The University of Bologna investigates, under multiple approaches, the process through which a society passes on and acquire new knowledge, values and skills both outside and within educational settings. Research targets different themes, contexts and methods.
**Education: contexts, services and approaches**
Innovative services for the early childhood; Outdoor education; Interpersonal and social relations in educational contexts; Competences and skills of teachers; Evaluation of teacher training programs; Education to the heritage in schools, didactics of the arts museums and the territory; Gender and Education; Educational evaluation; Lifelong learning and education; Education for the third age; Quality in elderly care; School bullying and cyberbullying; Education on political and social justice; Education to active citizenship and sustainability; Vocational training: systems, services and policies.

**Learning, didactics and inclusion**
Special education for persons with educational needs, social and cultural vulnerabilities, and psychosocial difficulties; Resilience and social inclusion in the schools and outside school environment; Evaluation of prevention programs for youth on risk and protective behaviours; Learning disabilities in relation with development, cognitive function, ecological contexts and motivational factors; Emotional intelligence and individual differences; Narratives as a tool for therapy and permanent education; Literatures for the childhood; Models of didactics, active learning.

**Education, Media and Technology**
Digital Natives: education and ICT; Didactics/pedagogy innovation through ICT and inclusive educational contexts; Interaction children-robot in educational context and their effects in the knowledge building.

**Education, cultures and languages**
Practices and politics in multicultural contexts; Languages and interactions in social contexts; Intercultural education; Language and cognitive development, expressive communication in typical and “at risk” children; Bilingualism, “bilingual advantage” to assess anticipation, inhibition and cognitive control in bilinguals.

**HIGHLIGHTS**
AMIF (Asylum, Migration and Integration Fund) project, ArtsTogether aims at creating specific measures that target migrant children in early childcare and primary education, aiming to provide comprehensive support to eliminate the educational barriers. It will develop and test a curriculum based on artistic activities and collaborative approaches that will be used in order to equip teachers for dealing with diversity, fostering mutual understanding and respect among their students and improve the educational performance of migrant students.