien (Austria)</p> <p>15/05/2016</p>	<p>"OGSD Nachwuchstagung: Sprachendidaktik der wissenschaftliche Nachwuchs im Dialog" (University of Wien)</p> <p>Title of the presentation: "Planning educational programmes through English in the museum context".</p> <p>Language of the presentation: English</p>
<p>Vilnius (Lithuania)</p> <p>16/10/2014-17/10/2014</p>	<p>LAKMA-Focus on CLIL (University of Vilnius)</p> <p>Title of the presentation: "Planning and delivering museum CLIL educational programmes".</p> <p>Language of the presentation: English</p>
<p>Venice (Italy)</p> <p>28/08/2014-30/08/2014</p>	<p>Think CLIL (University Ca' Foscari of Venice)</p> <p>Title of the presentation: "A museum study programme for students of a foreign language: issues in planning and implementation"</p> <p>Language of the presentation: English</p>
WORK EXPERIENCE	
29/03/2021-30/05/2021	<p>Teacher Trainer</p> <p>Training course for "La scuola" International School San Francisco (US)</p> <p><i>University Ca' Foscari of Venice</i></p> <p>Planned a five-week online course aimed at bilingual primary teachers on Task-based methodology, vocabulary acquisition, and mixed ability classroom techniques.</p>
AA. 2021/22, 2020/21	<p>Learning Coordinator</p> <p>I° level Master MADILS (Didattica delle lingue straniere)</p> <p><i>University Ca' Foscari of Venice</i></p> <ul style="list-style-type: none"> • Monitored students' progress • Coordinated the teaching faculty and students' internship programme • Took care of contracts and seminar organisation
AA. 2020/21-2019/20-2018/19	<p>Adjunct Professor</p> <p>I° level Master MADILS (Didattica delle lingue straniere)</p> <p><i>University Ca' Foscari of Venice</i></p> <p>Taught the first online module (30 hours) on "Foreign and Second Language Teaching: new directions" (topics: psychological aspects of language education; grammar and skills teaching, ICTs, new environments for language teaching etc.). Delivered an in-presence seminar and supervised students' Master theses.</p>

01/09/2020-30/05/2021

Learning Coordinator
Training course CLIL-Rete.net
University Ca' Foscari of Venice

Co-planned, delivered and monitored an eight month-long course on the CLIL teaching methodology (Lesson and task planning, ICT in and beyond the classroom, and Assessment) aimed at primary and low secondary school teachers. The course consisted of asynchronous and synchronous lessons and tasks.

From 02/2020

Cedils Exam Facilitator
Laboratorio Itals, University Ca' Foscari of Venice

Supported the exam team in preparing and organising the exam sessions (ex. giving instructions to the exam candidates, answering their questions before and during the exam session etc.) and checked whether the submitted documents fit the exam requirements.

15/12/2019-20/10/2020

Learning Coordinator
Training course "Didattica dell'Italiano LS dentro e fuori la classe"
University Ca' Foscari of Venice, Calandra Institute (US), Pearl River School District (US) with the support of the Italian Ministry of Foreign Affairs and International Cooperation (MAECI)

Planned and coordinated an online course on CLIL teaching methodology both in and outside the classroom aimed at Italian language and content teachers teaching through Italian in the Tristate area (New York). The course consisted of: face-to-face lectures, online modules on Moodle, and webinars.

AA. 2019/20

Learning Coordinator
Corso di perfezionamento CLIL secondaria
University Ca' Foscari of Venice

Coordinated a year-long online course on CLIL teaching methodology aimed at secondary school teachers and delivered two self-guided modules on "The language dimension in CLIL" and "CLIL in and beyond the classroom".

09/2019-12/2019

Italian Language Teacher
Dante Alighieri Society-Master MABAC (University Ca' Foscari of Venice)

Planned and delivered 80-hour Italian Language course to French students enrolled in the MABAC Master.

05/2019-10/2019

Teacher Trainer
Training course CLIL-Rete.net
University Ca' Foscari of Venice

Delivered four online modules on CLIL teaching methodology (Lesson and task planning, ICT, and Assessment) to secondary school teachers, monitoring their discussions and assessing their activities and final project work.

05/2019-05/2019

Lecturer
University Ca' Foscari of Venice

Delivered two lectures on research methodology (qualitative and quantitative) to PhD students in the Department of Linguistics and Comparative Cultural Studies.

