

PERSONAL INFORMATION



Tommaso Di Mambro

 [Redacted]
 [Redacted]
 [Redacted]
 [Redacted]
 [Redacted]

Gender Male | Date of birth [Redacted] | Nationality Italy

PREFERRED JOB

molecular and cellular biologist

WORK EXPERIENCE

Mar 2018 - May 2018

Undergraduate Internship
 UniBo (BO) ITALIA
Business or sector biomedicale

EDUCATION AND TRAINING

2018 - 2020

Corso di Laurea Magistrale in Biologia Molecolare e Cellulare **EQF level 7**
 Alma Mater Studiorum - Università di Bologna - School of Pharmacy, Biotechnology and Sport Science
 2nd level degree - Master

2015 - 2018

SCIENZE BIOLOGICHE **EQF level 6**
 Alma Mater Studiorum - Università di Bologna - School of Science
 1st level degree - Degree/Bachelor

PERSONAL SKILLS

Mother tongue(s)

Italian

Foreign language(s)

	UNDERSTANDING				SPEAKING				WRITING	
	Listening		Reading		Spoken interaction		Spoken production			
English	B2	Independent	B2	Independent	B2	Independent	B2	Independent	B2	Independent
French	A2	Basic	A2	Basic	A2	Basic	A2	Basic	A2	Basic

English: Diploma d'Inglese come lingua straniera - Cambridge Assessment English, 2015 - European level: B1

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2: Proficient user
 Common European Framework of Reference for Languages

Communication skills

Buona capacità di comunicazione, ottenuta grazie alla mia esperienza di rappresentante degli studenti.

Organisational / managerial skills

Buona esperienza nella gestione di progetti o gruppi, acquisita in Consiglio degli Studenti.

Digital competences

Basic digital competence: Operating systems (Fair), Programming languages (Limited), Word processing (Good), Electronic spreadsheet (Good), Data base administrators (Fair), CAD skills (Limited), Internet skills (Good), Data transmission networks (Limited), Web-site creation (Fair), Multimedia (Fair),
Programming languages known: (java, python)

Driving licence

B

I hereby authorize the processing of the personal data contained in this CV in compliance with the European Regulation (UE) 2016/679.