

The University of Bologna investigates, under multiple approaches, the process through which a society passes on and acquire new knowledge, values and skills both outside and within educational settings. Research targets different themes, contexts and methods.

#### Education: contexts, services and approaches

Innovative services for the early childhood; Outdoor education; Interpersonal and social relations in educational contexts; Competences and skills of teachers; Evaluation of teacher training programs; Education to the heritage in schools, didactics of the arts museums and the territory; Gender and Education; Educational evaluation; Lifelong learning and education; Education for the third age; Quality in elderly care; School bullying and cyberbullying; Education on political and social justice; Education to active citizenship and sustainability; Vocational training: systems, services and policies.

#### Learning, didactics and inclusion

Special education for persons with educational needs, social and cultural vulnerabilities, and psychosocial difficulties; Resilience and social inclusion in the schools and outside school environment; Evaluation of prevention programs for youth on risk and protective behaviours; Learning disabilities in relation with development, cognitive function, ecological contexts and motivational factors; Emotional intelligence and individual differences; Narratives as a tool for therapy and permanent education; Literatures for the childhood; Models of didactics, active learning.

## Education, Media and Technology

Digital Natives: education and ICT; Didactics/pedagogy innovation through ICT and inclusive educational contexts; Interaction children-robot in educational context and their effects in the knowledge building.

## Education, cultures and languages

Practices and politics in multicultural contexts; Languages and interactions in social contexts; Intercultural education; Language and cognitive development, expressive communication in typical and "at risk" children; Bilingualism, "bilingual advantage" to assess anticipation, inhibition and cognitive control in bilinguals.

## HIGHLIGHTS

# **European Projects**

Horizon 2020 **NEW ABC** - Networking the Educational World: Across Boundaries for Community-building contributes to educational, cultural and social inclusion by taking a collaborative and participatory approach in the co-creation of innovation pilot actions aimed at enhancing the integration of immigrant children and young people in education.

SEVERE

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