11/2018-03/2019

Italian Language Teacher
Marco Polo and Turandot Programmes
School of International Education (University Ca' Foscari of Venice)

Planned and implemented language support activities in the first semester and an Italian Language and Culture course in the second semester for a total of 80

AA. 2018/2019, 2016/2017	<p>hours. In the second course, I used the CLIL methodology and devised art, music, and history-based lessons to foster students' Italian language development in the context of their prospective academic curriculum.</p> <p>Tutor d'aula Corso di perfezionamento CLIL da 20 CFU (MIUR) <i>University Ca' Foscari of Venice</i></p> <ul style="list-style-type: none"> Supported teachers' understanding and use of CLIL methodological practices during their microteaching sessions. Helped with teachers' assessment through evaluating their final project works and oral exam
05/05/2018	<p>Trainer <i>Camelot Cooperativa (Ferrara)</i></p> <p>Title of the course: "L'apprendimento affettivo, multisensoriale e ludico: prospettive per l'insegnamento dell'Italiano L2 al di là della classe".</p>
01/2016-10/2016	<p>CLIL Expert <i>IIS Marco Polo (Venice)</i></p> <ul style="list-style-type: none"> Co-planned a CLIL Science module together with the science teachers and co-delivered 40-hour lessons to 1st and 2nd year students of Liceo artistico. Planned and delivered a CLIL art module and delivered 10 hour lessons to 1st year students of Liceo classico both at school and at the Archaeological Museum of Venice.
From 2015	<p>Teaching assistant Undergraduate and graduate courses <i>University Ca' Foscari of Venice</i></p> <p>Undergraduate Courses: Glottodidattica (30 hours), English Language I (30 hours)</p> <ul style="list-style-type: none"> Prepared additional materials and activities to support students' learning in class. Revised the contents of the courses with the students. Checked homework and informed students of possible learning strategies. Helped students prepare for the exam through online support. <p>Graduate Courses: Theories of Language Education (30 hours), Psychological Aspects of Language Education (30 hours), Instructional design for language education (30 hours)</p> <ul style="list-style-type: none"> Monitored online discussions and gave feedback on online activities (Moodle). Gave on-site lectures on "Language learning beyond the classroom".
11/2014-03/2015	<p>English Language Teacher <i>Sakarya American Academy (Turkey)</i></p> <ul style="list-style-type: none"> Taught students of all ages and levels, both in groups and one-to-one. Prepared materials and lesson plans. Tested students' English level and advised them on best learning strategies. Planned and delivered CLIL art and music activities for kids, juniors and teens. Planned and delivered a TOEFL preparation course. Helped with marketing activities towards attracting new students.

OTHER WORKING EXPERIENCES

From 2015

Museum Educator

Foundation Civic Museums of Venice

- Co-designed and led the Looking for the right words, and Animal Classification educational programmes aimed at engaging school students with science and art contents through English as a FL.
- Helped with the teacher inset and liaised with teachers on how to bridge the gap between school and museum lessons.

11/2010-06/2012

Customer Service and Marketing Assistant

Research Now (London)

- Edited and proofread Italian and English online and offline materials
- Supported the Sales Team with the production of promotional literature, fliers, and fact sheets.
- Provided customer service duties and guidance insight based on local knowledge/customs.
- Assisted with the selection of interns through liaising with the Erasmus Placement agencies of Italy, France, and Germany.

02/2012-04/2012

Workshop Assistant

Eastside Educational Trust (London)

- Assisted the translator with the delivery of the Translation Nation Project, aimed at promoting multilingualism in primary schools in inner London.
- Prepared and set storytelling, creative writing and theatre sessions.
- Liaised with teachers and translators.

MOTHERTONGUE

ITALIAN

OTHER LANGUAGES

Reading
Listening
Writing
Speaking

English
C2
C2
C2
C2

COMPUTER SKILLS

- Very good knowledge of the N-Vivo and MAXQDA softwares for qualitative data analysis and SPSS software for quantitative data analysis.
- Very good knowledge of the Mendeley software for references.
- Very good knowledge of ICTs for Language Teaching and Learning (i.e. Moodle, Edmodo, Izi.travel, Omeka, Kahoot etc).
- Very good knowledge of the Microsoft package.

DRIVING LICENCE

Patente B

DISSEMINATION ACTIVITIES

Notte dei ricercatori and Kids' University (University Ca' Foscari of Venice)